

GRADES 4 & 5

# READING TO LEARN ACADEMIES

GRADE 5

Putting It All Together

# Completing the Reading Rope



## LANGUAGE COMPREHENSION

BACKGROUND KNOWLEDGE  
(facts, concepts, etc.)

VOCABULARY  
(breadth, precision, links, etc.)

LANGUAGE STRUCTURES  
(syntax, semantics, etc.)

VERBAL REASONING  
(inference, metaphor, etc.)

LITERACY KNOWLEDGE  
(print concepts, genres, etc.)

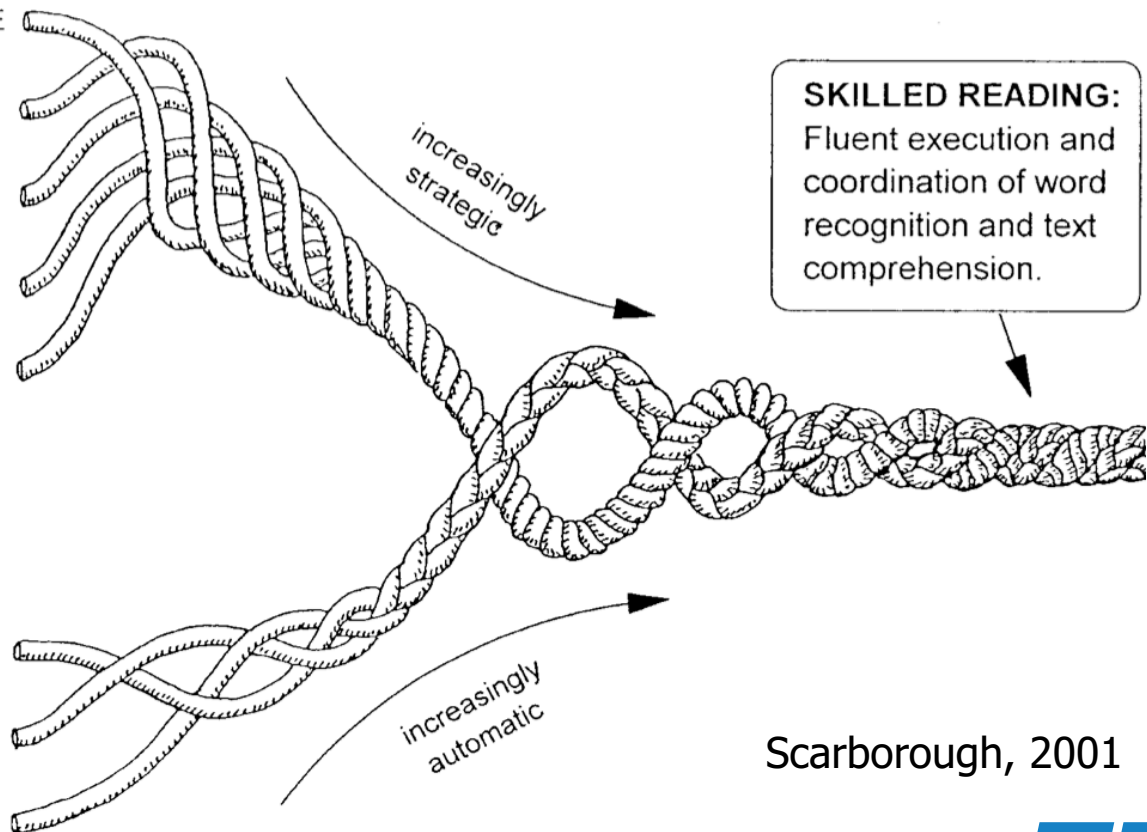
**SKILLED READING:**  
Fluent execution and  
coordination of word  
recognition and text  
comprehension.

## WORD RECOGNITION

PHONOLOGICAL AWARENESS  
(syllables, phonemes, etc.)

DECODING (alphabetic principle,  
spelling-sound correspondences)

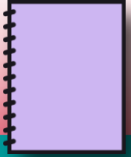
SIGHT RECOGNITION  
(of familiar words)



Scarborough, 2001

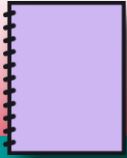
# Reflection: Supporting All Learners

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



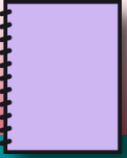
# Reflection:

## Word Study and Recognition



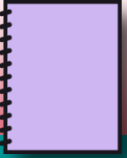
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# Reflection: Fluency



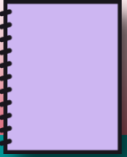
- Your main takeaway?
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# Reflection: Vocabulary



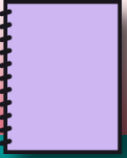
- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?

# Reflection: Comprehension



- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?

# Reflection: Writing



- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



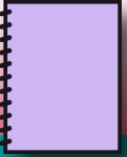
# Reflection:

## Motivating and Engaging Students



- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?

# Reflection: Using Assessment Data



- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?

# Grade 5 Reading to Learn Academy Impact

What impact will this academy have on your literacy instruction?

# Final Reflection



- What are three ideas you learned in this academy that will affect your instruction?
- What are three instructional elements you will continue to implement?
- What are three instructional elements you will begin to implement?

# Remember



**“So it is with children who learn to read fluently and well: They begin to take flight into whole new worlds as effortlessly as young birds take to the sky.”**

— William James

**“It’s none of their business that you have to learn to write. Let them think you were born that way.”**

— Ernest Hemingway