

Syllable Patterns Reading Module

Student Booklet

Contents:

- SB#1: Demonstrate—Syllable Patterns
- SB#2: Practice—Syllable Patterns
- SB#3: Independent Practice

SB#1: Demonstrate—Syllable Patterns

Syllable Patterns	Examples	Student Examples
<u>Closed syllables</u> end in at least one consonant; the vowel is short.	<ul style="list-style-type: none"> <li style="width: 50%;">• <u>pan</u> <li style="width: 50%;">• <u>ex-it</u> <li style="width: 50%;">• <u>shot</u> <li style="width: 50%;">• <u>rab-bit</u> <li style="width: 50%;">• <u>mag-net</u> <li style="width: 50%;">• <u>Mon-day</u> 	1. 2.
<u>Open syllables</u> end in one vowel; the vowel is long.	<ul style="list-style-type: none"> <li style="width: 50%;">• <u>so</u> <li style="width: 50%;">• <u>la-zy</u> <li style="width: 50%;">• <u>he</u> <li style="width: 50%;">• <u>ba-con</u> <li style="width: 50%;">• <u>ba-by</u> <li style="width: 50%;">• <u>i-tem</u> 	1. 2.
<u>Vowel pair syllables</u> have two vowels next to each other.	<ul style="list-style-type: none"> <li style="width: 50%;">• <u>sail</u> <li style="width: 50%;">• six-<u>teen</u> <li style="width: 50%;">• <u>seat</u> <li style="width: 50%;">• oat-<u>meal</u> <li style="width: 50%;">• boy-<u>hood</u> <li style="width: 50%;">• <u>moon</u>-struck 	1. 2.
<u>Vowel-r syllables</u> have an <i>r</i> after the vowel; the vowel makes an unexpected sound (neither its short nor its long sound).	<ul style="list-style-type: none"> <li style="width: 50%;">• <u>star</u> <li style="width: 50%;">• <u>per-fect</u> <li style="width: 50%;">• <u>dirt</u> <li style="width: 50%;">• <u>cor-ner</u> <li style="width: 50%;">• <u>tur-nip</u> <li style="width: 50%;">• <u>car-pool</u> 	1. 2.
<u>Vowel-consonant-e syllables</u> end in one vowel, one consonant, and a final <i>e</i> . The final <i>e</i> is silent and the vowel is long.	<ul style="list-style-type: none"> <li style="width: 50%;">• <u>make</u> <li style="width: 50%;">• in-<u>vite</u> <li style="width: 50%;">• <u>ripe</u> <li style="width: 50%;">• pro-<u>file</u> <li style="width: 50%;">• <u>lone-ly</u> <li style="width: 50%;">• wish-<u>bone</u> 	1. 2.
<u>Final stable syllables</u> have a consonant- <i>l-e</i> combination or a single unit such as <i>-tion</i> . Final stable syllables have unexpected pronunciations—that is, they don't match what you might say if you tried to sound them out—but each one is always pronounced the same way.	<ul style="list-style-type: none"> <li style="width: 50%;">• puz-<u>zle</u> <li style="width: 50%;">• sta-<u>tion</u> <li style="width: 50%;">• bub-<u>ble</u> <li style="width: 50%;">• con-trac-<u>tion</u> <li style="width: 50%;">• can-<u>dle</u> <li style="width: 50%;">• frac-<u>tion</u> 	1. 2.

Reprinted with permission from The University of Texas Center for Reading and Language Arts. (2003). *Effective Instruction for Elementary Struggling Readers: Research-based Practices*. Austin, Texas: Author.
(Adams, 1990; Carreker, 1999a; Chard & Osborn, 1999a, 1999b; Moats, 1995; UTCRLA, 2000b, 2001)

SB#2: Practice—Syllable Patterns

Directions:

- 1) Place slash marks between the syllables (the second column tells what each syllable is).
- 2) Find the vowels and consonants in each syllable.
- 3) Determine the syllable type and write the correct letter of the syllable type on the line.

Word:	Syllables:	Syllable Type:
contains	con	_____
	tains	_____
photograph	pho	_____
	to	_____
	graph	_____
teammates	team	_____
	mates	_____
heroes	he	_____
	roes	_____
<hr style="border: 1px solid blue;"/>		
information	in	_____
	for	_____
	ma	_____
	tion	_____
regardless	re	_____
	gard	_____
	less	_____
condensation	con	_____
	den	_____
	sa	_____
	tion	_____
staple	sta	_____
	ple	_____

Syllable Types:

C = Closed

O = Open

VP = Vowel pair

VR = Vowel-*r*

VCE = Vowel-Consonant-*e*

F = Final stable

Scoring:	
Points earned (circle one):	
Six syllable patterns	0 1 2 3 4 5 6
Correct syllable types	0 1 2 3 4 5 6 7 8
Total points (out of 14):	<div style="border: 1px dashed black; width: 100px; height: 30px; margin: 0 auto;"></div>

Name: _____

Date: _____

SB#3: Independent Practice

Part 1: Review the Strategy

What are the six types of syllable patterns that we learned today?

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Part 2: Apply the Strategy

Directions: For each syllable of the words below, write what type of syllable it is.

Word:	Syllables:	Syllable Type:
gamble	gam ble	_____ _____
despite	de spite	_____ _____
lobster	lob ster	_____ _____
unseat	un seat	_____ _____