

# 6th Grade Progress Monitoring

## March–May Examiner Packet

Administer once between March and May using any one of the passages listed on the following page. Avoid selecting a passage you have already administered this school year.

### Directions

“I want you to read this passage out loud and do your best reading. If you get stuck or come to a word you cannot read, I will tell you the word so you can keep reading. When I say ‘Stop,’ I will ask you to tell me about what you read. Do you understand? ... Okay, you will begin as soon as I turn the page.”

- Read the title of the passage.
- Start timing when the student says the first word.
- As he or she is reading, mark any words incorrect that are misread (i.e., substitutions, omissions, reversals, skips, or numerals read incorrectly).
- If the student hesitates for more than 3 seconds on a word, mark it as an error. Provide the word and then say, “Go on.”
- If the student skips a line, stop and redirect the student to the beginning of the line. Count the first word of the line as an error. Do not stop the timer.
- After 60 seconds, say, “Stop.” Circle the last word read.
- If the student finishes all the words before the time is up, note the time required to read all the words.
- **COMPREHENSION RETELL:** Give the initial retell prompt: “Can you tell me everything you remember reading in the passage?” Each time the student pauses, use the follow-up prompt (“Do you remember anything else?”) until the student can recall no other information.

Texas Middle School Fluency Assessment—Version 2.0 © 2010 Texas Education Agency, University of Houston, and The University of Texas System

These materials are copyrighted © by and are the property of the Texas Education Agency, the University of Houston, and The University of Texas System and may not be reproduced without their written permission, except by Texas public school educators in Texas under the following conditions:

1. any portion reproduced will be used exclusively for nonprofit educational purposes;
2. any portion reproduced will be reproduced in its entirety and remain unedited, unaltered, and unchanged in any way; and
3. no monetary charge is made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.

## GRADE 6

### Progress Monitoring Passages March-May

STORY	LEXILE	TEXT TYPE
TRUST	390	N
THE BLUE MORPHO BUTTERFLY	410	E
HANS	440	N
THE AYE AYE	440	E
PENGUINS	450	E
THE WRITING PENCIL	510	N
JIM HENSON	800	E
MRS. MASON'S GIFT	820	N
MY INVISIBLE SUMMER	1050	N

N = Narrative passage

E = Expository passage

# Record Sheet: Passage Reading Fluency

Student Name		Date		Gender	
Examiner (and Title)		School		Grade	

Passage,

Last word read		Word number	
<b>A</b> Time in seconds		Number of errors	
		<b>B</b> Number of words read correctly	
$(60 \times \mathbf{B}) \div \mathbf{A} =$ Words correct per minute (WCPM)			
<b>C EQUATED SCORE</b>			
Comprehension Retell			
<b>X</b> Recalled idea units		<b>Y</b> Maximum possible idea units	
$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ <b>PASSAGE RETELL SCORE</b>			

## Trust

**Lexile: 390 – 6th Grade Progress Monitoring Mar-May #1**  
**Source: Original Work**

- 21 “I can’t believe I got a D on that math test,” Trevor said. He was with his best friend Mark. They were walking home from school. “What am I going to tell my parents?”
- 34 “Maybe that you watched tv instead of studying. Or that you played too many video games,”  
50 replied Mark.
- 52 “It’s true” said Trevor sadly. “I didn’t study. I didn’t think I would need to. Maybe I’ll tell them I  
72 was really confused. Sure. I can say that I just didn’t get it,” said Trevor.
- 87 “But that isn’t true,” said Mark.
- 93 “No, but it will keep me out of trouble.”
- 102 Mark gave Trevor a look that said he was being foolish.
- 113 “I can tell them that I have been confused all week. And that I was embarrassed to say anything.  
132 That I thought I could work it out. That I tried to get help. But I missed the study session. They’ll  
153 believe that. Don’t you think?”
- 158 “Yes. I think they will,” answered Mark. He had a soft tone that Trevor didn’t like.
- 174 “So that is what I will do. I’ll tell them I was confused. I’ll tell them I’ll study harder next time.  
195 And I really will. I’ll learn the material. I won’t let this happen again.”
- 209 “And they’ll believe you,” answered Mark again. He still had that soft tone in his voice.
- 225 “Yes,” said Trevor, with a smile.
- 231 “They’ll believe you. Do you know why they will?” Mark turned to look at his friend.
- 247 Trevor tried to avoid Mark’s eyes. He was hoping Mark would not finish his thought.
- 262 “They’ll believe you because they trust you.”

269

The words had a strange effect on Trevor. His heart sank. He suddenly began to feel uneasy. He wanted Mark to stop talking. He knew his parents would believe his story. They did trust him. He had earned their trust. But what was the harm in telling a lie just once? It was just a small lie. And he would make it up to them. He would do well on the next test. They would never know. He didn't want them to punish him. If they knew he had blown off the test, he would surely be grounded. They wouldn't let him watch tv or play video games for a week. Maybe two. Then he really thought about that.

287

304

326

346

366

384

388

“What are you thinking?” asked Mark.

394

Trevor looked Mark in the eye. He had been afraid to do so before. He wasn't afraid now.

412

“I'm thinking that I'm an idiot. I'm planning to lie to my parents. To lie because I want to watch tv. Because I want to play a game. Those things are not worth it. I could lie. My parents would never know. They would believe me. But I would know. And that's enough. I can't do it.”

433

453

469

For the first time during the walk home, Mark smiled at Trevor.

