

Phoneme-Grapheme Mapping: Two More Examples

Example 3

“Let’s try another one: *election*.” Have students repeat: “*election*.”

“What’s the base word in *election*?” Response: “*elect*.” Map it.

e	l	e	c	t							
---	---	---	---	---	--	--	--	--	--	--	--

(For more advanced students, you could identify the prefix as *e-* and root as *lect*.)

“Now we will add a suffix to this word. What’s the suffix in *election*?”

Response: “*-ion*.”

“What does /t/ change to when we add this suffix?” Response: “/sh/.”

“So the sounds are /sh/ /n/.”

“To change the /t/ to /sh/, we put an *i* in the box with the *t*.”

e	l	e	c	ti							
---	---	---	---	----	--	--	--	--	--	--	--

“Then, we can write the letters for the other two sounds in the stable final syllable, *tion*.”

e	l	e	c	ti	o	n					
---	---	---	---	----	---	---	--	--	--	--	--

“Now, let’s circle the suffix because it changes the verb *elect* into the noun *election*.”

e	l	e	c	t	i	o	n				
---	---	---	---	---	---	---	---	--	--	--	--

“For example, instead of saying, ‘We will vote to **elect** a new president,’ you could say, ‘We will vote in the presidential **election**.’”

Example 4

"Here's another one: *government*." Have students repeat: "*government*."

"What's the base word in *government*?" Response: "*govern*." Map it.

g	o	v	er	n							
---	---	---	----	---	--	--	--	--	--	--	--

"Now we will add a suffix to this word. What's the suffix in *government*?" Response: "*-ment*."

"What happens to the /n/ sound when we add this suffix?" Response: "It disappears."

"The *n* becomes silent, so let's erase it, put it in the box with the *er*, and put a slash through it to show it's silent."

g	o	v	er n								
---	---	---	-----------------	--	--	--	--	--	--	--	--

"Now let's add the suffix *-ment*."

g	o	v	er n	m	e	n	t				
---	---	---	-----------------	---	---	---	---	--	--	--	--

"Now, let's circle the suffix because it changes the verb *govern* into the noun *government*."

g	o	v	er n	m	e	n	t				
---	---	---	-----------------	---	---	---	---	--	--	--	--

"For example, instead of saying, 'Presidents **govern** their countries,' you could say, 'Presidents are part of their countries' **governments**.'"