

7th Grade Passages

Between MOY and EOY Examiner Packet

Passage 1 *Caroline Herschel*

Passage 2 *Let's Do It Again*

Passage 3 *The Parthenon*

Directions

Passage 1

"I want you to read this passage out loud and do your best reading. If you get stuck or come to a word you cannot read, I will tell you the word so you can keep reading. When I say 'Stop,' I will ask you to tell me about what you read. Do you understand? ... Okay, you will begin as soon as I turn the page."

- Read the title of the passage.
- Start timing when the student says the first word.
- As he or she is reading, mark any words incorrect that are misread (i.e., substitutions, omissions, reversals, skips, or numerals read incorrectly).
- If the student hesitates for more than 3 seconds on a word, mark it as an error. Provide the word and then say, "Go on."
- If the student skips a line, stop and redirect the student to the beginning of the line. Count the first word of the line as an error. Do not stop the timer.
- After 60 seconds, say, "Stop." Circle the last word read.
- If the student finishes all the words before the time is up, note the time required to read all the words.
- COMPREHENSION RETELL: Give the initial retell prompt: "Can you tell me everything you remember reading in the passage?" Each time the student pauses, use the follow-up prompt ("Do you remember anything else?") until the student can recall no other information.

Passages 2 & 3

"Now try this passage: (Title). Ready? ... Begin."

Follow guidelines listed above.

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Record Sheet: Passage Reading Fluency

Student Name		Date		Gender	
Examiner (and Title)		School		Grade	

Passage 1 *Caroline Herschel*

Last word read		Word number	
A Time in seconds		Number of errors	
		B Number of words read correctly	
		$(60 \times \mathbf{B}) \div \mathbf{A} =$ Words correct per minute (WCPM)	
		C EQUATED SCORE	
Comprehension Retell			
X Recalled idea units		Y Maximum possible idea units	
		$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ PASSAGE RETELL SCORE	

Passage 2 *Let's Do It Again*

Last word read		Word number	
A Time in seconds		Number of errors	
		B Number of words read correctly	
		$(60 \times \mathbf{B}) \div \mathbf{A} =$ WCPM	
		C EQUATED SCORE	
Comprehension Retell			
X Recalled idea units		Y Maximum possible idea units	
		$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ PASSAGE RETELL SCORE	

Scoring continues on the next page.

Record Sheet: Passage Reading Fluency (cont.)

Student Name	
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Passage 3 *The Parthenon*

Last word read		Word number	
Ⓐ Time in seconds		Number of errors	
		Ⓑ Number of words read correctly	
		$(60 \times \text{Ⓑ}) \div \text{Ⓐ} = \text{WCPM}$	
		Ⓒ EQUATED SCORE	
Comprehension Retell			
Ⓐ Recalled idea units		Ⓓ Maximum possible idea units	
		$\text{Ⓐ} \div \text{Ⓓ} = \text{Ⓔ}$ PASSAGE RETELL SCORE	

Total equated scores (add all Ⓒ's)	
Divide by 3 for AVERAGE EQUATED SCORE	

Total passage retell scores (add all Ⓔ's)	
Divide by 3 for AVERAGE RETELL SCORE	

Caroline Herschel
Lexile: 500 – 7th Grade Between MOY & EOY #1
Source: Original Work

Did you know that one of the first women astronomers began her career as a maid?

- 16
32
48
Caroline Herschel was one of six children. When Caroline was small, she suffered from a disease called typhus. She recovered, but her growth was permanently stunted. She only grew to be four feet three inches tall. Her father told her that the only thing she could do in life was to be a maid.
- 70
89
107
Her brother, William, felt sorry for her. He took her to England to live with him. She was his housekeeper. William had a job as a chorus director. He was very skilled in music. But he really had an interest in astronomy. He began to make very powerful telescopes.
- 119
135
151
Soon, people realized how well-made his telescopes were. He began making and selling them. He quit his chorus job. William became very respected in the field of astronomy. He even discovered Uranus.
- 152
168
184
Caroline spent years watching her brother. She began to develop an interest in astronomy too. She learned all she could from him. Soon, she was helping him build telescopes. She kept wonderful notes about their observations.
- 188
205
William even gave her her own telescope. He knew she would want to make observations on her own.
- 206
223
Her first big accomplishment came when she discovered a comet. She would go on to discover 7 more.
- 224
240
254
Caroline won several awards for her work in astronomy. She was even honored in other countries, including Germany and Prussia. In 1835, she became an honorary member of the Royal Astronomical Society. She was one of the first women to achieve this goal.
- 267
285
287
Caroline lived to be 98 years old. She had many friends. When she died, everyone who knew her was sad.

