

# 6th Grade Progress Monitoring

## December–February Examiner Packet

Administer once between December and February using any one of the passages listed on the following page. Avoid selecting the same passage you administered between August and November.

### Directions

“I want you to read this passage out loud and do your best reading. If you get stuck or come to a word you cannot read, I will tell you the word so you can keep reading. When I say ‘Stop,’ I will ask you to tell me about what you read. Do you understand? ... Okay, you will begin as soon as I turn the page.”

- Read the title of the passage.
- Start timing when the student says the first word.
- As he or she is reading, mark any words incorrect that are misread (i.e., substitutions, omissions, reversals, skips, or numerals read incorrectly).
- If the student hesitates for more than 3 seconds on a word, mark it as an error. Provide the word and then say, “Go on.”
- If the student skips a line, stop and redirect the student to the beginning of the line. Count the first word of the line as an error. Do not stop the timer.
- After 60 seconds, say, “Stop.” Circle the last word read.
- If the student finishes all the words before the time is up, note the time required to read all the words.
- **COMPREHENSION RETELL:** Give the initial retell prompt: “Can you tell me everything you remember reading in the passage?” Each time the student pauses, use the follow-up prompt (“Do you remember anything else?”) until the student can recall no other information.

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## GRADE 6

### Progress Monitoring Passages December-February

STORY	LEXILE	TEXT TYPE
THE BLUE MORPHO BUTTERFLY	410	E
HANS	440	E
THE AYE AYE	440	E
PENGUINS	450	E
THE WRITING PENCIL	510	N
JIM HENSON	800	E
MRS. MASON'S GIFT	820	N
MY INVISIBLE SUMMER	1050	N

N = Narrative passage

E = Expository passage

# Record Sheet: Passage Reading Fluency

Student Name		Date		Gender	
Examiner (and Title)		School		Grade	

Passage,

Last word read		Word number	
<b>A</b> Time in seconds		Number of errors	
		<b>B</b> Number of words read correctly	
		$(60 \times \mathbf{B}) \div \mathbf{A} =$ Words correct per minute (WCPM)	
			<b>C EQUATED SCORE</b>
Comprehension Retell			
<b>X</b> Recalled idea units		<b>Y</b> Maximum possible idea units	
		$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ <b>PASSAGE RETELL SCORE</b>	

**The Blue Morpho Butterfly**  
**Lexile: 410 – 6th Grade Progress Monitoring Dec-Feb #1**  
**Source: Original Work**

Butterflies are beautiful. Butterflies are amazing. One species of butterfly is the Blue Morpho.

14 The Blue Morpho has bright blue wings. Its wingspan is about 6 inches. The underside of the  
31 wings is brown. It has eyespots too. Scientists say that these eyespots scare away predators. The  
47 eyespots look like the eyes of larger animals. Thus, predators will not be as likely to attack. The  
65 eyespots keep the butterfly safe. The color difference is useful in another way too. The butterfly  
81 looks like it keeps disappearing when it flies.

89 The Blue Morpho likes different foods. It drinks the juices of rotting fruit. It likes tree sap. It likes  
108 wet mud. It even eats fungi too.

115 The Blue Morpho is found in the rainforests of South and Central America. It likes the tall trees.  
133 It likes moist air. Many people love to look at this beautiful butterfly. It is a popular butterfly for  
152 collectors.  
153

**Grade 6 Progress Monitoring Equating Table DEC - FEB – *The Blue Morpho Butterfly***

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<23-24	32	82	89	141	146	199	203	258	260
25	33	83	90	142	147	200-201	204	259	261
26	34	84	91	143	148	202	205	260	262
27	35	85	92	144	149	203	206	261	263
28	36	86	93	145	150	204	207	262	264
29	37	87	94	146	151	205	208	263	265
30	38	88	95	147	152	206	209	264	266
31	39	89	96	148	153	207	210	265	267
32	40	90	97	149	154	208	211	>266	268
33	41	91	98	150	155	209	212		
34	42	92	99	151	156	210	213		
35	43	93	100	152	157	211	214		
36	44	94-95	101	153	158	212	215		
37	45	96	102	154	159	213	216		
38	46	97	103	155	160	214	217		
39	47	98	104	156	161	215	218		
40	48	99	105	157	162	216	219		
41	49	100	106	158	163	217	220		
42	50	101	107	159	164	218	221		
43	51	102	108	160	165	219	222		
44	52	103	109	161	166	220	223		
45	53	104	110	162	167	221	224		
46	54	105	111	163	168	222	225		
47	55	106	112	164	169	223	226		
48	56	107	113	165-166	170	224	227		
49	57	108	114	167	171	225	228		
50	58	109	115	168	172	226	229		
51	59	110	116	169	173	227	230		
52	60	111	117	170	174	228	231		
53	61	112	118	171	175	229	232		
54	62	113	119	172	176	230	233		
55	63	114	120	173	177	231	234		
56	64	115	121	174	178	232	235		
57	65	116	122	175	179	233	236		
58-59	66	117	123	176	180	234	237		
60	67	118	124	177	181	235	238		
61	68	119	125	178	182	236-237	239		
62	69	120	126	179	183	238	240		
63	70	121	127	180	184	239	241		
64	71	122	128	181	185	240	242		
65	72	123	129	182	186	241	243		
66	73	124	130	183	187	242	244		
67	74	125	131	184	188	243	245		
68	75	126	132	185	189	244	246		
69	76	127	133	186	190	245	247		
70	77	128	134	187	191	246	248		
71	78	129-130	135	188	192	247	249		
72	79	131	136	189	193	248	250		
73	80	132	137	190	194	249	251		
74	81	133	138	191	195	250	252		
75	82	134	139	192	196	251	253		
76	83	135	140	193	197	252	254		
77	84	136	141	194	198	253	255		
78	85	137	142	195	199	254	256		
79	86	138	143	196	200	255	257		
80	87	139	144	197	201	256	258		
81	88	140	145	198	202	257	259		

