

# Using a Centralized Database for Early College High Schools

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# Session Topics

## Texas ECHS Redesign Second Draft Recommendations

- Outcome-based measures recommendations—Access, Achievement, and Attainment Metrics
- Yearly targets for provisional early college, early college, and distinguished early college
- Target outcomes for ECHS models

# Session Topics

## **ECHS Data Management System: The Pharr San Juan Alamo District Model**

- District overview—College for All Model
- Data analysis system and reports
- Partnership agreements

# PSJA ISD Demographics

**Total Enrollment – 32,207**  
**Total Number of Schools – 43**

	PSJA ISD	STATEWIDE
Hispanic	99.1%	52.4%
Economically Disadvantaged	87.8%	59.0%
ELL	43.6%	18.5%

# PSJA ISD COLLEGE FOR ALL

Small schools within a school offering an Associate Degree and/or up to 60 college hours for all students. These will be scaled to school-wide over time.

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- PSJA North Early College High School
- PSJA Memorial Early College High School
- PSJA Early College High School

**SCHOOL  
WITHIN A  
SCHOOL  
EARLY  
COLLEGE HS**

**PSJA/STC:  
DUAL TO  
DEGREE**

District-wide redesign of grades 11 and 12 to provide dual-enrollment opportunities for all students. All students will participate in a program of study leading to a certificate or college degree.

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- PSJA North High School
- PSJA Memorial High School
- PSJA High School

Redesign of entire high school to install supportive pathways that allow every student the opportunity to earn up to 60 college hours or an Associate Degree.

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- PSJA Thomas Jefferson T-STEM ECHS
- PSJA Southwest ECHS
- PSJA Sonia Sotomayor ECHS\*

**SCHOOL-  
WIDE EARLY  
COLLEGE  
HIGH  
SCHOOL**

**BACK-ON-  
TRACK CTE  
EARLY  
COLLEGE  
HIGH  
SCHOOL**

Back-on-Track CTE Early College High Schools that allow every student the opportunity to enter high-skill, high-demand workforce fields by earning a high school diploma and a post-secondary credential simultaneously.

