

7th Grade Passages

Middle of Year (MOY) Examiner Packet

Passage 1 *An Unusual Job*

Passage 2 *The King's Gold*

Passage 3 *Greta Von Trombone*

Directions

Passage 1

"I want you to read this passage out loud and do your best reading. If you get stuck or come to a word you cannot read, I will tell you the word so you can keep reading. When I say 'Stop,' I will ask you to tell me about what you read. Do you understand? ... Okay, you will begin as soon as I turn the page."

- Read the title of the passage.
- Start timing when the student says the first word.
- As he or she is reading, mark any words incorrect that are misread (i.e., substitutions, omissions, reversals, skips, or numerals read incorrectly).
- If the student hesitates for more than 3 seconds on a word, mark it as an error. Provide the word and then say, "Go on."
- If the student skips a line, stop and redirect the student to the beginning of the line. Count the first word of the line as an error. Do not stop the timer.
- After 60 seconds, say, "Stop." Circle the last word read.
- If the student finishes all the words before the time is up, note the time required to read all the words.
- COMPREHENSION RETELL: Give the initial retell prompt: "Can you tell me everything you remember reading in the passage?" Each time the student pauses, use the follow-up prompt ("Do you remember anything else?") until the student can recall no other information.

Passages 2 & 3

"Now try this passage: (Title). Ready? ... Begin."

Follow guidelines listed above.

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Record Sheet: Passage Reading Fluency

Student Name		Date		Gender	
Examiner (and Title)		School		Grade	

Passage 1 *An Unusual Job*

Last word read		Word number	
A Time in seconds		Number of errors	
		B Number of words read correctly	
		$(60 \times \mathbf{B}) \div \mathbf{A} =$ Words correct per minute (WCPM)	
		C EQUATED SCORE	
Comprehension Retell			
X Recalled idea units		Y Maximum possible idea units	
		$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ PASSAGE RETELL SCORE	

Passage 2 *The King's Gold*

Last word read		Word number	
A Time in seconds		Number of errors	
		B Number of words read correctly	
		$(60 \times \mathbf{B}) \div \mathbf{A} =$ WCPM	
		C EQUATED SCORE	
Comprehension Retell			
X Recalled idea units		Y Maximum possible idea units	
		$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ PASSAGE RETELL SCORE	

Scoring continues on the next page.

Record Sheet: Passage Reading Fluency (cont.)

Student Name	
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Passage 3 *Greta Von Trombone*

Last word read		Word number	
Ⓐ Time in seconds		Number of errors	
		Ⓑ Number of words read correctly	
		$(60 \times \text{Ⓑ}) \div \text{Ⓐ} = \text{WCPM}$	
		Ⓒ EQUATED SCORE	
Comprehension Retell			
Ⓐ Recalled idea units		Ⓓ Maximum possible idea units	
		$\text{Ⓐ} \div \text{Ⓓ} = \text{Ⓒ PASSAGE RETELL SCORE}$	

Total equated scores (add all Ⓒ's)	
Divide by 3 for AVERAGE EQUATED SCORE	

Total passage retell scores (add all Ⓒ's)	
Divide by 3 for AVERAGE RETELL SCORE	

An Unusual Job
TCLD Title: An Unusual Job
Lexile: 690 – 7th Grade MOY #1
Source: TAAS 2002

18
31

Robert Crisman has a big job. He works to keep the faces of four Presidents looking good. He repairs cracks on Abraham Lincoln’s nose. He smoothes the lines on George Washington’s forehead. Of course, Crisman does not work on real Presidents. He works on Mount Rushmore.

46
64
77
94
112
126

What is Mount Rushmore? Mount Rushmore is a mountain in South Dakota. It is made of a very hard rock called granite. The faces of George Washington, Thomas Jefferson, Abraham Lincoln, and Theodore Roosevelt are carved into the side of this mountain. The carvings begin at the top of the mountain. They are about 60 feet tall. They were made as a monument to honor these great Presidents. The carvings make people think about what these leaders stood for — courage, leadership, freedom, and a love of country.

133
151
169
186
206

Why do the carvings need repair? Over time tiny cracks occur in the hard granite. When they first appear, these small cracks are not a problem. But the weather causes some to get bigger. In the winter, rain and melted snow get inside the cracks. When the water freezes, it makes the cracks longer and deeper. When a small crack becomes a large crack, it needs to be repaired. If it is not fixed, pieces of the carvings may break off.

