7th Grade Passages
Between BOY and MOY Examiner Packet

Passage 1   *Caroline Herschel*

Passage 2   *Mrs. Mason's Gift*

Passage 3   *Let's Do It Again*

Directions

Passage 1

"I want you to read this passage out loud and do your best reading. If you get stuck or come to a word you cannot read, I will tell you the word so you can keep reading. When I say 'Stop,' I will ask you to tell me about what you read. Do you understand? ... Okay, you will begin as soon as I turn the page."

- Read the title of the passage.

- Start timing when the student says the first word.

- As he or she is reading, mark any words incorrect that are misread (i.e., substitutions, omissions, reversals, skips, or numerals read incorrectly).

- If the student hesitates for more than 3 seconds on a word, mark it as an error. Provide the word and then say, "Go on."

- If the student skips a line, stop and redirect the student to the beginning of the line. Count the first word of the line as an error. Do not stop the timer.

- After 60 seconds, say, "Stop." Circle the last word read.

- If the student finishes all the words before the time is up, note the time required to read all the words.

- COMPREHENSION RETELL: Give the initial retell prompt: "Can you tell me everything you remember reading in the passage?" Each time the student pauses, use the follow-up prompt ("Do you remember anything else?") until the student can recall no other information.

Passages 2 & 3

"Now try this passage: (Title). Ready? ... Begin."
Follow guidelines listed above.

Record Sheet: Passage Reading Fluency

Student Name		Date		Gender	
Examiner (and Title)		School		Grade	

Passage 1   *Caroline Herschel*

Last word read		Word number	
Ⓐ Time in seconds		Number of errors	
		Ⓑ Number of words read correctly	
		(60 x Ⓑ) ÷ Ⓐ = Words correct per minute (WCPM)	
		Ⓒ **EQUATED SCORE**	

Comprehension Retell

Ⓧ Recalled idea units		Ⓨ Maximum possible idea units	
		Ⓧ ÷ Ⓨ = Ⓩ **PASSAGE RETELL SCORE**	

Passage 2   *Mrs. Mason's Gift*

Last word read		Word number	
Ⓐ Time in seconds		Number of errors	
		Ⓑ Number of words read correctly	
		(60 x Ⓑ) ÷ Ⓐ = WCPM	
		Ⓒ **EQUATED SCORE**	

Comprehension Retell

Ⓧ Recalled idea units		Ⓨ Maximum possible idea units	
		Ⓧ ÷ Ⓨ = Ⓩ **PASSAGE RETELL SCORE**	

Scoring continues on the next page.

Record Sheet: Passage Reading Fluency (cont.)

Student Name	

Passage 3 *Let's Do It Again*

Last word read		Word number	
Ⓐ Time in seconds		Number of errors	
		Ⓑ Number of words read correctly	
		(60 x Ⓑ) ÷ Ⓐ = WCPM	
		Ⓒ **EQUATED SCORE**	

Comprehension Retell	

Ⓧ Recalled idea units		Ⓨ Maximum possible idea units	
		Ⓧ ÷ Ⓨ = Ⓩ **PASSAGE RETELL SCORE**	

Total equated scores (add all Ⓒ's)	
Divide by 3 for **AVERAGE EQUATED SCORE**	

Total passage retell scores (add all Ⓩ's)	
Divide by 3 for **AVERAGE RETELL SCORE**	

Caroline Herschel
Lexile: 500 –
Source: Original Work

Did you know that one of the first women astronomers began her career as a maid?

16	Caroline Herschel was one of six children. When Caroline was small, she suffered from a disease
32	called typhus. She recovered, but her growth was permanently stunted. She only grew to be four
48	feet three inches tall. Her father told her that the only thing she could do in life was to be a maid.

70	Her brother, William, felt sorry for her. He took her to England to live with him. She was his
89	housekeeper. William had a job as a chorus director. He was very skilled in music. But he really
107	had an interest in astronomy. He began to make very powerful telescopes.