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units
14	One kind One species      of butterfly is the Blue Morpho	1
21	It The butterfly      has      blue      wings The Blue Morpho      brown      or has a 6-inch wingspan	2
46	The eyespots      scare away predators keep predators from attacking look like eyes of larger animals keep the butterflies safe	3
89	It The butterfly      looks like it's disappearing when it flies The Blue Morpho	4
106	It The butterfly      likes      rotting fruit * The Blue Morpho      eats      tree sap * wet mud * fungi *	5
123	It The butterfly      is found      in rainforests The Blue Morpho      lives      in South America in Central America	6
133	It The butterfly      likes      tall trees The Blue Morpho      moist air	7
151	It The butterfly      is a popular butterfly The Blue Morpho      or Collectors like the Blue Morpho	8

\* To earn credit for this idea unit, the student must mention at least two foods.

**Hans**  
**Lexile: 440 – 6th Grade Progress Monitoring Dec-Feb #2**  
**Source: TPRI**

16

Hans Christian Anderson was a famous author. He wrote children’s stories and fairy tales. But he only became famous after a lot of hard work.

25

When Hans was young, he didn’t play sports like the other boys. Hans liked to make up stories. He

44

made a stage out of wood for his dolls and animals. Then, he would have them perform his stories.

63

He could do this for hours.

69

Hans’ family was poor. They lived in a small house in Denmark. But that didn’t bother Hans. His

87

father loved him very much and encouraged his talents. At age 7, Hans saw his first play. After

105

that, he told his father he wanted to be an actor.

116

Hans left home when he was 14. He went to the city. He wanted to become an actor. But people

136

laughed at him. Nobody gave him a chance.

144

Hans knew he was good at making up stories. People loved to hear them. So he decided to write

163

stories instead of act. Hans could tell wonderful stories. But he didn’t have much schooling. He

179

could not write them well. Then he met a man who offered to send him to grammar school.

197

Hans studied hard. But he felt awkward because he was much older than the other pupils. He was

215

often laughed at because he was several years older than the other students.

228

Hans continued to work hard and eventually went to a university. He began to write more. His

245

fairy tales became very popular. Children everywhere loved them.

254

Over the next few years, his writing became so popular that almost everyone knew his name. He

271

began to travel to many countries. Kings and princes invited him to their palaces. Hans felt very

288

important and special.

291

Hans lived a long life and was loved by many people. He felt very proud to be doing something

310

that made others happy.

314

**Grade 6 Progress Monitoring Equating Table DEC - FEB – Hans**

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<41	29	94	86	147	143	201	200
42	30	95	87	148	144	202	201
	31	96	88	149	145	203	202
43	32	97	89	150	146		203
44	33	98	90	151	147	204	204
45	34	99	91	152	148	205	205
46	35	100	92	153	149	206	206
47	36	101	93	154	150	207	207
48	37		94	155	151	208	208
49	38	102	95	156	152	209	209
50	39	103	96	157	153	210	210
51	40	104	97	158	154	211	211
52	41	105	98	159	155	212	212
53	42	106	99		156	213	213
54	43	107	100	160	157	214	214
55	44	108	101	161	158	215	215
56	45	109	102	162	159	216	216
57	46	110	103	163	160	217	217
	47	111	104	164	161		218
58	48	112	105	165	162	218	219
59	49	113	106	166	163	219	220
60	50	114	107	167	164	220	221
61	51	115	108	168	165	221	222
62	52		109	169	166	222	223
63	53	116	110	170	167	223	224
64	54	117	111	171	168	224	225
65	55	118	112	172	169	225	226
66	56	119	113	173	170	226	227
67	57	120	114	174	171	227	228
68	58	121	115		172	228	229
69	59	122	116	175	173	229	230
70	60	123	117	176	174	230	231
71	61	124	118	177	175	231	232
72	62	125	119	178	176	232	233
	63	126	120	179	177		234
73	64	127	121	180	178	233	235
74	65	128	122	181	179	234	236
75	66	129	123	182	180	235	237
76	67	130	124	183	181	236	238
77	68		125	184	182	237	239
78	69	131	126	185	183	238	240
79	70	132	127	186	184	239	241
80	71	133	128	187	185	240	242
81	72	134	129	188	186	241	243
82	73	135	130		187	242	244
83	74	136	131	189	188	243	245
84	75	137	132	190	189	244	246
85	76	138	133	191	190	245	247
86	77	139	134	192	191	246	248
	78	140	135	193	192	>247	249
87	79	141	136	194	193		
88	80	142	137	195	194		
89	81	143	138	196	195		
90	82	144	139	197	196		
91	83	145	140	198	197		
92	84		141	199	198		
93	85	146	142	200	199		



# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
7	A man Hans Andersen was a writer an author or wrote children's stories fairy tales	1
25	He Hans became famous by working hard through hard work or did not play any sports	2
63	He Hans wrote stories for his dolls animals to play to perform to act out or had dolls animals perform act out his stories	3
81	He Hans lived in a small house in Denmark or Being poor Living in a small house didn't bother Hans him	4
90	His Hans' father loved him or encouraged him his talents	5
104	He Hans wanted to be an actor saw his first play when he was 7	6
123	He Hans moved to the city left home when he was 14	7
139	People laughed at him (Hans) didn't give him (Hans) a chance	8
158	People liked loved his (Hans') stories or He Hans decided to write stories instead	9

Table continues on the next page.

# Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units															
178	<table border="1"> <tr> <td>He Hans</td> <td>couldn't write well</td> <td>or</td> </tr> <tr> <td></td> <td>didn't have</td> <td>an education much school</td> </tr> </table>	He Hans	couldn't write well	or		didn't have	an education much school	10									
He Hans	couldn't write well	or															
	didn't have	an education much school															
197	<table border="1"> <tr> <td>A man sent</td> <td>him (Hans)</td> <td>to school to learn to write better</td> </tr> </table>	A man sent	him (Hans)	to school to learn to write better	11												
A man sent	him (Hans)	to school to learn to write better															
209	<table border="1"> <tr> <td>He Hans</td> <td>felt bad awkward was laughed at</td> <td>because he was older</td> </tr> <tr> <td></td> <td></td> <td>or</td> </tr> <tr> <td>Other kids Other students</td> <td colspan="2">made fun of him (Hans)</td> </tr> </table>	He Hans	felt bad awkward was laughed at	because he was older			or	Other kids Other students	made fun of him (Hans)		12						
He Hans	felt bad awkward was laughed at	because he was older															
		or															
Other kids Other students	made fun of him (Hans)																
239	<table border="1"> <tr> <td>He Hans</td> <td>went to</td> <td>college a university</td> </tr> </table>	He Hans	went to	college a university	13												
He Hans	went to	college a university															
250	<table border="1"> <tr> <td>His Hans'</td> <td>stories fairy tales</td> <td>became</td> <td>popular famous loved by everyone loved by children</td> </tr> </table>	His Hans'	stories fairy tales	became	popular famous loved by everyone loved by children	14											
His Hans'	stories fairy tales	became	popular famous loved by everyone loved by children														
277	<table border="1"> <tr> <td></td> <td>traveled to *</td> <td>many different</td> <td>places countries</td> <td>or</td> </tr> <tr> <td>He Hans</td> <td>met *</td> <td>kings princes</td> <td></td> <td>or</td> </tr> <tr> <td></td> <td>felt *</td> <td>important special</td> <td></td> <td></td> </tr> </table>		traveled to *	many different	places countries	or	He Hans	met *	kings princes		or		felt *	important special			15
	traveled to *	many different	places countries	or													
He Hans	met *	kings princes		or													
	felt *	important special															
296	<table border="1"> <tr> <td>He Hans</td> <td colspan="3">lived a long life was loved by many people</td> </tr> </table>	He Hans	lived a long life was loved by many people			16											
He Hans	lived a long life was loved by many people																
314	<table border="1"> <tr> <td>He Hans</td> <td>was</td> <td>proud glad</td> <td>to make people happy</td> </tr> </table>	He Hans	was	proud glad	to make people happy	17											
He Hans	was	proud glad	to make people happy														

\* To earn credit for this idea unit, the student must recall at least two details.

## The Aye Aye

Lexile: 440 – 6th Grade Progress Monitoring Dec-Feb #3

Source: Original Work

The Aye Aye is a type of primate. It is found only in Madagascar. It is an interesting animal.

19

Aye Ayes are nocturnal. They sleep all day. They are awake at night. Their homes are nests in trees.

38

They don't live in groups. They live alone.

46

Aye Ayes have a special way of looking for food. One of their fingers is long and thin. They use

66

this to tap the trunks of trees. They are searching for insects inside the tree. They tap the tree so

86

that they can hear if insects have made tunnels inside.

96

They can tell by the feel and sound if they have found a tunnel. They have strong, sharp teeth.

115

They use them to cut a hole in the tree. Then they use their long fingers to scoop the insects out of

137

the tree.

139

Unfortunately, the Aye Aye is an endangered species—not many are left alive. So people must

155

work to protect them.

159

**Grade 6 Progress Monitoring Equating Table DEC - FEB – *The Aye Aye***

<b>WCPM</b>	<b>Equated Score</b>	<b>WCPM</b>	<b>Equated Score</b>	<b>WCPM</b>	<b>Equated Score</b>
<49	52	115-116	109	182-183	166
50	53	117	110	184	167
51	54	118	111	185	168
52	55	119	112	186	169
53	56	120	113	187	170
54	57	121	114	188-189	171
55-56	58	122-123	115	190	172
57	59	124	116	191	173
58	60	125	117	192	174
59	61	126	118	193	175
60	62	127	119	194	176
61	63	128-129	120	195-196	177
62-63	64	130	121	197	178
64	65	131	122	198	179
65	66	132	123	199	180
66	67	133	124	200	181
67	68	134	125	201	182
68-69	69	135-136	126	202-203	183
70	70	137	127	204	184
71	71	138	128	205	185
72	72	139	129	206	186
73	73	140	130	207	187
74	74	141	131	208-209	188
75-76	75	142-143	132	210	189
77	76	144	133	211	190
78	77	145	134	212	191
79	78	146	135	213	192
80	79	147	136	214	193
81	80	148-149	137	215-216	194
82-83	81	150	138	217	195
84	82	151	139	218	196
85	83	152	140	219	197
86	84	153	141	220	198
87	85	154	142	221	199
88-89	86	155-156	143	222-223	200
90	87	157	144	224	201
91	88	158	145	225	202
92	89	159	146	226	203
93	90	160	147	227	204
94	91	161	148	228	205
95-96	92	162-163	149	229-230	206
97	93	164	150	231	207
98	94	165	151	232	208
99	95	166	152	233	209
100	96	167	153	234	210
101	97	168-169	154	235-236	211
102-103	98	170	155	237	212
104	99	171	156	238	213
105	100	172	157	239	214
106	101	173	158	240	215
107	102	174	159	241	216
108-109	103	175-176	160	>242-243	217
110	104	177	161		
111	105	178	162		
112	106	179	163		
113	107	180	164		
114	108	181	165		

