

Peer Nomination for 3rd - 5th Grade

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Directions to the Identification Committee for the Peer Nomination Form:

A list of all the students in each classroom needs to be submitted to the committee. A tally mark should be placed after the student's name if his or her name appears on any of the Peer Nomination Forms. **Only one tally mark per student is given for each form, even if a classmate has mentioned the same student several times.** The student must receive nominations from at least 4 classmates in order to qualify to participate in the identification procedures. All students who qualify should be administered a mental abilities test, they should be interviewed by two trained interviewers, their teachers should complete the checklist, and their parents should be interviewed in their native language on the Parent Interview Form.

It is not necessary to categorize the nominations in order for the student to qualify. However, if the committee chooses to keep track of the categories under which a student has been nominated by peers in order to adapt the program to different student strengths, the following adaptation of these instructions may be used. Write the number of each item next to the nominee's name or a one-word descriptor. Children who receive 4 nominations **in any category** would qualify under the screening procedure.

Categories:

1. math
2. story
3. idea
4. leader
5. quiet
6. art
7. songs
8. quick
9. laugh
10. world

Directions to Teachers:

After the first six weeks of class, all of the students in your classroom should be given copies of the Peer Nomination Form to complete. If they need assistance, please read the questions to them and write their responses in the spaces provided on the form. Submit all forms to the Identification Committee along with a list of the students in your class.

Entrevista del estudiante

3rd – 5th Grade/3^o - 5^o Grado

Name of Student _____
Nombre del estudiante _____

Date _____
Fecha _____

Directions:

Please fill in the blank with the name of a student in this school. Please name only one student for each item. Ask your teacher if you need help reading or understanding the questions.

Instrucciones:

Favor de escribir el nombre de un estudiante de esta escuela. Por favor de nombrar solamente un estudiante para cada ítema. Pide ayuda de tu maestro si necesitas ayuda para responder a las preguntas.

1. What student would you ask for help with your math homework? _____
¿A cuál estudiante le pedirías ayuda con tu tarea de matemáticas? _____
2. What student would you ask to help you write an essay/composition? _____
¿A cuál estudiante le pedirías ayuda para escribir un ensayo/composicion? _____
3. What student would you choose to be a leader of a discussion group? _____
¿A cuál estudiante le pedirías que fuera lider en una discusión? _____
4. If you had a problem with friends, what student would you talk to? _____
¿Si tuvieras un problema con amigos, con cuál estudiante hablarías? _____
5. Who would you choose as a partner in a school project? _____
¿A quién escojerias para compañero en un proyecto académico? _____
6. What student always has good ideas? _____
¿Cuál estudiante siempre tiene buenas ideas? _____
7. Who would you choose to play a major role in a play? _____
¿A quién escojerias para una parte mayor en una obra de drama? _____
8. Who is a good leader? _____
¿Quién es un buen lider? _____
9. Who is quiet yet knows a lot? _____
¿Quién es muy callado pero sabe mucho? _____

10. Who makes people laugh? _____
¿Quién hace a la gente reír? _____
11. Who reads the most in English? _____
¿Quién lee más en inglés? _____
12. Who reads the most in Spanish? _____
¿Quién lee más en español? _____
13. If you and your classmates were lost in the woods, who would lead you to safety?
¿Si tu y tus compañeros se perdieran en el bosque, quién los llevaría a la seguridad?

14. Who is artistic? _____
¿Quién es artístico? _____
15. Who knows what is going on in the world? _____
¿Quién sabe lo que está pasando en el mundo? _____
16. Who gets other children to do things? _____
¿Quién convence a otros niños que hagan cosas? _____
17. Who always seems to know how other people feel? _____
¿Quién siempre parece saber como se sienten los demás? _____
18. Who helps settle arguments? _____
¿Quién ayuda a resolver conflictos? _____
19. Who can always find something to do? _____
¿Quién siempre encuentra algo que hacer? _____
20. Who seems to notice everything? _____
¿Quién es observante? ¿Quién se fija en todo? _____
21. Who is good at making things up like stories, games, songs, and dances? _____
¿Quién puede componer cuentos, juegos, canciones o bailes? _____

Thank you.
Gracias