481

**Grade 6 Progress Monitoring Equating Table MAR - MAY – Trust**

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<69-70	61	129	118	189	175	249	232	309	289
71	62	130	119	190	176	250	233	310	290
72	63	131	120	191	177	251	234	311	291
73	64	132-133	121	192	178	252	235	312	292
74	65	134	122	193	179	253	236	313	293
75	66	135	123	194	180	254	237	314	294
76	67	136	124	195-196	181	255	238	315	295
77	68	137	125	197	182	256	239	316	296
78	69	138	126	198	183	257	240	317	297
79	70	139	127	199	184	258-259	241	318	298
80	71	140	128	200	185	260	242	319	299
81	72	141	129	201	186	261	243	320-321	300
82	73	142	130	202	187	262	244	322	301
83	74	143	131	203	188	263	245	323	302
84	75	144	132	204	189	264	246	324	303
85	76	145	133	205	190	265	247	325	304
86	77	146	134	206	191	266	248	326	305
87	78	147	135	207	192	267	249	327	306
88	79	148	136	208	193	268	250	328	307
89	80	149	137	209	194	269	251	329	308
90-91	81	150	138	210	195	270	252	330	309
92	82	151	139	211	196	271	253	331	310
93	83	152	140	212	197	272	254	332	311
94	84	153-154	141	213	198	273	255	333	312
95	85	155	142	214	199	274	256	334	313
96	86	156	143	215	200	275	257	335	314
97	87	157	144	216-217	201	276	258	336	315
98	88	158	145	218	202	277	259	337	316
99	89	159	146	219	203	278-279	260	338	317
100	90	160	147	220	204	280	261	>339	318
101	91	161	148	221	205	281	262		
102	92	162	149	222	206	282	263		
103	93	163	150	223	207	283	264		
104	94	164	151	224	208	284	265		
105	95	165	152	225	209	285	266		
106	96	166	153	226	210	286	267		
107	97	167	154	227	211	287	268		
108	98	168	155	228	212	288	269		
109	99	169	156	229	213	289	270		
110	100	170	157	230	214	290	271		
111-112	101	171	158	231	215	291	272		
113	102	172	159	232	216	292	273		
114	103	173	160	233	217	293	274		
115	104	174-175	161	234	218	294	275		
116	105	176	162	235	219	295	276		
117	106	177	163	236	220	296	277		
118	107	178	164	237-238	221	297	278		
119	108	179	165	239	222	298	279		
120	109	180	166	240	223	299-300	280		
121	110	181	167	241	224	301	281		
122	111	182	168	242	225	302	282		
123	112	183	169	243	226	303	283		
124	113	184	170	244	227	304	284		
125	114	185	171	245	228	305	285		
126	115	186	172	246	229	306	286		
127	116	187	173	247	230	307	287		
128	117	188	174	248	231	308	288		

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	X Recalled Idea Unit							Y Maximum Possible Idea Units			
19	A boy Trevor	was	complaining talking	to his friend to Mark	about getting a	D bad grade	on a test	1			
42	His friend Mark	said that Trevor	watched tv played video games	too much	or	suggested Trevor told Trevor to	tell his parents give the excuse say the reason was explain	that he	watched tv played video games	instead of studying	2
75	He * Trevor	wanted planned was going	to tell his parents he	was confused just didn't get it							3
93	His friend Mark	knew Trevor	wasn't telling the truth was telling a lie would be lying								4
102	He * Trevor	didn't want to get in trouble									5
132	He * Trevor	thought he could	say tell his parents	he was embarrassed to tell them he was confused he tried to get help	or	he missed the	study session tutoring chance to get help				6
174	He * Trevor	didn't like the way	his friend Mark	was talking to him was answering him	or	didn't like	Mark's his friend's tone				7
195	He * Trevor	promised swore	he wouldn't do it again said he would study harder next time								8
215	His friend Mark	knew said admitted	Trevor's parents would believe him								9

\* Using the pronoun "he" for "Trevor" is acceptable only if the response clearly distinguishes Trevor's actions from Mark's.

Table continues on the next page.

# Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
269	His Trevor's parents trusted him	10
286	He Trevor felt was feeling guilty uneasy	11
318	He Trevor thought it was a one little small harmless lie or saw no harm in telling a lie one lie	12
334	He Trevor thought he would make it up to his parents do well on the next test do better next time or his parents would never know he lied didn't do well on the test	13
353	He Trevor was worried thought realized his parents would ground him punish him not let him watch tv not let him play video games	14
425	He Trevor realized he was stupid an idiot for planning for wanting to lie to his parents	15
446	He Trevor thought tv video games weren't worth lying to his parents losing his parents' trust	16
469	He Trevor knew he couldn't do it lie or Mark smiled when Trevor said he wasn't going to lie	17



## The Blue Morpho Butterfly

Lexile: 410 – 6th Grade Progress Monitoring Mar-May #2

Source: Original Work

Butterflies are beautiful. Butterflies are amazing. One species of butterfly is the Blue Morpho.

14

The Blue Morpho has bright blue wings. Its wingspan is about 6 inches. The underside of the wings is brown. It has eyespots too. Scientists say that these eyespots scare away predators. The eyespots look like the eyes of larger animals. Thus, predators will not be as likely to attack. The eyespots keep the butterfly safe. The color difference is useful in another way too. The butterfly looks like it keeps disappearing when it flies.

31

47

65

81

89

The Blue Morpho likes different foods. It drinks the juices of rotting fruit. It likes tree sap. It likes wet mud. It even eats fungi too.

108

115

The Blue Morpho is found in the rainforests of South and Central America. It likes the tall trees. It likes moist air. Many people love to look at this beautiful butterfly. It is a popular butterfly for collectors.

133

152

153

**Grade 6 Progress Monitoring Equating Table MAR - MAY – *The Blue Morpho Butterfly***

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<35	36	89	93	144	150	198	207
36	37	90	94		151	199	208
37	38	91	95	145	152	200	209
38	39	92	96	146	153	201	210
39	40	93	97	147	154	202	211
40	41	94	98	148	155	203	212
41	42	95	99	149	156	204	213
	43	96	100	150	157	205	214
42	44	97	101	151	158	206	215
43	45	98	102	152	159		216
44	46	99	103	153	160	207	217
45	47	100	104	154	161	208	218
46	48	101	105	155	162	209	219
47	49	102	106	156	163	210	220
48	50	103	107	157	164	211	221
49	51		108	158	165	212	222
50	52	104	109	159	166	213	223
51	53	105	110	160	167	214	224
52	54	106	111	161	168	215	225
53	55	107	112	162	169	216	226
54	56	108	113	163	170	217	227
55	57	109	114	164	171	218	228
56	58	110	115	165	172	219	229
57	59	111	116		173	220	230
58	60	112	117	166	174	221	231
59	61	113	118	167	175	222	232
60	62	114	119	168	176	223	233
61	63	115	120	169	177	224	234
62	64	116	121	170	178	225	235
	65	117	122	171	179	226	236
63	66	118	123	172	180		237
64	67	119	124	173	181	227	238
65	68	120	125	174	182	228	239
66	69	121	126	175	183	229	240
67	70	122	127	176	184	230	241
68	71	123	128	177	185	231	242
69	72		129	178	186	232	243
70	73	124	130	179	187	233	244
71	74	125	131	180	188	234	245
72	75	126	132	181	189	235	246
73	76	127	133	182	190	236	247
74	77	128	134	183	191	237	248
75	78	129	135	184	192	238	249
76	79	130	136	185	193	239	250
77	80	131	137		194	240	251
78	81	132	138	186	195	241	252
79	82	133	139	187	196	>242	253
80	83	134	140	188	197		
81	84	135	141	189	198		
82	85	136	142	190	199		
	86	137	143	191	200		
83	87	138	144	192	201		
84	88	139	145	193	202		
85	89	140	146	194	203		
86	90	141	147	195	204		
87	91	142	148	196	205		
88	92	143	149	197	206		

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units	
14	One kind One species	of butterfly is the Blue Morpho	1
21	It The butterfly The Blue Morpho	has blue wings brown wings or has a 6-inch wingspan	2
46	The eyespots	scare away predators keep predators from attacking look like eyes of larger animals keep the butterflies safe	3
89	It The butterfly The Blue Morpho	looks like it's disappearing when it flies	4
106	It The butterfly The Blue Morpho	likes eats rotting fruit * tree sap * wet mud * fungi *	5
123	It The butterfly The Blue Morpho	is found lives in rainforests in South America in Central America	6
133	It The butterfly The Blue Morpho	likes tall trees moist air	7
151	It The butterfly The Blue Morpho	is a popular butterfly or Collectors like the Blue Morpho	8

\* To earn credit for this idea unit, the student must mention at least two foods.

