

7th Grade Progress Monitoring

March–May Examiner Packet

Administer once between March and May using any one of the passages listed on the following page. Avoid selecting a passage you have already administered this school year.

Directions

“I want you to read this passage out loud and do your best reading. If you get stuck or come to a word you cannot read, I will tell you the word so you can keep reading. When I say ‘Stop,’ I will ask you to tell me about what you read. Do you understand? ... Okay, you will begin as soon as I turn the page.”

- Read the title of the passage.
- Start timing when the student says the first word.
- As he or she is reading, mark any words incorrect that are misread (i.e., substitutions, omissions, reversals, skips, or numerals read incorrectly).
- If the student hesitates for more than 3 seconds on a word, mark it as an error. Provide the word and then say, “Go on.”
- If the student skips a line, stop and redirect the student to the beginning of the line. Count the first word of the line as an error. Do not stop the timer.
- After 60 seconds, say, “Stop.” Circle the last word read.
- If the student finishes all the words before the time is up, note the time required to read all the words.
- **COMPREHENSION RETELL:** Give the initial retell prompt: “Can you tell me everything you remember reading in the passage?” Each time the student pauses, use the follow-up prompt (“Do you remember anything else?”) until the student can recall no other information.

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GRADE 7

Progress Monitoring Passages March-May

STORY	LEXILE	TEXT TYPE
A SOOTHING SONG	500	N
THE WRITING PENCIL	510	N
TITANIC	550	N
KOALAS	560	E
VICKIE AND THE KITTEN	710	N
JANE GOODALL: A FRIEND TO CHIMPANZEES	740	E
A GREAT COMET	780	E
FACES ON THE MOUNTAIN	950	E

N = Narrative passage

E = Expository passage

Record Sheet: Passage Reading Fluency

Student Name		Date		Gender	
Examiner (and Title)		School		Grade	

Passage,

Last word read		Word number	
A Time in seconds		Number of errors	
		B Number of words read correctly	
		$(60 \times \mathbf{B}) \div \mathbf{A} =$ Words correct per minute (WCPM)	
			C EQUATED SCORE
Comprehension Retell			
X Recalled idea units		Y Maximum possible idea units	
		$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ PASSAGE RETELL SCORE	

A Soothing Song

TCLD Title: A Soothing Song

Lexile: 500 – 7th Grade Progress Monitoring Mar-May #1

Source: TAKS Study Guide 2003

20

Kayla stood and stared into the box at her feet. The puppy she had found had been crying for an hour. Now Kayla was ready to cry, too. Kayla knew her parents were tired of listening to the noise.

39

She had tried everything she could think of—chew toys, food, a warm blanket. Nothing made the puppy happy. She wanted to keep him, and her parents had said he could stay if he behaved.

56

74

So Kayla didn't cry. She wouldn't give up! She sat down on the floor and began to sing. The puppy stopped howling. Kayla smiled and sang some more. Maybe this would work after all .