214
230
250
266
284
302
318
337
355
374

How does Robert Crisman do the repairs? Every September Crisman goes down the side of the mountain to see if anything needs to be repaired. To do this, he first puts on special gear. He uses safety belts like the ones used by people who climb mountains. Then Crisman straps himself into a seat. The seat is fastened to strong ropes. Two people on top of the mountain lower Crisman down. Each year Crisman works on the side of the mountain for four days. Each day he works on a different carving. As Crisman climbs around the huge faces, he carefully checks each one. He inspects the carvings for breaks and chips. If he finds a large crack, he fixes it. Before 1991 Crisman filled in the cracks with a paste that took three years to dry. Then a company made something new for him to use called silicone. The silicone fills up the cracks and dries in just one day.

375
396
414
428
436

When Crisman first started his job, he did not like to look at the ground so far below him. Now he is used to working up high. He likes his job and knows he is doing something important. About two million people visit Mount Rushmore each year. Robert Crisman’s work helps keep the Presidents’ faces looking good for everyone to see.

The King's Gold
TCLD Title: The King's Gold
Lexile: 920 – 7th Grade MOY #2
Source: TAKS Information Booklet 2004

17
36
52

The king's castle was only a day's walk from the edge of the forested mountains. Everyone who lived in the area had heard stories of the king's great wealth. One morning the king woke to find that many of his gold coins were missing. He immediately summoned every guard and soldier in his castle.

54
70
87

"Search the countryside!" demanded the king. "Some of my gold has disappeared, and I want the thief brought to justice. I will greatly reward the one who brings me the wrongdoer." The room quickly cleared as every guard and soldier left to find the guilty person.

100
116
135

One of the castle guards went to search the king's cocoa plantation. He angrily questioned dozens of workers as they snipped ripe cocoa pods from the trees. Then he marched over to two men who were breaking open cocoa pods and placing the beans in baskets.

146

"What are you doing?" the guard asked the first man, who sat quietly next to his basket.

163
184

"I am opening cocoa pods," he answered. "I am weak, so it takes me a long time to fill one basket. I cannot move about as quickly as my partner."

193
211
226

"I see," snapped the guard. He watched the second man moving busily from one basket to the next and slipping cocoa beans into his pockets. "These two baskets are completely filled with beans. And your pockets are quite heavy."

232
250

"It takes several hundred beans to make a pound of chocolate, so I must work quickly," the second man said, nervously moving away from the guard.

258
272

"Not so fast," the guard ordered. "Empty your pockets!" The man followed the guard's instructions, and hundreds of cocoa beans spilled to the ground.

282

"You thief!" the guard shouted. "How dare you steal the king's cocoa beans!"

295
311
328

"No, please listen. There are not enough baskets," the man stammered. "I don't want to stop working, so I often fill my pockets with beans until the wagon comes. Then I empty everything and begin again."

331

“I find your methods extremely questionable,” said the guard. “And you’re as jumpy as a cat.”

347

“I am just a simple peasant, and I am not used to being questioned by guards,” the man replied.

366

Just then the guard spotted a gold coin lying on the ground between the two men. “Aha! This

384

proves it!” shouted the guard as he picked up the coin. “Come with me, thief,” he demanded. “The

402

king will want to know where you’ve stashed the rest of the gold.” The guard left hastily with the

421

second man. The guard was eager to receive the great reward the king had promised.

436

The first man watched until the two men had vanished into the distance. Then he stood up and

454

slowly walked away, careful not to spill the heavy gold coins he had hidden in his pockets.

471

Greta Von Trombone
Lexile: 970 – 7th Grade MOY #3
Source: TPRI

17
35
54
74

Greta Von Trombone has a special musical ability. She doesn't know who she inherited it from, her mom or her dad, but she thinks it's the greatest part of her personality. Greta plays the trombone and, while some think it's too boyish of an instrument for a girl, she thinks it fits her personality just fine. She loves to play in front of an audience. But she also loves to play alone, because a magical thing happens when she plays her trombone alone.

83
100
118
135
153
171

When Greta plays Mozart on her trombone by the pantry door, the pantry becomes a whole new world. She can step inside and become anything she wants to be. For instance, one day she entered the pantry and gave the performance of her life as a member of a professional orchestra. Another time, she was whisked into a world where music did not exist. The people had never heard any type of music before. She thought that they looked sad, and she couldn't imagine living in a world without music.

173
190
203
219
236
256
274

Her favorite adventure was the time she was called in as a special investigator to find Morris Dorgen's stolen trombone. Morris Dorgen was the country's most famous trombone player, and his trombone was stolen from his house. The police needed help and called Greta. She analyzed the scene, took notes, looked for fingerprints, and searched for any type of evidence that may have been left behind. She noticed a spill in the kitchen of some kind of red juice. The victim did not drink juice, so they assumed it was the burglar's. The only other thing that Greta found that didn't belong to Mr. Dorgen was a receipt bearing the name of a local dry cleaner.