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units	
8	It The Aye Aye	is a type of primate	1
14	It The Aye Aye	is only found in one place Madagascar	2
23	They The Aye Ayes	sleep all day are awake at night are nocturnal	3
36	They The Aye Ayes	live in trees nests	4
43	They The Aye Ayes	don't live in groups live alone	5
56	They The Aye Ayes	have a long thin finger for getting food tapping on tree trunks or special way of looking for food	6
81	They The Aye Ayes	look search for insects inside the trees in tunnels or can tell by the feel and sound if they have found a tunnel	7
125	They The Aye Ayes	use their teeth to cut a hole in the tree chew holes in the tree	8
136	They The Aye Ayes	use their fingers to get to scoop the insects out	9
146	They The Aye Ayes	are endangered have to be protected	10

## Penguins

Lexile: 450 – 6th Grade Progress Monitoring Dec-Feb #4

Source: TPRI

16

Penguins are very interesting birds. Most penguins live in very cold places. To keep warm, they huddle together. The warmest place is on the inside of the huddle. They take turns standing on the outside.

34

35

They also have feathers that are very small and thick. These feathers help keep the penguin warm.

52

Penguins have small wings but cannot fly. Their legs are very short. And they waddle when they walk. These birds can slide across the ice faster than waddling with their feet. Their feet are like flippers. They use them as paddles. That makes swimming easy.

69

87

97

Like other birds, the female lays the egg. Then the male takes over the care of the egg. He keeps the egg off the ice and warm until it hatches. First, he balances the egg on his feet. Next, he covers it with a special fold of skin. This keeps the egg warm. Penguins are unusual birds.

117

138

154

**Grade 6 Progress Monitoring Equating Table DEC - FEB – Penguins**

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<18	17	77	74	136	131	195	188
19	18	78	75	137	132	196	189
20	19	79	76	138	133	197	190
21	20	80	77	139	134	198	191
22	21	81	78	140	135	199	192
23	22	82	79	141	136	200	193
24	23	83	80	142	137	201	194
25	24	84	81	143	138	202	195
26	25	85	82	144	139	203	196
27-28	26	86	83	145	140	204	197
29	27	87	84	146	141	205	198
30	28	88	85	147	142	206	199
31	29	89	86	148	143	207	200
32	30	90-91	87	149	144	208	201
33	31	92	88	150	145	209	202
34	32	93	89	151	146	210	203
35	33	94	90	152	147	211	204
36	34	95	91	153-154	148	212	205
37	35	96	92	155	149	213	206
38	36	97	93	156	150	214	207
39	37	98	94	157	151	215	208
40	38	99	95	158	152	216-217	209
41	39	100	96	159	153	218	210
42	40	101	97	160	154	219	211
43	41	102	98	161	155	220	212
44	42	103	99	162	156	221	213
45	43	104	100	163	157	222	214
46	44	105	101	164	158	223	215
47	45	106	102	165	159	224	216
48	46	107	103	166	160	225	217
49	47	108	104	167	161	226	218
50	48	109	105	168	162	227	219
51	49	110	106	169	163	228	220
52	50	111	107	170	164	229	221
53	51	112	108	171	165	230	222
54	52	113	109	172	166	231	223
55	53	114	110	173	167	232	224
56	54	115	111	174	168	233	225
57	55	116	112	175	169	234	226
58-59	56	117	113	176	170	235	227
60	57	118	114	177	171	236	228
61	58	119	115	178	172	237	229
62	59	120	116	179	173	238	230
63	60	121-122	117	180	174	239	231
64	61	123	118	181	175	240	232
65	62	124	119	182	176	241	233
66	63	125	120	183	177	242	234
67	64	126	121	184-185	178	243	235
68	65	127	122	186	179	244	236
69	66	128	123	187	180	245	237
70	67	129	124	188	181	246	238
71	68	130	125	189	182	247-248	239
72	69	131	126	190	183	249	240
73	70	132	127	191	184	250	241
74	71	133	128	192	185	251	242
75	72	134	129	193	186	252	243
76	73	135	130	194	187	>253	244

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
5	Penguins live in cold places are birds	1
18	They Penguins huddle together to keep warm group gather	2
28	They Penguins take turns standing inside the huddle outside the group or The warmest place is inside the huddle group	3
43	They Penguins have small feathers thick or Their Penguins' feathers keep them warm	4
56	They Penguins can't fly have small wings	5
64	They Penguins have short legs small or waddle when they walk	6
80	They Penguins slide faster than walking waddling	7
88	Their Penguins' feet are like flippers or They Penguins use their feet as paddles like	8
105	Female Mother Girl penguins lay eggs	9
127	Male Father Boy penguins keep the egg warm off the ice until it hatches	10
135	Male Father Boy penguins balance the egg on their feet cover it with skin	11



**The Writing Pencil**  
**TCLD Title: The Writing Pencil**  
**Lexile: 510 – 6th Grade Progress Monitoring Dec-Feb #5**  
**Source: SDAA 2005**

22  
41  
59

Josh had to write a story for school. Time was running out. He had to turn in his paper in two days. He was beginning to worry. “What if I can’t think of a good story?” he wondered. Josh thought of flying cars and tall mountains and faraway lands. He picked up the new pencil that was a present from his aunt. Then he looked at the clean, white paper. No ideas came to him.

75  
94

Josh went to sleep. He had a dream about a pencil that could write wonderful stories. All Josh had to do was hold the pencil on the paper.

