

Effective Instruction for Middle School Students

TEXAS
TALA
ADOLESCENT
LITERACY
ACADEMIES

Content Area Instructional Routines to Support Academic Literacy

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Effective Instruction for Middle School Students: Content Area Instructional Routines to Support Academic Literacy

Acknowledgments

Content Area Instructional Routines to Support Academic Literacy was developed with funding from the Texas Education Agency. The material was designed with the support and talent of many individuals whose names do not appear here, but whose hard work and ideas are represented throughout this resource. The individuals who have contributed to its development include national and state reading experts, researchers, and those who work for the Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin, the Texas Education Agency, and the Education Service Centers.

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Overview of the Tier I Texas Adolescent Literacy Academy

Goals

These professional development materials are designed to enhance teachers' knowledge and skills so they can effectively teach adolescent students to access and comprehend academic texts. The strategies contained herein promote the widespread use of effective literacy instruction and are a key element of the Texas Student Success Initiative. The goal of the cross-curricular professional development materials is to familiarize middle school teachers with research-based, effective strategies in academic literacy instruction that can be used to improve student outcomes in both reading/English language arts and the content areas.

Content and Organization

The content of this Academy is organized into three units with individual modules that last between 30 and 100 minutes each. The sessions will address the components and features of research-based literacy instruction and highlight effective instructional practices.

Unit 1: Overview of Schoolwide Intervention	
Module	Title
1	A Schoolwide Approach to Reading Intervention
2	Effective Instruction
Unit 2: Vocabulary Instructional Routines	
1	Selecting Words
2	Pronouncing and Defining Words
3	Generating Examples and Nonexamples
Unit 3: Comprehension Instructional Routines	
1	Building Background Knowledge With Anticipation-Reaction Guides
2	Identifying Main Ideas in Text
3	Writing Summaries

State Standards

The link between instruction and the Texas Essential Knowledge and Skills (TEKS) is addressed throughout the materials, primarily in the handouts labeled **TEKS/ELPS/CCRS Connections** found in Units 2 and 3.