94

108

Grade 7 Progress Monitoring Equating Table MAR - MAY – *A Soothing Song*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<34	47	104-105	104	175	161	245	218
35-36	48	106	105	176	162	246	219
37	49	107	106	177	163	247-248	220
38	50	108	107	178-179	164	249	221
39	51	109-110	108	180	165	250	222
40-41	52	111	109	181	166	251	223
42	53	112	110	182	167	252-253	224
43	54	113	111	183-184	168	254	225
44	55	114-115	112	185	169	255	226
45-46	56	116	113	186	170	256	227
47	57	117	114	187	171	257	228
48	58	118	115	188	172	258-259	229
49	59	119	116	189-190	173	260	230
50	60	120-121	117	191	174	261	231
51-52	61	122	118	192	175	262	232
53	62	123	119	193	176	263-264	233
54	63	124	120	194-195	177	265	234
55	64	125-126	121	196	178	266	235
56-57	65	127	122	197	179	267	236
58	66	128	123	198	180	268-269	237
59	67	129	124	199-200	181	270	238
60	68	130-131	125	201	182	271	239
61-62	69	132	126	202	183	272	240
63	70	133	127	203	184	273	241
64	71	134	128	204	185	274-275	242
65	72	135	129	205-206	186	276	243
66	73	136-137	130	207	187	277	244
67-68	74	138	131	208	188	278	245
69	75	139	132	209	189	279-280	246
70	76	140	133	210-211	190	281	247
71	77	141-142	134	212	191	282	248
72-73	78	143	135	213	192	283	249
74	79	144	136	214	193	284-285	250
75	80	145	137	215-216	194	286	251
76	81	146-147	138	217	195	287	252
77-78	82	148	139	218	196	288	253
79	83	149	140	219	197	289	254
80	84	150	141	220	198	290-291	255
81	85	151	142	221-222	199	292	256
82	86	152-153	143	223	200	293	257
83-84	87	154	144	224	201	294	258
85	88	155	145	225	202	>295	259
86	89	156	146	226-227	203		
87	90	157-158	147	228	204		
88-89	91	159	148	229	205		
90	92	160	149	230	206		
91	93	161	150	231-232	207		
92	94	162-163	151	233	208		
93-94	95	164	152	234	209		
95	96	165	153	235	210		
96	97	166	154	236	211		
97	98	167	155	237-238	212		
98	99	168-169	156	239	213		
99-100	100	170	157	240	214		
101	101	171	158	241	215		
102	102	172	159	242-243	216		
103	103	173-174	160	244	217		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units
15	A girl Kayla found a puppy	1
39	Her The girl's Kayla's parents were tired of the noise puppy crying noisy puppy	2
49	She The girl Kayla tried chew toys food a warm blanket everything she could think of to keep it him her the puppy quiet happy or couldn't make the puppy happy quiet stop crying	3
74	She The girl Kayla could keep the puppy if it behaved was quiet	4
78	She The girl Kayla didn't wouldn't cry give up	5
92	She The girl Kayla sang began singing to the puppy	6
96	The puppy stopped crying howling or Her The girl's Kayla's singing worked	7

The Writing Pencil
TCLD Title: The Writing Pencil
Lexile: 510 – 7th Grade Progress Monitoring Mar-May #2
Source: SDAA 2005

22
41
59

Josh had to write a story for school. Time was running out. He had to turn in his paper in two days. He was beginning to worry. “What if I can’t think of a good story?” he wondered. Josh thought of flying cars and tall mountains and faraway lands. He picked up the new pencil that was a present from his aunt. Then he looked at the clean, white paper. No ideas came to him.

75
94

Josh went to sleep. He had a dream about a pencil that could write wonderful stories. All Josh had to do was hold the pencil on the paper.

103
122
139

When Josh woke up the next morning, he looked at his new pencil. He knew what he would write about. He wrote so fast that the pencil seemed to be writing the story all by itself!

Grade 7 Progress Monitoring Equating Table MAR - MAY – *The Writing Pencil*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<63	39	132	96	201-202	153	270-271	210
64-65	40	133-134	97	203	154	272	211
66	41	135	98	204	155	273	212
67	42	136	99	205	156	274	213
68	43	137	100	206	157	275	214
69	44	138-139	101	207-208	158	276-277	215
70-71	45	140	102	209	159	278	216
72	46	141	103	210	160	279	217
73	47	142	104	211	161	280	218
74	48	143	105	212	162	281-282	219
75-76	49	144-145	106	213-214	163	283	220
77	50	146	107	215	164	284	221
78	51	147	108	216	165	285	222
79	52	148	109	217	166	286	223
80	53	149	110	218-219	167	287-288	224
81-82	54	150-151	111	220	168	289	225
83	55	152	112	221	169	290	226
84	56	153	113	222	170	291	227
85	57	154	114	223	171	292	228
86	58	155-156	115	224-225	172	293-294	229
87-88	59	157	116	226	173	295	230
89	60	158	117	227	174	296	231
90	61	159	118	228	175	297	232
91	62	160	119	229	176	298	233
92-93	63	161-162	120	230-231	177	299-300	234
94	64	163	121	232	178	301	235
95	65	164	122	233	179	302	236
96	66	165	123	234	180	303	237
97	67	166	124	235	181	304-305	238
98-99	68	167-168	125	236-237	182	306	239
100	69	169	126	238	183	307	240
101	70	170	127	239	184	308	241
102	71	171	128	240	185	309	242
103	72	172	129	241-242	186	310-311	243
104-105	73	173-174	130	243	187	312	244
106	74	175	131	244	188	313	245
107	75	176	132	245	189	314	246
108	76	177	133	246	190	315	247
109	77	178-179	134	247-248	191	316-317	248
110-111	78	180	135	249	192	318	249
112	79	181	136	250	193	319	250
113	80	182	137	251	194	320	251
114	81	183	138	252	195	321	252
115-116	82	184-185	139	253-254	196	322-323	253
117	83	186	140	255	197	324	254
118	84	187	141	256	198	325	255
119	85	188	142	257	199	326	256
120	86	189	143	258	200	327-328	257
121-122	87	190-191	144	259-260	201	329	258
123	88	192	145	261	202	330	259
124	89	193	146	262	203	331	260
125	90	194	147	263	204	332	261
126	91	195	148	264-265	205	>333-334	262
127-128	92	196-197	149	266	206		
129	93	198	150	267	207		
130	94	199	151	268	208		
131	95	200	152	269	209		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit				Ⓜ Maximum Possible Idea Units
22	A boy Josh	had	a paper a story	due in two days	1
36	He The boy Josh	was worried he couldn't think of a good story			2
43	He The boy Josh	thought of	tried to think of things to write about ----- or flying cars tall mountains faraway lands		3
62	He The boy Josh	used picked up	a new pencil from his aunt		4
75	He The boy Josh	didn't have any ideas couldn't get started writing ----- or No ideas came to			5
		him the boy Josh			
91	He The boy Josh	dreamt about a pencil that wrote stories			6
123	He The boy Josh	decided to write about his new pencil ----- or looked at his pencil and knew what he would was going to write			7
127	He The boy Josh	could write wrote	the story	easily fast like the pencil in his dream	8