289
306
322
342
360
379
398
417

Greta and the police spoke with the manager, who couldn't be much help because all of the identifying marks on the receipt were missing. They decided to put the shop under surveillance to see if anyone suspicious came in with a red stain on an article of clothing. The manager was to call them if such a client arrived. Later that evening, as Greta and a policeman sat watching the store, a man with a large black case entered with a single item. Greta and the policeman moved closer to the store and waited. The phone call they were expecting came—a man with a red-stained shirt had just entered the shop. As they approached the man, he threw his hands in the air and begged for forgiveness.

418
435

The man was arrested and sentenced to prison. Greta later found out that he had stolen several other musical instruments as well. Nobody ever discovered his motives.

445

462

481

492

Greta always looks forward to her next adventure, but she knows that she has many real adventures ahead of her as well. When she grows up she would like to be a professional trombone player or possibly a detective. Maybe, she secretly hopes, she can be both.

Grade 7 Passage Reading Fluency Equating Table MOY – *An Unusual Job*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<30	30	86	87	141	144	197	201
31	31	87	88	142	145	198	202
32	32		89	143	146		203
33	33	88	90	144	147	199	204
34	34	89	91	145	148	200	205
35	35	90	92	146	149	201	206
36	36	91	93	147	150	202	207
37	37	92	94	148	151	203	208
38	38	93	95	149	152	204	209
39	39	94	96	150	153	205	210
40	40	95	97	151	154	206	211
41	41	96	98	152	155	207	212
42	42	97	99	153	156	208	213
43	43	98	100	154	157	209	214
44	44	99	101	155	158	210	215
45	45	100	102	156	159	211	216
46	46	101	103	157	160	212	217
47	47	102	104	158	161	213	218
48	48	103	105	159	162	214	219
49	49	104	106	160	163	215	220
50	50	105	107	161	164	216	221
51	51	106	108		165	217	222
	52	107	109	162	166	218	223
52	53	108	110	163	167	219	224
53	54	109	111	164	168	220	225
54	55	110	112	165	169	221	226
55	56	111	113	166	170	222	227
56	57	112	114	167	171	223	228
57	58	113	115	168	172	224	229
58	59	114	116	169	173	225	230
59	60	115	117	170	174	>226	231
60	61	116	118	171	175		
61	62	117	119	172	176		
62	63	118	120	173	177		
63	64	119	121	174	178		
64	65	120	122	175	179		
65	66	121	123	176	180		
66	67	122	124	177	181		
67	68	123	125	178	182		
68	69	124	126	179	183		
69	70		127	180	184		
70	71	125	128	181	185		
71	72	126	129	182	186		
72	73	127	130	183	187		
73	74	128	131	184	188		
74	75	129	132	185	189		
75	76	130	133	186	190		
76	77	131	134	187	191		
77	78	132	135	188	192		
78	79	133	136	189	193		
79	80	134	137	190	194		
80	81	135	138	191	195		
81	82	136	139	192	196		
82	83	137	140	193	197		
83	84	138	141	194	198		
84	85	139	142	195	199		
85	86	140	143	196	200		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
17	A man Robert Crisman works on repairs cracks in smoothes lines in Presidents' faces or makes the Presidents' faces look good	1
58	Mount Rushmore is made of granite a hard rock or in South Dakota	2
88	George Washington's * Thomas Jefferson's * Abraham Lincoln's * Theodore Roosevelt's * face is carved into the mountain granite Mount Rushmore	3
103	The faces The carvings are 60 feet tall	4
114	Mount Rushmore The carvings The monument They † It is (are) to honor remember the Presidents or represent(s) make(s) people think about courage leadership freedom love of country	5
167	Weather Rain Ice Melted snow Frozen water makes the cracks in the rock granite mountain carvings bigger longer deeper	6
214	If the cracks aren't fixed, pieces can break off	7

* To earn credit for this idea unit, the student must supply at least one President's last name. The student should not be penalized for mispronouncing the name.

† Using the pronoun "they" is only acceptable if it is clear the student is referring to the carvings.

Table continues on the next page.

Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit					Ⓜ Maximum Possible Idea Units	
239	Every September Every year	he Crisman	checks the inspects the	mountain faces carvings	or need(s) repair	8	
285	He Crisman	uses	ropes climbing gear safety belts equipment	to be lowered down the	mountain faces carvings	9	
	People lowered	him Crisman	down the	mountain face carvings	or		
298	He Crisman	works on a different	face carving	every day each day	or	10	
	It takes four days to repair the faces						
351	He Crisman	first used used to use	a paste that took 3 years to dry			11	
375	Now,	he Crisman	uses	silicone something new	that dries in	one day a day quickly	12
390	At first,	he Crisman	was scared couldn't look down did not like to look at the ground			13	
	Now,	he Crisman	is used to working up high is not scared of heights			or	
413	He Crisman	knows it is an important job				14	
	His Crisman's	work is seen by	millions of several million a lot of many	people	or		

Grade 7 Passage Reading Fluency Equating Table MOY – *The King's Gold*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<58	60	120	117	181	174	243	231
59	61	121	118	182	175	244	232
60-61	62	122	119	183-184	176	245	233
62	63	123	120	185	177	246	234
63	64	124	121	186	178	247	235
64	65	125	122	187	179	248	236
65	66	126	123	188	180	249	237
66	67	127	124	189	181	>250	238
67	68	128-129	125	190	182		
68	69	130	126	191	183		
69	70	131	127	192	184		
70	71	132	128	193	185		
71	72	133	129	194	186		
72	73	134	130	195	187		
73	74	135	131	196	188		
74-75	75	136	132	197-198	189		
76	76	137	133	199	190		
77	77	138	134	200	191		
78	78	139	135	201	192		
79	79	140	136	202	193		
80	80	141	137	203	194		
81	81	142-143	138	204	195		
82	82	144	139	205	196		
83	83	145	140	206	197		
84	84	146	141	207	198		
85	85	147	142	208	199		
86	86	148	143	209	200		
87	87	149	144	210-211	201		
88-89	88	150	145	212	202		
90	89	151	146	213	203		
91	90	152	147	214	204		
92	91	153	148	215	205		
93	92	154	149	216	206		
94	93	155	150	217	207		
95	94	156-157	151	218	208		
96	95	158	152	219	209		
97	96	159	153	220	210		
98	97	160	154	221	211		
99	98	161	155	222	212		
100	99	162	156	223	213		
101-102	100	163	157	224-225	214		
103	101	164	158	226	215		
104	102	165	159	227	216		
105	103	166	160	228	217		
106	104	167	161	229	218		
107	105	168	162	230	219		
108	106	169-170	163	231	220		
109	107	171	164	232	221		
110	108	172	165	233	222		
111	109	173	166	234	223		
112	110	174	167	235	224		
113	111	175	168	236	225		
114	112	176	169	237	226		
115-116	113	177	170	238-239	227		
117	114	178	171	240	228		
118	115	179	172	241	229		
119	116	180	173	242	230		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
29	The king was rich was wealthy had a lot of money	1
44	Some of his (the king's) gold was gone was missing or Someone stole his (the king's) gold	2
71	He The king made demanded ordered his guards soldiers find search for look for the thief or wanted the thief brought to justice	3
85	He The king offered promised a reward for catching the thief or The guards The soldiers wanted to get the reward for catching the thief	4
112	One guard A guard questioned workers on the went to search the farm plantation	5
146	The guard saw went over to marched over to two men putting beans in baskets	6
173	One man The first man The quiet man said he couldn't work fast was weak	7
218	The other The second Another man was putting beans in his pockets	8
243	The second man The man with beans in his pockets said he was trying to work fast or said it took hundreds of a lot of so many beans to make chocolate	9

Table continues on the next page.

Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit			Ⓜ Maximum Possible Idea Units
295	The guard accused ----- The guard said	the second man the man with beans in his pockets	of stealing the king's beans ----- or was stealing the king's beans	10
303	The man said	there were not enough baskets he always emptied his pockets into the wagon		11
344	The guard didn't	trust believe	the man because he was jumpy nervous	12
378	The guard saw a gold coin on the ground			13
415	The guard took the second man to the king to	get the reward find out where the rest of the gold was		14
471	The first man The man sitting on the ground	was	the real thief the one who really stole the gold the one who had the gold in his pockets	15