Let's Do It Again
TCLD Title: Let's Do It Again
Lexile: 840 – 7th Grade Between MOY & EOY #2
Source: SDAA 2005

19
37
59

My heart was beating so loudly that I was sure everyone could hear it over the slow rumbling of the motor. I jumped into the water and put on my skis. Slowly the boat crept forward, tightening up the ski rope. I held on for dear life to the handle on the end of the rope while Mom smiled encouragingly at me from the back of the boat.

68
85
102
122
142
160

I was trying very hard to recover my earlier feelings of excitement about learning to water-ski. “Whose bright idea was this anyway?” I asked myself anxiously. I sat in the cool water bobbing gently in my bright orange life jacket. I tried to keep the tips of my water skis pointing up out of the water as I had been shown. A wave of fear washed over me. There were just too many instructions to remember. My little sister Nikki cheered as she jumped up and down in the back of the boat next to Mom.

165
184
204

Nikki had learned to water-ski at a very young age. I, on the other hand, always liked underwater sports such as scuba diving. Moving on top of the water was going to be very different for me. But once I mastered this, we would have another activity that the whole family could enjoy together.

220
237

“Deep breath,” I reminded myself. Dad pulled back the lever to open up the throttle. The motor roared to life. “Here we go,” I thought wildly.

246
265
287
305
326

Mom gave me a big thumbs-up, and the boat lurched forward and gave a mighty pull. I pushed up on my legs as hard as I could and let out a yell. I was actually standing on my skis, skimming across the water, but not for long. I fell forward and landed facedown in the water. Thank goodness I remembered to let go of the rope. My skis came off, and my life jacket kept me floating on the surface of the lake.

330
350

“I don’t believe it,” I thought, flipping over to my back with a grin. “I almost felt like I was flying.”

351
369

“Let’s do it again,” I called to Dad as he circled the boat around to pick me up.

The Parthenon
TCLD Title: The Parthenon
Lexile: 1050 – 7th Grade Between MOY & EOY #3
Source: TAAS 2001

The Parthenon, a building in Athens, Greece, is perhaps one of the most memorable structures on Earth. Built 25 centuries ago, it is one of the great architectural achievements of the ancient world. There are many reasons for its greatness.

16

33

Athens was the most important city in ancient Greece. In 480 B.C. Greece was under attack by both the Persian army and the Persian navy. The Athenian commander, Themistocles, knew that his forces could not defeat the Persian army then marching toward Athens. Hoping instead to make a stand against the Persians at sea, Themistocles and his forces fled Athens for a nearby island. Although the Persian army overwhelmed Athens and left it in ruins, the Greek navy, led by Themistocles, annihilated the Persian fleet. This victory by the Greeks led all Persian forces to retreat within one year. About 30 years later the building of the Parthenon began. Construction took place between 447 and 432 B.C. during the rule of Pericles. The Parthenon was constructed on the same site as an unfinished structure intended to honor the men who had lost their lives in an earlier battle against the Persians. The Parthenon would stand as a symbol of the strength and importance of the Greek people.

40

57

71

86

103

119

134

150

166

185

202

Many important cities in ancient Greece had an acropolis, or “high city,” on which people constructed important buildings. The acropolis was the highest and most defensible location, so it also served as a fortress in the event of enemy attack. The Parthenon is located about 500 feet above the city of Athens. Before the Parthenon could be built, some areas of the acropolis had to be leveled down, and other areas had to be built up. Then a large, solid foundation was constructed out of limestone blocks. The entire area was buttressed by a reinforcing wall.

207

222

235

254

272

290

The Parthenon is a rectangular structure consisting of two inner areas surrounded by columns. There are eight columns at each end and seventeen columns along each side. It is a large structure, considering when it was built. It is about 200 feet long and about 100 feet wide. It stands about 60 feet high.

303

317

335

355

One extraordinary aspect of the Parthenon is its construction. It required between 20,000 and 30,000 tons of marble that had to be precisely carved so that huge blocks of it could be fitted together without mortar to form the columns and the interior walls.

