

6th Grade Passages

Beginning of Year (BOY) Examiner Packet

Passage 1 *Titanic*

Passage 2 *A Friend on the Trail*

Passage 3 *Jane Goodall: A Friend to Chimpanzees*

Directions

Passage 1

"I want you to read this passage out loud and do your best reading. If you get stuck or come to a word you cannot read, I will tell you the word so you can keep reading. When I say 'Stop,' I will ask you to tell me about what you read. Do you understand? ... Okay, you will begin as soon as I turn the page."

- Read the title of the passage.
- Start timing when the student says the first word.
- As he or she is reading, mark any words incorrect that are misread (i.e., substitutions, omissions, reversals, skips, or numerals read incorrectly).
- If the student hesitates for more than 3 seconds on a word, mark it as an error. Provide the word and then say, "Go on."
- If the student skips a line, stop and redirect the student to the beginning of the line. Count the first word of the line as an error. Do not stop the timer.
- After 60 seconds, say, "Stop." Circle the last word read.
- If the student finishes all the words before the time is up, note the time required to read all the words.
- COMPREHENSION RETELL: Give the initial retell prompt: "Can you tell me everything you remember reading in the passage?" Each time the student pauses, use the follow-up prompt ("Do you remember anything else?") until the student can recall no other information.

Passages 2 & 3

"Now try this passage: (Title). Ready? ... Begin."

Follow guidelines listed above.

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Record Sheet: Passage Reading Fluency

Student Name		Date		Gender	
Examiner (and Title)		School		Grade	

Passage 1 *Titanic*

Last word read		Word number	
A Time in seconds		Number of errors	
		B Number of words read correctly	
		$(60 \times \mathbf{B}) \div \mathbf{A} =$ Words correct per minute (WCPM)	
		C EQUATED SCORE	
Comprehension Retell			
X Recalled idea units		Y Maximum possible idea units	
		$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ PASSAGE RETELL SCORE	

Passage 2 *A Friend on the Trail*

Last word read		Word number	
A Time in seconds		Number of errors	
		B Number of words read correctly	
		$(60 \times \mathbf{B}) \div \mathbf{A} =$ WCPM	
		C EQUATED SCORE	
Comprehension Retell			
X Recalled idea units		Y Maximum possible idea units	
		$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ PASSAGE RETELL SCORE	

Scoring continues on the next page.

Record Sheet: Passage Reading Fluency (cont.)

Student Name	
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Passage 3 *Jane Goodall: A Friend to Chimpanzees*

Last word read		Word number	
Ⓐ Time in seconds		Number of errors	
		Ⓑ Number of words read correctly	
		$(60 \times \text{Ⓑ}) \div \text{Ⓐ} = \text{WCPM}$	
		Ⓒ EQUATED SCORE	
Comprehension Retell			
Ⓐ Recalled idea units		Ⓓ Maximum possible idea units	
		$\text{Ⓐ} \div \text{Ⓓ} = \text{Ⓔ PASSAGE RETELL SCORE}$	

Total equated scores (add all Ⓒ's)	
Divide by 3 for AVERAGE EQUATED SCORE	

Total passage retell scores (add all Ⓔ's)	
Divide by 3 for AVERAGE RETELL SCORE	

Titanic
Lexile: 550 – 6th Grade BOY #1
Source: TPRI

21

April 10th, 1912, was the most exciting day of my life. Little did I know that it was a prelude to the most terrifying time of my life as well.

30

48

66

86

My father had moved to America several months prior to then. He found a good job. He had finally saved enough money to bring my mother and me to join him. He surprised us with second class tickets on a ship called the RMS Titanic. My mother told me it was the biggest ship in the world.

87

105

127

145

161

I couldn't believe my eyes when I saw it. It was enormous! My mom let me wander around alone and explore the ship. I was 8 and grown up enough to know not to get into trouble or to be a nuisance. I quickly made a friend on board. Her name was Marjorie. She was going to visit America with her parents. We spent nearly the entire trip playing together and watching the other passengers. We had hours of fun!

