

Effective Instruction for Middle School Students With Reading Difficulties

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Assessment and Instructional Routines for Reading Intervention

TALA

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Effective Instruction for Middle School Students With Reading Difficulties: Assessment and Instructional Routines for Reading Intervention

Acknowledgments

Assessment and Instructional Routines for Reading Intervention was developed with funding from the Texas Education Agency. The material was designed with the support and talent of many individuals whose names do not appear here, but whose hard work and ideas are represented throughout this resource. The individuals who have contributed to its development include national and state reading experts, researchers, and those who work for the Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin, the Texas Education Agency, and the Education Service Centers.

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Overview of the Tier II/III Academy

Goals

These professional development materials are designed to enhance teachers' knowledge and skills so they can effectively teach adolescent students who struggle with reading. The strategies contained herein promote the widespread use of effective literacy instruction and are a key element of the Texas Student Success Initiative. The goal of the reading intervention development materials is to familiarize middle school teachers with research-based, effective strategies that can be used to improve student outcomes in reading.

Content and Organization

The content is organized into four units with individual modules that last between 30 and 90 minutes each. The first part of the session will address the use of a diagnostic and progress monitoring instrument validated for use with students in grades 6 through 8. The subsequent sessions will address the components and features of research-based reading instruction in the particular areas of need for adolescents who struggle with reading.

Unit 4: Using Diagnostic and Progress Monitoring Data	
Module	Title
1	Administering the Texas Middle School Fluency Assessment
2	Interpreting and Implementing Assessment Results
Unit 5: Word Study Routines	
Module	Title
1	Identifying Syllable Structures
2	Morphemic Analysis
Unit 6: Fluency Routine	
Module	Title
1	Building Fluency With Partner Reading
Unit 7: Inferential Comprehension Instructional Routines	
1	Generating Questions to Monitor Comprehension, Level 1
2	Generating Questions to Monitor Comprehension, Level 2
3	Generating Questions to Monitor Comprehension, Level 3

State Standards

The link between instruction and the Texas Essential Knowledge and Skills (TEKS) is addressed throughout the materials, primarily in the handouts labeled **TEKS/ELPS/CCRS Connections** found in Units 5 through 7.

