



**Grapevine-Colleyville ISD**

**COLLEGIATE  
ACADEMY**

**at Tarrant County College Northeast**

# Winter Bridge

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Collegiate Academy  
TSI Student Goal Declaration

Dear \_\_\_\_\_,

I need to pass the TSI Reading, Writing, and Math tests to take the college classes I will need as I work on my associate's degree. To reach my goals, I still need to pass the following tests.

- \_\_\_\_\_ My last score on this test was: \_\_\_\_\_  
on \_\_\_\_\_

I need to work on these objectives:

\_\_\_\_\_  
\_\_\_\_\_

- \_\_\_\_\_ My last score on this test was: \_\_\_\_\_  
on \_\_\_\_\_

- \_\_\_\_\_ My last score on this test was: \_\_\_\_\_  
on \_\_\_\_\_

I have worked with my teacher to determine that I need to focus on the TSI \_\_\_\_\_ test in the upcoming weeks, and I have set a goal to take this test again the week of: \_\_\_\_\_.

Here are the steps I plan to take as I work toward my goal.

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
I will check in with my teachers as I work toward accomplishing this goal, and I wanted you to be aware of the steps I have outlined for myself.

Sincerely,

## Urbanization Project

Your task is to design your own city based on what you think is the most logical and functional model of urban layout.

A) Your city must be named.

B) Your city must have a function (i.e. why is it there. For example if you say that your city grew up around the automotive industry, than you better dedicate some areas of your city to those factories!)

C) Your city must contain the following aspects:

1. Central Business District
2. Manufacturing
3. Low-class residential
4. Middle-class residential
5. High- class residential
6. Outlying business district (a mall...etc)
7. Residential suburb
8. Industrial Suburb
9. Education and recreation areas
10. Transportation

After you come up with your design, you must write a (350 Word) paper about why your city set up makes sense. You **MUST** utilize at least 5 vocabulary words from the chapter on urbanization.

You will be graded on the following guidelines:

1. Did you incorporate the different aspects of a city into your design?
2. Does your design reflect thought and consideration of the different problems associated with a urban area?
3. Do you make a convincing argument within your paper?
4. Do you have a color-coded key for your city?
- 5 Does your work reflect knowledge of the chapter that we are reading?

RUBRIC

NAME: \_\_\_\_\_ Period: \_\_\_\_\_

City Named:		Yes = 10		No = 0
Color Key for city:		Yes = 15		No = 0
Central business district:	5	3	1	0
Manufacturing:	5	3	1	0
Low-class residential:	5	3	1	0
Middle-class residential:	5	3	1	0
High-class residential:	5	3	1	0
Outlying business district (mall):	5	3	1	0
Residential suburb:	5	3	1	0
Industrial suburb:	5	3	1	0
Educational and recreation areas:	5	3	1	0
Transportation:	5	3	1	0

Total: \_\_\_\_\_ (75)

Paper: 25 points.

Total: \_\_\_\_\_ (25)

- based on 5 vocabulary words included
- convincing argument that your city design is adequate
- did paper show knowledge of the chapter

Total: \_\_\_\_\_ (100)

**Proposal Instructions:**

Write a proposal to city council or a private investor requesting funds for a budget, city permits, and explain how your project will benefit the community. Make sure your proposal is persuasive and includes some of your design. Below is an example of an architecture proposal template. Use this or another reasonable template to guide your work today. Your proposal should be no less than eight pages.

Template to build proposal for city:

<https://templates.proposify.biz/proposal-template/architecture/180248>

## Project Hollywood [Working Title]

Everyone goes to the movies for different reasons. Some go for the camaraderie, some go for the popcorn, some go to actually see the movie itself, but a lot go for the previews. Your job over the next week is to build previews for our school.

When you go to see a horror movie, chances are the previews before that movie will be for other horror movies. If you go to see an animated movie, chances are the previews will be for other upcoming animated movies. Imagine the movie you're making previews for is about our school as a whole. If that's the case, then chances are the previews would need to be about the classes that you're currently taking or the clubs that you're in.