167

184

201

221

236

Everything was normal when I went to bed on April 14th. Around midnight I was startled awake by the voices of men yelling and women screaming. My mother ran into the hall. She heard someone say we had hit an iceberg. The ship was filling with water. We had no time to gather our belongings or get dressed. We followed the panicking crowd toward the main deck. My mother clutched my hand tightly.

240

258

277

295

314

333

353

375

394

Someone was yelling that the boat was sinking. How could this be? I looked at my mom. I could tell it was true. People were frantic to get to the lifeboats. There were so many people. I wondered how they could all fit into so few boats. People were pushing each other. I was knocked to the ground. I heard my mother scream. A kind man picked me up before I was trampled. He led my mom and me to a lifeboat and made sure we were safely aboard. As other people boarded with us, I saw Marjorie and her family waiting in line. I yelled for them, but they didn't hear me. I was scared for them. I wanted them to come on my boat. I wanted them to be safe, too. I told the crewman that I would make room for them, but he gave the order to release our boat without hearing what I had said. We had to leave without them.

405

424

441

I don't know how long we floated in the sea. We were freezing, wet, and scared, but we were the lucky ones. We were alive. So many people were left behind that night. I wondered what happened to Marjorie. I never saw her again.

449

468

488

506

527

528

When we got to America, my father was waiting for us. His eyes were filled with tears, and he sobbed as he held us tightly. Years later I realized that those tears weren't only for us, but for all the people who never made it to America. Ever since then, even though my name is Jessica, he has called me Joy. He gave me that new nickname to reflect how he felt when he was told that we survived.

A Friend on the Trail
TCLD Title: A Friend on the Trail
Lexile: 650 – 6th Grade BOY #2
Source: TAAS 2002

16
33
50
69
Doodle the rooster usually crowed at sunrise, but this morning Elizabeth awoke to the sounds of other birds. She poked her head through the curtain of her family’s covered wagon and gazed at the unfamiliar surroundings. Late in the spring of 1856, her family had joined a train of covered wagons. They had begun their long journey to make a new home in the West. That was more than four months ago. Soon they would reach their destination.

78
95
113
After breakfast Elizabeth checked the cage tied to the back of the wagon. This was where Doodle and their three hens rode. Each night Doodle and the hens were allowed to roam freely. They had always returned by morning. Today, however, Doodle was not in the cage.

125
“Doodle, where are you?” Elizabeth muttered. She looked in all directions.

136
154
“Why don’t you walk down to the stream,” her mother suggested. “You need to get water for the day’s journey. Perhaps you’ll find Doodle there.”

161
176
193
212
Grabbing the bucket, Elizabeth headed for the stream. She crossed through a field of lovely wildflowers. Along the stream’s bank she saw a Native American girl. The girl wore a round hat made of woven grass. She dipped her hat into the water and took a drink. Looking up, the girl smiled.

213
231
“My name is Sisika,” she said. “I’m Elizabeth. I’ve come to get water and to find my rooster,” Elizabeth explained.

233
250
Together they began searching. They did not have to look long before they found Doodle. He was feasting on large crickets in the tall grass.

258
“Doodle, you’ve found a good breakfast,” Elizabeth remarked.

266
281
“These are tasty crickets,” Sisika replied. “My mother dries them, and we make delicious cricket soup.”

282
297
314
331
“I like to help my mother cook, too,” Elizabeth said. With these words Elizabeth realized something. It occurred to her that she and Sisika might have many things in common. She wished that she could stay and visit longer. Elizabeth carefully picked up Doodle in her arms. Then she remembered her empty bucket.

335

“I can help,” Sisika offered. “I’ll fill your bucket and carry it for you.”

349

Together Elizabeth and Sisika walked back to the wagon. Elizabeth returned Doodle to the cage.

364

The restless oxen tugged on the wagon, signaling that they were ready to depart. Elizabeth reached

380

into the wagon for her favorite doll. With a sad smile of good-bye, she gave it to Sisika. Then

400

Sisika placed her necklace around Elizabeth’s neck. Just then a man rode up on a beautiful spotted

417

horse.

418

“This is my father,” Sisika explained to Elizabeth. The man helped Sisika climb up onto the horse.

435

Then he noticed the doll that she was holding. He also recognized the necklace Elizabeth was

451

wearing.

