

7th Grade Passages

End of Year (EOY) Examiner Packet

Passage 1 *Underground Town*

Passage 2 *Coral Reefs*

Passage 3 *My Invisible Summer*

Directions

Passage 1

"I want you to read this passage out loud and do your best reading. If you get stuck or come to a word you cannot read, I will tell you the word so you can keep reading. When I say 'Stop,' I will ask you to tell me about what you read. Do you understand? ... Okay, you will begin as soon as I turn the page."

- Read the title of the passage.
- Start timing when the student says the first word.
- As he or she is reading, mark any words incorrect that are misread (i.e., substitutions, omissions, reversals, skips, or numerals read incorrectly).
- If the student hesitates for more than 3 seconds on a word, mark it as an error. Provide the word and then say, "Go on."
- If the student skips a line, stop and redirect the student to the beginning of the line. Count the first word of the line as an error. Do not stop the timer.
- After 60 seconds, say, "Stop." Circle the last word read.
- If the student finishes all the words before the time is up, note the time required to read all the words.
- COMPREHENSION RETELL: Give the initial retell prompt: "Can you tell me everything you remember reading in the passage?" Each time the student pauses, use the follow-up prompt ("Do you remember anything else?") until the student can recall no other information.

Passages 2 & 3

"Now try this passage: (Title). Ready? ... Begin."

Follow guidelines listed above.

Texas Middle School Fluency Assessment—Version 2.0 © 2010 Texas Education Agency, University of Houston, and The University of Texas System

These materials are copyrighted © by and are the property of the Texas Education Agency, the University of Houston, and The University of Texas System and may not be reproduced without their written permission, except by Texas public school educators in Texas under the following conditions:

1. any portion reproduced will be used exclusively for nonprofit educational purposes;
2. any portion reproduced will be reproduced in its entirety and remain unedited, unaltered, and unchanged in any way; and
3. no monetary charge is made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.

Record Sheet: Passage Reading Fluency

Student Name		Date		Gender	
Examiner (and Title)		School		Grade	

Passage 1 *Underground Town*

Last word read		Word number	
A Time in seconds		Number of errors	
		B Number of words read correctly	
		$(60 \times \mathbf{B}) \div \mathbf{A} =$ Words correct per minute (WCPM)	
		C EQUATED SCORE	
Comprehension Retell			
X Recalled idea units		Y Maximum possible idea units	
		$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ PASSAGE RETELL SCORE	

Passage 2 *Coral Reefs*

Last word read		Word number	
A Time in seconds		Number of errors	
		B Number of words read correctly	
		$(60 \times \mathbf{B}) \div \mathbf{A} =$ WCPM	
		C EQUATED SCORE	
Comprehension Retell			
X Recalled idea units		Y Maximum possible idea units	
		$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ PASSAGE RETELL SCORE	

Scoring continues on the next page.

Record Sheet: Passage Reading Fluency (cont.)

Student Name	
--------------	--

Passage 3 *My Invisible Summer*

Last word read		Word number	
Ⓐ Time in seconds		Number of errors	
		Ⓑ Number of words read correctly	
		$(60 \times \text{Ⓑ}) \div \text{Ⓐ} = \text{WCPM}$	
		Ⓒ EQUATED SCORE	
Comprehension Retell			
Ⓐ Recalled idea units		Ⓓ Maximum possible idea units	
		$\text{Ⓐ} \div \text{Ⓓ} = \text{Ⓒ}$ PASSAGE RETELL SCORE	

Total equated scores (add all Ⓒ's)	
Divide by 3 for AVERAGE EQUATED SCORE	

Total passage retell scores (add all Ⓒ's)	
Divide by 3 for AVERAGE RETELL SCORE	

Underground Town
TCLD Title: Underground Town
Lexile: 700 – 7th Grade EOY #1
Source: SDAA 2004

16
34
50
67

How would you like to live underground? Many families in the town of Coober Pedy, Australia, do just that. Their houses, called dugouts, are carved out of the earth. They are similar to regular houses. They have kitchens, bedrooms, and living rooms, but they have few windows. Most of the light in the houses is artificial. It comes from lamps and overhead lights instead of direct sunlight. The roofs of the homes are made of layers and layers of dirt.

