

# Benchmark 1: Target Population

Trinidad Garza ECHS

**Macario Hernandez**  
[machernandez@dallasisd.org](mailto:machernandez@dallasisd.org)

**Jazmin Greenwood**  
[jgreenwood@dallasisd.org](mailto:jgreenwood@dallasisd.org)



# Partnership with Mountain View College, DCCCD

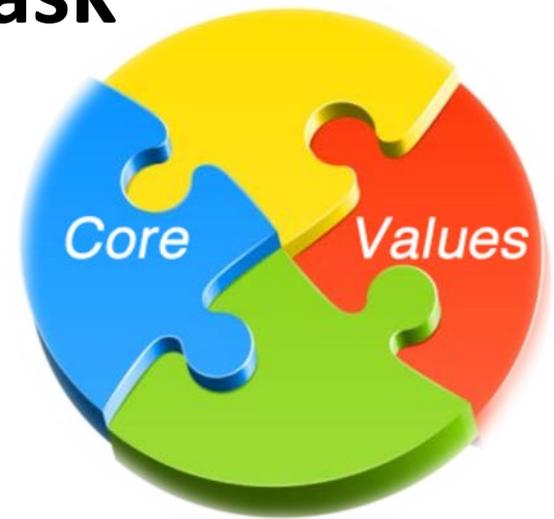
Trinidad Garza ECHS opened in 2006 on the college campus of Mountain View College (part of the Dallas County Community College District).



# Trinidad Garza ECHS

## Core Values

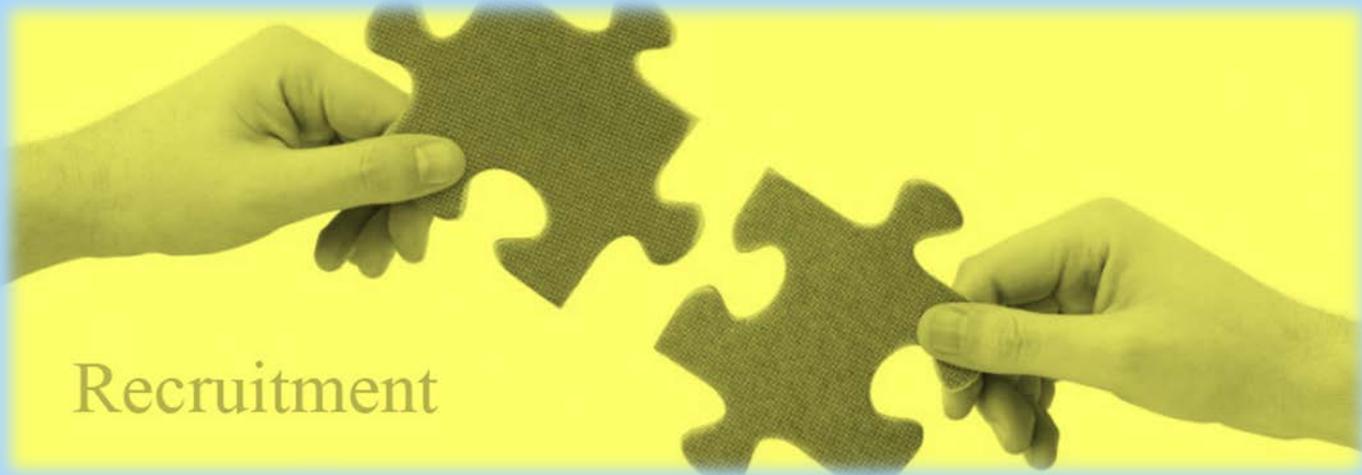
- 1. Accountability for All**
- 2. Collaboration and Teamwork**
- 3. Maximized Time on Task**



**Benchmark 1: Target Population**—The Early College High School shall serve, or include plans to serve, students in grades 9–12 and shall target and enroll students who are at risk of dropping out of school as defined by the Public Education Information Management System (PEIMS) and who might not otherwise go to college.