119	Soon, people realized how well-made his telescopes were. He began making and selling them. He
135	quit his chorus job. William became very respected in the field of astronomy. He even discovered
151	Uranus.

152	Caroline spent years watching her brother. She began to develop an interest in astronomy too. She
168	learned all she could from him. Soon, she was helping him build telescopes. She kept wonderful
184	notes about their observations.

188	William even gave her her own telescope. He knew she would want to make observations on her
205	own.

206	Her first big accomplishment came when she discovered a comet. She would go on to discover 7
223	more.

224	Caroline won several awards for her work in astronomy. She was even honored in other countries,
240	including Germany and Prussia. In 1835, she became an honorary member of the Royal
254	Astronomical Society. She was one of the first women to achieve this goal.

267	Caroline lived to be 98 years old. She had many friends. When she died, everyone who knew her
285	was sad.
287	

Mrs. Mason's Gift
TCLD Title: Mrs. Mason's Gift
Lexile: 820 – <mark>7th Grade Between BOY & MOY #2</mark>
Source: SDAA 2003

15	Gina climbed the steps to Mrs. Mason's porch. She enjoyed visiting the former schoolteacher and
33	listening to her stories. Mrs. Mason was sitting with a book on her lap, surrounded by her cats
51	and the many plants she tended. Today was the day Gina would say good-bye until next summer.
67	School would start next week. Her stay with her grandmother and the afternoons spent with her
83	grandmother's neighbor Mrs. Mason were over for this year. Gina's parents were waiting for her in the car.

85	"Thanks for all the cookies and stories, Mrs. Mason. From what you've told me, school sure must
102	have been different when you were teaching. It's hard to believe that computers weren't around
117	then."

118	Mrs. Mason smiled and said, "I have something for you." She handed Gina the book she was
135	holding. The pages were blank. The word Journal was printed on the cover.

148	After waving good-bye to her grandmother and thanking Mrs. Mason for the gift, Gina settled
164	down in the back seat for the long drive home. She opened the journal Mrs. Mason had given her
183	and found a letter inside. After reading it carefully, she knew she would soon fill her journal with
201	memories of the summer and hopes for the new school year.

212	Dear Gina,

214	Use this journal as a tool to focus on yourself and the world around you. You can write about your
234	thoughts, memories, and daily life. Your journal will then be a personal record of things that are
251	important to you. To keep a journal, follow these simple steps. 1. Set aside a time to write every
270	day. Decide what time of day is best for you. 2. Write about things that interest you. People, places,
289	and everyday happenings are good topics. You may choose to stick to prose or try some poetry. 3.
307	Write the day's date before each entry. What you write will become more interesting to you as time
325	goes by. Later you'll have fun reading your first entries. Once you start writing, you will get more
343	ideas. I hope this little book will lead to many years of journal writing. See you next summer.

361	Your friend,
363	Mrs. Mason
365	

Let's Do It Again
TCLD Title: Let's Do It Again
Lexile: 840 – <mark>7th Grade Between BOY & MOY #3</mark>
Source: SDAA 2005

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My heart was beating so loudly that I was sure everyone could hear it over the slow rumbling of the motor. I jumped into the water and put on my skis. Slowly the boat crept forward, tightening up the ski rope. I held on for dear life to the handle on the end of the rope while Mom smiled encouragingly at me from the back of the boat.

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I was trying very hard to recover my earlier feelings of excitement about learning to water-ski. "Whose bright idea was this anyway?" I asked myself anxiously. I sat in the cool water bobbing gently in my bright orange life jacket. I tried to keep the tips of my water skis pointing up out of the water as I had been shown. A wave of fear washed over me. There were just too many instructions to remember. My little sister Nikki cheered as she jumped up and down in the back of the boat next to Mom.

