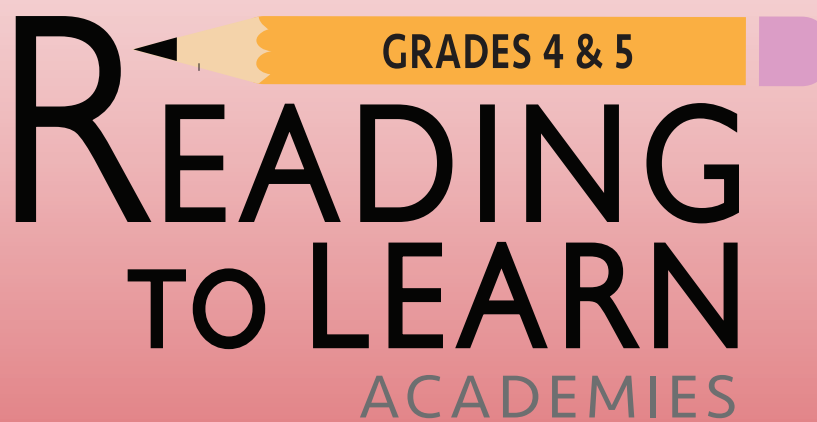




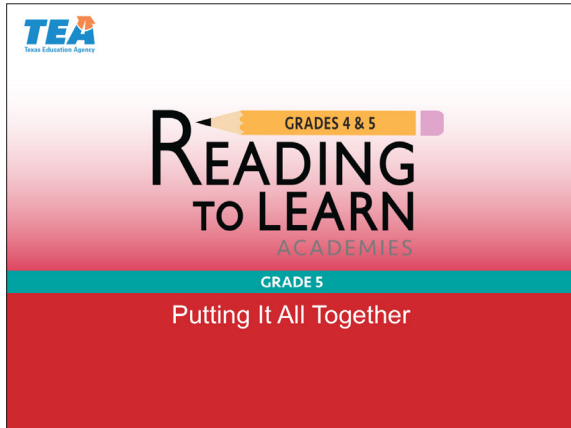
# Putting It All Together

Participant Notes



GRADE 5





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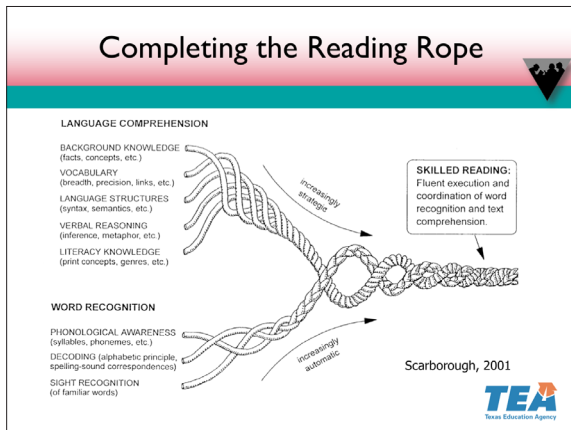
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### Reflection: Supporting All Learners

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



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**Reflection:**  
**Word Study and Recognition**

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



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**Reflection:**  
**Fluency**

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



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**Reflection:**  
**Vocabulary**

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



**Reflection:  
Comprehension**

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



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**Reflection:  
Writing**

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



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**Reflection:  
Motivating and Engaging Students**

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?



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**Reflection:  
Using Assessment Data**

- Your main takeaway?
- Next steps toward implementation?
- Who will support implementation?




**Grade 5 Reading to Learn Academy Impact**

What impact will this academy have on your literacy instruction?



**Final Reflection**


- What are three ideas you learned in this academy that will affect your instruction?
- What are three instructional elements you will continue to implement?
- What are three instructional elements you will begin to implement?



**Remember**

**“So it is with children who learn to read fluently and well: They begin to take flight into whole new worlds as effortlessly as young birds take to the sky.”**  
— William James

**“It’s none of their business that you have to learn to write. Let them think you were born that way.”**  
— Ernest Hemingway



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# Putting It All Together

Handouts

A graphic of a yellow pencil with a purple eraser and a black lead tip, positioned horizontally across the top of the word "READING".