80
98
114
132

People in the town build dugouts because of where they live. Coober Pedy is in a desert in southern Australia. Temperatures can climb as high as 120 degrees in the summer. They can plunge as low as 32 degrees in the winter. Dust storms and swarms of flies can make life miserable. Underground, though, it is always a comfortable 75 degrees. People don't even need fans.

146
165

Why would people want to live in such a place? Coober Pedy is an opal-mining town. Opals are colorful stones used for jewelry. The mines in Coober Pedy produce most of the world's opals.

181
196
212
226
229

Early settlers in Coober Pedy realized that they could avoid the harsh temperatures by building their homes underground. Today almost half of the 3,500 people in the town live in dugouts. Restaurants, schools, and other buildings are also underground. People in Coober Pedy enjoy their lives "down under."

Coral Reefs
TCLD Title: Coral Reefs
Lexile: 950 – 7th Grade EOY #2
Source: SDAA 2004

20
34
49

A coral reef is an interesting structure located in a warm, shallow part of the ocean. It is a beautiful world of shape and motion. Sunshine pours in through the ocean’s surface, brightly illuminating the colorful scene. Many amazing plants and animals live in this underwater world. Fish swim through colorful rocky shapes, and crabs move in and out of caves.

61
78
93
108
128

A coral reef is made by tiny animals called polyps. They discharge a substance from their bodies that hardens into limestone and forms their outside covering. Each polyp attaches itself to other polyps, adding other layers to the structure. The structure continues to grow upward until it becomes the base of a new coral reef. The three main types of coral reefs are the fringing reef, the barrier reef, and the atoll.

133
154
174
192

A fringing reef is either connected to the shore or very close to it. It has a flat surface that appears at or below sea level. As it extends outward from the shore, it drops off into deeper water. It is usually divided into sections by channels of water, and it has a raised rim. There are many fringing reefs in the Hawaiian Islands.

197
215
234
250

Reefs that are farther out from shore are called barrier reefs. The water that lies between a barrier reef and the shore is a shallow pond called a lagoon. The Great Barrier Reef is located off the northeast coast of Australia and is about 1,250 miles long. Its distance from the shoreline ranges from 10 to 150 miles.

255
275
294
312
327
343
350

The third kind of reef is called an atoll. This kind of reef forms islands in places where it rises above the ocean’s surface. An atoll has a horseshoe or circular shape. Its lagoon is in the center and always has at least one place where it is connected to the open ocean. Ocean water flows through this space, keeping the lagoon’s water fresh. The Marshall Islands, in the South Pacific Ocean, consist of many atolls. All coral reefs are important parts of our environment that continue to provide homes for many plants and animals.

My Invisible Summer
TCLD Title: My Invisible Summer
Lexile: 1050 – 7th Grade EOY #3
Source: TAKS Study Guide 2003 Grade 10

17
33
55

When my application for an internship at the local hard-rock radio station was accepted, I was overjoyed. My friends would be flipping burgers at fast-food restaurants all summer, but I was going to be a disc jockey, a real DJ. I would use my best DJ voice, and I would be admired by millions of fans. In no time I would be on my way to fame and fortune.

71
92
107
124
143
159

It didn't take me long to learn that working in radio was not exactly the way I had pictured it. In the movies, radio stations are always situated in gigantic impressive structures in the middle of bustling cities. The radio station where I worked was located in a lonely-looking building on the edge of town. Only the 361-foot antenna made it look at all unusual. The boss explained that the large antenna was necessary for broadcasting at 680,000 megahertz. I tried to look interested as she explained frequency and other electrical terms, but all I really wanted to do was meet the DJs.

176
195
215
234
252

When I was finally introduced to the DJs I had idolized for years, I was shocked. For some reason I had pictured DJ Kirk Krimson as the kind of person who might star in an action movie, but he didn't look much like a motion-picture star. He told me that when he began in radio, disc jockeys played music on vinyl records, not on compact discs; that really made him seem old. I didn't have much chance to be disappointed in my DJ heroes, though, because I almost never saw him.