452

“The river up ahead can be treacherous. There are places where it is deep and the waters are fast,”

471

he said to Elizabeth. “Tell your father that Sisika and I will lead your wagons safely across the

489

river.”

490

Sisika and Elizabeth waved to each other. Then Sisika and her father rode to the front of the

508

wagon train. Moments later the wagons jerked forward. The wagon train began to roll westward

523

again.

524

Crossing the river, Elizabeth studied her new necklace happily. She had made a friend on the trail.

541

Jane Goodall: A Friend to Chimpanzees
TCLD Title: Jane Goodall: A Friend to Chimpanzees
Lexile: 740 – 6th Grade BOY #3
Source: TAAS 2002

19
34
53

When Jane Goodall was a child, her family heard that a baby chimpanzee had been born at a zoo in London. To celebrate this exciting news, Goodall’s parents bought her a stuffed toy chimpanzee. She named it Jubilee after the real baby chimp at the zoo. From that day on, Goodall kept the stuffed animal by her side.

58
76
95

Jane Goodall was born on April 3, 1934, in London, England. As a child she was fascinated with animals. At the age of four, she sat for hours in a henhouse, watching closely. She wanted to find out how chickens lay eggs.

100
117

While walking to school, she often stopped to watch a bird or squirrel. By looking and listening, Goodall learned about animals.

121
140
157

From an early age Goodall loved to read. One of her favorite books was *The Story of Dr. Dolittle*, a tale about a man who could talk to animals. Goodall also enjoyed reading about wild animals. She began to dream about going to Africa to study them.

168
183
201
219
236
253
270

About three years after she finished high school, Goodall unexpectedly received a letter. It was from an old classmate whom Goodall had not heard from in a long time. The friend wrote that her family had moved to a farm in Africa. She invited Goodall for a visit, and Goodall accepted. For several months Goodall worked hard and saved money for the trip. She also read more about Africa. In 1957 Goodall sailed to Africa. After visiting her friend, Goodall began a job in Kenya. There she met a scientist who told her about a group of chimpanzees in nearby Tanzania. He helped arrange for her to study the chimps in the wild.

281
297
315
329
343
359
375
391
412
429

At first Goodall did not see many chimps. They would run away when she approached, but eventually they began to accept her. Within a few months they did not flee when she was near. Goodall watched how the animals lived and behaved. She carefully wrote down her observations. While doing so, she made many important discoveries about chimpanzees. She learned that chimps do not eat only plants, as scientists had thought. Chimps also eat insects and sometimes meat. Another of Goodall’s discoveries was even more amazing. One day she was watching a chimp that she called David Greybeard. David Greybeard poked a blade of grass into an insect mound. When he pulled out the blade of grass, it was covered with insects. Then he ate the insects off the blade of grass. Later Goodall saw the same chimp using a stick to collect insects. This showed Goodall that chimpanzees use tools to get food.

435

Goodall has spent many years studying chimpanzees and has become an expert on their behavior.

450

Now she travels around the world, giving speeches about chimps. She wants people to be

465

concerned about animals, both in zoos and in the wild. Wherever Goodall goes, her stuffed

480

chimpanzee Jubilee is by her side.

