

6th Grade Passages

End of Year (EOY) Examiner Packet

Passage 1 *Laura*

Passage 2 *Let's Do It Again*

Passage 3 *The Parthenon*

Directions

Passage 1

"I want you to read this passage out loud and do your best reading. If you get stuck or come to a word you cannot read, I will tell you the word so you can keep reading. When I say 'Stop,' I will ask you to tell me about what you read. Do you understand? ... Okay, you will begin as soon as I turn the page."

- Read the title of the passage.
- Start timing when the student says the first word.
- As he or she is reading, mark any words incorrect that are misread (i.e., substitutions, omissions, reversals, skips, or numerals read incorrectly).
- If the student hesitates for more than 3 seconds on a word, mark it as an error. Provide the word and then say, "Go on."
- If the student skips a line, stop and redirect the student to the beginning of the line. Count the first word of the line as an error. Do not stop the timer.
- After 60 seconds, say, "Stop." Circle the last word read.
- If the student finishes all the words before the time is up, note the time required to read all the words.
- COMPREHENSION RETELL: Give the initial retell prompt: "Can you tell me everything you remember reading in the passage?" Each time the student pauses, use the follow-up prompt ("Do you remember anything else?") until the student can recall no other information.

Passages 2 & 3

"Now try this passage: (Title). Ready? ... Begin."

Follow guidelines listed above.

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Record Sheet: Passage Reading Fluency

Student Name		Date		Gender	
Examiner (and Title)		School		Grade	

Passage 1 *Laura*

Last word read		Word number	
A Time in seconds		Number of errors	
		B Number of words read correctly	
		$(60 \times \mathbf{B}) \div \mathbf{A} =$ Words correct per minute (WCPM)	
			C EQUATED SCORE
Comprehension Retell			
X Recalled idea units		Y Maximum possible idea units	
		$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ PASSAGE RETELL SCORE	

Passage 2 *Let's Do It Again*

Last word read		Word number	
A Time in seconds		Number of errors	
		B Number of words read correctly	
		$(60 \times \mathbf{B}) \div \mathbf{A} =$ WCPM	
			C EQUATED SCORE
Comprehension Retell			
X Recalled idea units		Y Maximum possible idea units	
		$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ PASSAGE RETELL SCORE	

Scoring continues on the next page.

Record Sheet: Passage Reading Fluency (cont.)

Student Name	
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Passage 3 *The Parthenon*

Last word read		Word number	
Ⓐ Time in seconds		Number of errors	
		Ⓑ Number of words read correctly	
		$(60 \times \text{Ⓑ}) \div \text{Ⓐ} = \text{WCPM}$	
		Ⓒ EQUATED SCORE	
Comprehension Retell			
Ⓐ Recalled idea units		Ⓓ Maximum possible idea units	
		$\text{Ⓐ} \div \text{Ⓓ} = \text{Ⓔ PASSAGE RETELL SCORE}$	

Total equated scores (add all Ⓒ's)	
Divide by 3 for AVERAGE EQUATED SCORE	

Total passage retell scores (add all Ⓔ's)	
Divide by 3 for AVERAGE RETELL SCORE	

Laura
Lexile: 600 – 6th Grade EOY #1
Source: TPRI

17
35
52
67
85
102

Laura Ingalls Wilder is a famous author. She wrote children’s books about pioneer life in the late 19th Century. Laura was born in 1867 in a log house in Wisconsin. She was the second daughter of Charles and Caroline Ingalls. Laura had an older sister named Mary. They were very close. The Ingalls family moved frequently. They went wherever their father could find a job. Shortly after Laura’s birth, the family moved to Missouri. A few years later, they moved to Kansas to start their own farm. A third daughter, Carrie, was born there. When Laura was 13, they left Kansas and returned to Wisconsin to be near family.

