# Word Map Reading Module 

## Student Booklet

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## SB\#1: Practice—Passage

When he was nearly thirteen, my brother Jem got his arm badly broken at the elbow. When it healed, and Jem's fears of never being able to play football were assuaged, he was seldom self-conscious about his injury. His left arm was somewhat shorter than his right; when he stood or walked, the back of his hand was at right angles to his body, his thumb parallel to his thigh. He couldn't have cared less, so long as he could pass and punt.

[^0]
## SB\#2: Practice—Word Map 1



The sentence from the text:

One sentence of your own, with context clues:

Another sentence of your own, with context clues:

## SB\#3: Practice—Word Map 2


$\square$


## Apply the Strategy

Directions: Read the following paragraph and complete the Word Map for the
underlined word.

Some people have long argued that running barefoot uses less energy than running with shoes. A recent study has shown that, except for the difference caused by the weight of shoes, running with shoes actually does make running a little easier for the body. After all, shoes provide cushioning, and if a runner eschews shoes, the feet have to provide that cushioning instead.

## SB\#4: Independent Practice (cont.)




[^0]:    Excerpted from Lee, Harper. (1960). To Kill a Mockingbird. Philadelphia: Lippincott.

