




# Introduction: Academy Presenter

Presenter Notes

 A graphic of a yellow pencil with a black eraser and a black lead tip, positioned horizontally. The text "GRADES 4 & 5" is written in black on the yellow body of the pencil.  
**READING  
TO LEARN**  
ACADEMIES

**GRADE 5**





# READING TO LEARN ACADEMIES

GRADE 5

## Introduction: Academy Presenter

### Slide 1—Title Slide

(0:00–1:00)

Good morning! Welcome to the training-of-trainers session for the Grade 5 Reading to Learn Academy.

*Introduce yourself and your co-presenter.*

Please locate this presentation in your presenter binder. You can find it behind the Introduction tab.

*Using an almost-empty presenter binder, show the Introduction tab.*

This Introduction section is included only to support you as a Grade 5 Reading to Learn Academy presenter. You will not present this brief Introduction section to your academy participants.

# Welcome!

- Thank you for helping to lead the Reading to Learn Academies.
- We will review the materials you will use during your presentation of the Grade 5 Reading to Learn Academy.



## Slide 2—Welcome!

(1:00–1:15)

Thank you for your leadership in this statewide initiative.

Before we get started with the content of this academy, let's familiarize ourselves with the materials provided to support you as an academy presenter.

# Presenter Materials



- Presenter notes
- Presenter resources
- Materials for modeling lessons and activities



## Slide 3—Presenter Materials

(1:15–2:00)

As a presenter, you will receive materials that the teacher participants will not have. These materials include the presenter notes and presenter resources, which you will receive at the end of each day and then place into your presenter binder behind the appropriate tabs.

*Show an example of a shrink-wrapped set of presenter notes and resources.*

You also have materials for modeling lessons and activities in your supply bag, which your participants will not receive.

*Quickly show the supply bag with activity materials for presenters only.*

# Front Materials



- Introduction
- Energizers: Activities to Engage Participants (and Students)
- Glossary
- The Reading Rope
- Recommended Reading by Section



## Slide 4—Front Materials

(2:00—4:00)

*Hold up your sample presenter binder and show the front matter section before the Introduction tab.*

In these front materials, you will find an introduction that describes the academy materials. Next are suggestions related to room arrangement and delivering the academy, including close adherence to the time allocations and speaker notes provided in each session.

In the next section, you will find a list of energizers. We will model how to use a few of these throughout the academy, but you may prefer to use other energizers on the list when you deliver the training. This list also includes engaging activities that can later be used with students in the classroom.

The next resource is a glossary of literacy terms. This resource ensures that we have a common understanding of the precise terms that will be used during the academy.

The next section includes background information on the reading rope graphic that will be used throughout the academy to assist participants in understanding how the content of the academy supports learning to read and reading to learn.

The last section is a list of recommended resources for you to become familiar with as you prepare for your delivery of the academy. It includes the most comprehensive resources we used to write each academy section.

Participants will also receive these front materials.

## Presenter Resources

- Answer sheets are provided that include sample responses for some activities.
- Sample responses support participant work within the section.
- Answer sheets are not included in the participant materials.



### Slide 5—Presenter Resources

(4:00—4:30)

Throughout the academy, you and the participants will engage in many activities and model lessons. For some of these activities, we have provided presenter resources—answer sheets with possible correct answers. Presenter resources appear after the handouts. As a reminder, your academy participants will not have these answer sheets.



## Publications



- *English and Spanish Language Arts and Reading Texas Essential Knowledge and Skills Handbook*
- *ELPS Academy Linguistic Instructional Alignment Guide*
- *The Dyslexia Handbook—Revised 2014: Procedures Concerning Dyslexia and Related Disorders*



### Slide 6—Publications

(4:30–5:00)

You will model using several publications during the academies.

*Show each publication as you mention it.*

These include the *English and Spanish Language Arts and Reading Texas Essential Knowledge and Skills Handbook*, the *ELPS Academy Linguistic Instructional Alignment Guide*, and the *Dyslexia Handbook—Revised 2014: Procedures Concerning Dyslexia and Related Disorders*. Your participants will refer to these publications throughout the academy as well.

## Other Presenter Materials



- Handouts, including references
- Supplies and activity materials



### Slide 7—Other Presenter Materials

(5:00–5:45)

You will also receive all of the materials that participants will have, which we will spend the next three days using. These materials include the handouts, resources, and other materials for planning and participating in model lessons and activities.

*Show the participant binder and a supply bag with the activity materials for participants.*

# Agenda

## Grade 5 Reading to Learn Academy

DAY 1	DAY 2	DAY 3
<b>MORNING</b>		
Academy Overview	Vocabulary	Writing
Supporting All Learners	Comprehension	
<b>AFTERNOON</b>		
Word Study and Recognition	Comprehension (continued)	Motivating and Engaging Students
Fluency		Using Assessment Data
		Putting It All Together



### Slide 8—Agenda

(5:45–6:00)

Here is the agenda for the next three days. Now, we will begin the academy.