109
128
145
161
178
199
217
237
253
270

The girls were happy to be there, but their father longed to farm again. So, four years later, in 1874, the family moved to Walnut Grove, Minnesota. They built a house and farmed the land. The three girls had many adventures there. But the family suffered many tragedies as well. During their first year there, Charles had grown a good wheat crop. It was destroyed by grasshoppers. This was repeated the next year as well. The family was blessed by a baby boy in 1875, but he died of an illness at only 9 months. The family suffered yet another tragedy when Mary lost her eyesight as a result of a stroke. That same year, Charles took a job with the railroad. They moved to De Smet in the Dakota Territories. When the railroad job was finished, they acquired some land. He began to farm again. A harsh winter made farming difficult that first year. But they persevered and were able to save enough money to send Mary to a school for the blind.

283
299
317
333
347
364
380

When Laura was 15, she earned her teaching certificate. She began teaching at a small school several miles from her home. It was at this time that she met a farmer named Almanzo Wilder. They married three years later. They had a healthy baby girl named Rose. They had many misfortunes as well, however. Severe storms ruined their crops. This forced them into debt. Almanzo worked hard in the fields, but he got sick and became crippled. During this time, Laura was pregnant with their second child. He died shortly after birth, unnamed. Soon after, their house burned down when something in the kitchen caught fire.

389
403
419

The family then moved to Florida, where the warm conditions improved Almanzo’s health. They eventually returned to De Smet. But, in 1894, they relocated to Missouri. Here they would spend the rest of their lives. They bought a farm there and prospered.

431
448
464

Laura was a great storyteller. Her daughter Rose convinced her to write her stories so that other children could enjoy them too. Laura did so. In all, she wrote seven children’s books. These comprised her Little House series. They have been widely read and admired. She and Almanzo

479

500

507

spent the rest of their lives at their Missouri farm. Laura died in 1957, at the age of 90. Their farm is now open for people to visit.

Let's Do It Again
TCLD Title: Let's Do It Again
Lexile: 840 – 6th Grade EOY #2
Source: SDAA 2005

19
37
59

My heart was beating so loudly that I was sure everyone could hear it over the slow rumbling of the motor. I jumped into the water and put on my skis. Slowly the boat crept forward, tightening up the ski rope. I held on for dear life to the handle on the end of the rope while Mom smiled encouragingly at me from the back of the boat.

68
85
102
122
142
160

I was trying very hard to recover my earlier feelings of excitement about learning to water-ski. “Whose bright idea was this anyway?” I asked myself anxiously. I sat in the cool water bobbing gently in my bright orange life jacket. I tried to keep the tips of my water skis pointing up out of the water as I had been shown. A wave of fear washed over me. There were just too many instructions to remember. My little sister Nikki cheered as she jumped up and down in the back of the boat next to Mom.

165
184
204

Nikki had learned to water-ski at a very young age. I, on the other hand, always liked underwater sports such as scuba diving. Moving on top of the water was going to be very different for me. But once I mastered this, we would have another activity that the whole family could enjoy together.

220
237

“Deep breath,” I reminded myself. Dad pulled back the lever to open up the throttle. The motor roared to life. “Here we go,” I thought wildly.

246
265
287
305
326

Mom gave me a big thumbs-up, and the boat lurched forward and gave a mighty pull. I pushed up on my legs as hard as I could and let out a yell. I was actually standing on my skis, skimming across the water, but not for long. I fell forward and landed facedown in the water. Thank goodness I remembered to let go of the rope. My skis came off, and my life jacket kept me floating on the surface of the lake.

330
350

“I don’t believe it,” I thought, flipping over to my back with a grin. “I almost felt like I was flying.”

351
369

“Let’s do it again,” I called to Dad as he circled the boat around to pick me up.

The Parthenon
TCLD Title: The Parthenon
Lexile: 1050 – 6th Grade EOY #3
Source: TAAS 2001

The Parthenon, a building in Athens, Greece, is perhaps one of the most memorable structures on Earth. Built 25 centuries ago, it is one of the great architectural achievements of the ancient world. There are many reasons for its greatness.

