

Self Nomination Form for 3rd - 5th Grade

Jacob K. Javits Grant

Directions to Identification Committee for the Self-Nomination Form:

Read the student's answer to the four questions. Assign an overall rating to the student.

- 1 = a poor candidate
- 2 = difficult to determine if qualified
- 3 = a fair candidate for the program
- 4 = a good candidate for the program
- 5 = a very good candidate for the program
- 6 = an excellent candidate for the program

The student should achieve a rating of at least 4 in order to qualify to participate in the identification procedures. All students who qualify should be administered a mental abilities test, they should be interviewed by two trained interviewers, teachers should complete a checklist, and their parents should be interviewed in the native language.

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Source: Region One Education Service Center.

Directions to Teachers:

All of the students in your classroom should be read the brief program description at the top of the form. Students who wish to apply for the program should be given forms to complete. If they need assistance, please read the questions to them and write their responses in the spaces provided on the form. Students should complete the Self-Nomination Form in class, not at home. Submit all forms to the Identification Committee. (Self-nomination can be used with a second grader if the child requests to be in the program.)

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Source: Region One Education Service Center.

Name of Student _____ Interviewer _____
 Nombre del estudiante _____ Entrevistador _____

Description of the Program: The Bilingual Gifted and Talented Program was developed to help students learn at a faster pace and do advanced work in both English and Spanish. It will enable students to take leadership roles in two cultures. Students will be expected to develop oral and written skills in both languages and to do advanced work in mathematics. Please complete this form if you are interested in participating in the program. You may request an interview if you would rather talk to someone.

Descripción del programa: El programa para estudiantes bilingües datdos y talentosos fue diseñado para ayudar a los participantes aprender en una forma más acelerada en inglés y español. Les facilita a los estudiantes que tomen el papel de lideres en dos culturas. Se espera que los estdiantes desarrollen destrezas en la comunicación oral y escrita en dos idiomas y hagan trabajo avanzado en matematicas.

1. Have you done something outstanding you could describe?
 ¿ Haz hecho algo sobresaliente que puedas describir?

2. What special abilities do you bring to the program?
 ¿Qué habilidades or talentos puedes compartir en este programa?

3. Why do you want to be in the program?
 ¿ Por qué te gustaría participar en este programa?

4. What do you do well enough to teach to some else?
 ¿Qué haces bien que puedas enseñarle a otra persona?

Source: Navarro, J. and Rendon, P. (2001). *Assessment Instruments* (Jacob K. Javits Bilingual/Gifted and Talented Education Model). Washington, D.C.: United States Department of Education and Edinburg, TX: Region One Education Service Center.



GOLIAD GIFTED/TALENTED PROGRAM

SELF-NOMINATION FORM

NAME OF STUDENT _____ GRADE _____

SCHOOL _____ BIRTHDATE _____

Check the area(s) in which you think you have special abilities or talents and tell why you think you have special abilities or talents in these areas.

AREAS

General Intellectual Ability

Art _____

Math

Music _____

Science

Drama _____

Social Studies

Dance _____

Language Arts

Creativity _____

Reading

Leadership _____

Include supporting evidence describing projects or activities with which you have been involved, books you have read or any other experiences you have had to support the area which you have check above.

Source: Texas Education Agency. (2004). *The Small Schools Resource Guide*. Retrieved July 5, 2006 from http://www.esc9.net/specialpops/Small_Schools_Project/files/Practices_From_the_Field/Student_Assessment/Student_Identification/Goliad_Self_Nomination.doc

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