103  
122  
139

When Josh woke up the next morning, he looked at his new pencil. He knew what he would write about. He wrote so fast that the pencil seemed to be writing the story all by itself!

**Grade 6 Progress Monitoring Equating Table DEC - FEB – *The Writing Pencil***

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<35	19	102	76	168	133	235	190	302	247
36	20	103	77	169-170	134	236	191	303	248
37	21	104	78	171	135	237-238	192	304	249
38	22	105	79	172	136	239	193	305	250
39-40	23	106	80	173	137	240	194	306-307	251
41	24	107-108	81	174	138	241	195	308	252
42	25	109	82	175	139	242	196	309	253
43	26	110	83	176-177	140	243	197	310	254
44	27	111	84	178	141	244-245	198	311	255
45	28	112	85	179	142	246	199	312	256
46-47	29	113	86	180	143	247	200	313-314	257
48	30	114-115	87	181	144	248	201	315	258
49	31	116	88	182	145	249	202	316	259
50	32	117	89	183-184	146	250	203	317	260
51	33	118	90	185	147	251-252	204	318	261
52	34	119	91	186	148	253	205	319	262
53-54	35	120	92	187	149	254	206	>320-321	263
55	36	121-122	93	188	150	255	207		
56	37	123	94	189-190	151	256	208		
57	38	124	95	191	152	257	209		
58	39	125	96	192	153	258-259	210		
59-60	40	126	97	193	154	260	211		
61	41	127	98	194	155	261	212		
62	42	128-129	99	195	156	262	213		
63	43	130	100	196-197	157	263	214		
64	44	131	101	198	158	264	215		
65	45	132	102	199	159	265-266	216		
66-67	46	133	103	200	160	267	217		
68	47	134	104	201	161	268	218		
69	48	135-136	105	202	162	269	219		
70	49	137	106	203-204	163	270	220		
71	50	138	107	205	164	271	221		
72	51	139	108	206	165	272-273	222		
73-74	52	140	109	207	166	274	223		
75	53	141	110	208	167	275	224		
76	54	142-143	111	209	168	276	225		
77	55	144	112	210-211	169	277	226		
78	56	145	113	212	170	278-279	227		
79	57	146	114	213	171	280	228		
80-81	58	147	115	214	172	281	229		
82	59	148-149	116	215	173	282	230		
83	60	150	117	216	174	283	231		
84	61	151	118	217-218	175	284	232		
85	62	152	119	219	176	285-286	233		
86	63	153	120	220	177	287	234		
87-88	64	154	121	221	178	288	235		
89	65	155-156	122	222	179	289	236		
90	66	157	123	223	180	290	237		
91	67	158	124	224-225	181	291	238		
92	68	159	125	226	182	292-293	239		
93	69	160	126	227	183	294	240		
94-95	70	161	127	228	184	295	241		
96	71	162-163	128	229	185	296	242		
97	72	164	129	230	186	297	243		
98	73	165	130	231-232	187	298	244		
99	74	166	131	233	188	299-300	245		
100-101	75	167	132	234	189	301	246		

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit				Ⓜ Maximum Possible Idea Units
22	A boy Josh	had	a paper a story	due in two days	1
36	He The boy Josh	was worried he couldn't think of a good story			2
43	He The boy Josh	thought of	tried to think of things to write about ----- or flying cars tall mountains faraway lands		3
62	He The boy Josh	used picked up	a new pencil from his aunt		4
75	He The boy Josh	didn't have any ideas couldn't get started writing ----- or No ideas came to			5
		him the boy Josh			
91	He The boy Josh	dreamt about a pencil that wrote stories			6
123	He The boy Josh	decided to write about his new pencil ----- or looked at his pencil and knew what he		would was going to	7
				write	
127	He The boy Josh	could write wrote	the story	easily fast like the pencil in his dream	8

**Jim Henson**  
**TCLD Title: Jim Henson**  
**Lexile: 800 – 6th Grade Progress Monitoring Dec-Feb #6**  
**Source: TAAS 2001**

17  
35  
53  
71

Those of you who have seen the show Sesame Street know the wonderful puppets made by Jim Henson. When Henson was a child, he never played with puppets or saw a puppet show. But when he grew up, he made puppets that became famous. One of Henson's first puppets was a frog made out of his mother's old green coat. The frog's best friend was a pig. Soon many other puppets followed.

72  
91  
107  
124  
142  
161  
180

Jim Henson was born in Mississippi in 1936. He lived in a small town, where he rode horses and fished. When Henson was in the fifth grade, his family moved near Washington, D.C. After high school Henson needed to find a job. A television station was looking for someone to work with puppets on a new show. Henson had learned about puppets when he had joined a puppet club in high school. He was excited about a chance to be on television. He and a friend made three puppets and tried out for the job. They were both hired, but the show was on television for only three weeks.

181  
198  
213  
229

People at another television station liked Henson and his puppets. They decided to put them on an afternoon show. Later Henson did another show called Sam and His Friends. Many people thought only small children would be interested in watching it. People of all ages, however, thought the show was funny. In 1958 it won a prize for being one of the best shows in town.

247  
262  
278  
293

Henson's puppets began doing commercials on television, trying to get people to buy things such as coffee. His puppets also appeared on weekly television shows. In 1969 Henson helped make a new show called Sesame Street. On this show his puppets helped children learn numbers, letters, and shapes.

295  
312

Seven years later Henson's puppets had their own show. In 1980 the show was chosen as the greatest international television show of all time. It was seen in homes all over the world.

328  
345  
361  
379  
396

Henson worked below the stage so his puppets would be watched instead of him. When the camera was pointed in a certain direction, the people moving the puppets could not be seen. Henson always watched a television below the stage. This let him see exactly what the people at home saw during his show. Henson made his puppets seem real by turning their heads or changing the angle of their mouths. This made them appear to be sad, happy, or surprised.