16

33

Athens was the most important city in ancient Greece. In 480 B.C. Greece was under attack by both the Persian army and the Persian navy. The Athenian commander, Themistocles, knew that his forces could not defeat the Persian army then marching toward Athens. Hoping instead to make a stand against the Persians at sea, Themistocles and his forces fled Athens for a nearby island. Although the Persian army overwhelmed Athens and left it in ruins, the Greek navy, led by Themistocles, annihilated the Persian fleet. This victory by the Greeks led all Persian forces to retreat within one year. About 30 years later the building of the Parthenon began. Construction took place between 447 and 432 B.C. during the rule of Pericles. The Parthenon was constructed on the same site as an unfinished structure intended to honor the men who had lost their lives in an earlier battle against the Persians. The Parthenon would stand as a symbol of the strength and importance of the Greek people.

40

57

71

86

103

119

134

150

166

185

202

Many important cities in ancient Greece had an acropolis, or “high city,” on which people constructed important buildings. The acropolis was the highest and most defensible location, so it also served as a fortress in the event of enemy attack. The Parthenon is located about 500 feet above the city of Athens. Before the Parthenon could be built, some areas of the acropolis had to be leveled down, and other areas had to be built up. Then a large, solid foundation was constructed out of limestone blocks. The entire area was buttressed by a reinforcing wall.

207

222

235

254

272

290

The Parthenon is a rectangular structure consisting of two inner areas surrounded by columns. There are eight columns at each end and seventeen columns along each side. It is a large structure, considering when it was built. It is about 200 feet long and about 100 feet wide. It stands about 60 feet high.

303

317

335

355

One extraordinary aspect of the Parthenon is its construction. It required between 20,000 and 30,000 tons of marble that had to be precisely carved so that huge blocks of it could be fitted together without mortar to form the columns and the interior walls.

357

371

390

Perhaps even more impressive are the “optical corrections” that were used. The columns bulge slightly in the middle because experience had shown the Greeks that perfectly straight columns would not look straight to the viewer. Because corner columns normally appear smaller than

401

415

429

443

458

473

486

505

others, the corner columns of the Parthenon were made slightly thicker and were placed closer to the other columns. The columns were also designed to lean inward slightly because perfectly perpendicular columns seem to slant outward. Furthermore, the platform on which the Parthenon sits was made to curve upward in the middle because a perfectly level floor would appear to sag in the center.

507

524

540

554

570

581

The Parthenon stands today despite the centuries that have passed. It is a timeless tribute to the enduring culture of the Greek people and is considered a model of excellence in concept and construction. It established the classic style of architecture seen today in many public buildings, such as the White House and the Lincoln Memorial in Washington, D.C. This architectural style is a lasting gift from the ancient Greeks to the modern world.

Grade 6 Passage Reading Fluency Equating Table EOY – *Laura*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<43	53	102	110	161	167	220	224
44	54	103	111	162	168	221	225
45	55	104	112	163	169	222	226
46	56	105	113	164	170	223	227
47	57	106	114	165	171	224	228
48	58	107	115	166	172	225	229
49	59	108	116	167	173	226	230
50	60	109	117	168	174	227	231
51	61	110	118	169	175	228	232
52	62	111	119	170	176	229	233
53	63	112	120	171	177	230	234
54-55	64	113	121	172	178	231	235
56	65	114	122	173	179	232	236
57	66	115	123	174	180	233	237
58	67	116	124	175	181	234	238
59	68	117	125	176	182	235	239
60	69	118	126	177	183	236	240
61	70	119-120	127	178	184	237	241
62	71	121	128	179	185	238	242
63	72	122	129	180	186	239	243
64	73	123	130	181	187	240	244
65	74	124	131	182	188	241	245
66	75	125	132	183	189	242	246
67	76	126	133	184	190	243	247
68	77	127	134	185-186	191	244	248
69	78	128	135	187	192	245	249
70	79	129	136	188	193	246	250
71	80	130	137	189	194	247	251
72	81	131	138	190	195	248	252
73	82	132	139	191	196	249	253
74	83	133	140	192	197	250	254
75	84	134	141	193	198	251-252	255
76	85	135	142	194	199	253	256
77	86	136	143	195	200	254	257
78	87	137	144	196	201	>255	258
79	88	138	145	197	202		
80	89	139	146	198	203		
81	90	140	147	199	204		
82	91	141	148	200	205		
83	92	142	149	201	206		
84	93	143	150	202	207		
85	94	144	151	203	208		
86-87	95	145	152	204	209		
88	96	146	153	205	210		
89	97	147	154	206	211		
90	98	148	155	207	212		
91	99	149	156	208	213		
92	100	150	157	209	214		
93	101	151	158	210	215		
94	102	152-153	159	211	216		
95	103	154	160	212	217		
96	104	155	161	213	218		
97	105	156	162	214	219		
98	106	157	163	215	220		
99	107	158	164	216	221		
100	108	159	165	217	222		
101	109	160	166	218-219	223		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units
7	A girl A lady Laura was a writer author or wrote children's books	1
24	She Laura was born in a log house in Wisconsin in 1867	2
37	She Laura was close to her older sister had an older sister named Mary or was the second daughter of Charles Caroline	3
65	They Her family had to move so her wherever their dad father could find get work a job because her dad didn't have	4
72	They Her family moved after Laura was born to Missouri	5
82	They Her family moved to start a farm to Kansas where her sister Carrie was born	6
105	They Her family moved back to Wisconsin to be near family	7
122	They Her family moved in 1874 to Walnut Grove to Minnesota or Her dad/father Charles wanted longed to farm	8
151	The girls The kids Laura and her sisters had many adventures	9
176	Grasshoppers Bugs ate destroyed their crops their wheat crop	10