486

Grade 6 Passage Reading Fluency Equating Table BOY – *Titanic*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<38	19	90	76	142	133	194	190
39	20	91	77	143	134	195	191
	21	92	78	144	135	196	192
40	22	93	79	145	136	197	193
41	23		80	146	137	198	194
42	24	94	81	147	138	199	195
43	25	95	82		139	200	196
44	26	96	83	148	140	201	197
45	27	97	84	149	141		198
46	28	98	85	150	142	202	199
47	29	99	86	151	143	203	200
48	30	100	87	152	144	204	201
49	31	101	88	153	145	205	202
50	32	102	89	154	146	206	203
	33	103	90	155	147	207	204
51	34		91	156	148	208	205
52	35	104	92	157	149	209	206
53	36	105	93		150	210	207
54	37	106	94	158	151	211	208
55	38	107	95	159	152		209
56	39	108	96	160	153	212	210
57	40	109	97	161	154	213	211
58	41	110	98	162	155	214	212
59	42	111	99	163	156	215	213
60	43	112	100	164	157	216	214
	44	113	101	165	158	217	215
61	45	114	102	166	159	218	216
62	46		103	167	160	219	217
63	47	115	104	168	161	>220	218
64	48	116	105		162		
65	49	117	106	169	163		
66	50	118	107	170	164		
67	51	119	108	171	165		
68	52	120	109	172	166		
69	53	121	110	173	167		
70	54	122	111	174	168		
71	55	123	112	175	169		
	56	124	113	176	170		
72	57	125	114	177	171		
73	58		115	178	172		
74	59	126	116	179	173		
75	60	127	117		174		
76	61	128	118	180	175		
77	62	129	119	181	176		
78	63	130	120	182	177		
79	64	131	121	183	178		
80	65	132	122	184	179		
81	66	133	123	185	180		
82	67	134	124	186	181		
	68	135	125	187	182		
83	69	136	126	188	183		
84	70		127	189	184		
85	71	137	128	190	185		
86	72	138	129		186		
87	73	139	130	191	187		
88	74	140	131	192	188		
89	75	141	132	193	189		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units
30	It April 10th was an exciting day the start the beginning of something terrifying scary or	1
46	His/her father had found got a job in America	2
75	The father surprised sent the family the mother/mom and him/her (with) tickets on the Titanic saved money to bring the family the mother/mom and him/her over to America on the Titanic or	3
87	The ship The Titanic was enormous the biggest ship in the world	4
110	He She could go around explore wander the ship alone was old enough not to get into trouble on the ship or	5
136	He She made a friend met a girl met Marjorie	6
157	They He/She and Marjorie played had fun together for hours the entire trip the whole trip	7
193	He She woke up to screaming screams yells heard someone people screaming around midnight in the night or	8
208	The ship The Titanic hit an iceberg some ice	9
234	They He/she and the mother/mom hurried followed the crowd to the main deck main area on the ship	10

Table continues on the next page.

Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units			
263	The ship The Titanic	was sinking was starting to sink	11		
271	People	were pushing were panicked were frantic	to get on the boats lifeboats	12	
313	A man	saved him/her from being picked him/her off the ground before she was	trampled run over stepped on	13	
329	The man got	them the family the mother/mom and him/her	on a lifeboat	14	
358	He She	called yelled	for Marjorie to get on the boat lifeboat	or	15
		was scared for	his/her friend Marjorie Marjorie's family		
405	The boat	had to leave left	without	his/her friend Marjorie Marjorie's family	16
430	He/she The family They	was (were) lucky	to be alive to be on a lifeboat	or	17
			because others	were got	left behind
449	He She	never saw	his/her friend Marjorie	again	18
469	His/her father cried when	they the family he/she and his/her mother	arrived	in America	19
		he saw he held	them the family he/she and his/her mother		
528	Her father started calling her Joy	because he was happy she survived even though her name was Jessica			20