**Hans**  
**Lexile: 440 – 6th Grade Progress Monitoring Mar-May #3**  
**Source: TPRI**

16

Hans Christian Anderson was a famous author. He wrote children’s stories and fairy tales. But he only became famous after a lot of hard work.

25

When Hans was young, he didn’t play sports like the other boys. Hans liked to make up stories. He

44

made a stage out of wood for his dolls and animals. Then, he would have them perform his stories.

63

He could do this for hours.

69

Hans’ family was poor. They lived in a small house in Denmark. But that didn’t bother Hans. His

87

father loved him very much and encouraged his talents. At age 7, Hans saw his first play. After

105

that, he told his father he wanted to be an actor.

116

Hans left home when he was 14. He went to the city. He wanted to become an actor. But people

136

laughed at him. Nobody gave him a chance.

144

Hans knew he was good at making up stories. People loved to hear them. So he decided to write

163

stories instead of act. Hans could tell wonderful stories. But he didn’t have much schooling. He

179

could not write them well. Then he met a man who offered to send him to grammar school.

197

Hans studied hard. But he felt awkward because he was much older than the other pupils. He was

215

often laughed at because he was several years older than the other students.

228

Hans continued to work hard and eventually went to a university. He began to write more. His

245

fairy tales became very popular. Children everywhere loved them.

254

Over the next few years, his writing became so popular that almost everyone knew his name. He

271

began to travel to many countries. Kings and princes invited him to their palaces. Hans felt very

288

important and special.

291

Hans lived a long life and was loved by many people. He felt very proud to be doing something

310

that made others happy.

314

**Grade 6 Progress Monitoring Equating Table MAR - MAY – Hans**

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<13	-17	62	40	111	97	160	154	209	211
14	-16	63	41	112	98	161	155	210	212
15	-15	64	42	113	99	162	156	211	213
	-14		43		100		157		214
16	-13	65	44	114	101	163	158	212	215
17	-12	66	45	115	102	164	159	213	216
18	-11	67	46	116	103	165	160	214	217
19	-10	68	47	117	104	166	161	215	218
20	-9	69	48	118	105	167	162	216	219
21	-8	70	49	119	106	168	163	217	220
	-7		50		107		164		221
22	-6	71	51	120	108	169	165	>218	222
23	-5	72	52	121	109	170	166		
24	-4	73	53	122	110	171	167		
25	-3	74	54	123	111	172	168		
26	-2	75	55	124	112	173	169		
27	-1	76	56	125	113	174	170		
28	0		57		114		171		
	1	77	58	126	115	175	172		
29	2	78	59	127	116	176	173		
30	3	79	60	128	117	177	174		
31	4	80	61	129	118	178	175		
32	5	81	62	130	119	179	176		
33	6	82	63	131	120	180	177		
34	7	83	64	132	121		178		
	8		65		122	181	179		
35	9	84	66	133	123	182	180		
36	10	85	67	134	124	183	181		
37	11	86	68	135	125	184	182		
38	12	87	69	136	126	185	183		
39	13	88	70	137	127	186	184		
40	14	89	71	138	128	187	185		
	15		72		129		186		
41	16	90	73	139	130	188	187		
42	17	91	74	140	131	189	188		
43	18	92	75	141	132	190	189		
44	19	93	76	142	133	191	190		
45	20	94	77	143	134	192	191		
46	21	95	78	144	135	193	192		
	22		79		136		193		
47	23	96	80	145	137	194	194		
48	24	97	81	146	138	195	195		
49	25	98	82	147	139	196	196		
50	26	99	83	148	140	197	197		
51	27	100	84	149	141	198	198		
52	28	101	85	150	142	199	199		
	29		86		143		200		
53	30	102	87	151	144	200	201		
54	31	103	88	152	145	201	202		
55	32	104	89	153	146	202	203		
56	33	105	90	154	147	203	204		
57	34	106	91	155	148	204	205		
58	35	107	92	156	149	205	206		
	36		93		150		207		
59	37	108	94	157	151	206	208		
60	38	109	95	158	152	207	209		
61	39	110	96	159	153	208	210		

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
7	A man Hans Andersen was a writer an author or wrote children's stories fairy tales	1
25	He Hans became famous by working hard through hard work or did not play any sports	2
63	He Hans wrote stories for his dolls animals to play to perform to act out or had dolls animals perform act out his stories	3
81	He Hans lived in a small house in Denmark or Being poor Living in a small house didn't bother Hans him	4
90	His Hans' father loved him or encouraged him his talents	5
104	He Hans wanted to be an actor saw his first play when he was 7	6
123	He Hans moved to the city left home when he was 14	7
139	People laughed at him (Hans) didn't give him (Hans) a chance	8
158	People liked loved his (Hans') stories or He Hans decided to write stories instead	9

Table continues on the next page.

# Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units										
178	<table border="1"> <tr> <td>He Hans</td> <td>couldn't write well</td> <td>or</td> </tr> <tr> <td></td> <td>didn't have</td> <td>an education much school</td> </tr> </table>	He Hans	couldn't write well	or		didn't have	an education much school	10				
He Hans	couldn't write well	or										
	didn't have	an education much school										
197	<table border="1"> <tr> <td>A man sent</td> <td>him (Hans)</td> <td>to school to learn to write better</td> </tr> </table>	A man sent	him (Hans)	to school to learn to write better	11							
A man sent	him (Hans)	to school to learn to write better										
209	<table border="1"> <tr> <td>He Hans</td> <td>felt bad awkward was laughed at</td> <td>because he was older</td> </tr> <tr> <td>Other kids Other students</td> <td colspan="2">made fun of him (Hans)</td> </tr> </table> <p style="text-align: right;"><i>or</i></p>	He Hans	felt bad awkward was laughed at	because he was older	Other kids Other students	made fun of him (Hans)		12				
He Hans	felt bad awkward was laughed at	because he was older										
Other kids Other students	made fun of him (Hans)											
239	<table border="1"> <tr> <td>He Hans</td> <td>went to</td> <td>college a university</td> </tr> </table>	He Hans	went to	college a university	13							
He Hans	went to	college a university										
250	<table border="1"> <tr> <td>His Hans'</td> <td>stories fairy tales</td> <td>became</td> <td>popular famous loved by everyone loved by children</td> </tr> </table>	His Hans'	stories fairy tales	became	popular famous loved by everyone loved by children	14						
His Hans'	stories fairy tales	became	popular famous loved by everyone loved by children									
277	<table border="1"> <tr> <td rowspan="3">He Hans</td> <td>traveled to *</td> <td>many different</td> <td>places countries</td> </tr> <tr> <td>met *</td> <td>kings princes</td> <td><i>or</i></td> </tr> <tr> <td>felt *</td> <td>important special</td> <td></td> </tr> </table>	He Hans	traveled to *	many different	places countries	met *	kings princes	<i>or</i>	felt *	important special		15
He Hans	traveled to *		many different	places countries								
	met *		kings princes	<i>or</i>								
	felt *	important special										
296	<table border="1"> <tr> <td>He Hans</td> <td colspan="2">lived a long life was loved by many people</td> </tr> </table>	He Hans	lived a long life was loved by many people		16							
He Hans	lived a long life was loved by many people											
314	<table border="1"> <tr> <td>He Hans</td> <td>was</td> <td>proud glad</td> <td>to make people happy</td> </tr> </table>	He Hans	was	proud glad	to make people happy	17						
He Hans	was	proud glad	to make people happy									

