



Benchmark 4: Addressing the Academic, Emotional, and Social Support of Students in an ECHS

Spring Early College Academy

Diana Kimberly, Principal

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Spring Early College Academy

- Established in 2011
- Enrollment – 381
- August 17, 2016 – ECA moved into a separate building and became Spring Early College Academy.
 - 20 teachers
 - 2 administrators
 - 1 counselor
 - 1 nurse

School Demographics

Total Students	380
African American	105
Hispanic	196
White	47
Asian	32
Economically Disadvantaged	243
LEP	7



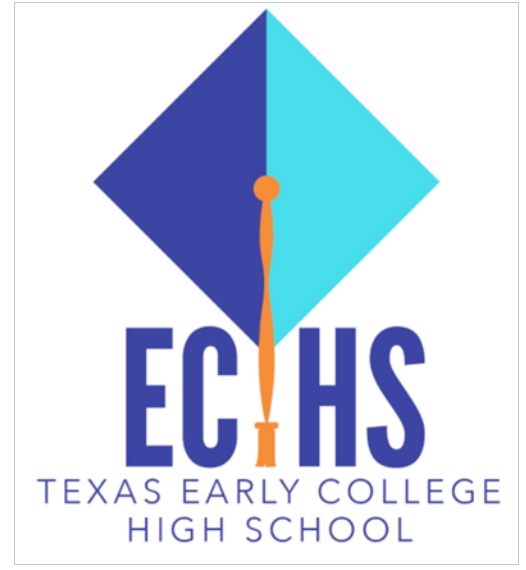
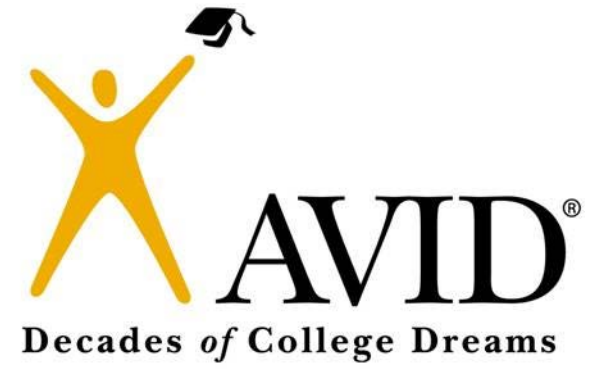
Spring Early College Academy

