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### Participants will

- analyze how educator actions reflect directly on the status of the education profession and the community at large;
- identify characteristics and responsibilities of being a role model for students outside of school;
- generate a list of red flag areas of vulnerability educators should be aware of regarding behavior outside of school; and
- review consequences of actions from negative out-of-school educator conduct.


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“Example is not the main thing  
in influencing others;  
it is the only thing.”

*Albert Schweitzer*


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## Student Perspective



- Passion and Ability to Inspire
- Clear Set of Values
- Commitment to Community
- Selflessness and Acceptance of Others
- Ability to Overcome Obstacles

TEA 7

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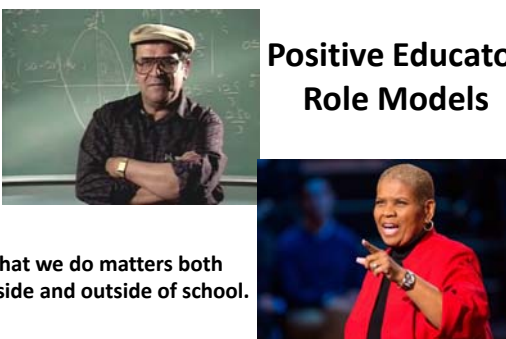
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## Positive Educator Role Models



What we do matters both inside and outside of school.

TEA 8

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TEA 9

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**BREAKING NEWS**

Teacher Busted for Drugs Suspended by District

Teacher Resigns After Twerking Video

Teacher Fired for Stripping While on Leave

HS Principal Lied About Hypnotizing Students

Texas on Record-Setting Pace for Inappropriate Teacher-Student Relationships

**TEA**

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**GOOD NEWS TODAY**

**TEA**

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**TOP NEWS**

A Thank You to the Teacher Who Saw What No One Else Did

Eleven Education Leaders Had Their Lives Changed by Amazing Teachers

Assistant Principal Organizes Fundraisers for Students

**TEA**

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## Video Scenario



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## Video Scenario Reflection



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## Life Under a Microscope



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## Our Private Lives Aren't So Private Anymore...



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## The Impact of a Personal Online Post



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## Consequences of Actions

**OUTCOME**

- ★ The professional relationship with his principal became strained.
- ★ The principal lost respect and trust for the teacher.

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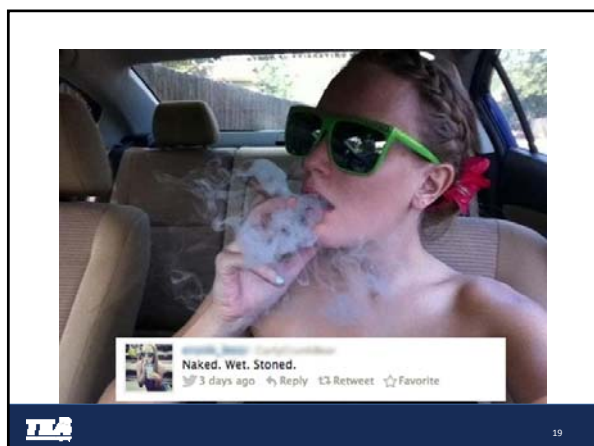
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### Consequences of Actions

**OUTCOME**

- ★ Loss of respect and credibility from colleagues, administrators, students, parents, board members, and community.
- ★ Loss of employment.
- ★ Loss of future employment/certification.

TEA 20

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### Can you teach good judgment?

TEA 21

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## Ramifications



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## Educators as Role Models



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## A Role Model

A role model is a person whose behavior is imitated by others.



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**A general principle of the law states that...**

An educator's good moral character constitutes the essence of the role model that the educator represents to students **both inside and outside the classroom.**

19 TAC §249.5



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**Community Expectations for Educator Actions Outside of the School Day**



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**The community expects educators to**

- ☒ be keenly aware that their actions reflect on the profession and the schools they represent;
- ☒ demonstrate the highest level of professional judgment inside and outside of the school day; and

**TEA** 28

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**The community expects educators to**

- ☒ understand that their presence within the community should be reflective of a law-abiding, trustworthy, and respectful citizen.

**TEA** 29

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**Discuss the challenges of being a role model for students outside of school.**



**TEA** 30

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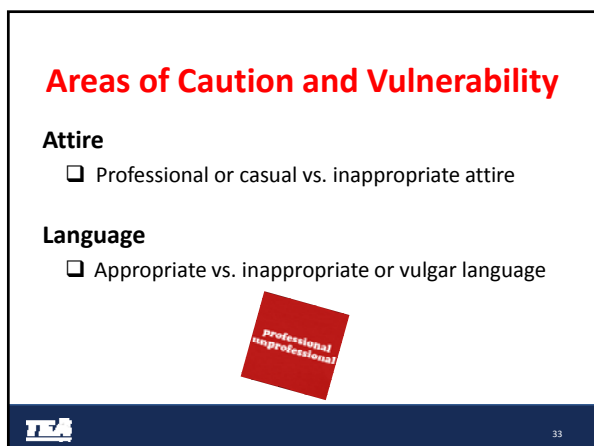
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## Areas of Caution and Vulnerability

### Social Media – Private/Public Posts

- ☐ Pictures or posts that are viewed as inappropriate, lewd, etc.

### Use of Alcohol

- ☐ Social drinking vs. out-of-control drinking that adversely impacts behavior and driving



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## Areas of Caution and Vulnerability

### Part-Time Employment/Hobbies Outside of Teaching

- ☐ Is this employment/hobby viewed as appropriate by my community? When in doubt, ask your administrator.

### Involvement in ANY Illegal Activity

- ☐ Drugs
- ☐ Assault
- ☐ Theft



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## Consequences of Actions



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- Reprimand
- Suspension
- Termination
- Loss of Certification
- Incarceration

TEA 37

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**Chapter 247: Statement of Purpose:**  
 The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honesty and good moral character.

**Code of Ethics**  
 19 TAC § 247.1

How do you define good moral character?

TEA 38

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**PERFORMANCE TASK**

TEA 39

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