357

371

390

Perhaps even more impressive are the “optical corrections” that were used. The columns bulge slightly in the middle because experience had shown the Greeks that perfectly straight columns would not look straight to the viewer. Because corner columns normally appear smaller than

401

415

429

443

458

473

486

505

others, the corner columns of the Parthenon were made slightly thicker and were placed closer to the other columns. The columns were also designed to lean inward slightly because perfectly perpendicular columns seem to slant outward. Furthermore, the platform on which the Parthenon sits was made to curve upward in the middle because a perfectly level floor would appear to sag in the center.

507

524

540

554

570

581

The Parthenon stands today despite the centuries that have passed. It is a timeless tribute to the enduring culture of the Greek people and is considered a model of excellence in concept and construction. It established the classic style of architecture seen today in many public buildings, such as the White House and the Lincoln Memorial in Washington, D.C. This architectural style is a lasting gift from the ancient Greeks to the modern world.

Grade 7 Passage Reading Fluency Equating Table Between MOY & EOY – *Caroline Herschel*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<43	40	94	97	145	154		211
44	41	95	98	146	155	197	212
45	42	96	99	147	156	198	213
46	43	97	100	148	157	199	214
47	44	98	101	149	158	200	215
48	45	99	102	150	159	201	216
49	46	100	103	151	160	202	217
	47	101	104	152	161	203	218
50	48		105		162	204	219
51	49	102	106	153	163		220
52	50	103	107	154	164	205	221
53	51	104	108	155	165	206	222
54	52	105	109	156	166	207	223
55	53	106	110	157	167	208	224
56	54	107	111	158	168	209	225
57	55	108	112	159	169	210	226
58	56	109	113	160	170	211	227
	57		114	161	171	212	228
59	58	110	115		172	213	229
60	59	111	116	162	173		230
61	60	112	117	163	174	214	231
62	61	113	118	164	175	>215	232
63	62	114	119	165	176		
64	63	115	120	166	177		
65	64	116	121	167	178		
66	65	117	122	168	179		
	66	118	123	169	180		
67	67		124	170	181		
68	68	119	125		182		
69	69	120	126	171	183		
70	70	121	127	172	184		
71	71	122	128	173	185		
72	72	123	129	174	186		
73	73	124	130	175	187		
74	74	125	131	176	188		
75	75	126	132	177	189		
	76	127	133	178	190		
76	77		134		191		
77	78	128	135	179	192		
78	79	129	136	180	193		
79	80	130	137	181	194		
80	81	131	138	182	195		
81	82	132	139	183	196		
82	83	133	140	184	197		
83	84	134	141	185	198		
	85	135	142	186	199		
84	86		143	187	200		
85	87	136	144		201		
86	88	137	145	188	202		
87	89	138	146	189	203		
88	90	139	147	190	204		
89	91	140	148	191	205		
90	92	141	149	192	206		
91	93	142	150	193	207		
92	94	143	151	194	208		
	95	144	152	195	209		
93	96		153	196	210		

Retell Scoring Guide

Caroline Herschel

(page 1 of 2)

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit					Ⓜ Maximum Possible Idea Units
16	The first	woman lady female	astronomer was	was once started as used to be	a maid	1
32	When	she Caroline	was	young small a child a kid a girl	she had typhus had a disease was sick	2
42	She Caroline	was short * didn't grow tall * was only 4 feet 3 inches *			<i>or</i>	3
	It The disease Typhus	made her (Caroline) short *		<i>or</i>		
		stunted her (Caroline's)	growth * height *			
70	Her (Caroline's)	father dad	said told her	she could only be a maid	4	
82	Her (Caroline's) brother William	let her (Caroline) live with him took her (Caroline) to England			5	
112	He Her brother William	liked had an interest in	astronomy		6	
119	He Her brother William	made sold	his own powerful	telescopes	7	
152	He Her brother William	discovered	a planet Uranus		8	
166	She Caroline	learned about astronomy from her brother (William) became interested in astronomy			9	

* "Small" is not specific enough to be an acceptable synonym for Caroline's height.

Table continues on the next page.

Retell Scoring Guide (cont.)

