# HINTS <br> Reading Module 

## Teacher Masters

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## TM\#1: Demonstrate—HINTS Poster

## 1. Highlight the prefix and/or suffix parts.

## 2. Identify the consonant and vowel sounds in the base word.

## 3. $\quad \mathrm{N}$ ame the base word.

## 4. $T_{\text {ie the parts together fast. }}$ 5. $S_{\text {ay the word. }}$

Name: $\qquad$

## TM\#2: Demonstrate and Practice—HINTS Word List

| Word | Prefix (there might be <br> more than one!) | Suffix (there might be <br> more than one!) | Your guess at what the <br> word means |
| :---: | :--- | :--- | :--- |
| 1. incurable |  |  |  |
| 2. inexcusable |  |  |  |
| 3. unworkable |  |  |  |
| 4. prearranged |  |  |  |

Name: $\qquad$

## TM\#3: Demonstrate and Practice—HINTS Word List Answer Key

| Word | Prefix (there might be <br> more than one!) | Suffix (there might be <br> more than one!) | Your guess at what the <br> word means |
| :---: | :---: | :---: | :---: |
| 1. incurable | in- | -able | not able to be cured |
| 2. inexcusable | in- / ex- | -able | not able to be <br> excused |
| 3. unworkable | un- | -able | not able to work |
| 4. prearranged | pre- | -ed | arranged before |

## TM\#4: Practice—Prefix List

| ante- | before, front | antechamber |
| :---: | :---: | :---: |
| anti- | against | antiestablishment |
| co- | with, together | coworker |
| de- | down, remove, reduce | dethrone, devalue |
|  | do the opposite | deactivate |
| dis- | opposite | distrust, distaste |
| en- | to cover, to cause to be | encompass, enrage |
| ex- | former, from | expatriate |
| hyper- | above, more, excessive | hyperactive, hyperventilate |
| hypo- | below, less | hypoactive |
| im- | not, in, into | impatient, implant |
| in- | not, in, into | incomplete, inclusion |
| inter- | between, together | interact |
| ir- | not, into | irreversible |
| mis- | Wrong | miscalculate |
| non- | Not | nonstop |
| out- | beyond, exceed | outlast, outside |
| pre- | before, in front of | preface, precaution |
| pro- | before, in front of, | proactive |
| re- | again, backward motion | rewind |
| semi- | Partial | semiautomatic |
| sub- | under, less than | subtitle |
| super- | above, superior | superliner |
| trans- | across, beyond | transcontinental |
| un- | Not | unlucky, unclear |

## TM\#5: Practice—Suffix List

| -able | capable of, tendency to | dependable |
| :---: | :---: | :---: |
| -age | result of action or place | breakage |
| -al | pertaining to | personal |
| -ance | changing an action to a state | hindrance |
| -ation | changing an action to a state | determination |
| -ant | one who (occupation) | accountant |
| -en | noting action from an adjective | harden, loosen |
| -ence | changing an action to a state | dependence |
| -er | notes occupation relativity | lawyer, writer smaller |
| -ful | full of | bountiful, joyful |
| -fy | to make | clarify |
| -ible | capable of, tendency to | collectible |
| -ish | belonging to, characteristic of | greenish |
| -ist | one who (occupation) | artist |
| -ive | changes action to characteristic or tendency | creative |
| -less | unable to, without | harmless, thoughtless |
| -ly | denotes adverbs | loudly, friendly |
| -ment | result of an action (noun) | entertainment, excitement |
| -ness | quality, state of being | happiness, deafness |
| -or | notes occupation of person | actor |
| -ous | full of, having | victorious, harmonious |
| -some | quality or state | bothersome |
| -tion | changing an action to a state | adaptation |
| -ward | turning to | homeward |
| -y | characterized by, inclined to | dirty, sleepy |
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Name: $\qquad$
TM\#6: Practice—HINTS Word List Answer Key

| Word | Prefix (there might be <br> more than one!) | Suffix (there might be <br> more than one!) | Your guess at what the <br> word means |
| :--- | :--- | :---: | :---: |
| 1. unequally | un- | $-l y$ | in a way that is not <br> equal |
| 2. impolitely | im- | $-l y$ | in a way that is not <br> polite |
| 3. deconstructed | de- | - -ed | took apart |$|$| -ible |
| :---: |
| 4. indefensible |

Name: $\qquad$
Date: $\qquad$

# TM\#7: Independent Practice Answer Key 

## Part 1: Review the Strategy

Directions: For each letter of "HINTS," write the step of the strategy that the letter stands for.

1. H: Highlight the prefix and/or suffix parts.
2. I: Identify the consonant and vowel sounds in the base word.
3. $\mathrm{N}:$ Name the base word.
4. T: Tie the parts together fast.
5. S: Say the word.

## Part 2: Apply the Strategy

Read the passage below. Underline five words that contain prefixes and/or suffixes (some words may have both a prefix and a suffix, and some may only have one or the other). Write the words in the HINTS Log that follows. Then, complete the rest of the log.

Some unintended events occurred while my brothers and I were making my mom a birthday cake. First, we went to the grocery store to get ingredients. When we got home and unpacked the grocery bags, we realized we had forgotten to buy eggs. I said we should go back, but my concerns were dismissed; we would use extra water instead. However, while mixing the batter, the bowl fell over, spilling everything onto the floor. After cleaning up, we understandably decided to go buy her a cake, instead. The events of today will remain unspeakable.

## TM\#7: Independent Practice Answer Key (cont.)

## HINTS Log

| Word | Prefix (there might be <br> more than one!) | Suffix (there might be <br> more than one!) | Your guess at what the <br> word means |
| :--- | :--- | :--- | :--- |
| 1. unintended | un- | -ed | not planned |$|$| took everything out |
| :---: |
| 2. unpacked |
| un- |
| 3. dismissed |
| dis- |
| 4. understandably |