268
288
305
320
342
357
371

My job was to run the station from midnight to 6:00 A.M., and all the DJs worked during the day. They recorded their shows, and I just played tapes of their voices and song choices. Between tapes I plugged in recorded commercials. My favorite commercial was one about a new video game. Three times a night I got to talk on the air for five seconds—but only to read the call letters, the four-letter name that the Federal Communications Commission had assigned to the station. I never even got to say my own name! Maybe I'll try flipping burgers next summer.

Grade 7 Passage Reading Fluency Equating Table EOY – *Underground Town*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<60	64	112	121	164	178
61	65	113	122	165	179
62	66	114	123	166	180
63	67	115	124	167	181
64	68	116	125	168	182
65	69	117	126	169	183
66	70	118	127	170	184
67	71	119	128		185
68	72		129	171	186
	73	120	130	172	187
69	74	121	131	173	188
70	75	122	132	174	189
71	76	123	133	175	190
72	77	124	134	176	191
73	78	125	135	177	192
74	79	126	136	178	193
75	80	127	137	179	194
76	81	128	138	180	195
77	82	129	139		196
78	83		140	181	197
	84	130	141	182	198
79	85	131	142	183	199
80	86	132	143	184	200
81	87	133	144	185	201
82	88	134	145	186	202
83	89	135	146	187	203
84	90	136	147	188	204
85	91	137	148	189	205
86	92	138	149	190	206
87	93	139	150	191	207
88	94	140	151		208
	95		152	192	209
89	96	141	153	193	210
90	97	142	154	194	211
91	98	143	155	195	212
92	99	144	156	196	213
93	100	145	157	197	214
94	101	146	158	198	215
95	102	147	159	199	216
96	103	148	160	200	217
97	104	149	161	201	218
98	105	150	162		219
99	106		163	202	220
	107	151	164	203	221
100	108	152	165	204	222
101	109	153	166	205	223
102	110	154	167	206	224
103	111	155	168	207	225
104	112	156	169	208	226
105	113	157	170	209	227
106	114	158	171	210	228
107	115	159	172	211	229
108	116	160	173		230
109	117		174	212	231
	118	161	175	>213	232
110	119	162	176		
111	120	163	177		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit				Ⓜ Maximum Possible Idea Units
19	People Families	in Australia in Coober Pedy	live	underground in dugouts	1
35	They The dugouts The underground homes		are similar to regular homes houses	or have kitchens, bedrooms, and living rooms*	2
47	They The dugouts The underground homes	have	few windows mostly artificial light little sunlight	or The people use lamps for light overhead lights	3
80	The roofs are made of layers of dirt				4
91	They The people Australians	build dugouts live underground have this kind of home		because of where they live because they live in a desert	5
111	It's	hot 120 degrees	in the summer	or cold 32 degrees in the winter	6
132	There are †	dust storms lots of flies (bugs)		or make it hard to live there or Dust storms Flies (bugs) make life miserable hard intolerable	7
139	Underground In the dugout	it is	comfortable 75 degrees the same temperature		8
163	They The people	live stay	in the town	to mine opals because the opals are there	9

*To earn credit for this idea unit option, the student must supply at least two of the three details.

†The student may also earn credit for this idea unit by referring to the lack of dust, flies, or bugs underground.

Table continues on the next page.