Graduating Class

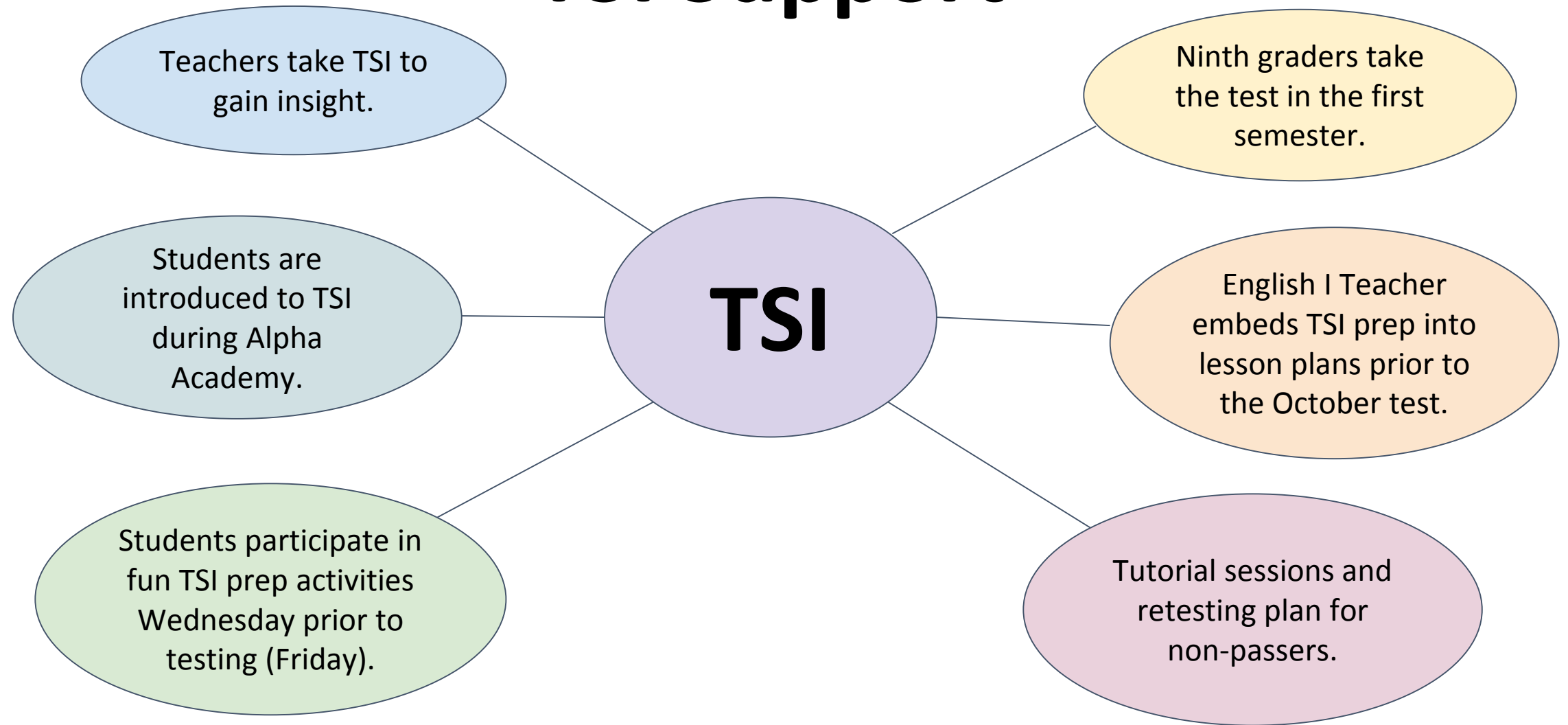
- Class of 2015 – 28 Associate Degrees (39%)
- Class of 2016 – 48 Associate Degrees (53%)
- Class of 2017 – 50 Associate Degrees (66%)

Performance Data

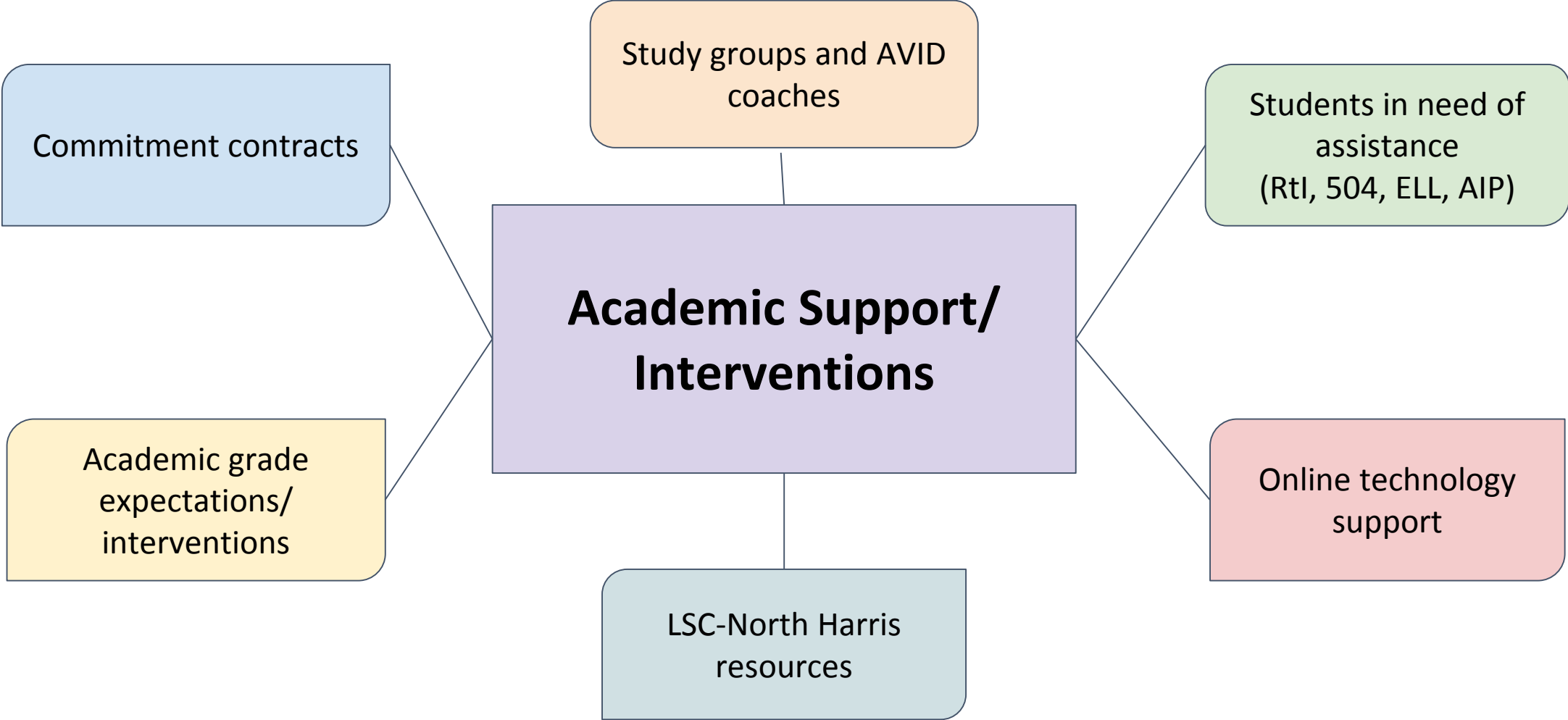
	Percent Completed	
TSI Math	44% (Total School Population)	
TSI English	90% (Total School Population)	
AA (Class of 2017)	66% (Class of 2017)	
Core Complete (Class of 2017)	67% (Class of 2017)	
EOC Test Subject	Approaches	Masters
Algebra I	100%	48%
Biology	100%	48%
English I	96%	14%
English II	95%	17%
US History	100%	26%