\* To earn credit for this idea unit, the student must recall at least two details.

## The Aye Aye

**Lexile: 440 – 6th Grade Progress Monitoring Mar-May #4**  
**Source: Original Work**

The Aye Aye is a type of primate. It is found only in Madagascar. It is an interesting animal.

19

Aye Ayes are nocturnal. They sleep all day. They are awake at night. Their homes are nests in trees.

38

They don't live in groups. They live alone.

46

Aye Ayes have a special way of looking for food. One of their fingers is long and thin. They use this to tap the trunks of trees. They are searching for insects inside the tree. They tap the tree so that they can hear if insects have made tunnels inside.

66

86

96

They can tell by the feel and sound if they have found a tunnel. They have strong, sharp teeth.

115

They use them to cut a hole in the tree. Then they use their long fingers to scoop the insects out of the tree.

137

139

Unfortunately, the Aye Aye is an endangered species—not many are left alive. So people must work to protect them.

155

159



**Grade 6 Progress Monitoring Equating Table MAR - MAY – *The Aye Aye***

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<56	61	118	118	181	175	244	232
57	62	119-120	119	182	176	245	233
58	63	121	120	183	177	246	234
59	64	122	121	184	178	247	235
60	65	123	122	185	179	248	236
61	66	124	123	186-187	180	249	237
62	67	125	124	188	181	250	238
63-64	68	126	125	189	182	251	239
65	69	127	126	190	183	252	240
66	70	128	127	191	184	253-254	241
67	71	129	128	192	185	255	242
68	72	130-131	129	193	186	256	243
69	73	132	130	194	187	257	244
70	74	133	131	195	188	258	245
71	75	134	132	196	189	259	246
72	76	135	133	197-198	190	260	247
73	77	136	134	199	191	261	248
74-75	78	137	135	200	192	262	249
76	79	138	136	201	193	263	250
77	80	139	137	202	194	264-265	251
78	81	140	138	203	195	>266	252
79	82	141-142	139	204	196		
80	83	143	140	205	197		
81	84	144	141	206	198		
82	85	145	142	207	199		
83	86	146	143	208	200		
84	87	147	144	209-210	201		
85	88	148	145	211	202		
86-87	89	149	146	212	203		
88	90	150	147	213	204		
89	91	151	148	214	205		
90	92	152	149	215	206		
91	93	153-154	150	216	207		
92	94	155	151	217	208		
93	95	156	152	218	209		
94	96	157	153	219	210		
95	97	158	154	220-221	211		
96	98	159	155	222	212		
97-98	99	160	156	223	213		
99	100	161	157	224	214		
100	101	162	158	225	215		
101	102	163	159	226	216		
102	103	164-165	160	227	217		
103	104	166	161	228	218		
104	105	167	162	229	219		
105	106	168	163	230	220		
106	107	169	164	231-232	221		
107	108	170	165	233	222		
108-109	109	171	166	234	223		
110	110	172	167	235	224		
111	111	173	168	236	225		
112	112	174	169	237	226		
113	113	175-176	170	238	227		
114	114	177	171	239	228		
115	115	178	172	240	229		
116	116	179	173	241	230		
117	117	180	174	242-243	231		

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units	
8	It The Aye Aye	is a type of primate	1
14	It The Aye Aye	is only found in one place Madagascar	2
23	They The Aye Ayes	sleep all day are awake at night are nocturnal	3
36	They The Aye Ayes	live in trees nests	4
43	They The Aye Ayes	don't live in groups live alone	5
56	They The Aye Ayes	have a long thin finger for getting food tapping on tree trunks or special way of looking for food	6
81	They The Aye Ayes	look search for insects inside the trees in tunnels or can tell by the feel and sound if they have found a tunnel	7
125	They The Aye Ayes	use their teeth to cut a hole in the tree chew holes in the tree	8
136	They The Aye Ayes	use their fingers to get to scoop the insects out	9
146	They The Aye Ayes	are endangered have to be protected	10

## Penguins

Lexile: 450 – 6th Grade Progress Monitoring Mar-May #5

Source: TPRI

16

Penguins are very interesting birds. Most penguins live in very cold places. To keep warm, they huddle together. The warmest place is on the inside of the huddle. They take turns standing on the outside.

34

35

They also have feathers that are very small and thick. These feathers help keep the penguin warm.

52

Penguins have small wings but cannot fly. Their legs are very short. And they waddle when they walk. These birds can slide across the ice faster than waddling with their feet. Their feet are like flippers. They use them as paddles. That makes swimming easy.

69

87

97

Like other birds, the female lays the egg. Then the male takes over the care of the egg. He keeps the egg off the ice and warm until it hatches. First, he balances the egg on his feet. Next, he covers it with a special fold of skin. This keeps the egg warm. Penguins are unusual birds.