# of Words Read	⊗ Recalled Idea Unit			Ⓜ Maximum Possible Idea Units	
181	The town Coober Pedy	produces is responsible for	most of the opals in the world or the town Coober Pedy	10	
199	They The people Early settlers	have had	homes underground dugouts	to avoid harsh temperatures	11
212	Half the people	live	underground in dugouts		12
220	Businesses Schools Restaurants Other buildings	are also underground		or	13
	People Families	in Coober Pedy enjoy living	"down under" underground		

Grade 7 Passage Reading Fluency Equating Table EOY – *Coral Reefs*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<19	44	85	101	151	158	217	215
20	45	86	102	152	159	218	216
21	46	87	103	153	160	219	217
22	47	88	104	154	161	220	218
23	48	89	105	155	162	221	219
24	49	90	106	156-157	163	222-223	220
25-26	50	91-92	107	158	164	224	221
27	51	93	108	159	165	225	222
28	52	94	109	160	166	226	223
29	53	95	110	161	167	227	224
30	54	96	111	162	168	228	225
31	55	97	112	163	169	229-230	226
32-33	56	98-99	113	164-165	170	231	227
34	57	100	114	166	171	232	228
35	58	101	115	167	172	233	229
36	59	102	116	168	173	234	230
37	60	103	117	169	174	235	231
38	61	104	118	170	175	236	232
39	62	105-106	119	171-172	176	237-238	233
40-41	63	107	120	173	177	239	234
42	64	108	121	174	178	240	235
43	65	109	122	175	179	241	236
44	66	110	123	176	180	242	237
45	67	111	124	177	181	243	238
46	68	112	125	178-179	182	>244-245	239
47-48	69	113-114	126	180	183		
49	70	115	127	181	184		
50	71	116	128	182	185		
51	72	117	129	183	186		
52	73	118	130	184	187		
53	74	119	131	185	188		
54-55	75	120-121	132	186-187	189		
56	76	122	133	188	190		
57	77	123	134	189	191		
58	78	124	135	190	192		
59	79	125	136	191	193		
60	80	126	137	192	194		
61	81	127-128	138	193-194	195		
62-63	82	129	139	195	196		
64	83	130	140	196	197		
65	84	131	141	197	198		
66	85	132	142	198	199		
67	86	133	143	199	200		
68	87	134	144	200-201	201		
69-70	88	135-136	145	202	202		
71	89	137	146	203	203		
72	90	138	147	204	204		
73	91	139	148	205	205		
74	92	140	149	206	206		
75	93	141	150	207	207		
76-77	94	142-143	151	208-209	208		
78	95	144	152	210	209		
79	96	145	153	211	210		
80	97	146	154	212	211		
81	98	147	155	213	212		
82	99	148	156	214	213		
83-84	100	149-150	157	215-216	214		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
6	Coral reefs * Coral structures * are colorful interesting beautiful in the shallow warm part of the ocean or	1
47	Fish Plants Crabs Animals live swim there in the coral in the reefs in the coral reefs or Crabs go move in and out of caves	2
69	Coral is Reefs are Coral reefs are made by tiny (small) animals polyps or A substance from polyps turns hardens into coral into limestone	3
94	Polyps attach to connect to one another each other or layer grow build upward on top of each other	4
122	There are fringing reefs, barrier reefs, and the atoll † or three types of coral reefs coral reefs	5
142	Fringing reefs are by connected close to the shore	6

* To receive credit for this idea unit, the student must mention the phrases "coral reefs" or "coral structures."

† To receive credit for this idea unit, the student must mention two of the three types of coral.

Table continues on the next page.

# of Words Read	⊗ Recalled Idea Unit						Ⓜ Maximum Possible Idea Units	
152	Fringing reefs	have a flat surface	or	have a raised rim edge	or	are divided into sections by channels of water	7	
196	There are many fringing reefs in			Hawaii	the Hawaiian Islands		8	
208	Barrier reefs	are	farther out	from shore in the ocean	or	separated from shore by a lagoon	9	
238	The Great Barrier Reef	is	1,250 miles long	off the shore of Australia		close to Australia	10	
279	An atoll	makes	circular	horseshoe-shaped	islands	or	11	
	An atoll The atoll	forms makes	islands above the ocean's surface					
308	Its lagoon The atoll's lagoon	has	a	at least one	place where it	connects opens	to the ocean	12
331	There are atolls in the		Marshall Islands South Pacific Ocean				13	
340	Coral is Reefs are Coral reefs are	important to	the environment plants and animals the ocean				14	