Titanic

Lexile: 550 – 7th Grade Progress Monitoring Mar-May #3

Source: TPRI

21

April 10th, 1912, was the most exciting day of my life. Little did I know that it was a prelude to the most terrifying time of my life as well.

30

48

66

86

My father had moved to America several months prior to then. He found a good job. He had finally saved enough money to bring my mother and me to join him. He surprised us with second class tickets on a ship called the RMS Titanic. My mother told me it was the biggest ship in the world.

87

105

127

145

161

I couldn't believe my eyes when I saw it. It was enormous! My mom let me wander around alone and explore the ship. I was 8 and grown up enough to know not to get into trouble or to be a nuisance. I quickly made a friend on board. Her name was Marjorie. She was going to visit America with her parents. We spent nearly the entire trip playing together and watching the other passengers. We had hours of fun!

167

184

201

221

236

Everything was normal when I went to bed on April 14th. Around midnight I was startled awake by the voices of men yelling and women screaming. My mother ran into the hall. She heard someone say we had hit an iceberg. The ship was filling with water. We had no time to gather our belongings or get dressed. We followed the panicking crowd toward the main deck. My mother clutched my hand tightly.

240

258

277

295

314

333

353

375

394

Someone was yelling that the boat was sinking. How could this be? I looked at my mom. I could tell it was true. People were frantic to get to the lifeboats. There were so many people. I wondered how they could all fit into so few boats. People were pushing each other. I was knocked to the ground. I heard my mother scream. A kind man picked me up before I was trampled. He led my mom and me to a lifeboat and made sure we were safely aboard. As other people boarded with us, I saw Marjorie and her family waiting in line. I yelled for them, but they didn't hear me. I was scared for them. I wanted them to come on my boat. I wanted them to be safe, too. I told the crewman that I would make room for them, but he gave the order to release our boat without hearing what I had said. We had to leave without them.

405

424

441

I don't know how long we floated in the sea. We were freezing, wet, and scared, but we were the lucky ones. We were alive. So many people were left behind that night. I wondered what happened to Marjorie. I never saw her again.

449

468

488

506

527

528

When we got to America, my father was waiting for us. His eyes were filled with tears, and he sobbed as he held us tightly. Years later I realized that those tears weren't only for us, but for all the people who never made it to America. Ever since then, even though my name is Jessica, he has called me Joy. He gave me that new nickname to reflect how he felt when he was told that we survived.