117

138

154

**Grade 6 Progress Monitoring Equating Table MAR - MAY – Penguins**

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<23	32	89	89	154	146	220	203
24	33	90	90	155-156	147	221	204
25	34	91	91	157	148	222	205
26-27	35	92	92	158	149	223-224	206
28	36	93	93	159	150	225	207
29	37	94-95	94	160	151	226	208
30	38	96	95	161	152	227	209
31	39	97	96	162-163	153	228	210
32	40	98	97	164	154	229	211
33	41	99	98	165	155	230	212
34-35	42	100	99	166	156	231-232	213
36	43	101	100	167	157	233	214
37	44	102-103	101	168	158	234	215
38	45	104	102	169	159	235	216
39	46	105	103	170-171	160	236	217
40	47	106	104	172	161	237	218
41-42	48	107	105	173	162	238-239	219
43	49	108	106	174	163	240	220
44	50	109-110	107	175	164	241	221
45	51	111	108	176	165	242	222
46	52	112	109	177	166	243	223
47	53	113	110	178-179	167	244	224
48	54	114	111	180	168	245	225
49-50	55	115	112	181	169	246-247	226
51	56	116	113	182	170	248	227
52	57	117-118	114	183	171	249	228
53	58	119	115	184	172	250	229
54	59	120	116	185-186	173	251	230
55	60	121	117	187	174	252	231
56-57	61	122	118	188	175	253-254	232
58	62	123	119	189	176	255	233
59	63	124	120	190	177	256	234
60	64	125-126	121	191	178	257	235
61	65	127	122	192	179	258	236
62	66	128	123	193-194	180	259	237
63	67	129	124	195	181	260	238
64-65	68	130	125	196	182	261-262	239
66	69	131	126	197	183	263	240
67	70	132-133	127	198	184	264	241
68	71	134	128	199	185	265	242
69	72	135	129	200-201	186	266	243
70	73	136	130	202	187	267	244
71	74	137	131	203	188	268-269	245
72-73	75	138	132	204	189	270	246
74	76	139	133	205	190	271	247
75	77	140-141	134	206	191	272	248
76	78	142	135	207	192	273	249
77	79	143	136	208-209	193	274	250
78	80	144	137	210	194	275	251
79-80	81	145	138	211	195	>276	252
81	82	146	139	212	196		
82	83	147-148	140	213	197		
83	84	149	141	214	198		
84	85	150	142	215-216	199		
85	86	151	143	217	200		
86	87	152	144	218	201		
87-88	88	153	145	219	202		

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
5	Penguins live in cold places are birds	1
18	They Penguins huddle together to keep warm group gather	2
28	They Penguins take turns standing inside the huddle outside the group or The warmest place is inside the huddle group	3
43	They Penguins have small feathers thick or Their Penguins' feathers keep them warm	4
56	They Penguins can't fly have small wings	5
64	They Penguins have short legs small or waddle when they walk	6
80	They Penguins slide faster than walking waddling	7
88	Their Penguins' feet are like flippers or They Penguins use their feet as paddles like	8
105	Female Mother Girl penguins lay eggs	9
127	Male Father Boy penguins keep the egg warm off the ice until it hatches	10
135	Male Father Boy penguins balance the egg on their feet cover it with skin	11

**The Writing Pencil**  
**TCLD Title: The Writing Pencil**  
**Lexile: 510 – 6th Grade Progress Monitoring Mar-May #6**  
**Source: SDAA 2005**

22  
41  
59

Josh had to write a story for school. Time was running out. He had to turn in his paper in two days. He was beginning to worry. “What if I can’t think of a good story?” he wondered. Josh thought of flying cars and tall mountains and faraway lands. He picked up the new pencil that was a present from his aunt. Then he looked at the clean, white paper. No ideas came to him.

75  
94

Josh went to sleep. He had a dream about a pencil that could write wonderful stories. All Josh had to do was hold the pencil on the paper.

103  
122  
139

When Josh woke up the next morning, he looked at his new pencil. He knew what he would write about. He wrote so fast that the pencil seemed to be writing the story all by itself!

**Grade 6 Progress Monitoring Equating Table MAR - MAY – *The Writing Pencil***

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<49	29	117	86	184	143	251-252	200	319	257
50	30	118	87	185	144	253	201	320	258
51-52	31	119	88	186-187	145	254	202	321	259
53	32	120	89	188	146	255	203	322-323	260
54	33	121	90	189	147	256	204	324	261
55	34	122-123	91	190	148	257-258	205	325	262
56	35	124	92	191	149	259	206	326	263
57-58	36	125	93	192	150	260	207	327	264
59	37	126	94	193-194	151	261	208	328	265
60	38	127	95	195	152	262	209	329-330	266
61	39	128-129	96	196	153	263	210	331	267
62	40	130	97	197	154	264-265	211	332	268
63	41	131	98	198	155	266	212	333	269
64-65	42	132	99	199-200	156	267	213	334	270
66	43	133	100	201	157	268	214	335-336	271
67	44	134	101	202	158	269	215	337	272
68	45	135-136	102	203	159	270-271	216	338	273
69	46	137	103	204	160	272	217	339	274
70-71	47	138	104	205	161	273	218	340	275
72	48	139	105	206-207	162	274	219	341-342	276
73	49	140	106	208	163	275	220	343	277
74	50	141-142	107	209	164	276	221	344	278
75	51	143	108	210	165	277-278	222	345	279
76-77	52	144	109	211	166	279	223	346	280
78	53	145	110	212-213	167	280	224	347	281
79	54	146	111	214	168	281	225	348-349	282
80	55	147	112	215	169	282	226	350	283
81	56	148-149	113	216	170	283-284	227	351	284
82	57	150	114	217	171	285	228	352	285
83-84	58	151	115	218	172	286	229	353	286
85	59	152	116	219-220	173	287	230	354-355	287
86	60	153	117	221	174	288	231	356	288
87	61	154-155	118	222	175	289	232	357	289
88	62	156	119	223	176	290-291	233	358	290
89-90	63	157	120	224	177	292	234	359	291
91	64	158	121	225-226	178	293	235	360	292
92	65	159	122	227	179	294	236	361-362	293
93	66	160-161	123	228	180	295	237	363	294
94	67	162	124	229	181	296-297	238	364	295
95	68	163	125	230	182	298	239	365	296
96-97	69	164	126	231	183	299	240	366	297
98	70	165	127	232-233	184	300	241	367-368	298
99	71	166	128	234	185	301	242	369	299
100	72	167-168	129	235	186	302	243	370	300
101	73	169	130	236	187	303-304	244	371	301
102-103	74	170	131	237	188	305	245	372	302
104	75	171	132	238-239	189	306	246	373	303
105	76	172	133	240	190	307	247	374-375	304
106	77	173-174	134	241	191	308	248	376	305
107	78	175	135	242	192	309-310	249	377	306
108	79	176	136	243	193	311	250	378	307
109-110	80	177	137	244	194	312	251	>379	308
111	81	178	138	245-246	195	313	252		
112	82	179	139	247	196	314	253		
113	83	180-181	140	248	197	315	254		
114	84	182	141	249	198	316-317	255		
115-116	85	183	142	250	199	318	256		

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit				Ⓜ Maximum Possible Idea Units
22	A boy Josh	had	a paper a story	due in two days	1
36	He The boy Josh	was worried he couldn't think of a good story			2
43	He The boy Josh	thought of	tried to think of things to write about ----- or flying cars tall mountains faraway lands		3
62	He The boy Josh	used picked up	a new pencil from his aunt		4
75	He The boy Josh	didn't have any ideas couldn't get started writing ----- or No ideas came to			5
		him the boy Josh			
91	He The boy Josh	dreamt about a pencil that wrote stories			6
123	He The boy Josh	decided to write about his new pencil ----- or looked at his pencil and knew what he		would was going to	7
				write	
127	He The boy Josh	could write wrote	the story	easily fast like the pencil in his dream	8



**Jim Henson**  
**TCLD Title: Jim Henson**  
**Lexile: 800 – 6th Grade Progress Monitoring Mar-May #7**  
**Source: TAAS 2001**

17  
35  
53  
71

Those of you who have seen the show Sesame Street know the wonderful puppets made by Jim Henson. When Henson was a child, he never played with puppets or saw a puppet show. But when he grew up, he made puppets that became famous. One of Henson's first puppets was a frog made out of his mother's old green coat. The frog's best friend was a pig. Soon many other puppets followed.