409

428

429

Today people all over the world smile when they see these life-like puppets on television and in the movies.

**Grade 6 Progress Monitoring Equating Table DEC - FEB – Jim Henson**

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<14	16	75	73	136	130	197	187
15	17	76	74	137	131	198	188
16	18	77	75	138	132	199	189
17	19	78	76	139	133	200	190
18	20	79	77	140	134	201	191
19-20	21	80	78	141	135	202	192
21	22	81	79	142	136	203	193
22	23	82	80	143	137	204	194
23	24	83-84	81	144	138	205	195
24	25	85	82	145	139	206	196
25	26	86	83	146-147	140	207	197
26	27	87	84	148	141	208	198
27	28	88	85	149	142	209	199
28	29	89	86	150	143	210-211	200
29	30	90	87	151	144	212	201
30	31	91	88	152	145	213	202
31	32	92	89	153	146	214	203
32	33	93	90	154	147	215	204
33	34	94	91	155	148	216	205
34	35	95	92	156	149	217	206
35-36	36	96	93	157	150	218	207
37	37	97	94	158	151	219	208
38	38	98	95	159	152	220	209
39	39	99-100	96	160	153	221	210
40	40	101	97	161	154	222	211
41	41	102	98	162-163	155	223	212
42	42	103	99	164	156	224	213
43	43	104	100	165	157	225	214
44	44	105	101	166	158	226-227	215
45	45	106	102	167	159	228	216
46	46	107	103	168	160	229	217
47	47	108	104	169	161	230	218
48	48	109	105	170	162	231	219
49	49	110	106	171	163	232	220
50	50	111	107	172	164	233	221
51-52	51	112	108	173	165	234	222
53	52	113	109	174	166	235	223
54	53	114-115	110	175	167	236	224
55	54	116	111	176	168	237	225
56	55	117	112	177	169	238	226
57	56	118	113	178-179	170	>239	227
58	57	119	114	180	171		
59	58	120	115	181	172		
60	59	121	116	182	173		
61	60	122	117	183	174		
62	61	123	118	184	175		
63	62	124	119	185	176		
64	63	125	120	186	177		
65	64	126	121	187	178		
66	65	127	122	188	179		
67-68	66	128	123	189	180		
69	67	129	124	190	181		
70	68	130-131	125	191	182		
71	69	132	126	192	183		
72	70	133	127	193	184		
73	71	134	128	194-195	185		
74	72	135	129	196	186		

# Retell Scoring Guide

Jim Henson

(page 1 of 2)

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
18	A guy Jim Henson created made puppets	1
28	He Henson never saw a puppet show played with puppets had puppets when he was little a child	2
52	He Henson made a puppet that was a frog or from his mother's coat	3
67	The frog's friend Another puppet he (Henson) made was a pig	4
78	He Henson was born in lived in Mississippi a small town the country 1936 or rode horses and fished	5
104	He Henson They Henson's family moved to Washington to D.C.	6
144	He Henson was in a puppet club learned about puppets became interested in puppets in high school	7
154	He Henson Henson and a friend tried out for wanted got was/were excited about made three puppets for a job on a a chance to be on a puppet show tv show	8
200	He Henson They Henson and his friend got on another an afternoon puppet show tv show or did another show called Sam and His Friends	9
232	People thought the show was funny one of the best shows in town	10

Table continues on the next page.

# Retell Scoring Guide (cont.)

Jim Henson (2 of 2)

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units
252	His (Henson's) puppets did commercials	11
283	He Henson started created made helped begin the show Sesame Street	12
292	His (Henson's) puppets helped children learn numbers letters shapes	13
319	His (Henson's) puppet show was seen around the world one of the greatest international shows of all time	14
342	People could see the puppets on stage and not him (Henson) instead of him (Henson)	15
379	He Henson watched a tv below the stage to see what people saw	16
392	He Henson made his puppets seem real by turning their heads changing their mouths	17
425	Today, people like to see his puppets on tv in movies	18



**Mrs. Mason's Gift**  
**TCLD Title: Mrs. Mason's Gift**  
**Lexile: 820 – 6th Grade Progress Monitoring Dec-Feb #7**  
**Source: SDAA 2003**

15  
33  
51  
67  
83

Gina climbed the steps to Mrs. Mason's porch. She enjoyed visiting the former schoolteacher and listening to her stories. Mrs. Mason was sitting with a book on her lap, surrounded by her cats and the many plants she tended. Today was the day Gina would say good-bye until next summer. School would start next week. Her stay with her grandmother and the afternoons spent with her grandmother's neighbor Mrs. Mason were over for this year. Gina's parents were waiting for her in the car.

85  
102  
117

"Thanks for all the cookies and stories, Mrs. Mason. From what you've told me, school sure must have been different when you were teaching. It's hard to believe that computers weren't around then."

118  
135

Mrs. Mason smiled and said, "I have something for you." She handed Gina the book she was holding. The pages were blank. The word Journal was printed on the cover.

148  
164  
183  
201

After waving good-bye to her grandmother and thanking Mrs. Mason for the gift, Gina settled down in the back seat for the long drive home. She opened the journal Mrs. Mason had given her and found a letter inside. After reading it carefully, she knew she would soon fill her journal with memories of the summer and hopes for the new school year.