**R** READING  
TO LEARN  
ACADEMIES

**GRADE 5**



# Academy Reflection

Main Section Takeaway	Next Steps to Implementation	Support and Collaboration
<b>Supporting All Learners</b>		
<b>Word Study and Recognition</b>		
<b>Fluency</b>		

Main Section Takeaway	Next Steps to Implementation	Support and Collaboration
<b>Vocabulary</b>		
<b>Comprehension</b>		
<b>Writing</b>		

Main Section Takeaway	Next Steps to Implementation	Support and Collaboration
<b>Motivating and Engaging Students</b>		
<b>Using Assessment Data</b>		



## Grade 5 Reading to Learn Academy Impact

**Three ideas I learned that will affect my instruction:**

1.

2.

3.

**Three instructional elements I will continue to implement:**

1.

2.

3.

**Three instructional elements I will begin to implement as a result of this academy:**

1.

2.

3.





## Quotations to Inspire Reading and Writing

### Reading

“So it is with children who learn to read fluently and well: They begin to take flight into whole new worlds as effortlessly as young birds take to the sky.”

— William James

“A reader lives a thousand lives before he dies. The man who never reads lives only one.”

— George R. R. Mann

“The world belongs to those who read.”

— Rick Holland

“Each time you open a book and read it, a tree smiles, knowing there’s life after death.”

— Anonymous

“A book is a dream that you hold in your hand.”

— Neil Gaiman

“Whenever you read a good book, somewhere in the world, a door opens to allow in more light.”

— Vera Nazarian

“Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him.”

— Maya Angelou

“Great books help you understand, and they help you feel understood.”

— John Green

“In a good book, the best is between the lines.”

— Swedish proverb

“It is what you read when you don’t have to that determines what you will be when you can’t help it.”

— Oscar Wilde

“There are perhaps no days of our childhood we lived so fully as those we spent with a favorite book.”

— Marcel Proust

“Today a reader, tomorrow a leader.”

— Margaret Fuller

“Reading is a discount ticket to everywhere.”

— Mary Schmich

“Once you learn to read, you will be forever free.”

— Frederick Douglas

“Outside of a dog, a book is a man’s best friend. Inside of a dog, it’s too dark to read.”

— Groucho Marx

“We read to know we are not alone.”

— C. S. Lewis

“You can find magic wherever you look. Sit back and relax—all you need is a book.”

— Dr. Seuss

## Writing

“It’s none of their business that you have to learn to write. Let them think you were born that way.”

— Ernest Hemingway

“We write to taste life twice, in the moment and in retrospect.”

— Anais Nin

“To live a creative life, we must first lose the fear of being wrong.”

— Joseph Chilton Pearce

“If there’s a book that you want to read, but it hasn’t been written yet, then you must write it.”

— Toni Morrison

“There is no greater agony than bearing an untold story inside you.”

— Maya Angelou

“You don’t write because you want to say something. You write because you have something to say.”

— F. Scott Fitzgerald

“If you want to be a writer, you have to write every day ... You don’t go to a well once but daily.”

— Walter Mosley

“I write to give myself strength. I write to be the characters I am not. I write to explore all the things I’m afraid of.”

— Joss Whedon

“I can shake off everything as I write. My sorrows disappear; my courage is reborn.”

— Anne Frank

“Most of the basic material a writer works with is acquired before the age of 15.”

— Willa Cather

“Don’t try to figure out what other people want to hear from you; figure out what you have to say. It’s the one and only thing you have to offer.”

— Barbara Kingsolver

“Get it down. Take chances. It may be bad, but it’s the only way you can do anything really good.”

— William Faulkner

“Almost all good writing begins with terrible first efforts. You need to start somewhere.”

— Anne Lamott

“The most difficult thing about writing is writing the first line.”

— Amit Kalantri

“Write. Rewrite. When not writing or rewriting, read. I know of no shortcuts.”

— Larry L. King

“If you want to be a writer, you must do two things above all others: read a lot and write a lot.”

— Stephen King