Grade 7 Progress Monitoring Equating Table MAR - MAY – *Titanic*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<27-28	23	90	80	153	137	216	194
29	24	91	81	154	138	217	195
30	25	92	82	155	139	218	196
31	26	93-94	83	156	140	219	197
32	27	95	84	157	141	220	198
33	28	96	85	158	142	221	199
34	29	97	86	159-160	143	222	200
35	30	98	87	161	144	223	201
36	31	99	88	162	145	224	202
37	32	100	89	163	146	225-226	203
38-39	33	101	90	164	147	227	204
40	34	102	91	165	148	228	205
41	35	103	92	166	149	229	206
42	36	104-105	93	167	150	230	207
43	37	106	94	168	151	231	208
44	38	107	95	169	152	232	209
45	39	108	96	170-171	153	233	210
46	40	109	97	172	154	234	211
47	41	110	98	173	155	235	212
48	42	111	99	174	156	236-237	213
49-50	43	112	100	175	157	238	214
51	44	113	101	176	158	239	215
52	45	114	102	177	159	240	216
53	46	115-116	103	178	160	241	217
54	47	117	104	179	161	242	218
55	48	118	105	180	162	243	219
56	49	119	106	181-182	163	244	220
57	50	120	107	183	164	245	221
58	51	121	108	184	165	246	222
59	52	122	109	185	166	247-248	223
60-61	53	123	110	186	167	249	224
62	54	124	111	187	168	250	225
63	55	125	112	188	169	251	226
64	56	126-127	113	189	170	>252	227
65	57	128	114	190	171		
66	58	129	115	191	172		
67	59	130	116	192-193	173		
68	60	131	117	194	174		
69	61	132	118	195	175		
70	62	133	119	196	176		
71-72	63	134	120	197	177		
73	64	135	121	198	178		
74	65	136	122	199	179		
75	66	137-138	123	200	180		
76	67	139	124	201	181		
77	68	140	125	202	182		
78	69	141	126	203-204	183		
79	70	142	127	205	184		
80	71	143	128	206	185		
81	72	144	129	207	186		
82-83	73	145	130	208	187		
84	74	146	131	209	188		
85	75	147	132	210	189		
86	76	148-149	133	211	190		
87	77	150	134	212	191		
88	78	151	135	213	192		
89	79	152	136	214-215	193		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units
30	It April 10th was an exciting day the start the beginning of something terrifying scary or	1
46	His/her father had found got a job in America	2
75	The father surprised sent the family the mother/mom and him/her (with) tickets on the Titanic saved money to bring the family the mother/mom and him/her over to America on the Titanic or	3
87	The ship The Titanic was enormous the biggest ship in the world	4
110	He She could go around explore wander the ship alone was old enough not to get into trouble on the ship or	5
136	He She made a friend met a girl met Marjorie	6
157	They He/She and Marjorie played had fun together for hours the entire trip the whole trip	7
193	He She woke up to screaming screams yells heard someone people screaming around midnight in the night or	8
208	The ship The Titanic hit an iceberg some ice	9
234	They He/she and the mother/mom hurried followed the crowd to the main deck main area on the ship	10

Table continues on the next page.

Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units						
263	The ship The Titanic	was sinking was starting to sink	11					
271	People	were pushing were panicked were frantic	to get on the	boats lifeboats	12			
313	A man	saved him/her from being picked him/her off the ground before she was	trampled run over stepped on	13				
329	The man got	them the family the mother/mom and him/her	on a lifeboat	14				
358	He She	called yelled	for Marjorie to get on the	boat lifeboat	or	15		
405	The boat	had to leave left	without	his/her friend Marjorie Marjorie's family	16			
430	He/she The family They	was (were) lucky	to be alive to be on a lifeboat	because others	were got	left behind	or	17
449	He She	never saw	his/her friend Marjorie	again	18			
469	His/her father cried when	they the family he/she and his/her mother	arrived	in America	19			
528	Her father started calling her Joy	he saw he held	them the family he/she and his/her mother	because he was happy she survived even though her name was Jessica	20			

Koalas

Lexile: 560 – 7th Grade Progress Monitoring Mar-May #4

Source: TPRI

16

Koalas live in Australia. Sometimes people call them koala bears. But koalas are not bears. They are marsupials. Marsupials are mammals that have pouches.

24

41

58

When koalas are born, they immediately go to their mother's pouch. They stay there for about six months. This is where they grow and develop. Baby koalas are called joeys. When they are born, they are very tiny. They are no bigger than a peanut.

69

87

107

Joeys cannot see or hear when they are born. These senses develop in the pouch. After they leave the pouch, they ride on their mother's backs until they are ready to be on their own. Koalas can be on their own when they are about a year old.

117

133

150

170

Koalas are very gentle animals. They keep to themselves and don't hurt other animals. They are nocturnal. Koalas sleep for about 18 hours each day. They have large, rubbery noses. Their ears are big and floppy. And they have thumbs that make it easy to grip trees and food. Their soft fur makes them look cuddly and cute.