212

Dear Gina,

214  
234  
251  
270  
289  
307  
325  
343

Use this journal as a tool to focus on yourself and the world around you. You can write about your thoughts, memories, and daily life. Your journal will then be a personal record of things that are important to you. To keep a journal, follow these simple steps. 1. Set aside a time to write every day. Decide what time of day is best for you. 2. Write about things that interest you. People, places, and everyday happenings are good topics. You may choose to stick to prose or try some poetry. 3. Write the day's date before each entry. What you write will become more interesting to you as time goes by. Later you'll have fun reading your first entries. Once you start writing, you will get more ideas. I hope this little book will lead to many years of journal writing. See you next summer.

361  
363  
365

Your friend,  
Mrs. Mason

**Grade 6 Progress Monitoring Equating Table DEC - FEB – Mrs. Mason's Gift**

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<21-22	41	90-91	98	159	155	228	212
23	42	92	99	160-161	156	229-230	213
24	43	93	100	162	157	231	214
25	44	94	101	163	158	232	215
26	45	95	102	164	159	233	216
27-28	46	96-97	103	165-166	160	234	217
29	47	98	104	167	161	235-236	218
30	48	99	105	168	162	237	219
31	49	100	106	169	163	238	220
32	50	101	107	170	164	239	221
33-34	51	102-103	108	171-172	165	240-241	222
35	52	104	109	173	166	242	223
36	53	105	110	174	167	243	224
37	54	106	111	175	168	244	225
38-39	55	107	112	176	169	245	226
40	56	108-109	113	177-178	170	246-247	227
41	57	110	114	179	171	248	228
42	58	111	115	180	172	249	229
43	59	112	116	181	173	250	230
44-45	60	113-114	117	182	174	251	231
46	61	115	118	183-184	175	252-253	232
47	62	116	119	185	176	254	233
48	63	117	120	186	177	255	234
49	64	118	121	187	178	256	235
50-51	65	119-120	122	188	179	257	236
52	66	121	123	189-190	180	258-259	237
53	67	122	124	191	181	260	238
54	68	123	125	192	182	261	239
55	69	124	126	193	183	262	240
56-57	70	125-126	127	194-195	184	263	241
58	71	127	128	196	185	264-265	242
59	72	128	129	197	186	266	243
60	73	129	130	198	187	267	244
61-62	74	130	131	199	188	268	245
63	75	131-132	132	200-201	189	269-270	246
64	76	133	133	202	190	271	247
65	77	134	134	203	191	272	248
66	78	135	135	204	192	273	249
67-68	79	136	136	205	193	274	250
69	80	137-138	137	206-207	194	275-276	251
70	81	139	138	208	195	277	252
71	82	140	139	209	196	278	253
72	83	141	140	210	197	279	254
73-74	84	142-143	141	211	198	280	255
75	85	144	142	212-213	199	281-282	256
76	86	145	143	214	200	283	257
77	87	146	144	215	201	284	258
78	88	147	145	216	202	285	259
79-80	89	148-149	146	217-218	203	286	260
81	90	150	147	219	204	287-288	261
82	91	151	148	220	205	289	262
83	92	152	149	221	206	290	263
84	93	153	150	222	207	291	264
85-86	94	154-155	151	223-224	208	>292-293	265
87	95	156	152	225	209		
88	96	157	153	226	210		
89	97	158	154	227	211		

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit							Ⓜ Maximum Possible Idea Units
14	A girl Gina	liked enjoyed	seeing visiting	listening to hearing	stories from	Mrs. Mason * a former teacher		1
48	Gina The girl	was	saying goodbye going back to school					2
61	Gina The girl	spent stayed	the summer with her		grandmother grandma		3	
	Mrs. Mason was the neighbor of			Gina's the girl's				
109	The lady The neighbor Mrs. Mason	told	Gina the girl	about	school being different not having computers	when she was a teacher in the past		4
133	Mrs. Mason The lady The neighbor		gave handed	Gina the girl	a journal a diary a book			5
188	Gina The girl	found	a letter a note	from	Mrs. Mason the lady the neighbor	inside the	journal diary book	6
224	Mrs. Mason The lady The neighbor	suggested told	Gina the girl	to use the	journal diary book	as a tool to focus on	herself the world around her	7
235	Gina The girl	could should	use the	journal diary book	to write	her memories about daily life important things her thoughts her ideas		8

\* It is acceptable for the student to say "Miss Mason."

Table continues on the next page.

# of Words Read	⊗ Recalled Idea Unit						Ⓜ Maximum Possible Idea Units
262	Mrs. Mason The lady The neighbor	gave told ----- told	Gina the girl	steps for ----- to write	keeping a writing in the ----- each day † at the same time † poetry † the date on each entry † about interesting things/places/people †	journal diary book ----- <i>or</i>	9
327	Mrs. Mason The lady The neighbor	thought	Gina the girl	would get more ideas would become more interested ----- would like to read her own journal someday	----- <i>or</i>	as she wrote	10
357	Mrs. Mason The lady The neighbor	hoped	Gina the girl	would keep	writing a journal	for years	11

† To earn credit for the second option of this idea unit, the student must supply at least two of the crossed (†) details.

**My Invisible Summer**  
**TCLD Title: My Invisible Summer**  
**Lexile: 1050 – 6th Grade Progress Monitoring Dec-Feb #8**  
**Source: TAKS Study Guide 2003 Grade 10**

17  
33  
55

When my application for an internship at the local hard-rock radio station was accepted, I was overjoyed. My friends would be flipping burgers at fast-food restaurants all summer, but I was going to be a disc jockey, a real DJ. I would use my best DJ voice, and I would be admired by millions of fans. In no time I would be on my way to fame and fortune.