Caroline Herschel (2 of 2)

# of Words Read	⊗ Recalled Idea Unit			Ⓜ Maximum Possible Idea Units
181	She Caroline	helped with the	telescopes observations notes	10
195	Her brother William	gave her (Caroline) a telescope		11
216	She Caroline	discovered comets		12
233	She Caroline	won awards for astronomy		13
267	She Caroline	was one of the first women to be honored	for astronomy by the Royal Astronomical Society	14
272	She Caroline	lived	for a long time to be 98	15

Grade 7 Passage Reading Fluency Equating Table Between MOY & EOY – *Let's Do It Again*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<40	52	105	109	171	166	237	223
41	53	106-107	110	172	167	238	224
42	54	108	111	173	168	239	225
43	55	109	112	174-175	169	240	226
44	56	110	113	176	170	241	227
45-46	57	111	114	177	171	242	228
47	58	112	115	178	172	243-244	229
48	59	113-114	116	179	173	245	230
49	60	115	117	180	174	246	231
50	61	116	118	181	175	>247	232
51	62	117	119	182-183	176		
52-53	63	118	120	184	177		
54	64	119	121	185	178		
55	65	120	122	186	179		
56	66	121-122	123	187	180		
57	67	123	124	188	181		
58	68	124	125	189-190	182		
59	69	125	126	191	183		
60-61	70	126	127	192	184		
62	71	127	128	193	185		
63	72	128-129	129	194	186		
64	73	130	130	195	187		
65	74	131	131	196	188		
66	75	132	132	197-198	189		
67-68	76	133	133	199	190		
69	77	134	134	200	191		
70	78	135	135	201	192		
71	79	136-137	136	202	193		
72	80	138	137	203	194		
73	81	139	138	204	195		
74	82	140	139	205-206	196		
75-76	83	141	140	207	197		
77	84	142	141	208	198		
78	85	143	142	209	199		
79	86	144-145	143	210	200		
80	87	146	144	211	201		
81	88	147	145	212-213	202		
82	89	148	146	214	203		
83-84	90	149	147	215	204		
85	91	150	148	216	205		
86	92	151-152	149	217	206		
87	93	153	150	218	207		
88	94	154	151	219	208		
89	95	155	152	220-221	209		
90-91	96	156	153	222	210		
92	97	157	154	223	211		
93	98	158	155	224	212		
94	99	159-160	156	225	213		
95	100	161	157	226	214		
96	101	162	158	227	215		
97	102	163	159	228-229	216		
98-99	103	164	160	230	217		
100	104	165	161	231	218		
101	105	166	162	232	219		
102	106	167-168	163	233	220		
103	107	169	164	234	221		
104	108	170	165	235-236	222		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit			Ⓜ Maximum Possible Idea Units
21	A boy A girl This person	was	nervous scared worried anxious	1
	His/her This person's	heart was beating so loudly he/she thought it could be heard over the motor		
31	He She	was	going skiing waterskiing learning how to water ski	2
60	His/her mother His/her mom		was encouraging him/her was smiling at him/her	3
80	He She		used to be excited was excited at first	4
145	He She		was trying to remember all the instructions	5
	There were too many instructions to remember			
162	His/her little sister Nikki was	cheering jumping	in the boat	6
176	She * Nikki The little sister	had learned to ski	already at a young age before him (her big brother)/her (her big sister)	7
185	He She †	liked	scuba diving underwater sports	8
220	He She	wanted an activity the whole family could	do together enjoy together	9
225	He She	tried to stay calm as dad drove the boat		10
	told reminded	himself/herself	to take a deep breath to breathe deeply	

* The pronoun "she" is acceptable only if it clearly refers to "the little sister/Nikki."

† The pronoun "she" is acceptable only if it clearly refers to the main character.

Table continues on the next page.

# of Words Read	⊗ Recalled Idea Unit		Ⓜ Maximum Possible Idea Units				
286	He She	got up stood on the skis was standing on the skis	11				
303	He She	<table border="0"> <tr> <td data-bbox="332 478 617 531">fell down</td> <td data-bbox="617 478 1360 531">in the water</td> </tr> <tr> <td data-bbox="332 531 617 583">landed facedown</td> <td data-bbox="617 531 1360 583"></td> </tr> </table>	fell down	in the water	landed facedown		12
fell down	in the water						
landed facedown							
351	He She	said it felt like flying	13				
355	He She	<table border="0"> <tr> <td data-bbox="332 688 824 741">wanted</td> <td data-bbox="824 688 1360 741">to do it again</td> </tr> <tr> <td data-bbox="332 741 824 783">told his/her dad he/she wanted</td> <td data-bbox="824 741 1360 783"></td> </tr> </table>	wanted	to do it again	told his/her dad he/she wanted		14
wanted	to do it again						
told his/her dad he/she wanted							