Movie Trailers are generally anywhere from 30 seconds to 1 minute and 30 seconds, and while they don't necessarily spoil any of the major events in the movie, they ensure that the audience has a taste of what the movie will be like and will therefore want to see it. You must do the same for each of your classes. Obviously since classes aren't in session this week you'll have to do a lot of your filming when your teacher has time available to allow you to come into their classroom and you can film a mock lesson.

Requirements:

- At LEAST 4 Trailers (The trailers can be for any class you're currently taking or clubs you participate in)
- Each Trailer must be AT LEAST 30 Seconds long and no longer than 2 minutes
- You may have 2-3 members in a group. (4 is not 3 so don't ask...)
- The rubric for the trailer is attached. Considering there is a minimum of 4 trailers they are each worth 25 points.

\*\*\*\*\*If you are TSI Complete\*\*\*\*\*

You will have an extension activity. Your job, is to create the movie that the trailers exist to precede. You can film it in any way you want (i.e. action movie, comedy, drama, etc.) but below is a link that will assist you if you choose to film it in the form of a documentary.

<http://www.rrojas.com/5/projects/integrated/documentaryfilmproject>

Requirements for the movie:

- Opening and Ending Credits
- At least 5 minutes worth of substance in your film
- You may have 2-3 members in a group, however, the biggest difference is that you may enlist other groups to assist you as extras in your film, but they will not receive the grade that you earn.

Trailer Rubric:

<http://www.RCampus.com/rubricshowc.cfm?code=XX89482&sp=true&nocache=1500663444221>

Movie Rubric:

<http://www.RCampus.com/rubricshowc.cfm?code=SX89487&sp=true&nocache=1500665876721>

# Winter Bridge: January 10 – 13, 2017

(Dudley, Loy, Young)

## GROUP A

	8:35 – 9:35	9:45 – 10:45	10:55 – 11:55	12:00 – 1:00	1:00 – 2:00	2:10-3:10	3:20 – 4:20
<b>Tuesday 1/10</b>	PBL Intro Jackson & Cavanagh	Mr. Hughes	SFA, UTSA, and Texas State	Lunch	TED Talk Great Career Game (1216)	Career Cruising Resume (1216)	PBL Jackson & Cavanagh
<b>Wednesday 1/11</b>	Standing Alone	Mr. Hughes	Samford, UNM, Tulsa, Central OK	Lunch	Living Beyond Limits (1216)	SAT registration and practice (1216)	PBL Jackson & Cavanagh
<b>Thursday 1/12</b>	Finding Work	Mr. Hughes	Arkansas, A&M, OSU	Lunch	SAT Practice/Khan Academy (1216)	SAT Practice/PBL (1216)	PBL Jackson & Cavanagh

## GROUP B

	8:35 – 9:35	9:45 – 10:45	10:55 – 11:55	12:00 – 12:30	1:00 – 2:00	2:10-3:10	3:20 – 4:20
Tuesday 1/10	PBL Intro Jackson & Cavanagh	TEDTalk Great Career Game	SFA, UTSA, and Texas State	Lunch	Resume and Interview Skills	TCC College Outreach (1241)	PBL Jackson & Cavanagh
Wednesday 1/11	Standing Alone	SAT Registration	Samford, UNM, Tulsa, Central OK	Lunch	Mock Interviews with HR	Living Beyond Limits	PBL Jackson & Cavanagh
Thursday 1/12	Finding Work	Practice SAT registration	Arkansas, A&M, OSU	Lunch	SAT	SAT	SAT/PBL
Friday 1/13	Before I Die	TCC Advisor visit sign up	Texas Tech, OU, Bradley	Lunch	PBL Presentations/Reflection 12:30 – 1:30		

