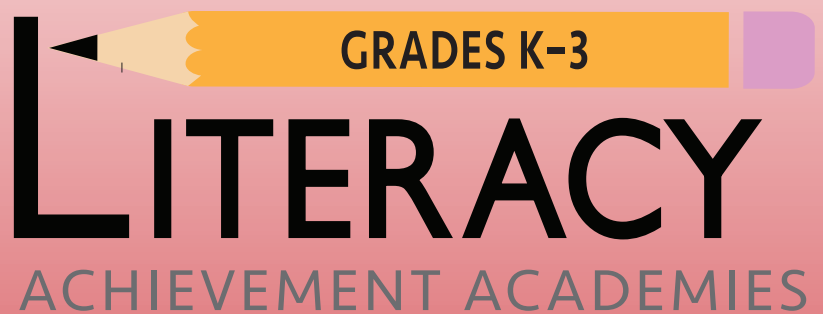


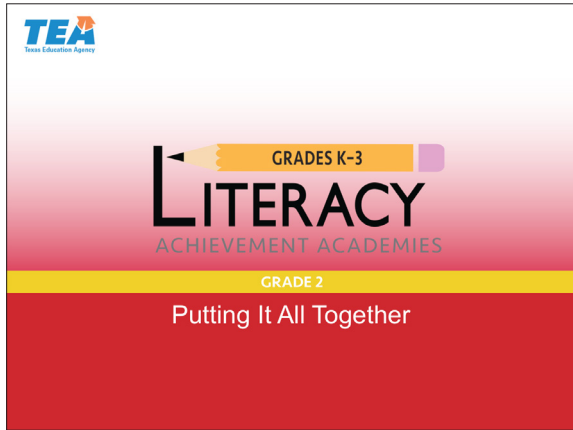


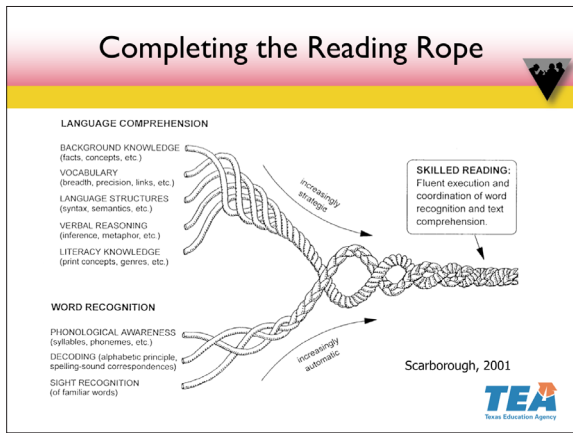
Putting It All Together

Participant Notes




GRADE 2






Reflection: Supporting All Learners

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?




Reflection:
Word Study and Recognition

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?




Reflection:
Fluency

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?




Reflection:
Vocabulary

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?




**Reflection:
Comprehension**

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?




**Reflection:
Writing**

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?




**Reflection:
Using Assessment Data**

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?




Grade 2 Literacy Achievement Academy Impact

What impact will this academy have on your literacy instruction?



Final Reflection


- What are three ideas you learned in this academy that will affect your instruction?
- What are three instructional elements you will continue to implement?
- What are three instructional elements you will begin to implement?



Remember

“So it is with children who learn to read fluently and well: They begin to take flight into whole new worlds as effortlessly as young birds take to the sky.”
— William James

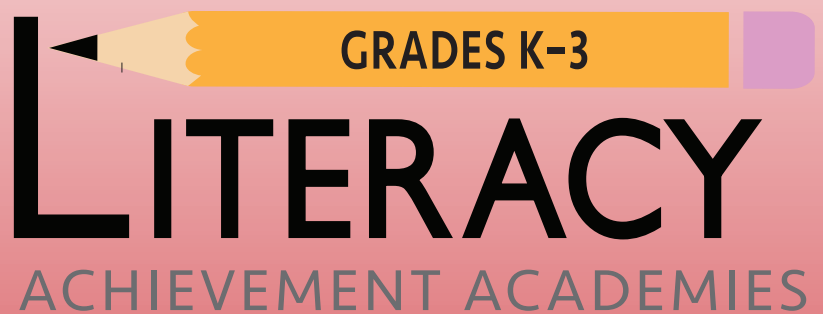
“It’s none of their business that you have to learn to write. Let them think you were born that way.”
— Ernest Hemingway