Grade 7 Passage Reading Fluency Equating Table Between MOY & EOY – *The Parthenon*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<23	34	66	91	109	148		205
	35	67	92	110	149	153	206
24	36		93	111	150	154	207
25	37	68	94		151	155	208
26	38	69	95	112	152		209
	39	70	96	113	153	156	210
27	40		97	114	154	157	211
28	41	71	98		155	158	212
29	42	72	99	115	156		213
	43	73	100	116	157	159	214
30	44		101	117	158	160	215
31	45	74	102		159	161	216
32	46	75	103	118	160		217
	47	76	104	119	161	162	218
33	48		105	120	162	163	219
34	49	77	106		163	164	220
35	50	78	107	121	164		221
	51	79	108	122	165	165	222
36	52		109	123	166	166	223
37	53	80	110		167	167	224
38	54	81	111	124	168	168	225
	55	82	112	125	169		226
39	56		113	126	170	169	227
40	57	83	114	127	171	170	228
41	58	84	115		172	171	229
42	59	85	116	128	173		230
	60	86	117	129	174	>172	231
43	61		118	130	175		
44	62	87	119		176		
45	63	88	120	131	177		
	64	89	121	132	178		
46	65		122	133	179		
47	66	90	123		180		
48	67	91	124	134	181		
	68	92	125	135	182		
49	69		126	136	183		
50	70	93	127		184		
51	71	94	128	137	185		
	72	95	129	138	186		
52	73		130	139	187		
53	74	96	131		188		
54	75	97	132	140	189		
	76	98	133	141	190		
55	77		134	142	191		
56	78	99	135		192		
57	79	100	136	143	193		
	80	101	137	144	194		
58	81		138	145	195		
59	82	102	139	146	196		
60	83	103	140		197		
	84	104	141	147	198		
61	85	105	142	148	199		
62	86		143	149	200		
63	87	106	144		201		
64	88	107	145	150	202		
	89	108	146	151	203		
65	90		147	152	204		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit					Ⓜ Maximum Possible Idea Units
6	The Parthenon	is	a building a structure	in Greece in Athens		1
21	It The Parthenon	is	an architectural achievement a great an old an ancient	building structure	or	2
		was built	25 centuries ago a long time ago		or	
60	Greece Athens	was at war with was attacked by was under attack by		Persia the Persians the Persian military		3
78	The Greek commander The Athenian commander Themistocles *	knew	his army his forces he	couldn't beat couldn't defeat couldn't win against	the enemy forces the Persians the Persian army	4
95	The Greeks (Athenians) The commander and his forces Themistocles and his forces		left fled	to an island	or	5
	He Themistocles	hoped wanted	to make a stand to fight the Persians	at sea		
125	Themistocles The Greek navy The Greek fleet	beat defeated annihilated	the Persian navy the Persian fleet		or	6
		made the Persians	retreat leave	within one a year		
149	They The Greeks	started building the Parthenon		30 years after the war around 447 B.C.	or	7
	It The Parthenon	was constructed		30 years after the war around 447 B.C.		

* Students should not be penalized for mispronouncing "Themistocles."

Table continues on the next page.

Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit				Ⓜ Maximum Possible Idea Units
201	It The building The Parthenon	was a symbol of stood for represented	strength honor importance	<i>or</i>	8
		was built on a site that honored	the dead soldiers the fallen men	of the Persian war from the Persian war	
225	The high part of the city The high city The acropolis	was where the Greeks	built constructed	important buildings their fortresses defense from enemies	9
259	They The Greeks The Athenians	had to	build up even out level	the area the place	where they built the Parthenon
		<i>or</i>			10
	The Parthenon	was built is located	500 feet above Athens		
290	It The Parthenon	was supported with	a solid foundation limestone blocks a reinforcing wall		11
330	The building The Parthenon	has	several many 25	columns	around it on the ends and sides
340	It The Parthenon	is	200 ft long 100 ft wide 60 ft high	<i>or</i>	13
		was	large big	for its time at the time it was built	
391	They The Greeks The Athenians	had to carve	tons of a lot of	marble to fit together	<i>or</i>
	Marble was used to	form make	the columns and	interior walls inside walls	
433	They The Greeks The Athenians	made the columns	look straight with optional corrections		15
462	The corner columns	are	thicker than closer to	the other columns	16

# of Words Read	⊗ Recalled Idea Unit					Ⓜ Maximum Possible Idea Units
479	The columns	lean tilt slant	inward so they don't look like they	lean tilt slant	out outward	17
504	The platform The base	curves	up upward in the middle	so it doesn't look like it's sagging		18
522	The Parthenon	is	a model a tribute	that is timeless that has stood for centuries		19
554	The White House The Lincoln Memorial Many public buildings today		are in the same style			20