72  
91  
107  
124  
142  
161  
180

Jim Henson was born in Mississippi in 1936. He lived in a small town, where he rode horses and fished. When Henson was in the fifth grade, his family moved near Washington, D.C. After high school Henson needed to find a job. A television station was looking for someone to work with puppets on a new show. Henson had learned about puppets when he had joined a puppet club in high school. He was excited about a chance to be on television. He and a friend made three puppets and tried out for the job. They were both hired, but the show was on television for only three weeks.

181  
198  
213  
229

People at another television station liked Henson and his puppets. They decided to put them on an afternoon show. Later Henson did another show called Sam and His Friends. Many people thought only small children would be interested in watching it. People of all ages, however, thought the show was funny. In 1958 it won a prize for being one of the best shows in town.

247  
262  
278  
293

Henson's puppets began doing commercials on television, trying to get people to buy things such as coffee. His puppets also appeared on weekly television shows. In 1969 Henson helped make a new show called Sesame Street. On this show his puppets helped children learn numbers, letters, and shapes.

295  
312

Seven years later Henson's puppets had their own show. In 1980 the show was chosen as the greatest international television show of all time. It was seen in homes all over the world.

328  
345  
361  
379  
396

Henson worked below the stage so his puppets would be watched instead of him. When the camera was pointed in a certain direction, the people moving the puppets could not be seen. Henson always watched a television below the stage. This let him see exactly what the people at home saw during his show. Henson made his puppets seem real by turning their heads or changing the angle of their mouths. This made them appear to be sad, happy, or surprised.

409

428

429

Today people all over the world smile when they see these life-like puppets on television and in the movies.

**Grade 6 Progress Monitoring Equating Table MAR - MAY – Jim Henson**

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<13	14	74	71	134	128	195	185
14	15	75	72	135	129	196	186
15	16	76	73	136	130	197	187
16-17	17	77	74	137	131	198	188
18	18	78	75	138-139	132	199	189
19	19	79	76	140	133	200	190
20	20	80	77	141	134	201	191
21	21	81	78	142	135	202	192
22	22	82	79	143	136	203	193
23	23	83	80	144	137	204	194
24	24	84	81	145	138	205	195
25	25	85-86	82	146	139	206	196
26	26	87	83	147	140	207	197
27	27	88	84	148	141	208-209	198
28	28	89	85	149	142	210	199
29	29	90	86	150	143	211	200
30	30	91	87	151	144	212	201
31	31	92	88	152	145	213	202
32	32	93	89	153	146	214	203
33-34	33	94	90	154	147	215	204
35	34	95	91	155-156	148	216	205
36	35	96	92	157	149	217	206
37	36	97	93	158	150	218	207
38	37	98	94	159	151	219	208
39	38	99	95	160	152	220	209
40	39	100	96	161	153	221	210
41	40	101	97	162	154	222	211
42	41	102	98	163	155	223	212
43	42	103-104	99	164	156	224	213
44	43	105	100	165	157	225-226	214
45	44	106	101	166	158	227	215
46	45	107	102	167	159	228	216
47	46	108	103	168	160	229	217
48	47	109	104	169	161	230	218
49	48	110	105	170	162	231	219
50	49	111	106	171	163	232	220
51-52	50	112	107	172	164	233	221
53	51	113	108	173-174	165	234	222
54	52	114	109	175	166	235	223
55	53	115	110	176	167	236	224
56	54	116	111	177	168	237	225
57	55	117	112	178	169	238	226
58	56	118	113	179	170	239	227
59	57	119	114	180	171	240	228
60	58	120-121	115	181	172	241	229
61	59	122	116	182	173	242	230
62	60	123	117	183	174	>243-244	231
63	61	124	118	184	175		
64	62	125	119	185	176		
65	63	126	120	186	177		
66	64	127	121	187	178		
67	65	128	122	188	179		
68-69	66	129	123	189	180		
70	67	130	124	190-191	181		
71	68	131	125	192	182		
72	69	132	126	193	183		
73	70	133	127	194	184		

# Retell Scoring Guide

Jim Henson

(page 1 of 2)

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
18	A guy Jim Henson created made puppets	1
28	He Henson never saw a puppet show played with puppets had puppets when he was little a child	2
52	He Henson made a puppet that was a frog or from his mother's coat	3
67	The frog's friend Another puppet he (Henson) made was a pig	4
78	He Henson was born in lived in Mississippi a small town the country 1936 or rode horses and fished	5
104	He Henson They Henson's family moved to Washington to D.C.	6
144	He Henson was in a puppet club learned about puppets became interested in puppets in high school	7
154	He Henson Henson and a friend tried out for wanted got was/were excited about made three puppets for a job on a a chance to be on a puppet show tv show	8
200	He Henson They Henson and his friend got on another an afternoon puppet show tv show or did another show called Sam and His Friends	9
232	People thought the show was funny one of the best shows in town	10

Table continues on the next page.

# Retell Scoring Guide (cont.)

Jim Henson (2 of 2)

