Peer Nomination for 3rd - 5th Grade Jacob K. Javits Grant

Directions to the Identification Committee for the Peer Nomination Form:

A list of all the students in each classroom needs to be submitted to the committee. A tally mark should be placed after the student's name if his or her name appears on any of the Peer Nomination Forms. Only one tally mark per student is given for each form, even if a classmate has mentioned the same student several times. The student must receive nominations from at least 4 classmates in order to qualify to participate in the identification procedures. All students who qualify should be administered a mental abilities test, they should be interviewed by two trained interviewers, their teachers should complete the checklist, and their parents should be interviewed in their native language on the Parent Interview Form.

It is not necessary to categorize the nominations in order for the student to qualify. However, if the committee chooses to keep track of the categories under which a student has been nominated by peers in order to adapt the program to different student strengths, the following adaptation of these instructions may be used. Write the number of each item next to the nominee's name or a one-word descriptor. Children who receive 4 nominations **in any category** would qualify under the screening procedure.

Categories:

- 1. math
- 2. story
- 3. idea
- 4. leader
- 5. quiet
- 6. art
- 7. songs
- 8. quick
- 9. laugh
- 10. world

Directions to Teachers:

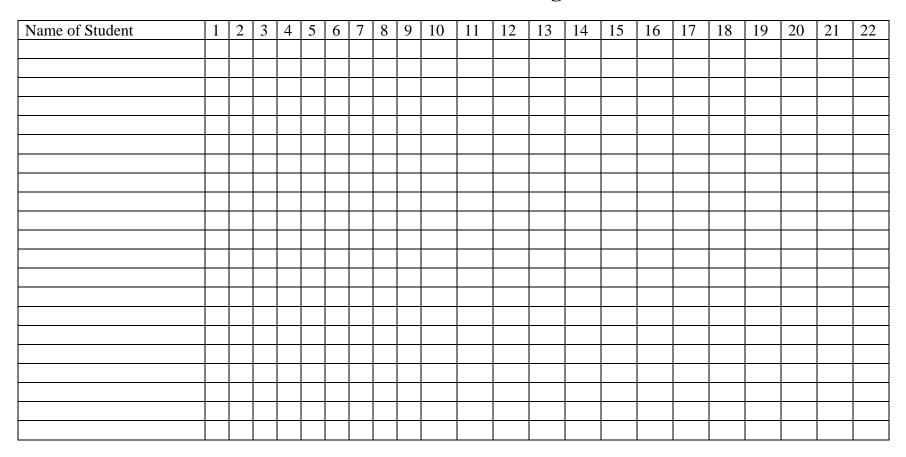
After the first six weeks of class, all of the students in your classroom should be given copies of the Peer Nomination Form to complete. If they need assistance, please read the questions to them and write their responses in the spaces provided on the form. Submit all forms to the Identification Committee along with a list of the students in your class.

Entrevista del estudiante $3^{rd} - 5^{th}$ Grade/ 3° - 5° Grado

Name of Student	Date
Nombre del estudiante	Fecha
Directions: Please fill in the blank with the name of a student in student for each item. Ask your teacher if you need questions.	•
Instrucciones: Favor de escribir el nombre de un estudiante de est solamente un estudiante para cada itema. Pide ayuda para responder a las preguntas.	
1. What student would you ask for help with your math ho ¿A cuál estudiante le pedirías ayuda con tu tarea de matem	
2. What student would you ask to help you write an essay/¿A cuál estudiante le pedirías ayuda para escribir un ensayo	
3. What student would you choose to be a leader of a discu ¿A cuál estudiante le pedirías que fuera lider en una discus	<u> </u>
4. If you had a problem with friends, what student would y ¿Si tuvieras un problema con amigos, con cuál estudiante	
5. Who would you choose as a partner in a school project? ¿A quién escojerias para compañero en un proyecto acadé	
6. What student always has good ideas?	
7. Who would you choose to play a major role in a play?¿A quién escojerias para una parte mayor en una obra de d	
8. Who is a good leader?	
9. Who is quiet yet knows a lot?	

10.	Who makes people laugh?
	¿Quién hace a la gente reír?
11.	Who reads the most in English?
12.	Who reads the most in Spanish?
13.	If you and your classmates were lost in the woods, who would lead you to safety? ¿Si tu y tus compañeros se perdieran en el bosque, quién los llevaría a la seguridad?
14.	Who is artistic?
15.	Who knows what is going on in the world?
16.	Who gets other children to do things?
17.	Who always seems to know how other people feel?
18.	Who helps settle arguments?
19.	Who can always find something to do?
20.	Who seems to notice everything?
	Who is good at making things up like stories, games, songs, and dances?Quién puede componer cuentos, juegos, canciones o bailes?
	Chank you. Gracias

Peer Nomination Tracking Form



Source: Navarro, J. and Rendon, P. (2001). *Assessment Instruments* (Jacob K. Javits Bilingual/Gifted and Talented Education Model). Washington, D.C.: United States Department of Education and Edinburg, TX: Region One Education Service Center.

©Texas Education Agency April 11, 2006