Grade 6 Passage Reading Fluency Equating Table BOY – *A Friend on the Trail*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<30	45	90-91	102	151	159	212	216
31	46	92	103	152	160	213	217
32	47	93	104	153-154	161	214	218
33	48	94	105	155	162	215-216	219
34	49	95	106	156	163	217	220
35	50	96	107	157	164	218	221
36	51	97	108	158	165	219	222
37	52	98	109	159	166	220	223
38	53	99	110	160	167	221	224
39	54	100	111	161	168	222	225
40	55	101	112	162	169	223	226
41	56	102	113	163	170	224	227
42	57	103	114	164	171	225	228
43-44	58	104	115	165	172	226	229
45	59	105	116	166	173	>227	230
46	60	106-107	117	167	174		
47	61	108	118	168-169	175		
48	62	109	119	170	176		
49	63	110	120	171	177		
50	64	111	121	172	178		
51	65	112	122	173	179		
52	66	113	123	174	180		
53	67	114	124	175	181		
54	68	115	125	176	182		
55	69	116	126	177	183		
56	70	117	127	178	184		
57	71	118	128	179	185		
58-59	72	119	129	180	186		
60	73	120	130	181	187		
61	74	121-122	131	182	188		
62	75	123	132	183	189		
63	76	124	133	184-185	190		
64	77	125	134	186	191		
65	78	126	135	187	192		
66	79	127	136	188	193		
67	80	128	137	189	194		
68	81	129	138	190	195		
69	82	130	139	191	196		
70	83	131	140	192	197		
71	84	132	141	193	198		
72	85	133	142	194	199		
73	86	134	143	195	200		
74-75	87	135	144	196	201		
76	88	136	145	197	202		
77	89	137-138	146	198	203		
78	90	139	147	199	204		
79	91	140	148	200-201	205		
80	92	141	149	202	206		
81	93	142	150	203	207		
82	94	143	151	204	208		
83	95	144	152	205	209		
84	96	145	153	206	210		
85	97	146	154	207	211		
86	98	147	155	208	212		
87	99	148	156	209	213		
88	100	149	157	210	214		
89	101	150	158	211	215		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit					Ⓜ Maximum Possible Idea Units
18	She A girl Elizabeth	didn't hear didn't wake to	the rooster Doodle			1
51	She The girl Elizabeth Her (Elizabeth's) family		was traveling in a	wagon covered wagon train of wagons * wagon train *		2
62	She Elizabeth Her (Elizabeth's) family		was moving was making a new home out West had been traveling west for months had been traveling for more than four months			3
95	She The girl Elizabeth	looked for checked for	the rooster Doodle	in the	cage wagon	4
111	The rooster Doodle The hens	could would	roam wander	around at night		5
125	The rooster Doodle	wasn't in the cage didn't return from roaming		or		6
	She Elizabeth	couldn't find	the rooster Doodle			
160	Her (Elizabeth's) mom told her to look for		the rooster Doodle	by the	stream river water	7
					or while she was getting water	
187	The girl Elizabeth	saw	a Native American an Indian	girl by the	stream river creek water	8

* To earn credit for this idea unit, the student may not use "train" as a synonym for "wagon."

Table continues on the next page.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units			
193	The Native American girl The Indian girl	wore a drank water from her	hat	9	
217	She The Native American girl The Indian girl Sisika	introduced herself wanted to meet Elizabeth met Elizabeth		10	
237	They The two girls Sisika and Elizabeth	looked for searched for	the rooster Doodle	11	
254	The rooster Doodle	was eating crickets		12	
	They The two girls Sisika and Elizabeth	found	the rooster Doodle		in the tall grass
282	Sisika †	mentioned talked about	eating making	cricket soup	13
290	Elizabeth thought she	was similar to had things in common with	Sisika		14
	Elizabeth helped her mom cook just like Sisika did				
349	Sisika helped Elizabeth	get carry	the water		15
358	They Elizabeth and Sisika	went walked	back to the wagon		16
	Elizabeth put	Doodle the rooster	in the cage in the back of the wagon		
399	Elizabeth gave Sisika her favorite doll				17
406	Sisika gave Elizabeth her necklace				18
422	Her (Sisika's †) dad Her (Sisika's †) father	came to get her rode up on a horse			19

† Using “she/her” for “Sisika/Sisika’s” is acceptable only if the response clearly distinguishes the Native American girl from Elizabeth. The student may use any pronunciation of “Sisika.”

Table continues on the next page.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units					
452	He Her (Sisika's †) father	noticed saw	that the girls had	exchanged traded	gifts their favorite things	20	
490	He Sisika's † father	offered to help Elizabeth's		father family	cross the	river stream	21
510	The wagons The wagon train *	started moving again		<i>or</i>		22	
		was led by	Sisika's † father the Native Americans the Indians				
538	Elizabeth	made a friend made friends with Sisika				23	

† Using "she/her" for "Sisika/Sisika's" is acceptable only if the response clearly distinguishes the Native American girl from Elizabeth.

* To earn credit for this idea unit, the student may not use "train" as a synonym for "wagon."