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Nikki had learned to water-ski at a very young age. I, on the other hand, always liked underwater sports such as scuba diving. Moving on top of the water was going to be very different for me. But once I mastered this, we would have another activity that the whole family could enjoy together.

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"Deep breath," I reminded myself. Dad pulled back the lever to open up the throttle. The motor roared to life. "Here we go," I thought wildly.

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Mom gave me a big thumbs-up, and the boat lurched forward and gave a mighty pull. I pushed up on my legs as hard as I could and let out a yell. I was actually standing on my skis, skimming across the water, but not for long. I fell forward and landed facedown in the water. Thank goodness I remembered to let go of the rope. My skis came off, and my life jacket kept me floating on the surface of the lake.

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"I don't believe it," I thought, flipping over to my back with a grin. "I almost felt like I was flying."

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"Let's do it again," I called to Dad as he circled the boat around to pick me up.

Grade 7 Passage Reading Fluency Equating Table Between BOY & MOY – *Caroline Herschel*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<34	43	94	100	154	157
35	44	95	101	155	158
36	45	96	102	156	159
37	46	97	103	157	160
38	47	98	104	158	161
39	48	99	105	159	162
40	49	100	106	160-161	163
41	50	101	107	162	164
42	51	102-103	108	163	165
43	52	104	109	164	166
44-45	53	105	110	165	167
46	54	106	111	166	168
47	55	107	112	167	169
48	56	108	113	168	170
49	57	109	114	169	171
50	58	110	115	170	172
51	59	111	116	171	173
52	60	112	117	172	174
53	61	113	118	173	175
54	62	114	119	174	176
55	63	115	120	175	177
56	64	116	121	176	178
57	65	117	122	177	179
58	66	118	123	178	180
59	67	119	124	179-180	181
60	68	120	125	181	182
61	69	121-122	126	182	183
62	70	123	127	183	184
63-64	71	124	128	184	185
65	72	125	129	185	186
66	73	126	130	186	187
67	74	127	131	187	188
68	75	128	132	188	189
69	76	129	133	189	190
70	77	130	134	190	191
71	78	131	135	191	192
72	79	132	136	192	193
73	80	133	137	193	194
74	81	134	138	194	195
75	82	135	139	195	196
76	83	136	140	196	197
77	84	137	141	197	198
78	85	138	142	198	199
79	86	139	143	>199	200
80	87	140	144		
81	88	141-142	145		
82-83	89	143	146		
84	90	144	147		
85	91	145	148		
86	92	146	149		
87	93	147	150		
88	94	148	151		
89	95	149	152		
90	96	150	153		
91	97	151	154		
92	98	152	155		
93	99	153	156		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	✗ Recalled Idea Unit					Ⓨ Maximum Possible Idea Units
16	The first	woman lady female	astronomer was	was once started as used to be	a maid	1
32	When	she Caroline	was	young small a child a kid a girl	she	had typhus had a disease was sick 2
42	She Caroline	was short * didn't grow tall * was only 4 feet 3 inches * *or*				3
	It The disease Typhus	made her (Caroline) short * *or*				
		stunted her (Caroline's)	growth * height *			
70	Her (Caroline's)	father dad	said told her	she could only be a maid		4
82	Her (Caroline's) brother William	let her (Caroline) live with him took her (Caroline) to England				5
112	He Her brother William	liked had an interest in	astronomy			6
119	He Her brother William	made sold	his own powerful	telescopes		7
152	He Her brother William	discovered	a planet Uranus			8
166	She Caroline	learned about astronomy from her brother (William) became interested in astronomy				9

* "Small" is not specific enough to be an acceptable synonym for Caroline's height.

