

SPLIT

Reading Module

Teacher Masters

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TM#1: Engage Prior Knowledge—Silent Warm-Up

Directions: Match each underlined syllable on the left with the correct syllable pattern on the right.

Syllables:	Syllable Patterns:
1. bea – <u>GLE</u> (beagle)	a. <u>Closed syllables</u> end in at least one consonant; the vowel is short.
2. de – <u>BATE</u> (debate)	b. <u>Open syllables</u> end in one vowel; the vowel is long.
3. car – <u>TOON</u> (cartoon)	c. <u>Vowel-consonant-<i>e</i> syllables</u> end in one vowel, one consonant, and a final <i>e</i> ; the final <i>e</i> is silent and the vowel is long.
4. <u>VE</u> – to (veto)	d. <u>Vowel-<i>r</i> syllables</u> have an <i>r</i> after the vowel; the vowel makes an unexpected sound (neither its short nor its long sound).
5. <u>AB</u> – sent (absent)	e. <u>Vowel pair syllables</u> have two vowels next to each other.
6. en – <u>TER</u> (enter)	f. <u>Final stable syllables</u> have a consonant- <i>l-e</i> combination or a single unit such as <i>tion</i> . Final stable syllables have unexpected pronunciations—that is, they don't match what you might say if you tried to sound them out, but each one is always pronounced the same way.

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(Adams, 1990; Carreker, 1999a; Chard & Osborn, 1999b; Moats, 1995; UTCRLA, 2000b, 2001)

TM#2: Engage Prior Knowledge—Silent Warm-Up

Answer Key

Directions: Match each underlined syllable on the left with the correct syllable pattern on the right.

Syllables:	Syllable Patterns:
1. bea – <u>GLE</u> (beagle)	a. <u>Closed syllables</u> end in at least one consonant; the vowel is short.
2. de – <u>BATE</u> (debate)	b. <u>Open syllables</u> end in one vowel; the vowel is long.
3. car – <u>TOON</u> (cartoon)	c. <u>Vowel-consonant-<i>e</i> syllables</u> end in one vowel, one consonant, and a final <i>e</i> ; the final <i>e</i> is silent and the vowel is long.
4. <u>VE</u> – to (veto)	d. <u>Vowel-<i>r</i> syllables</u> have an <i>r</i> after the vowel; the vowel makes an unexpected sound (neither its short nor its long sound).
5. <u>AB</u> – sent (absent)	e. <u>Vowel pair syllables</u> have two vowels next to each other.
6. en – <u>TER</u> (enter)	f. <u>Final stable syllables</u> have a consonant- <i>l-e</i> combination or a single unit such as <i>tion</i> . Final stable syllables have unexpected pronunciations—that is, they don't match what you might say if you tried to sound them out, but each one is always pronounced the same way.

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TM#3: Demonstrate—SPLIT Poster

SPLIT

- **S**ee the syllable patterns.
- **P**lace a line between each syllable.
- **L**ook at each syllable.
- **I**dentify the syllable sounds.
- **T**ry to say the word.

TM#4: Demonstrate and Practice—SPLIT

elaboration

promotion

TM#5: Demonstrate—Syllable Patterns Poster

Syllable Patterns:

Closed syllables end in at least one consonant; the vowel is short.

Open syllables end in one vowel; the vowel is long.

Vowel-consonant-*e* syllables end in one vowel, one consonant, and a final *e*.

Vowel-*r* syllables have an *r* after the vowel.

Vowel pair syllables have two vowels next to each other.

Final stable syllables have a consonant-*l-e* combination or a single unit such as *tion*.
Final stable syllables have unexpected pronunciations, but each one is always pronounced the same way.

Examples:

- pan
- so
- make
- star
- sail
- puz-ZLE

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TM#6: Practice—SPLIT

Directions: For each word below, write the syllables on the lines that follow, and write what type of syllable it is. You might not use every line. The first one is done for you.

1. sarcastic

syllable: sar syllable type: vowel-r

syllable: cas syllable type: closed

syllable: tic syllable type: closed

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

2. uninterrupted

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

3. discrimination

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

4. unambiguous

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

syllable: _____ syllable type: _____

TM#7: Practice—SPLIT Answer Key

Directions: For each word below, write the syllables on the lines that follow, and write what type of syllable it is. You might not use every line. The first one is done for you.

1. sarcastic

syllable: *sar* syllable type: *vowel-r*

syllable: *cas* syllable type: *closed*

syllable: *tic* syllable type: *closed*

syllable: syllable type:

syllable: syllable type:

2. uninterrupted

syllable: *un* syllable type: *closed*

syllable: *in* syllable type: *closed*

syllable: *ter* syllable type: *vowel-r*

syllable: *rup* syllable type: *closed*

syllable: *ted* syllable type: *closed*

3. discrimination

syllable: *dis* syllable type: *closed*

syllable: *crim* syllable type: *closed*

syllable: *in* syllable type: *closed*

syllable: *a* syllable type: *open*

syllable: *tion* syllable type: *final stable*

4. unambiguous

syllable: *un* syllable type: *closed*

syllable: *am* syllable type: *closed*

syllable: *big* syllable type: *closed*

syllable: *u* syllable type: *open*

syllable: *ous* syllable type: *final stable*

Name: _____

Date: _____

TM#8: Independent Practice Answer Key

Part 1: Review the Strategy

What are the five steps in SPLIT?

1. See the syllable patterns.
2. Place a line between each syllable.
3. Look at each syllable.
4. Identify the syllable sounds.
5. Try to say the word.

Part 2: Apply the Strategy

Directions: For each word below, write the syllables on the lines that follow, and write what type of syllable it is. You might not use every line. The first one is done for you.

1. sarcastic

syllable: sar syllable type: vowel-r

syllable: cas syllable type: closed

syllable: tic syllable type: closed

syllable: _____ syllable type: _____

2. decoration

syllable: dec syllable type: closed

syllable: o syllable type: open

syllable: ra syllable type: open

syllable: tion syllable type: final stable

3. permeate

syllable: per syllable type: vowel-r

syllable: me syllable type: open

syllable: ate syllable type: Vowel-consonant-e

syllable: _____ syllable type: _____