Grade 6 Passage Reading Fluency Equating Table BOY – Jane Goodall: A Friend to Chimpanzees

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<13	22	70	79	127	136	183	193
14	23	71	80	128	137	184	194
15	24	72	81	129	138	185	195
16	25	73	82	130	139	186	196
17	26	74	83	131	140	187	197
18	27	75	84	132	141	188	198
19	28	76	85	133	142	189	199
20	29	77	86		143	190	200
21	30	78	87	134	144	191	201
22	31	79	88	135	145	192	202
23	32	80	89	136	146	193	203
24	33	81	90	137	147	194	204
25	34	82	91	138	148	195	205
26	35	83	92	139	149	196	206
27	36	84	93	140	150	197	207
28	37	85	94	141	151	198	208
29	38	86	95	142	152	199	209
30	39	87	96	143	153	200	210
31	40	88	97	144	154	201	211
32	41	89	98	145	155	202	212
33	42	90	99	146	156	>203	213
34	43	91	100	147	157		
35	44	92	101	148	158		
36	45	93	102	149	159		
37	46	94	103	150	160		
38	47	95	104	151	161		
39	48	96	105	152	162		
40	49	97	106	153	163		
41	50	98	107	154	164		
42	51	99	108	155	165		
43	52	100	109	156	166		
44	53	101	110	157	167		
45	54	102	111	158	168		
46	55	103	112	159	169		
47	56	104	113	160	170		
48	57	105	114	161	171		
49	58	106	115	162	172		
50	59	107	116	163	173		
51	60	108	117	164	174		
52	61	109	118	165	175		
53	62	110	119	166	176		
54	63	111	120	167	177		
55	64	112	121	168	178		
56	65	113	122	169	179		
57	66	114	123	170	180		
58	67	115	124	171	181		
59	68	116	125	172	182		
60	69	117	126	173	183		
61	70	118	127	174	184		
62	71	119	128	175	185		
63	72	120	129	176	186		
64	73	121	130	177	187		
65	74	122	131	178	188		
66	75	123	132	179	189		
67	76	124	133	180	190		
68	77	125	134	181	191		
69	78	126	135	182	192		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units
19	A chimpanzee was born at a zoo in London	1
34	She Jane Goodall got a toy chimpanzee a stuffed animal (chimpanzee) Jubilee always kept a toy chimpanzee a stuffed animal (chimpanzee) Jubilee with her by her side or	2
77	She Jane Goodall always liked was fascinated by animals	3
100	She Jane Goodall watched chickens hens to see to find out how they laid eggs	4
111	She Jane Goodall watched studied learned about listened to different animals birds squirrels when she was little	5
140	She Jane Goodall loved to read about animals a man who talked to animals Dr. Dolittle Her favorite books were about	6
168	She Jane Goodall dreamed of studying animals in Africa	7
187	After high school After she graduated she Jane Goodall got a letter from a friend an old classmate someone she hadn't heard from in a long time	8
216	The friend invited her (Goodall) to his/her place his/her farm Africa	9

Table continues on the next page.

Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
231	<p>She Jane Goodall</p> <p>got ready saved money</p> <p>to go to Africa for her trip to Africa to visit her friend</p> <p>or</p> <p>went sailed to Africa in 1957</p>	10
253	<p>She Jane Goodall</p> <p>started working got a job</p> <p>in Kenya</p>	11
281	<p>Someone in Kenya A scientist</p> <p>helped her study</p> <p>chimpanzees chimps</p> <p>in the wild in nature in Tanzania</p>	12
293	<p>The chimps</p> <p>would run away hide</p> <p>from her (Goodall)</p>	13
303	<p>They The chimps</p> <p>started began</p> <p>to trust to accept</p> <p>her (Goodall)</p>	14
348	<p>She Jane Goodall</p> <p>learned discovered</p> <p>that chimps</p> <p>don't eat just plants eat more than just plants</p> <p>or</p> <p>also eat insects meat</p>	15
413	<p>She Jane Goodall</p> <p>learned discovered</p> <p>that chimps use</p> <p>tools blades of grass sticks</p> <p>to get</p> <p>food insects</p>	16
447	<p>She Jane Goodall</p> <p>became is</p> <p>an expert on</p> <p>chimps chimpanzees</p> <p>or</p> <p>gives speeches on chimps around the world</p>	17
486	<p>She Jane Goodall</p> <p>still carries</p> <p>her stuffed chimpanzee Jubilee</p>	18