Table continues on the next page.

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units
197	Their baby boy died	11
215	Mary had a stroke went blind lost her eyesight	12
233	They The family moved to De Smet to the Dakota Territories so the dad (Charles) could work with the railroad	13
255	The dad Charles farmed again They The family acquired got some land <i>or</i>	14
283	They The family saved money to send Mary to a school for the blind	15
295	Laura started teaching when she was 15	16
319	She Laura got married married a farmer (Alonzo Wilder)	17
327	They Laura and Almonzo had a baby had a baby named Rose	18
342	Storms ruined their crops <i>or</i> They went into debt	19
357	Her husband Almonzo got sick became crippled	20
372	Their second baby Her (Laura's) second baby died	21
382	Their house burned down	22

Table continues on the next page.

Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
395	They Laura and Almonzo moved around a lot to Florida to De Smet	23
424	They Laura and Almonzo bought a farm settled down spent the rest of their lives in Missouri	24
436	Laura could tell stories was a storyteller or Her (Laura's) daughter Rose wanted convinced Laura to write her stories	25
463	She Laura wrote seven books the Little House series books read by many people or books people loved liked admired	26
493	She Laura died in 1957 at the age of 90 or Their farm is open available to visit	27

Grade 6 Passage Reading Fluency Equating Table EOY – *Let's Do It Again*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<66-67	74	129	131	191	188	253	245	315-316	302
68	75	130	132	192	189	254	246	317	303
69	76	131	133	193	190	255	247	318	304
70	77	132	134	194	191	256-257	248	319	305
71	78	133	135	195	192	258	249	320	306
72	79	134	136	196-197	193	259	250	321	307
73	80	135	137	198	194	260	251	322	308
74	81	136	138	199	195	261	252	323	309
75	82	137-138	139	200	196	262	253	324	310
76	83	139	140	201	197	263	254	325	311
77-78	84	140	141	202	198	264	255	326	312
79	85	141	142	203	199	265	256	327-328	313
80	86	142	143	204	200	266	257	329	314
81	87	143	144	205	201	267	258	330	315
82	88	144	145	206	202	268-269	259	331	316
83	89	145	146	207	203	270	260	332	317
84	90	146	147	208-209	204	271	261	333	318
85	91	147	148	210	205	272	262	>334	319
86	92	148	149	211	206	273	263		
87	93	149-150	150	212	207	274	264		
88	94	151	151	213	208	275	265		
89-90	95	152	152	214	209	276	266		
91	96	153	153	215	210	277	267		
92	97	154	154	216	211	278	268		
93	98	155	155	217	212	279	269		
94	99	156	156	218	213	280-281	270		
95	100	157	157	219	214	282	271		
96	101	158	158	220-221	215	283	272		
97	102	159	159	222	216	284	273		
98	103	160	160	223	217	285	274		
99	104	161-162	161	224	218	286	275		
100	105	163	162	225	219	287	276		
101-102	106	164	163	226	220	288	277		
103	107	165	164	227	221	289	278		
104	108	166	165	228	222	290	279		
105	109	167	166	229	223	291	280		