Grade 7 Passage Reading Fluency Equating Table MOY – *Greta Von Trombone*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<40	61	111	118	183	175	255	232
41	62	112-113	119	184	176	256	233
42	63	114	120	185-186	177	257	234
43	64	115	121	187	178	258-259	235
44-45	65	116	122	188	179	260	236
46	66	117-118	123	189	180	261	237
47	67	119	124	190-191	181	262	238
48	68	120	125	192	182	263-264	239
49-50	69	121	126	193	183	265	240
51	70	122-123	127	194	184	266	241
52	71	124	128	195-196	185	267	242
53	72	125	129	197	186	268-269	243
54-55	73	126	130	198	187	270	244
56	74	127-128	131	199-200	188	271	245
57	75	129	132	201	189	272-273	246
58	76	130	133	202	190	274	247
59-60	77	131-132	134	203	191	275	248
61	78	133	135	204-205	192	276	249
62	79	134	136	206	193	277-278	250
63-64	80	135	137	207	194	279	251
65	81	136-137	138	208	195	280	252
66	82	138	139	209-210	196	281	253
67	83	139	140	211	197	282-283	254
68-69	84	140	141	212	198	284	255
70	85	141-142	142	213	199	285	256
71	86	143	143	214-215	200	286	257
72	87	144	144	216	201	287-288	258
73-74	88	145	145	217	202	289	259
75	89	146-147	146	218	203	290	260
76	90	148	147	219-220	204	291	261
77	91	149	148	221	205	>292-293	262
78-79	92	150	149	222	206		
80	93	151-152	150	223	207		
81	94	153	151	224-225	208		
82	95	154	152	226	209		
83-84	96	155	153	227	210		
85	97	156-157	154	228	211		
86	98	158	155	229-230	212		
87	99	159	156	231	213		
88-89	100	160	157	232	214		
90	101	161-162	158	233-234	215		
91	102	163	159	235	216		
92	103	164	160	236	217		
93-94	104	165-166	161	237	218		
95	105	167	162	238-239	219		
96	106	168	163	240	220		
97-98	107	169	164	241	221		
99	108	170-171	165	242	222		
100	109	172	166	243-244	223		
101	110	173	167	245	224		
102-103	111	174	168	246	225		
104	112	175-176	169	247	226		
105	113	177	170	248-249	227		
106	114	178	171	250	228		
107-108	115	179	172	251	229		
109	116	180-181	173	252	230		
110	117	182	174	253-254	231		

Retell Scoring Guide

Greta Von Trombone

(page 1 of 2)

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
8	<p>Greta A girl</p> <p>is good at music has a special musical ability</p> <p>inherited got</p> <p>a musical ability from her</p> <p>mom dad parents</p> <p>or</p> <p>Musical</p> <p>ability gift talent</p> <p>is the</p> <p>greatest best</p> <p>part of</p> <p>her Greta's a girl's</p> <p>personality</p> <p>or</p>	1
35	<p>She Greta The girl</p> <p>plays the trombone</p> <p>or</p> <p>The trombone fits</p> <p>her Greta's the girl's</p> <p>personality</p>	2
77	<p>Magic happens Magical things happen</p> <p>when</p> <p>she Greta</p> <p>plays alone</p>	3
101	<p>When</p> <p>she Greta the girl</p> <p>plays in her pantry, she can be anything she wants to be</p> <p>or</p> <p>Playing trombone by the pantry</p> <p>makes creates opens</p> <p>a whole new world</p>	4
134	<p>She Greta The girl</p> <p>imagined pretended dreamed</p> <p>she was</p> <p>a professional in an orchestra</p>	5
147	<p>She Greta</p> <p>imagined pretended</p> <p>she played for people who</p> <p>had never heard music didn't get to hear music</p> <p>or</p> <p>she was in a</p> <p>place world</p> <p>where music did not exist</p>	6
173	<p>She Greta</p> <p>can't</p> <p>imagine think</p> <p>of a world without music</p>	7
193	<p>She Greta</p> <p>imagined dreamed</p> <p>she investigated was the investigator of</p> <p>a stolen trombone</p>	8

Table continues on the next page.

Retell Scoring Guide (cont.)

Greta Von Trombone (2 of 2)

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
202	<p>The man Morris Dorgen Dorgen was a the most famous trombone player</p> <p>The trombone was stolen from the man's Morris Dorgen's Dorgen's house</p>	9
221	<p>She Greta looked searched for clues fingerprints evidence</p> <p>She Greta analyzed studied inspected the scene the area the house</p>	10
252	<p>She Greta noticed saw discovered spilled juice</p>	11
281	<p>She Greta found located discovered a receipt</p>	12
297	<p>She Greta and the police spoke with the manager dry cleaner</p>	13
332	<p>They Greta and the police waited for someone with a red stain on their clothes laundry</p> <p>They Greta and the police waited for someone to go to the dry cleaners with a red stain</p>	14
367	<p>A man entered with a black case one item</p>	15
414	<p>The man with the red stain on his clothes the case gave up put his hands in the air begged for forgiveness</p>	16
426	<p>The man went to prison was arrested for stealing instruments</p>	17
480	<p>She Greta wants to be a professional trombone player a detective</p>	18