71  
92  
107  
124  
143  
159

It didn't take me long to learn that working in radio was not exactly the way I had pictured it. In the movies, radio stations are always situated in gigantic impressive structures in the middle of bustling cities. The radio station where I worked was located in a lonely-looking building on the edge of town. Only the 361-foot antenna made it look at all unusual. The boss explained that the large antenna was necessary for broadcasting at 680,000 megahertz. I tried to look interested as she explained frequency and other electrical terms, but all I really wanted to do was meet the DJs.

176  
195  
215  
234  
252

When I was finally introduced to the DJs I had idolized for years, I was shocked. For some reason I had pictured DJ Kirk Krimson as the kind of person who might star in an action movie, but he didn't look much like a motion-picture star. He told me that when he began in radio, disc jockeys played music on vinyl records, not on compact discs; that really made him seem old. I didn't have much chance to be disappointed in my DJ heroes, though, because I almost never saw him.

268  
288  
305  
320  
342  
357  
371

My job was to run the station from midnight to 6:00 A.M., and all the DJs worked during the day. They recorded their shows, and I just played tapes of their voices and song choices. Between tapes I plugged in recorded commercials. My favorite commercial was one about a new video game. Three times a night I got to talk on the air for five seconds—but only to read the call letters, the four-letter name that the Federal Communications Commission had assigned to the station. I never even got to say my own name! Maybe I'll try flipping burgers next summer.

**Grade 6 Progress Monitoring Equating Table DEC - FEB – *My Invisible Summer***

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<15	0	63	57	111	114	158	171	206	228
16	1	64	58		115	159	172	207	229
17	2	65	59	112	116	160	173	208	230
18	3		60	113	117	161	174	209	231
19	4	66	61	114	118	162	175		232
	5	67	62	115	119	163	176	210	233
20	6	68	63	116	120		177	211	234
21	7	69	64		121	164	178	212	235
22	8	70	65	117	122	165	179	213	236
23	9		66	118	123	166	180	214	237
24	10	71	67	119	124	167	181		238
	11	72	68	120	125	168	182	215	239
25	12	73	69	121	126		183	216	240
26	13	74	70		127	169	184	217	241
27	14	75	71	122	128	170	185	218	242
28	15		72	123	129	171	186	219	243
29	16	76	73	124	130	172	187		244
	17	77	74	125	131	173	188	220	245
30	18	78	75	126	132		189	221	246
31	19	79	76	127	133	174	190	222	247
32	20	80	77		134	175	191	223	248
33	21		78	128	135	176	192	224	249
34	22	81	79	129	136	177	193		250
	23	82	80	130	137	178	194	225	251
35	24	83	81	131	138		195	226	252
36	25	84	82	132	139	179	196	227	253
37	26	85	83		140	180	197	228	254
38	27		84	133	141	181	198	229	255
39	28	86	85	134	142	182	199		256
	29	87	86	135	143	183	200	230	257
40	30	88	87	136	144		201	231	258
41	31	89	88	137	145	184	202	232	259
42	32	90	89		146	185	203	233	260
43	33	91	90	138	147	186	204	234	261
44	34		91	139	148	187	205		262
	35	92	92	140	149	188	206	235	263
45	36	93	93	141	150		207	>236	264
46	37	94	94	142	151	189	208		
47	38	95	95		152	190	209		
48	39	96	96	143	153	191	210		
49	40		97	144	154	192	211		
50	41	97	98	145	155	193	212		
	42	98	99	146	156		213		
51	43	99	100	147	157	194	214		
52	44	100	101		158	195	215		
53	45	101	102	148	159	196	216		
54	46		103	149	160	197	217		
55	47	102	104	150	161	198	218		
	48	103	105	151	162		219		
56	49	104	106	152	163	199	220		
57	50	105	107		164	200	221		
58	51	106	108	153	165	201	222		
59	52		109	154	166	202	223		
60	53	107	110	155	167	203	224		
	54	108	111	156	168	204	225		
61	55	109	112	157	169		226		
62	56	110	113		170	205	227		

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
15	<p>A guy was going to be a disc jockey (DJ)</p> <p>A girl was going to work (intern) as a disc jockey (DJ) <i>or</i> had a summer job at a radio station</p>	1
54	<p>He wanted to be famous</p> <p>She thought he/she would be admired rich (wealthy)</p>	2
90	<p>The internship was not what he she expected</p> <p>The job he she pictured it to be</p> <p>Working in radio</p>	3
122	<p>The building was on the edge of town</p> <p>The radio station not in the city lonely-looking</p>	4
138	<p>It had a big antenna</p> <p>The building large tower</p> <p>The radio station 361-foot</p>	5
176	<p>He was only interested in meeting the DJs</p> <p>She wanted to meet <i>or</i></p> <p>The guy wasn't interested in electrical terms</p> <p>The girl tried to look interested in electrical words</p>	6
223	<p>He was shocked at how the DJ looked</p> <p>She disappointed <i>or</i></p> <p>The DJ didn't look like a movie star</p>	7
239	<p>The DJ didn't have CDs when he started</p> <p>Kirk Krimson played vinyls played records <i>or</i></p> <p>seemed old outdated</p>	8
268	<p>The guy didn't see the DJs</p> <p>The girl almost never saw rarely saw <i>or</i></p> <p>worked at night from midnight to 6 AM</p>	9

Table continues on the next page.

## Retell Scoring Guide (cont.)

*My Invisible Summer* (2 of 2)

# of Words Read	⊗ Recalled Idea Unit			Ⓜ Maximum Possible Idea Units	
300	He She	played tapes of the	DJs commercials songs	10	
331	He She	only got to talk	on the air on the radio	for 5 seconds three times a night to read the call letters	11
364	He She	never got to say his/her name on the radio ----- <i>or</i> ----- might not work in radio might not work at the station might try flipping burgers		next summer	12