106	110	168	167	230	224	292-293	281		
107	111	169	168	231	225	294	282		
108	112	170	169	232-233	226	295	283		
109	113	171	170	234	227	296	284		
110	114	172	171	235	228	297	285		
111	115	173-174	172	236	229	298	286		
112	116	175	173	237	230	299	287		
113-114	117	176	174	238	231	300	288		
115	118	177	175	239	232	301	289		
116	119	178	176	240	233	302	290		
117	120	179	177	241	234	303-304	291		
118	121	180	178	242	235	305	292		
119	122	181	179	243	236	306	293		
120	123	182	180	244-245	237	307	294		
121	124	183	181	246	238	308	295		
122	125	184	182	247	239	309	296		
123	126	185-186	183	248	240	310	297		
124	127	187	184	249	241	311	298		
125-126	128	188	185	250	242	312	299		
127	129	189	186	251	243	313	300		
128	130	190	187	252	244	314	301		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit			Ⓜ Maximum Possible Idea Units
21	A boy A girl This person	was	nervous scared worried anxious	1
	His/her This person's	heart was beating so loudly he/she thought it could be heard over the motor		
31	He She	was	going skiing waterskiing learning how to water ski	2
60	His/her mother His/her mom		was encouraging him/her was smiling at him/her	3
80	He She		used to be excited was excited at first	4
145	He She		was trying to remember all the instructions	5
	There were too many instructions to remember			
162	His/her little sister Nikki was	cheering jumping	in the boat	6
176	She * Nikki The little sister	had learned to ski	already at a young age before him (her big brother)/her (her big sister)	7
185	He She †	liked	scuba diving underwater sports	8
220	He She	wanted an activity the whole family could	do together enjoy together	9
225	He She	tried to stay calm as dad drove the boat		10
	told reminded	himself/herself	to take a deep breath to breathe deeply	

* The pronoun "she" is acceptable only if it clearly refers to "the little sister/Nikki."

† The pronoun "she" is acceptable only if it clearly refers to the main character.

Table continues on the next page.

# of Words Read	⊗ Recalled Idea Unit		Ⓜ Maximum Possible Idea Units				
286	He She	got up stood on the skis was standing on the skis	11				
303	He She	<table border="0"> <tr> <td data-bbox="332 478 617 531">fell down</td> <td data-bbox="617 478 1360 531">in the water</td> </tr> <tr> <td data-bbox="332 531 617 583">landed facedown</td> <td data-bbox="617 531 1360 583"></td> </tr> </table>	fell down	in the water	landed facedown		12
fell down	in the water						
landed facedown							
351	He She	said it felt like flying	13				
355	He She	<table border="0"> <tr> <td data-bbox="332 688 824 741">wanted</td> <td data-bbox="824 688 1360 741">to do it again</td> </tr> <tr> <td data-bbox="332 741 824 783">told his/her dad he/she wanted</td> <td data-bbox="824 741 1360 783"></td> </tr> </table>	wanted	to do it again	told his/her dad he/she wanted		14
wanted	to do it again						
told his/her dad he/she wanted							