175

191

Koalas live in eucalyptus trees. They spend most of their days there. They eat only eucalyptus leaves. Koalas rarely drink water. They get all the water they need from the eucalyptus leaves.

207

229

When a koala is around the age of 2 or 3, he is considered fully grown. At this age, a female koala can have a baby of her own.

236

254

271

289

306

312

The number of koalas has dwindled over the years. People used to hunt koalas for their fur. Their forests have been destroyed to build houses. Many have been killed or injured by cars. Because of this, Australia has made it a protected animal. People are no longer allowed to hunt them. But there are no laws protecting their forests. Many koalas now live in zoos or special areas where people can make sure they stay safe.

Grade 7 Progress Monitoring Equating Table MAR - MAY – Koalas

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<75	59	124	116	172	173	220	230
76	60		117	173	174	221	231
77	61	125	118	174	175	222	232
78	62	126	119		176	223	233
79	63	127	120	175	177	224	234
	64	128	121	176	178		235
80	65	129	122	177	179	>225	236
81	66		123	178	180		
82	67	130	124	179	181		
83	68	131	125		182		
84	69	132	126	180	183		
85	70	133	127	181	184		
	71	134	128	182	185		
86	72	135	129	183	186		
87	73		130	184	187		
88	74	136	131	185	188		
89	75	137	132		189		
90	76	138	133	186	190		
	77	139	134	187	191		
91	78	140	135	188	192		
92	79		136	189	193		
93	80	141	137	190	194		
94	81	142	138		195		
95	82	143	139	191	196		
96	83	144	140	192	197		
	84	145	141	193	198		
97	85	146	142	194	199		
98	86		143	195	200		
99	87	147	144	196	201		
100	88	148	145		202		
101	89	149	146	197	203		
	90	150	147	198	204		
102	91	151	148	199	205		
103	92		149	200	206		
104	93	152	150	201	207		
105	94	153	151		208		
106	95	154	152	202	209		
107	96	155	153	203	210		
	97	156	154	204	211		
108	98	157	155	205	212		
109	99		156	206	213		
110	100	158	157	207	214		
111	101	159	158		215		
112	102	160	159	208	216		
113	103	161	160	209	217		
	104	162	161	210	218		
114	105		162	211	219		
115	106	163	163	212	220		
116	107	164	164		221		
117	108	165	165	213	222		
118	109	166	166	214	223		
	110	167	167	215	224		
119	111	168	168	216	225		
120	112		169	217	226		
121	113	169	170	218	227		
122	114	170	171		228		
123	115	171	172	219	229		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units
4	Koalas are not bears live in Australia are from	1
18	They Koalas are marsupials mammals with pouches	2
42	Baby koalas stay in their mother's pouch for a long time six months	3
54	Baby koalas are called joeys	4
62	They Baby koalas Joeys are tiny the size of a peanut no bigger than a peanut	5
74	They Baby koalas Joeys can't see or hear get develop their sight vision hearing senses in the pouch	6
95	They Koalas ride on their mother's back after they leave the pouch until they are a year old until they are ready to be on their own	7
121	They Koalas are gentle don't hurt other animals keep to themselves	8
134	They Koalas sleep for a long time 18 hours each day are nocturnal	9

Table continues on the next page.

# of Words Read	⊗ Recalled Idea Unit			Ⓜ Maximum Possible Idea Units
153	They Koalas	have	rubbery noses * floppy ears * thumbs to grip trees * thumbs to grip food * soft fur * cuddly fur *	10
180	They Koalas	live in trees	spend most of the time day in trees <i>or</i>	11
192	They Koalas	eat only get water from	Eucalyptus leaves	12
223	They Koalas	are grown adults	when they're 2 or 3 years old	13
	Female Girl	koalas can have a baby at 2 or 3 years old <i>or</i>		
253	There are few koalas left because		people hunted them for their fur their forests were destroyed to build houses they were killed by cars	14
279	They Koalas	are now protected <i>or</i>		15
	People can no longer hunt		them koalas	
304	Many koalas now live in		zoos safe places	16

* To earn credit for this idea unit, the student must mention at least two descriptive details.

Vickie and the Kitten
TCLD Title: Vickie and the Kitten
Lexile: 710 – 7th Grade Progress Monitoring Mar-May #5
Source: TAAS 2000

19
40
56
74
92

Vickie wanted a kitten more than anything. When she was old enough to take care of a pet, her parents bought her a kitten as a surprise. It was tiny and as white and soft as cotton. In fact, Vickie named him Cotton. After her parents brought him home, Vickie and her brother Kevin played with Cotton. They watched him chase a piece of string. They took turns holding him and petting his soft fur. Vickie and Kevin held the kitten close. Cotton purred and looked up at them with big green eyes.