## GROUP C

	8:35 – 9:35	9:45 – 10:45	10:55 – 11:55	12:00 – 12:30	1:00 – 2:00	2:10-3:10	3:20 – 4:20
Tuesday 1/10	PBL Intro Jackson & Cavanagh	TEDTalk Great Career Game	SFA, UTSA, and Texas State	Lunch	Resume and Interview Skills	PBL Jackson & Cavanagh	TCC College Outreach (1241)
Wednesday 1/11	Standing Alone	SAT Registration	Samford, UNM, Tulsa, Central OK	Lunch	Living Beyond Limits	Mock Interviews with HR	PBL Jackson & Cavanagh
Thursday 1/12	Finding Work	Practice SAT registration	Arkansas, A&M, OSU	Lunch	SAT	SAT	SAT/PBL
Friday 1/13	Before I Die . . .	TCC Advisor visit sign up	Texas Tech, OU, Bradley	Lunch	PBL Presentations/Reflection 12:30 – 1:30		



# A

## Interview a friend

Task: Find a classmate to sit with and interview. The interview should not be conducted with one of your friends or an individual that you are already know extremely well.

1. Name:
2. Favorite Movie:
- 3) Favorite Food:
- 4) What are some fun activities that you enjoy doing in your spare time?
- 5) Favorite Restaurant:
- 6) Who is your role model and why?
- 7) List 3 helpful, kind or selfless acts that you do for others.  
(This may involve: friends, family, instructors, community, etc.)

# B

## Mock Interview

**Situation:** You have graduated from college, and have just landed an interview with the City of Colleyville. Job details are listed below. You have twenty minutes to prepare to either interview or be interviewed.

**POSITION TITLE OPEN:** Geographic Information Systems Program Administrator

**SUMMARY OF POSITION:** Responsible for coordinating support for City geographical data maintenance; Responsibilities include managing, inputting, retrieving, and producing geographical data. This position will provide quality training for city employees, coordinate application integration efforts, and work collaboratively with other departments to further the GIS program.

**PRINCIPAL DUTIES AND RESPONSIBILITIES:** Develops, coordinates, implements and administers assigned program or service area. Reviews processes and establishes controls; researches and identifies opportunities for enhancements; coordinates and manages projects and/or contracts. Responds to inquiries from internal and external customers; provides information and materials in support of designated programs; troubleshoots issues and resolves problems; and, provides project staff support and/or oversight to designated committees. Gathers information, analyzes data, identifies trends and presents findings; prepares/updates reports, maps, newsletters,

databases, website content, presentations and/or related materials; designs and develops customized programs and tools.

**MINIMUM REQUIREMENTS:** Bachelor's Degree in Geographical Information Systems, Computer Science, Computer programming or related field with four years experience related to area of assignment; or, an equivalent combination of education and experience sufficient to successfully perform the essential duties of the job such as those listed above.

**SALARY RANGE:** \$4,473 - \$6,709 per month, depending on qualifications

**EQUAL OPPORTUNITY EMPLOYER**

*The mission of the City of Colleyville is to provide unique customer service through our tradition of excellent stewardship, employee innovation, and integrity.*

*We value Integrity ~ Service ~ Innovation*

**Interview Questions:**

- \*Tell me about yourself
- \*Why should we hire you?
- \*What is your greatest strength?
- \*What is your greatest weakness?
- \*Why do you want to work for us?
- Why did you leave your last job?
- Describe a difficult work situation and what you did to resolve it
- What is your greatest accomplishment?
- Where do you see yourself in five years?
- Do you have any questions for me?

Winter Bridge College Visits

**Tuesday, January 10, 11:00 - 1:00**



*The rising STAR of Texas*



, and



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**Wednesday, January 11, 11:00 - 1:00**



, and



**Thursday, January 12, 11:00 - 1:00**



, and



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**Friday, January 13, 11:00 - 1:00**



*The*  
UNIVERSITY  
*of*  
OKLAHOMA

, and