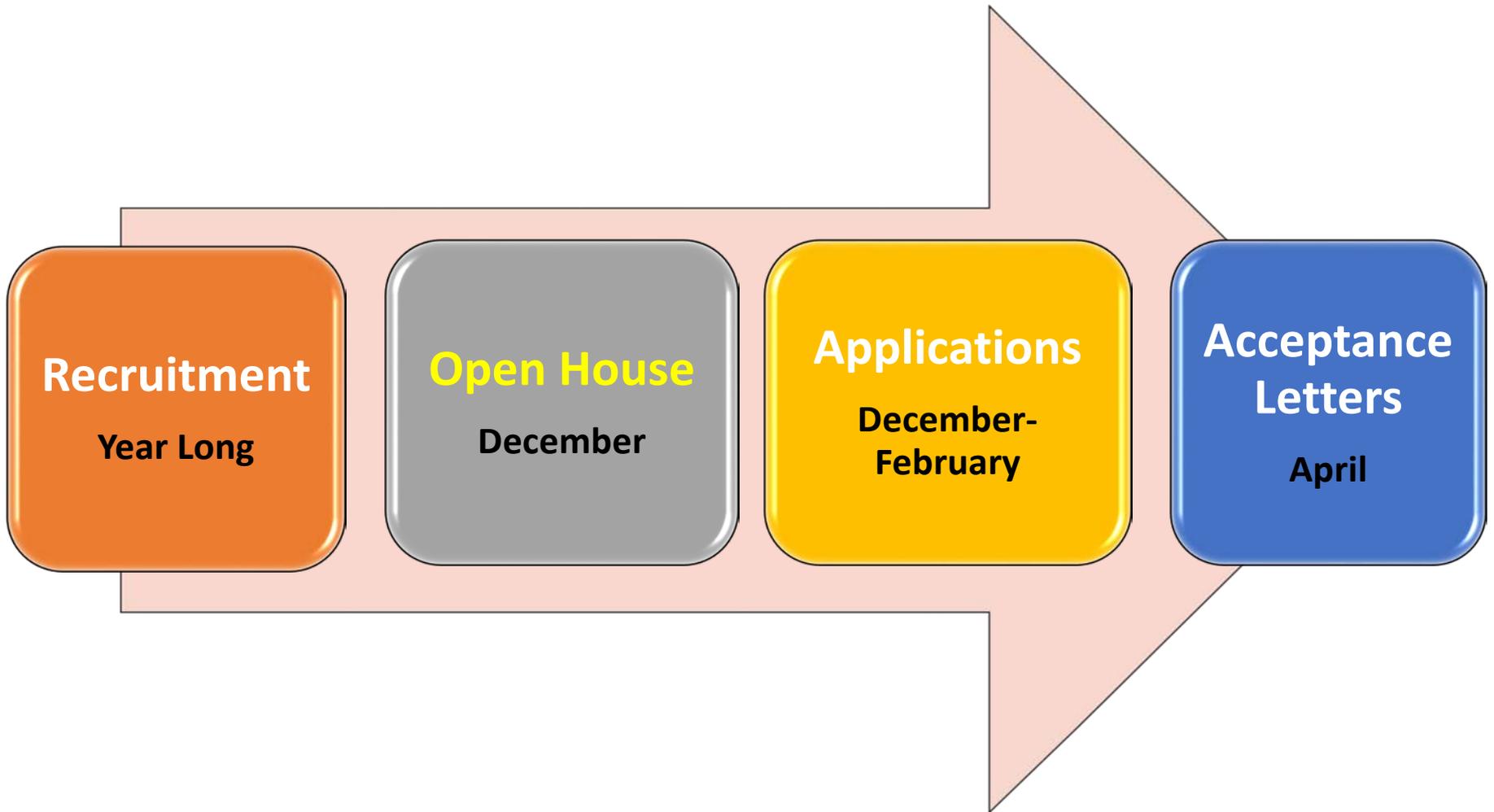
Products	Sources of Data
<ul style="list-style-type: none"> <li>Written admission policy and enrollment application</li> <li>Written recruitment plan, including a timeline of recruitment and enrollment events and recruitment materials for distribution at feeder schools and other appropriate locations in the community</li> <li>Brochures and marketing in Spanish, English, and/or relevant second language(s)</li> <li>Written communication plan for targeting identified audiences, parents, community members, school board members, higher education personnel, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Longitudinal student enrollment data</li> <li>Sign-in sheets from parent events</li> <li>Recruitment schedule, locations (schools, churches, community centers, etc.), and support services (transportation, child care, etc.)</li> <li>Survey data (community input, enrollment trends, etc.)</li> <li>Needs assessment</li> </ul>