93
112

Then Kevin began to sneeze, and his eyes became red. The more he held the kitten, the more he sneezed.

113
129

“Uh-oh,” their dad said with a worried look. “Maybe Kevin shouldn’t be in contact with the kitten.”

130

“I’ll keep Cotton in my room away from Kevin,” Vickie suggested. “Then Kevin won’t sneeze.”

145
161

But Kevin kept sneezing, and his eyes watered. Finally Vickie’s mom said, “I’m sorry, Vickie. We can’t keep Cotton if he makes Kevin sick.”

169
188
207

Vickie began to sob. Her mom hugged her and wiped away her tears. “Vickie, I know this is hard. But we’ll find a good home for Cotton. With Kevin sneezing, this isn’t the right home for a cat.” Vickie understood, but she was disappointed.

213
230
247

The next day Vickie’s mom suggested that they call Mrs. Parsi, who lived across the street. She already had two cats, but she might know someone who wanted a kitten. Vickie agreed sadly while Cotton purred happily.

250
270
290

“I do know a family who wants a kitten,” Mrs. Parsi told them in a cheerful voice. “Their last name is Martin. They just moved into the house next door to me. They had planned to get a kitten once they were settled in their new home.”

297
313
328

That evening Vickie and her mom knocked on the Martins’ door. Mr. and Mrs. Martin greeted them warmly. They smiled with delight when they saw Cotton. “He’s beautiful!” Mrs. Martin said. “Cotton is the perfect name for him.”

335

Mr. Martin noticed Vickie's sad face. He said, "Vickie, maybe you can help us take care of Cotton.

353

You can come over anytime and play with him."

362

Just then a girl about Vickie's age came down the stairs. "Oh, what a cute kitten!" she exclaimed

380

when she saw Cotton. "I love his big green eyes."

390

"His name is Cotton," Vickie said. "He loves to chase string."

401

Together the girls played with Cotton. They laughed as Cotton jumped for the string and ran after

418

it. They talked together as they played. Vickie learned that the girl's name was Marie. They would

435

be in the same class at school.

442

A while later Vickie's mom said it was time to go home. Vickie smiled as she said farewell to

461

Cotton and handed him to Marie. Vickie waved. She thought, "Cotton has the right home now, and

478

I have a new friend."