Grade 6 Passage Reading Fluency Equating Table EOY – *The Parthenon*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<29	39	71	96	114	153	156	210
	40	72	97		154	157	211
30	41	73	98	115	155	158	212
31	42		99	116	156		213
32	43	74	100	117	157	159	214
	44	75	101		158	160	215
33	45	76	102	118	159	161	216
34	46		103	119	160		217
35	47	77	104	120	161	162	218
	48	78	105		162	163	219
36	49	79	106	121	163	164	220
37	50		107	122	164		221
38	51	80	108	123	165	165	222
	52	81	109		166	166	223
39	53	82	110	124	167	167	224
40	54		111	125	168		225
41	55	83	112	126	169	168	226
	56	84	113		170	169	227
42	57	85	114	127	171	170	228
43	58		115	128	172		229
44	59	86	116	129	173	171	230
	60	87	117		174	172	231
45	61	88	118	130	175	173	232
46	62		119	131	176		233
47	63	89	120	132	177	174	234
	64	90	121		178	175	235
48	65	91	122	133	179	176	236
49	66		123	134	180		237
50	67	92	124	135	181	177	238
	68	93	125		182	178	239
51	69	94	126	136	183		240
52	70		127	137	184	179	241
53	71	95	128		185	180	242
	72	96	129	138	186	181	243
54	73	97	130	139	187		244
55	74		131	140	188	182	245
56	75	98	132		189	183	246
	76	99	133	141	190	184	247
57	77		134	142	191		248
58	78	100	135	143	192	185	249
59	79	101	136		193	186	250
	80	102	137	144	194	187	251
60	81		138	145	195		252
61	82	103	139	146	196	188	253
	83	104	140		197	189	254
62	84	105	141	147	198	190	255
63	85		142	148	199		256
64	86	106	143	149	200	191	257
	87	107	144		201	192	258
65	88	108	145	150	202	193	259
66	89		146	151	203		260
67	90	109	147	152	204	194	261
	91	110	148		205	>195	262
68	92	111	149	153	206		
69	93		150	154	207		
70	94	112	151	155	208		
	95	113	152		209		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit					Ⓜ Maximum Possible Idea Units
6	The Parthenon	is	a building a structure	in Greece in Athens		1
21	It The Parthenon	is	an architectural achievement a great an old an ancient	building structure	or	2
		was built	25 centuries ago a long time ago		or	
60	Greece Athens	was at war with was attacked by was under attack by		Persia the Persians the Persian military		3
78	The Greek commander The Athenian commander Themistocles *	knew	his army his forces he	couldn't beat couldn't defeat couldn't win against	the enemy forces the Persians the Persian army	4
95	The Greeks (Athenians) The commander and his forces Themistocles and his forces		left fled	to an island	or	5
	He Themistocles	hoped wanted	to make a stand to fight the Persians		at sea	
125	Themistocles The Greek navy The Greek fleet	beat defeated annihilated	the Persian navy the Persian fleet		or	6
		made the Persians	retreat leave	within	one a year	
149	They The Greeks	started building the Parthenon		30 years after the war around 447 B.C.	or	7
	It The Parthenon	was constructed		30 years after the war around 447 B.C.		

* Students should not be penalized for mispronouncing "Themistocles."

Table continues on the next page.

Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
201	<p>It The building The Parthenon</p> <p>was a symbol of strength stood for honor represented importance</p> <p>or</p> <p>was built on a site that honored the dead soldiers of the Persian war the fallen men from the Persian war</p>	8
225	<p>The high part of the city The high city The acropolis</p> <p>was where the Greeks built constructed</p> <p>important buildings their fortresses defense from enemies</p>	9
259	<p>They The Greeks The Athenians</p> <p>had to build up even out level the area the place where they built the Parthenon</p> <p>or</p> <p>The Parthenon was built is located 500 feet above Athens</p>	10
290	<p>It The Parthenon</p> <p>was supported with a solid foundation limestone blocks a reinforcing wall</p>	11
330	<p>The building The Parthenon</p> <p>has several many 25 columns around it on the ends and sides</p>	12
340	<p>It The Parthenon</p> <p>is 200 ft long 100 ft wide 60 ft high</p> <p>or</p> <p>was large big for its time at the time it was built</p>	13
391	<p>They The Greeks The Athenians</p> <p>had to carve tons of a lot of marble to fit together</p> <p>or</p> <p>Marble was used to form make the columns and interior walls inside walls</p>	14
433	<p>They The Greeks The Athenians</p> <p>made the columns look straight with optional corrections</p>	15
462	<p>The corner columns are thicker than closer to the other columns</p>	16

# of Words Read	⊗ Recalled Idea Unit					Ⓜ Maximum Possible Idea Units
479	The columns	lean tilt slant	inward so they don't look like they	lean tilt slant	out outward	17
504	The platform The base	curves	up upward in the middle	so it doesn't look like it's sagging		18
522	The Parthenon	is	a model a tribute	that is timeless that has stood for centuries		19
554	The White House The Lincoln Memorial Many public buildings today		are in the same style			20