Putting It All Together

Handouts



GRADE 2

Academy Reflection

Main Section Takeaway	Next Steps to Implementation	Support and Collaboration
Supporting All Learners		
Word Study and Recognition		
Fluency		

Main Section Takeaway	Next Steps to Implementation	Support and Collaboration
Vocabulary		
Comprehension		
Writing		

Main Section Takeaway	Next Steps to Implementation	Support and Collaboration
Using Assessment Data		

Grade 2 Literacy Achievement Academy Impact

Three ideas I learned that will affect my instruction:

1.

2.

3.

Three instructional elements I will continue to implement:

1.

2.

3.

Three instructional elements I will begin to implement as a result of this academy:

1.

2.

3.

Quotations to Inspire Reading and Writing

Reading

“So it is with children who learn to read fluently and well: They begin to take flight into whole new worlds as effortlessly as young birds take to the sky.”

— William James

“A reader lives a thousand lives before he dies. The man who never reads lives only one.”

— George R. R. Mann

“The world belongs to those who read.”

— Rick Holland

“Each time you open a book and read it, a tree smiles, knowing there’s life after death.”

— Anonymous

“A book is a dream that you hold in your hand.”

— Neil Gaiman

“Whenever you read a good book, somewhere in the world, a door opens to allow in more light.”

— Vera Nazarian

“Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him.”

— Maya Angelou

“Great books help you understand, and they help you feel understood.”

— John Green

“In a good book, the best is between the lines.”

— Swedish proverb

“It is what you read when you don’t have to that determines what you will be when you can’t help it.”

— Oscar Wilde

“There are perhaps no days of our childhood we lived so fully as those we spent with a favorite book.”

— Marcel Proust

“Today a reader, tomorrow a leader.”

— Margaret Fuller

“Reading is a discount ticket to everywhere.”

— Mary Schmich

“Once you learn to read, you will be forever free.”

— Frederick Douglas

“Outside of a dog, a book is a man’s best friend. Inside of a dog, it’s too dark to read.”

— Groucho Marx

“We read to know we are not alone.”

— C. S. Lewis

“You can find magic wherever you look. Sit back and relax—all you need is a book.”

— Dr. Seuss

Writing

“It’s none of their business that you have to learn to write. Let them think you were born that way.”

— Ernest Hemingway

“We write to taste life twice, in the moment and in retrospect.”

— Anais Nin

“To live a creative life, we must first lose the fear of being wrong.”

— Joseph Chilton Pearce

“If there’s a book that you want to read, but it hasn’t been written yet, then you must write it.”

— Toni Morrison

“There is no greater agony than bearing an untold story inside you.”

— Maya Angelou

“You don’t write because you want to say something. You write because you have something to say.”

— F. Scott Fitzgerald

“If you want to be a writer, you have to write every day ... You don’t go to a well once but daily.”

— Walter Mosley

“I write to give myself strength. I write to be the characters I am not. I write to explore all the things I’m afraid of.”

— Joss Whedon

“I can shake off everything as I write. My sorrows disappear; my courage is reborn.”

— Anne Frank

“Most of the basic material a writer works with is acquired before the age of 15.”

— Willa Cather

“Don’t try to figure out what other people want to hear from you; figure out what you have to say. It’s the one and only thing you have to offer.”

— Barbara Kingsolver

“Get it down. Take chances. It may be bad, but it’s the only way you can do anything really good.”

— William Faulkner

“Almost all good writing begins with terrible first efforts. You need to start somewhere.”

— Anne Lamott

“The most difficult thing about writing is writing the first line.”

— Amit Kalantri

“Write. Rewrite. When not writing or rewriting, read. I know of no shortcuts.”

— Larry L. King

“If you want to be a writer, you must do two things above all others: read a lot and write a lot.”

— Stephen King

