A graphic of a yellow pencil with a black eraser and a black lead tip. The pencil is positioned horizontally, with the lead tip pointing towards the left, towards the letter 'R'. The body of the pencil is yellow, and the eraser is purple.

R READING TO LEARN ACADEMIES

GRADE 4

Putting It All Together

Completing the Reading Rope



LANGUAGE COMPREHENSION

BACKGROUND KNOWLEDGE
(facts, concepts, etc.)

VOCABULARY
(breadth, precision, links, etc.)

LANGUAGE STRUCTURES
(syntax, semantics, etc.)

VERBAL REASONING
(inference, metaphor, etc.)

LITERACY KNOWLEDGE
(print concepts, genres, etc.)

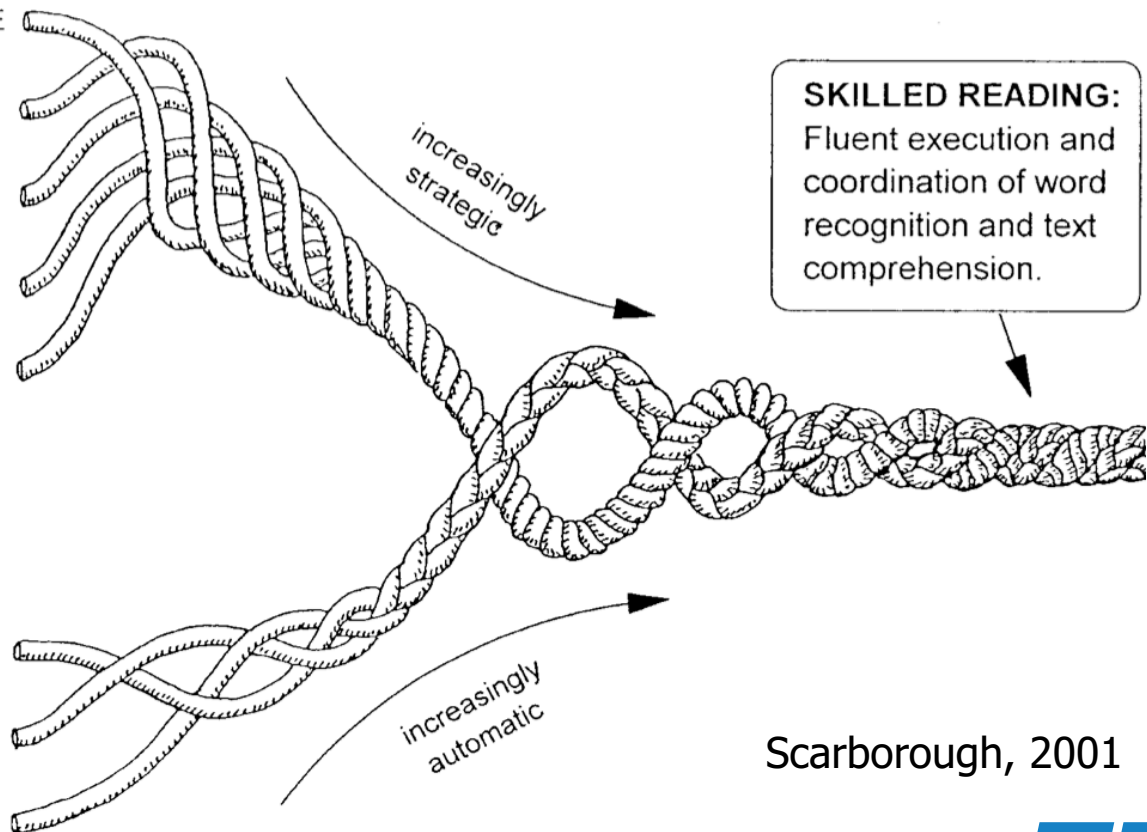
SKILLED READING:
Fluent execution and
coordination of word
recognition and text
comprehension.

WORD RECOGNITION

PHONOLOGICAL AWARENESS
(syllables, phonemes, etc.)

DECODING (alphabetic principle,
spelling-sound correspondences)

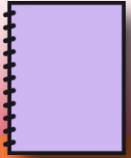
SIGHT RECOGNITION
(of familiar words)



Scarborough, 2001

Reflection: Supporting All Learners

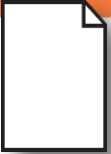
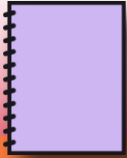
- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



Reflection:

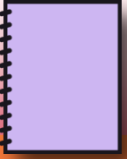
Word Study and Recognition

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



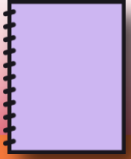
Reflection: Fluency

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



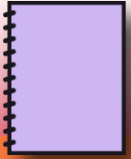
Reflection: Vocabulary

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



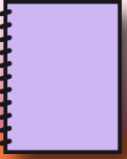
Reflection: Comprehension

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



Reflection: Writing

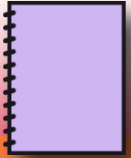
- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



Reflection:

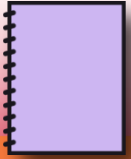
Motivating and Engaging Students

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



Reflection: Using Assessment Data

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



Grade 4 Reading to Learn Academy Impact

What impact will this academy have on your literacy instruction?

Final Reflection



- What are three ideas you learned in this academy that will affect your instruction?
- What are three instructional elements you will continue to implement?
- What are three instructional elements you will begin to implement?

Remember



“So it is with children who learn to read fluently and well: They begin to take flight into whole new worlds as effortlessly as young birds take to the sky.”

— William James

“It’s none of their business that you have to learn to write. Let them think you were born that way.”

— Ernest Hemingway