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units			
252	His (Henson's) puppets did commercials	11			
283	<table border="0"> <tr> <td style="border-right: 1px dashed black;">He Henson</td> <td style="border-right: 1px dashed black;">started created made helped begin</td> <td>the show Sesame Street</td> </tr> </table>	He Henson	started created made helped begin	the show Sesame Street	12
He Henson	started created made helped begin	the show Sesame Street			
292	<table border="0"> <tr> <td style="border-right: 1px dashed black;">His (Henson's) puppets</td> <td style="border-right: 1px dashed black;">helped children learn</td> <td style="border-right: 1px dashed black;">numbers letters shapes</td> </tr> </table>	His (Henson's) puppets	helped children learn	numbers letters shapes	13
His (Henson's) puppets	helped children learn	numbers letters shapes			
319	<table border="0"> <tr> <td style="border-right: 1px dashed black;">His (Henson's) puppet show</td> <td style="border-right: 1px dashed black;">was</td> <td>seen around the world one of the greatest international shows of all time</td> </tr> </table>	His (Henson's) puppet show	was	seen around the world one of the greatest international shows of all time	14
His (Henson's) puppet show	was	seen around the world one of the greatest international shows of all time			
342	<table border="0"> <tr> <td style="border-right: 1px dashed black;">People could see the puppets on stage</td> <td>and not him (Henson) instead of him (Henson)</td> </tr> </table>	People could see the puppets on stage	and not him (Henson) instead of him (Henson)	15	
People could see the puppets on stage	and not him (Henson) instead of him (Henson)				
379	<table border="0"> <tr> <td style="border-right: 1px dashed black;">He Henson</td> <td>watched a tv below the stage to see what people saw</td> </tr> </table>	He Henson	watched a tv below the stage to see what people saw	16	
He Henson	watched a tv below the stage to see what people saw				
392	<table border="0"> <tr> <td style="border-right: 1px dashed black;">He Henson</td> <td style="border-right: 1px dashed black;">made his puppets seem real by</td> <td>turning their heads changing their mouths</td> </tr> </table>	He Henson	made his puppets seem real by	turning their heads changing their mouths	17
He Henson	made his puppets seem real by	turning their heads changing their mouths			
425	<table border="0"> <tr> <td style="border-right: 1px dashed black;">Today, people like to see his puppets</td> <td>on tv in movies</td> </tr> </table>	Today, people like to see his puppets	on tv in movies	18	
Today, people like to see his puppets	on tv in movies				

**Mrs. Mason's Gift**  
**TCLD Title: Mrs. Mason's Gift**  
**Lexile: 820 – 6th Grade Progress Monitoring Mar-May #8**  
**Source: SDAA 2003**

15  
33  
51  
67  
83

Gina climbed the steps to Mrs. Mason's porch. She enjoyed visiting the former schoolteacher and listening to her stories. Mrs. Mason was sitting with a book on her lap, surrounded by her cats and the many plants she tended. Today was the day Gina would say good-bye until next summer. School would start next week. Her stay with her grandmother and the afternoons spent with her grandmother's neighbor Mrs. Mason were over for this year. Gina's parents were waiting for her in the car.

85  
102  
117

"Thanks for all the cookies and stories, Mrs. Mason. From what you've told me, school sure must have been different when you were teaching. It's hard to believe that computers weren't around then."

118  
135

Mrs. Mason smiled and said, "I have something for you." She handed Gina the book she was holding. The pages were blank. The word Journal was printed on the cover.

148  
164  
183  
201

After waving good-bye to her grandmother and thanking Mrs. Mason for the gift, Gina settled down in the back seat for the long drive home. She opened the journal Mrs. Mason had given her and found a letter inside. After reading it carefully, she knew she would soon fill her journal with memories of the summer and hopes for the new school year.

212

Dear Gina,

214  
234  
251  
270  
289  
307  
325  
343

Use this journal as a tool to focus on yourself and the world around you. You can write about your thoughts, memories, and daily life. Your journal will then be a personal record of things that are important to you. To keep a journal, follow these simple steps. 1. Set aside a time to write every day. Decide what time of day is best for you. 2. Write about things that interest you. People, places, and everyday happenings are good topics. You may choose to stick to prose or try some poetry. 3. Write the day's date before each entry. What you write will become more interesting to you as time goes by. Later you'll have fun reading your first entries. Once you start writing, you will get more ideas. I hope this little book will lead to many years of journal writing. See you next summer.

361  
363  
365

Your friend,  
Mrs. Mason

**Grade 6 Progress Monitoring Equating Table MAR - MAY – Mrs. Mason's Gift**

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<28	42	92	99	156	156	220	213
29	43	93	100	157	157	221	214
30	44	94	101	158	158	222	215
31	45	95	102	159	159	223	216
32	46	96	103	160-161	160	224-225	217
33-34	47	97-98	104	162	161	226	218
35	48	99	105	163	162	227	219
36	49	100	106	164	163	228	220
37	50	101	107	165	164	229	221
38	51	102	108	166	165	230	222
39	52	103	109	167	166	231	223
40	53	104	110	168	167	232	224
41	54	105	111	169-170	168	233-234	225
42-43	55	106-107	112	171	169	235	226
44	56	108	113	172	170	236	227
45	57	109	114	173	171	237	228
46	58	110	115	174	172	238	229
47	59	111	116	175	173	239	230
48	60	112	117	176	174	240	231
49	61	113	118	177	175	241	232
50	62	114	119	178	176	242-243	233
51-52	63	115-116	120	179-180	177	244	234
53	64	117	121	181	178	245	235
54	65	118	122	182	179	246	236
55	66	119	123	183	180	247	237
56	67	120	124	184	181	248	238
57	68	121	125	185	182	249	239
58	69	122	126	186	183	250	240
59	70	123	127	187	184	251-252	241
60-61	71	124-125	128	188-189	185	253	242
62	72	126	129	190	186	254	243
63	73	127	130	191	187	255	244
64	74	128	131	192	188	256	245
65	75	129	132	193	189	257	246
66	76	130	133	194	190	258	247
67	77	131	134	195	191	259	248
68	78	132	135	196	192	260-261	249
69-70	79	133-134	136	197-198	193	262	250
71	80	135	137	199	194	263	251
72	81	136	138	200	195	264	252
73	82	137	139	201	196	265	253
74	83	138	140	202	197	266	254
75	84	139	141	203	198	267	255
76	85	140	142	204	199	268	256
77	86	141	143	205	200	269	257
78-79	87	142-143	144	206-207	201	270-271	258
80	88	144	145	208	202	272	259
81	89	145	146	209	203	273	260
82	90	146	147	210	204	274	261
83	91	147	148	211	205	275	262
84	92	148	149	212	206	276	263
85	93	149	150	213	207	>277	264
86	94	150	151	214	208		
87	95	151-152	152	215-216	209		
88-89	96	153	153	217	210		
90	97	154	154	218	211		
91	98	155	155	219	212		

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	X Recalled Idea Unit							Y Maximum Possible Idea Units
14	A girl Gina	liked enjoyed	seeing visiting	listening to hearing	stories from	Mrs. Mason * a former teacher		1
48	Gina The girl	was	saying goodbye going back to school					2
61	Gina The girl	spent stayed	the summer with her		grandmother grandma		3	
	Mrs. Mason was the neighbor of			Gina's the girl's				
109	The lady The neighbor Mrs. Mason	told	Gina the girl	about	school being different not having computers	when she was a teacher in the past		4
133	Mrs. Mason The lady The neighbor	gave handed		Gina the girl	a journal a diary a book		5	
188	Gina The girl	found	a letter a note	from	Mrs. Mason the lady the neighbor	inside the	journal diary book	6
224	Mrs. Mason The lady The neighbor	suggested told	Gina the girl	to use the	journal diary book	as a tool to focus on	herself the world around her	7
235	Gina The girl	could should	use the	journal diary book	to write	her memories about daily life important things her thoughts her ideas		8

\* It is acceptable for the student to say "Miss Mason."