# of Words Read	✖ Recalled Idea Unit			✔ Maximum Possible Idea Units
181	She Caroline	helped with the	telescopes observations notes	10
195	Her brother William	gave her (Caroline) a telescope		11
216	She Caroline	discovered comets		12
233	She Caroline	won awards for astronomy		13
267	She Caroline	was one of the first women to be honored	for astronomy by the Royal Astronomical Society	14
272	She Caroline	lived	for a long time to be 98	15

Grade 7 Passage Reading Fluency Equating Table Between BOY & MOY – *Mrs. Mason's Gift*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<28	34	84	91	140	148	196	205
29	35	85	92	141	149	197	206
30	36	86	93	142	150	198	207
31	37	87	94	143	151	199	208
32	38	88	95	144	152	200	209
33	39	89	96	145	153	201	210
34	40	90	97	146	154	202	211
35	41	91	98	147	155	203	212
	42	92	99	148	156	204	213
36	43	93	100	149	157	205	214
37	44	94	101	150	158	206	215
38	45	95	102	151	159	207	216
39	46	96	103	152	160	>208	217
40	47		104	153	161		
41	48	97	105	154	162		
42	49	98	106	155	163		
43	50	99	107	156	164		
44	51	100	108		165		
45	52	101	109	157	166		
46	53	102	110	158	167		
47	54	103	111	159	168		
48	55	104	112	160	169		
49	56	105	113	161	170		
50	57	106	114	162	171		
51	58	107	115	163	172		
52	59	108	116	164	173		
53	60	109	117	165	174		
54	61	110	118	166	175		
55	62	111	119	167	176		
56	63	112	120	168	177		
57	64	113	121	169	178		
58	65	114	122	170	179		
59	66	115	123	171	180		
60	67	116	124	172	181		
61	68	117	125	173	182		
62	69	118	126	174	183		
63	70	119	127	175	184		
64	71	120	128	176	185		
65	72	121	129	177	186		
66	73	122	130	178	187		
67	74	123	131	179	188		
68	75	124	132	180	189		
69	76	125	133	181	190		
70	77	126	134	182	191		
71	78	127	135	183	192		
72	79	128	136	184	193		
73	80	129	137	185	194		
74	81	130	138	186	195		
75	82	131	139	187	196		
76	83	132	140	188	197		
77	84	133	141	189	198		
78	85	134	142	190	199		
79	86	135	143	191	200		
80	87	136	144	192	201		
81	88	137	145	193	202		
82	89	138	146	194	203		
83	90	139	147	195	204		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	✗ Recalled Idea Unit							Ⓨ Maximum Possible Idea Units
14	A girl / Gina	liked / enjoyed	seeing / visiting		Mrs. Mason * / a former teacher			1
			listening to / hearing	stories from				
48	Gina / The girl	was	saying goodbye / going back to school					2
61	Gina / The girl	spent / stayed	the summer with her		grandmother / grandma			3
	Mrs. Mason was the neighbor of			Gina's / the girl's				
109	The lady / The neighbor / Mrs. Mason	told	Gina / the girl	about	school being different / not having computers	when she was a teacher / in the past		4
133	Mrs. Mason / The lady / The neighbor	gave / handed	Gina / the girl	a journal / a diary / a book				5
188	Gina / The girl	found	a letter / a note	from	Mrs. Mason / the lady / the neighbor	inside the	journal / diary / book	6
224	Mrs. Mason / The lady / The neighbor	suggested / told	Gina / the girl	to use the	journal / diary / book	as a tool to focus on	herself / the world around her	7
235	Gina / The girl	could / should	use the	journal / diary / book	to write	her memories / about daily life / important things / her thoughts / her ideas		8

* It is acceptable for the student to say "Miss Mason."

# of Words Read	⊗ Recalled Idea Unit					Ⓨ Maximum Possible Idea Units
262	Mrs. Mason The lady The neighbor	gave told —— told	Gina the girl	steps for —— to write	keeping a writing in the journal diary book *or* each day [†] at the same time [†] poetry [†] the date on each entry [†] about interesting things/places/people [†]	9
327	Mrs. Mason The lady The neighbor	thought	Gina the girl	would get more ideas would become more interested as she wrote ——— *or* would like to read her own journal someday		10
357	Mrs. Mason The lady The neighbor	hoped	Gina the girl	would keep	writing a journal for years	11

[†] To earn credit for the second option of this idea unit, the student must supply at least two of the crossed ([†]) details.