483

Grade 7 Progress Monitoring Equating Table MAR - MAY – Vickie and the Kitten

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<30	24	89	81	149	138	209	195	269	252
31	25	90	82	150	139	210	196	270	253
32	26	91	83	151	140	211	197	271	254
33	27	92	84	152	141	212	198	272	255
34	28	93-94	85	153	142	213	199	273	256
35	29	95	86	154	143	214	200	274	257
36	30	96	87	155	144	215	201	275	258
37	31	97	88	156	145	216	202	276	259
38	32	98	89	157	146	217	203	277	260
39	33	99	90	158-159	147	218	204	278	261
40	34	100	91	160	148	219	205	279	262
41	35	101	92	161	149	220	206	280	263
42	36	102	93	162	150	221	207	281	264
43	37	103	94	163	151	222	208	>282	265
44	38	104	95	164	152	223	209		
45	39	105	96	165	153	224-225	210		
46	40	106	97	166	154	226	211		
47	41	107	98	167	155	227	212		
48	42	108	99	168	156	228	213		
49-50	43	109	100	169	157	229	214		
51	44	110	101	170	158	230	215		
52	45	111	102	171	159	231	216		
53	46	112	103	172	160	232	217		
54	47	113	104	173	161	233	218		
55	48	114	105	174	162	234	219		
56	49	115-116	106	175	163	235	220		
57	50	117	107	176	164	236	221		
58	51	118	108	177	165	237	222		
59	52	119	109	178	166	238	223		
60	53	120	110	179	167	239	224		
61	54	121	111	180-181	168	240	225		
62	55	122	112	182	169	241	226		
63	56	123	113	183	170	242	227		
64	57	124	114	184	171	243	228		
65	58	125	115	185	172	244	229		
66	59	126	116	186	173	245-246	230		
67	60	127	117	187	174	247	231		
68	61	128	118	188	175	248	232		
69	62	129	119	189	176	249	233		
70	63	130	120	190	177	250	234		
71-72	64	131	121	191	178	251	235		
73	65	132	122	192	179	252	236		
74	66	133	123	193	180	253	237		
75	67	134	124	194	181	254	238		
76	68	135	125	195	182	255	239		
77	69	136-137	126	196	183	256	240		
78	70	138	127	197	184	257	241		
79	71	139	128	198	185	258	242		
80	72	140	129	199	186	259	243		
81	73	141	130	200	187	260	244		
82	74	142	131	201	188	261	245		
83	75	143	132	202-203	189	262	246		
84	76	144	133	204	190	263	247		
85	77	145	134	205	191	264	248		
86	78	146	135	206	192	265	249		
87	79	147	136	207	193	266	250		
88	80	148	137	208	194	267-268	251		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	✓ Maximum Possible Idea Units
4	A girl Vickie wanted a kitten	1
24	Her Vickie's parents mom and dad gave her bought her one a kitten when she was old enough to take care of it as a surprise	2
43	She Vickie named him the kitten Cotton because of his fur he was white he was soft	3
57	She Vickie and her brother and Kevin played with the kitten Cotton watched the kitten Cotton chase a piece of string	4
72	They Vickie and her brother (Kevin) held him (Cotton) and petted him	5
98	Kevin Her (Vickie's) brother sneezed got allergies had red eyes or The more Kevin her (Vickie's) brother held the kitten, Cotton, the more he (Kevin) sneezed got allergies got red eyes	6
130	Her Their dad thought Kevin shouldn't touch have contact with the kitten Cotton	7
136	Vickie kept suggested she keep thought about keeping wanted to keep it the kitten Cotton in her room away from her brother (Kevin)	8
164	Her Their mom said they couldn't keep it the kitten Cotton because Kevin kept sneezing because the kitten made Kevin sick	9
173	Vickie cried sobbed was sad	10

Table continues on the next page.

Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit				Ⓜ Maximum Possible Idea Units
196	Her (Vickie's) mom Vickie	wanted promised was disappointed understood	to find a good home for that they had to get rid of	the kitten Cotton the kitten Cotton <i>or</i>	11
224	Her (Vickie's) mom	called decided to call suggested they call	the neighbor Mrs. Parsi *		12
262	Mrs. Parsi knew	a family the Martins other neighbors	who wanted a kitten		13
308	Vickie and her mom went to meet		the new neighbors the Martins		14
323	They † The Martins Mr. and Mrs. Martin	liked smiled at	the kitten Cotton		15
341	They † The neighbors The Martins Mr. Martin	noticed could tell saw noticed saw	Vickie was sad Vickie's sad face <i>or</i>		16
353	He They † The neighbors The Martins Mr. Martin	said Vickie could come	play with help take care of	the kitten Cotton	17
407	Vickie and	the girl the neighbor girl the Martins' daughter	played with	the kitten Cotton	18
440	The girl The neighbor girl The Martins' daughter Marie	was in Vickie's class			19
483	Cotton The kitten	had a home and Vickie had a friend			20

* It is acceptable for the student to say "Miss Parsi."

† The pronoun "they" is acceptable only if it is clear that student is referring to the Martins/neighbors.

Jane Goodall: A Friend to Chimpanzees
TCLD Title: Jane Goodall: A Friend to Chimpanzees
Lexile: 740 – 7th Grade Progress Monitoring Mar-May #6
Source: TAAS 2002

19
34
53

When Jane Goodall was a child, her family heard that a baby chimpanzee had been born at a zoo in London. To celebrate this exciting news, Goodall’s parents bought her a stuffed toy chimpanzee. She named it Jubilee after the real baby chimp at the zoo. From that day on, Goodall kept the stuffed animal by her side.

58
76
95

Jane Goodall was born on April 3, 1934, in London, England. As a child she was fascinated with animals. At the age of four, she sat for hours in a henhouse, watching closely. She wanted to find out how chickens lay eggs.

100
117

While walking to school, she often stopped to watch a bird or squirrel. By looking and listening, Goodall learned about animals.

121
140
157

From an early age Goodall loved to read. One of her favorite books was *The Story of Dr. Dolittle*, a tale about a man who could talk to animals. Goodall also enjoyed reading about wild animals. She began to dream about going to Africa to study them.