Table continues on the next page.



# of Words Read	⊗ Recalled Idea Unit						Ⓜ Maximum Possible Idea Units
262	Mrs. Mason The lady The neighbor	gave told ----- told	Gina the girl	steps for ----- to write	keeping a writing in the ----- each day † at the same time † poetry † the date on each entry † about interesting things/places/people †	journal diary book ----- <i>or</i>	9
327	Mrs. Mason The lady The neighbor	thought	Gina the girl	would get more ideas would become more interested ----- would like to read her own journal someday	----- <i>or</i>	as she wrote	10
357	Mrs. Mason The lady The neighbor	hoped	Gina the girl	would keep	writing a journal	for years	11

† To earn credit for the second option of this idea unit, the student must supply at least two of the crossed (†) details.

## My Invisible Summer

### TCLD Title: My Invisible Summer

Lexile: 1050 – 6th Grade Progress Monitoring Mar-May #9

Source: TAKS Study Guide 2003 Grade 10

17  
33  
55

When my application for an internship at the local hard-rock radio station was accepted, I was overjoyed. My friends would be flipping burgers at fast-food restaurants all summer, but I was going to be a disc jockey, a real DJ. I would use my best DJ voice, and I would be admired by millions of fans. In no time I would be on my way to fame and fortune.

71  
92  
107  
124  
143  
159

It didn't take me long to learn that working in radio was not exactly the way I had pictured it. In the movies, radio stations are always situated in gigantic impressive structures in the middle of bustling cities. The radio station where I worked was located in a lonely-looking building on the edge of town. Only the 361-foot antenna made it look at all unusual. The boss explained that the large antenna was necessary for broadcasting at 680,000 megahertz. I tried to look interested as she explained frequency and other electrical terms, but all I really wanted to do was meet the DJs.

176  
195  
215  
234  
252

When I was finally introduced to the DJs I had idolized for years, I was shocked. For some reason I had pictured DJ Kirk Krimson as the kind of person who might star in an action movie, but he didn't look much like a motion-picture star. He told me that when he began in radio, disc jockeys played music on vinyl records, not on compact discs; that really made him seem old. I didn't have much chance to be disappointed in my DJ heroes, though, because I almost never saw him.

268  
288  
305  
320  
342  
357  
371

My job was to run the station from midnight to 6:00 A.M., and all the DJs worked during the day. They recorded their shows, and I just played tapes of their voices and song choices. Between tapes I plugged in recorded commercials. My favorite commercial was one about a new video game. Three times a night I got to talk on the air for five seconds—but only to read the call letters, the four-letter name that the Federal Communications Commission had assigned to the station. I never even got to say my own name! Maybe I'll try flipping burgers next summer.

**Grade 6 Progress Monitoring Equating Table MAR - MAY – *My Invisible Summer***

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<46	28		85	143	142	191	199
47	29	95	86		143	192	200
48	30	96	87	144	144		201
49	31	97	88	145	145	193	202
50	32	98	89	146	146	194	203
	33	99	90	147	147	195	204
51	34		91	148	148	196	205
52	35	100	92		149	197	206
53	36	101	93	149	150	198	207
54	37	102	94	150	151		208
55	38	103	95	151	152	199	209
	39	104	96	152	153	200	210
56	40	105	97	153	154	201	211
57	41		98	154	155	202	212
58	42	106	99		156	203	213
59	43	107	100	155	157		214
60	44	108	101	156	158	204	215
61	45	109	102	157	159	205	216
	46	110	103	158	160	206	217
62	47		104	159	161	207	218
63	48	111	105		162	208	219
64	49	112	106	160	163	209	220
65	50	113	107	161	164		221
66	51	114	108	162	165	210	222
	52	115	109	163	166	211	223
67	53	116	110	164	167	212	224
68	54		111	165	168	213	225
69	55	117	112		169	214	226
70	56	118	113	166	170		227
71	57	119	114	167	171	215	228
72	58	120	115	168	172	216	229
	59	121	116	169	173	217	230
73	60		117	170	174	218	231
74	61	122	118		175	219	232
75	62	123	119	171	176	220	233
76	63	124	120	172	177		234
77	64	125	121	173	178	221	235
	65	126	122	174	179	222	236
78	66	127	123	175	180	223	237
79	67		124	176	181	224	238
80	68	128	125		182	225	239
81	69	129	126	177	183		240
82	70	130	127	178	184	226	241
83	71	131	128	179	185	227	242
	72	132	129	180	186	228	243
84	73		130	181	187	229	244
85	74	133	131		188	230	245
86	75	134	132	182	189	231	246
87	76	135	133	183	190		247
88	77	136	134	184	191	232	248
	78	137	135	185	192	233	249
89	79	138	136	186	193	234	250
90	80		137	187	194	235	251
91	81	139	138		195	236	252
92	82	140	139	188	196		253
93	83	141	140	189	197	237	254
94	84	142	141	190	198	>238	255

# Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
15	<p>A guy was going to be a disc jockey (DJ)</p> <p>A girl was going to work (intern) as a disc jockey (DJ) or had a summer job at a radio station</p>	1
54	<p>He wanted to be famous</p> <p>She thought he/she would be admired rich (wealthy)</p>	2
90	<p>The internship was not what he she expected</p> <p>The job he she pictured it to be</p> <p>Working in radio</p>	3
122	<p>The building was on the edge of town</p> <p>The radio station not in the city lonely-looking</p>	4
138	<p>It had a big antenna</p> <p>The building large tower</p> <p>The radio station 361-foot</p>	5
176	<p>He was only interested in meeting the DJs</p> <p>She wanted to meet</p> <p>The guy wasn't interested in electrical terms or</p> <p>The girl tried to look interested in electrical words</p>	6
223	<p>He was shocked at how the DJ looked</p> <p>She disappointed or</p> <p>The DJ didn't look like a movie star</p>	7
239	<p>The DJ didn't have CDs when he started</p> <p>Kirk Krimson played vinyls played records or</p> <p>seemed old outdated</p>	8
268	<p>The guy didn't see the DJs</p> <p>The girl almost never saw rarely saw or</p> <p>worked at night from midnight to 6 AM</p>	9

Table continues on the next page.

## Retell Scoring Guide (cont.)

*My Invisible Summer* (2 of 2)

# of Words Read	⊗ Recalled Idea Unit			Ⓜ Maximum Possible Idea Units	
300	He She	played tapes of the	DJs commercials songs	10	
331	He She	only got to talk	on the air on the radio	for 5 seconds three times a night to read the call letters	11
364	He She	never got to say his/her name on the radio ----- <i>or</i> ----- might not work in radio might not work at the station might try flipping burgers		next summer	12