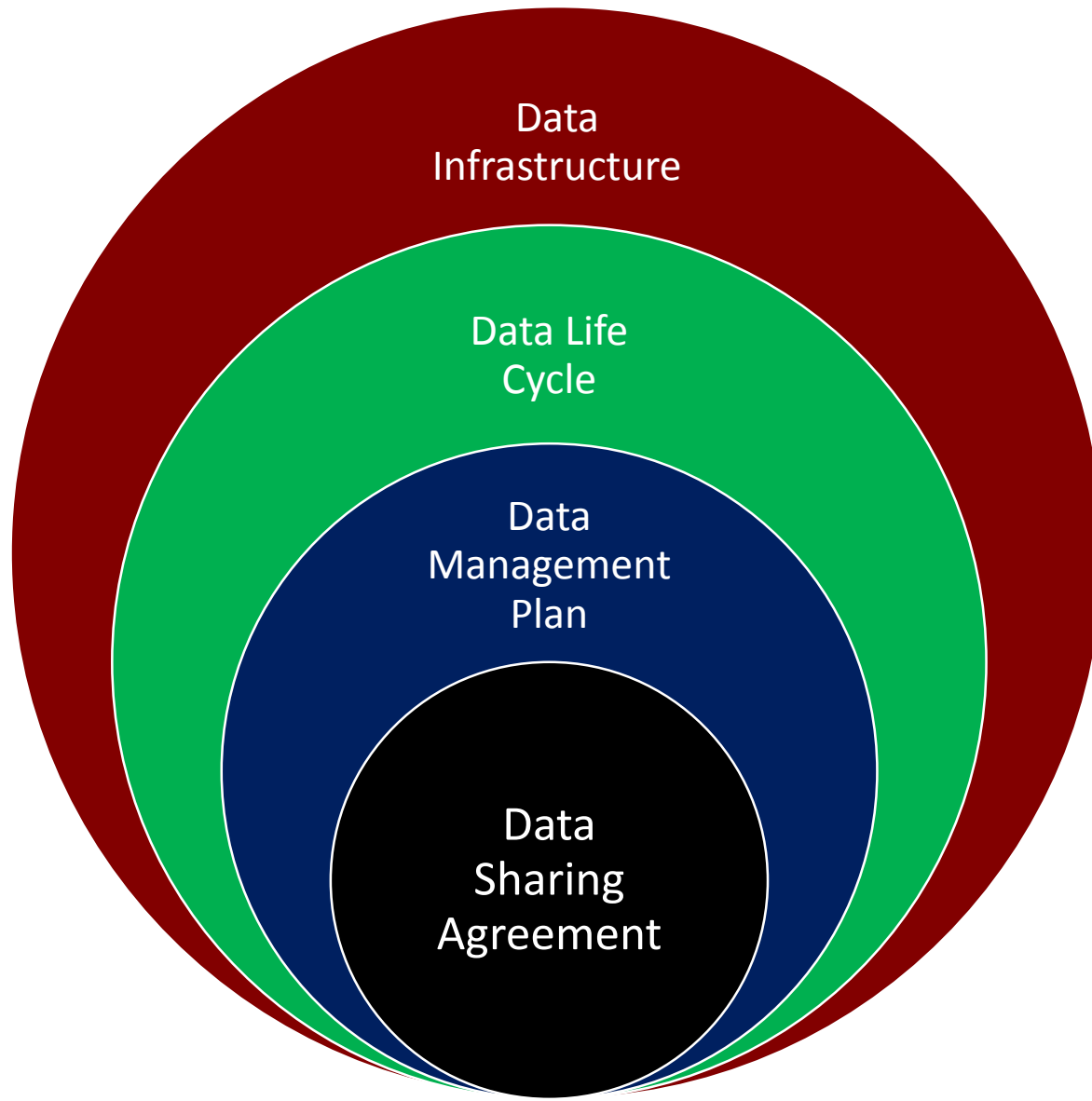
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- PSJA Elvis J. Ballew CTE ECHS

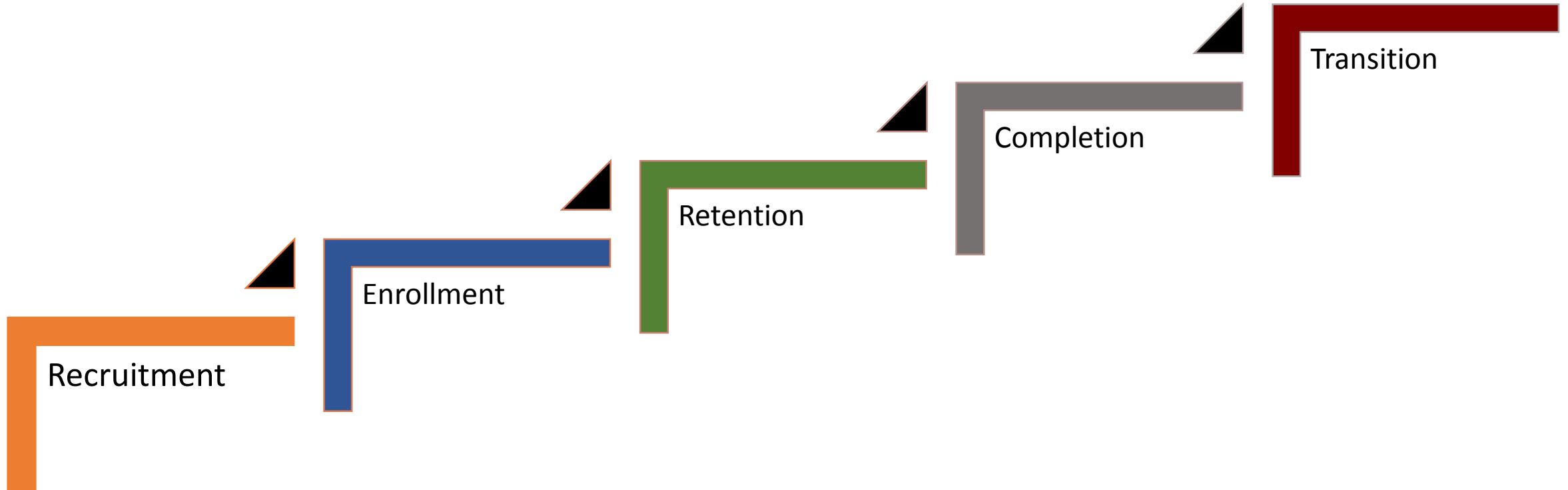
# FERPA – Family Education Rights & Privacy Act