Grade 7 Passage Reading Fluency Equating Table Between BOY & MOY – *Let's Do It Again*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<40	52	105	109	171	166	237	223
41	53	106-107	110	172	167	238	224
42	54	108	111	173	168	239	225
43	55	109	112	174-175	169	240	226
44	56	110	113	176	170	241	227
45-46	57	111	114	177	171	242	228
47	58	112	115	178	172	243-244	229
48	59	113-114	116	179	173	245	230
49	60	115	117	180	174	246	231
50	61	116	118	181	175	>247	232
51	62	117	119	182-183	176		
52-53	63	118	120	184	177		
54	64	119	121	185	178		
55	65	120	122	186	179		
56	66	121-122	123	187	180		
57	67	123	124	188	181		
58	68	124	125	189-190	182		
59	69	125	126	191	183		
60-61	70	126	127	192	184		
62	71	127	128	193	185		
63	72	128-129	129	194	186		
64	73	130	130	195	187		
65	74	131	131	196	188		
66	75	132	132	197-198	189		
67-68	76	133	133	199	190		
69	77	134	134	200	191		
70	78	135	135	201	192		
71	79	136-137	136	202	193		
72	80	138	137	203	194		
73	81	139	138	204	195		
74	82	140	139	205-206	196		
75-76	83	141	140	207	197		
77	84	142	141	208	198		
78	85	143	142	209	199		
79	86	144-145	143	210	200		
80	87	146	144	211	201		
81	88	147	145	212-213	202		
82	89	148	146	214	203		
83-84	90	149	147	215	204		
85	91	150	148	216	205		
86	92	151-152	149	217	206		
87	93	153	150	218	207		
88	94	154	151	219	208		
89	95	155	152	220-221	209		
90-91	96	156	153	222	210		
92	97	157	154	223	211		
93	98	158	155	224	212		
94	99	159-160	156	225	213		
95	100	161	157	226	214		
96	101	162	158	227	215		
97	102	163	159	228-229	216		
98-99	103	164	160	230	217		
100	104	165	161	231	218		
101	105	166	162	232	219		
102	106	167-168	163	233	220		
103	107	169	164	234	221		
104	108	170	165	235-236	222		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit			Ⓨ Maximum Possible Idea Units
21	A boy A girl This person	was	nervous scared worried anxious	1
	His/her This person's	*or* heart was beating so loudly he/she thought it could be heard over the motor		
31	He She	was	going skiing waterskiing learning how to water ski	2
60	His/her mother His/her mom	was encouraging him/her was smiling at him/her		3
80	He She	used to be excited was excited at first		4
145	He She	was trying to remember all the instructions *or* There were too many instructions to remember		5
162	His/her little sister Nikki was	cheering jumping	in the boat	6
176	She * Nikki The little sister	had learned to ski	already at a young age before him (her big brother)/her (her big sister)	7
185	He She †	liked	scuba diving underwater sports	8
220	He She	wanted an activity the whole family could	do together enjoy together	9
225	He She	tried to stay calm as dad drove the boat *or*		10
		told reminded	himself/herself	to take a deep breath to breathe deeply

* The pronoun "she" is acceptable only if it clearly refers to "the little sister/Nikki."

† The pronoun "she" is acceptable only if it clearly refers to the main character.

# of Words Read	✗ Recalled Idea Unit			Ⓨ Maximum Possible Idea Units
286	He She	got up stood on the skis was standing on the skis		11
303	He She	fell down landed facedown	in the water	12
351	He She	said it felt like flying		13
355	He She	wanted told his/her dad he/she wanted	to do it again	14