Grade 7 Passage Reading Fluency Equating Table EOY – *My Invisible Summer*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<42	23	93	80	144	137	195	194
43	24	94	81	145	138	196	195
	25	95	82	146	139	197	196
44	26		83	147	140	198	197
45	27	96	84		141		198
46	28	97	85	148	142	199	199
47	29	98	86	149	143	200	200
48	30	99	87	150	144	201	201
49	31	100	88	151	145	202	202
50	32	101	89	152	146	203	203
51	33	102	90	153	147	204	204
52	34	103	91	154	148	205	205
	35		92	155	149	206	206
53	36	104	93		150	207	207
54	37	105	94	156	151		208
55	38	106	95	157	152	208	209
56	39	107	96	158	153	209	210
57	40	108	97	159	154	210	211
58	41	109	98	160	155	211	212
59	42	110	99	161	156	212	213
60	43	111	100	162	157	213	214
	44	112	101	163	158	214	215
61	45		102	164	159	215	216
62	46	113	103		160	216	217
63	47	114	104	165	161		218
64	48	115	105	166	162	217	219
65	49	116	106	167	163	218	220
66	50	117	107	168	164	219	221
67	51	118	108	169	165	220	222
68	52	119	109	170	166	221	223
69	53	120	110	171	167	222	224
	54	121	111	172	168	223	225
70	55		112		169	224	226
71	56	122	113	173	170		227
72	57	123	114	174	171	225	228
73	58	124	115	175	172	226	229
74	59	125	116	176	173	227	230
75	60	126	117	177	174	228	231
76	61	127	118	178	175	229	232
77	62	128	119	179	176	230	233
	63	129	120	180	177	231	234
78	64		121	181	178	232	235
79	65	130	122		179	233	236
80	66	131	123	182	180		237
81	67	132	124	183	181	234	238
82	68	133	125	184	182	235	239
83	69	134	126	185	183	236	240
84	70	135	127	186	184	237	241
85	71	136	128	187	185	238	242
86	72	137	129	188	186	239	243
	73	138	130	189	187	240	244
87	74		131	190	188	>241	245
88	75	139	132		189		
89	76	140	133	191	190		
90	77	141	134	192	191		
91	78	142	135	193	192		
92	79	143	136	194	193		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
15	<p>A guy was going to be a disc jockey (DJ)</p> <p>A girl was going to work (intern) as a disc jockey (DJ) <i>or</i> had a summer job at a radio station</p>	1
54	<p>He wanted to be famous</p> <p>She thought he/she would be admired rich (wealthy)</p>	2
90	<p>The internship was not what he she expected</p> <p>The job he she pictured it to be</p> <p>Working in radio</p>	3
122	<p>The building was on the edge of town</p> <p>The radio station not in the city lonely-looking</p>	4
138	<p>It had a big antenna</p> <p>The building large tower</p> <p>The radio station 361-foot</p>	5
176	<p>He was only interested in meeting the DJs</p> <p>She wanted to meet <i>or</i></p> <p>The guy wasn't interested in electrical terms</p> <p>The girl tried to look interested in electrical words</p>	6
223	<p>He was shocked at how the DJ looked</p> <p>She disappointed <i>or</i></p> <p>The DJ didn't look like a movie star</p>	7
239	<p>The DJ didn't have CDs when he started</p> <p>Kirk Krimson played vinyls played records <i>or</i></p> <p>seemed old outdated</p>	8
268	<p>The guy didn't see the DJs</p> <p>The girl almost never saw rarely saw <i>or</i></p> <p>worked at night from midnight to 6 AM</p>	9

Table continues on the next page.

Retell Scoring Guide (cont.)

My Invisible Summer (2 of 2)

# of Words Read	⊗ Recalled Idea Unit			Ⓜ Maximum Possible Idea Units	
300	He She	played tapes of the	DJs commercials songs	10	
331	He She	only got to talk	on the air on the radio	for 5 seconds three times a night to read the call letters	11
364	He She	never got to say his/her name on the radio ----- <i>or</i> ----- might not work in radio might not work at the station might try flipping burgers next summer		12	