TSI Support



Academic Support



LSC-North Harris Supports

Financial aid workshops held at ECA and LSC-North Harris


College connections counselor support (one time per week)

Campus tours to encourage student use of resources

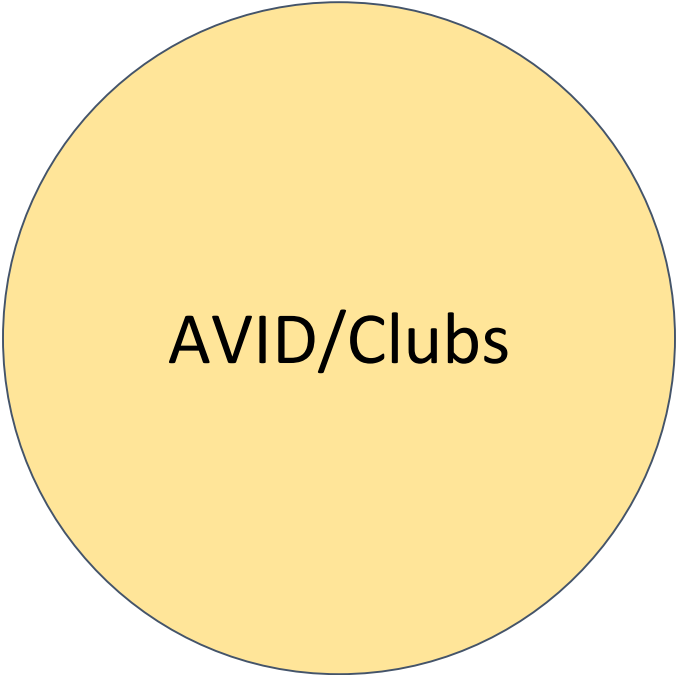
Strong SISD-LSC partnership with weekly meetings between ECA and LSC Liaison




Community Social and Emotional Support



District
counseling
supports and
presentations



AVID/Clubs



Introduction
of restorative
practices
2017–2018

Dedicated Service Graduates

- Dedicated Service Graduate (DSG) students must earn 120 hours of community service during their 4 years of high school.
- The ECA Class of 2017 had 57 Dedicated Service Graduates, with over 11,000 hours of service given to the community by the senior class.



Contact Information

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