

# Teacher Nomination for Pre-K - 5<sup>th</sup> Grade

## Jacob K. Javits Grant

Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_ ID# \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Directions: Place a check by the characteristics you have observed for this student.

### Characteristics

- |  |   |
|--|---|
| <input type="checkbox"/> Learns rapidly                        | <input type="checkbox"/> Thinking is more mature than others his or her age |
| <input type="checkbox"/> Creative or inventive                 | <input type="checkbox"/> Artistic   |
| <input type="checkbox"/> Defends own ideas                     | <input type="checkbox"/> Reasons well                                       |
| <input type="checkbox"/> Independent                           | <input type="checkbox"/> Understands jokes                                  |
| <input type="checkbox"/> Responsible                           | <input type="checkbox"/> Good with numbers                                  |
| <input type="checkbox"/> Excellent memory                      | <input type="checkbox"/> Good with puzzles                                  |
| <input type="checkbox"/> Concerned with fairness               | <input type="checkbox"/> Long attention span in areas of interest           |
| <input type="checkbox"/> Asks for information                  | <input type="checkbox"/> Chosen by others to help                           |
| <input type="checkbox"/> Leader                                | <input type="checkbox"/> Communicates well with adults                      |
| <input type="checkbox"/> Prefers older friends or adults       | <input type="checkbox"/> Usually shows mature judgment                      |
| <input type="checkbox"/> Wide range of interests               | <input type="checkbox"/> Is a quiet thinker                                 |
| <input type="checkbox"/> Large vocabulary in dominant language | <input type="checkbox"/> Learned second language quickly                    |
|  | <input type="checkbox"/> Early reader                                       |

**I nominate this child for the gifted/talented program because:**

If you have placed a check ( ) by 18 characteristics, please complete the Teacher Checklist.

Source: Navarro, J. and Rendon, P. (2001). *Assessment Instruments* (Jacob K. Javits Bilingual/Gifted and Talented Education Model). Washington, D.C.: United States Department of Education and Edinburg, TX: Region One Education Service Center.