Initiating	Implementing	Exemplar
<p>The initiating campus shall create a coherent schedule of tasks, activities, and accomplishment of interim benchmarks that culminate in achievement of Exemplar targets within a logical and reasonable timeframe.</p>	<ol style="list-style-type: none"> <li>The ECHS shall meet all the Initiating criteria.</li> <li>The ECHS recruitment and enrollment processes and requirements shall not exclude or discourage the enrollment of any of the subpopulations of at-risk students (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency or who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, or minimum grade point average (GPA).</li> <li>The ECHS shall identify, recruit, and enroll subpopulations (in addition to those who are at risk as defined by PEIMS) that are historically underrepresented in college courses (e.g., first generation college goers, students of low socioeconomic status, African American, Hispanic).</li> <li>The ECHS shall clearly document recruitment and enrollment policies and practices, refining and improving them annually based on data reviews.               <ol style="list-style-type: none"> <li>The ECHS shall make available to TEA their annual recruitment and enrollment policies and data.</li> <li>Recruitment and enrollment processes (including marketing and recruitment plans, materials, and timelines) shall include input from key stakeholders; target appropriate student populations; and include regular activities to educate students, counselors, principals, parents, and school board and community members.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>The ECHS shall meet all of the Implementing criteria.</li> <li>The ECHS shall use either a performance-blind, open-access lottery system that encourages and considers applications from all students (all students have an equal opportunity for acceptance, regardless of background or academic performance) or a weighted lottery that favors students who are at risk or who are part of the targeted subpopulations for the ECHS.</li> </ol>



Recruitment

# Recruitment Timeline



# Recruitment

- Informative newsletter (English/Spanish)
- Translation services
- Videos
- Middle school visits
- Former students
- Updated website



## TRINIDAD "TRINI" GARZA EARLY COLLEGE HIGH SCHOOL

In operation since 2006

### College... and Beyond!

When you enroll at Trini Garza ECHS you enroll simultaneously at Mountain View College. You start earning your associate degree during your freshman year! By the end of your senior year, you can walk both stages to receive your high school and college diploma. In addition, we have hundreds of resources to secure scholarships and grant funds necessary for you to complete your four-year degree and secure a 21<sup>st</sup> century job.



In "Trini's" positive school culture, "best behavior" is the norm, not the exception. Our wonderful college setting at Mountain View Community College helps define our collegiate school culture. We are civil and respectful. We start out with high expectations and find that our students live up to them.



### Learning is #1:

Our focus is on what students are learning, not just what teachers are "teaching". We do have some direct instruction as teachers deliver new material, but much of our instruction is **STUDENT LED!** We teach you how to **THINK** and **APPLY** then ask you to demonstrate your learning in a variety of ways. Our teachers prepare you for college in every class every day!



#### What we Value:

- You bring the **WILL**; we grow your **SKILL**
- Confidence, positivity, commitment
- No excuses for less than one's best
- Good, responsible choices in behavior, ethics, and respect
- Leadership



**Trinidad "Trini" Garza  
Early College High School**



**Open House  
Thursday, December 1, 2016**

- |  |  |
|--|--|
| I. Welcome                                   | Mr. Hernandez, Principal   |
| II. Staff Introductions                      | Mr. Hernandez, Principal   |
| III. Student Poem                            | Ciara Edwards (11 <sup>th</sup> Grade)   |
| IV. Application Information                  | Ms. Sanchez, Assistant Principal<br>Ms. Greenwood, Counselor   |
| V. Student Panel                             | Enrique Granados (12 <sup>th</sup> Grade)<br>Melva Yanes (12 <sup>th</sup> Grade)<br>Josef Sorrells (12 <sup>th</sup> Grade) |
| VI. Closing Remarks/ Campus Tour Information | Mr. Hernandez, Principal   |

WATCH THE  
VIDEO



# Trinidad Garza ECHS

# Application Process

1. Application available online
2. Open window
3. December 1–February 1 lottery
4. Interviews (students and parents)
  - a. *Looking for student interest (not parent interest)*
5. Commitment form

*\*We always accept more applicants due to the fact that some will not attend our school.*

# Sample Interview Questions

1. What goals will you accomplish if selected to attend Garza ECHS?
2. Parent(s)/Guardian(s), will you support your child by monitoring homework completion, attending at least two parent meetings per school year and bringing your child to mandatory Saturday school sessions from 9am-noon from February-April?
3. We do not offer athletics, band, or ROTC. Does this match your goals?
4. Students in grades 9-11 must wear a uniform of a school colored polo shirt with a school logo, black or khaki pants (not jeans), and an ID.
5. How often do you travel during the school year and/or summer break? Will you be able to attend summer college courses? Will you be able to attend a summer program two weeks prior to the start of school?
6. Can the applicant handle a college environment, being around adults and adult content in college classes?



**Your School**

# What Makes Recruitment Successful?

1. Refinements
2. Self-Reflection
3. Improvements

“Good to great” lies in the discipline to do whatever it takes to become the best within carefully selected arenas and then to seek continual improvement from there.

- Jim Collins