Generally, schools must have written permission from the parent or eligible student in order to release any information from the student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- ***School officials with legitimate educational interest***
- Other schools to which a student is transferring
- ***Specified officials for audit or evaluation purposes***
- ***Appropriate parties in connection with financial aid to a student***
- Organizations conducting certain studies for, or on behalf of, the school
- Accrediting organizations
- Appropriate parties to comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies
- State and local authorities, within a juvenile justice system, pursuant to specific state law.

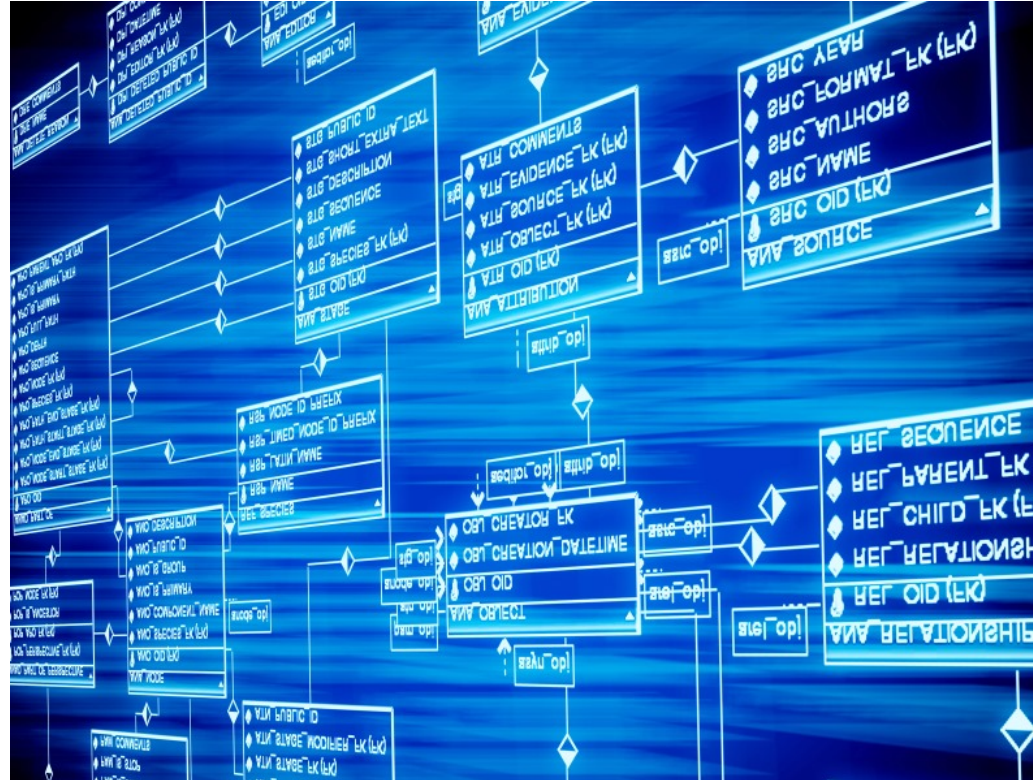


# Recruitment to Transition





# Data Model Demo





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