168
183
201
219
236
253
270

About three years after she finished high school, Goodall unexpectedly received a letter. It was from an old classmate whom Goodall had not heard from in a long time. The friend wrote that her family had moved to a farm in Africa. She invited Goodall for a visit, and Goodall accepted. For several months Goodall worked hard and saved money for the trip. She also read more about Africa. In 1957 Goodall sailed to Africa. After visiting her friend, Goodall began a job in Kenya. There she met a scientist who told her about a group of chimpanzees in nearby Tanzania. He helped arrange for her to study the chimps in the wild.

281
297
315
329
343
359
375
391
412
429

At first Goodall did not see many chimps. They would run away when she approached, but eventually they began to accept her. Within a few months they did not flee when she was near. Goodall watched how the animals lived and behaved. She carefully wrote down her observations. While doing so, she made many important discoveries about chimpanzees. She learned that chimps do not eat only plants, as scientists had thought. Chimps also eat insects and sometimes meat. Another of Goodall’s discoveries was even more amazing. One day she was watching a chimp that she called David Greybeard. David Greybeard poked a blade of grass into an insect mound. When he pulled out the blade of grass, it was covered with insects. Then he ate the insects off the blade of grass. Later Goodall saw the same chimp using a stick to collect insects. This showed Goodall that chimpanzees use tools to get food.

435

Goodall has spent many years studying chimpanzees and has become an expert on their behavior.

450

Now she travels around the world, giving speeches about chimps. She wants people to be

465

concerned about animals, both in zoos and in the wild. Wherever Goodall goes, her stuffed

480

chimpanzee Jubilee is by her side.

486

Grade 7 Progress Monitoring Equating Table MAR - MAY – Jane Goodall: A Friend to Chimpanzee.

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<14	29	78-79	86	143	143	207	200
15	30	80	87	144	144	208	201
16	31	81	88	145	145	209	202
17-18	32	82	89	146	146	210-211	203
19	33	83	90	147	147	212	204
20	34	84	91	148	148	213	205
21	35	85	92	149-150	149	214	206
22	36	86	93	151	150	215	207
23	37	87-88	94	152	151	216	208
24	38	89	95	153	152	217	209
25-26	39	90	96	154	153	218	210
27	40	91	97	155	154	219-220	211
28	41	92	98	156	155	221	212
29	42	93	99	157	156	222	213
30	43	94	100	158-159	157	223	214
31	44	95	101	160	158	224	215
32	45	96-97	102	161	159	225	216
33	46	98	103	162	160	226	217
34-35	47	99	104	163	161	227	218
36	48	100	105	164	162	228-229	219
37	49	101	106	165	163	230	220
38	50	102	107	166-167	164	231	221
39	51	103	108	168	165	232	222
40	52	104	109	169	166	233	223
41	53	105-106	110	170	167	234	224
42	54	107	111	171	168	235	225
43-44	55	108	112	172	169	236	226
45	56	109	113	173	170	237-238	227
46	57	110	114	174	171	239	228
47	58	111	115	175-176	172	240	229
48	59	112	116	177	173	241	230
49	60	113	117	178	174	242	231
50	61	114-115	118	179	175	243	232
51	62	116	119	180	176	244	233
52-53	63	117	120	181	177	245	234
54	64	118	121	182	178	>246	235
55	65	119	122	183	179		
56	66	120	123	184-185	180		
57	67	121	124	186	181		
58	68	122-123	125	187	182		
59	69	124	126	188	183		
60	70	125	127	189	184		
61-62	71	126	128	190	185		
63	72	127	129	191	186		
64	73	128	130	192	187		
65	74	129	131	193-194	188		
66	75	130	132	195	189		
67	76	131-132	133	196	190		
68	77	133	134	197	191		
69-70	78	134	135	198	192		
71	79	135	136	199	193		
72	80	136	137	200	194		
73	81	137	138	201	195		
74	82	138	139	202-203	196		
75	83	139	140	204	197		
76	84	140-141	141	205	198		
77	85	142	142	206	199		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit	Ⓜ Maximum Possible Idea Units
19	A chimpanzee was born at a zoo in London	1
34	She Jane Goodall got a toy chimpanzee a stuffed animal (chimpanzee) Jubilee always kept a toy chimpanzee a stuffed animal (chimpanzee) Jubilee with her by her side or	2
77	She Jane Goodall always liked was fascinated by animals	3
100	She Jane Goodall watched chickens hens to see to find out how they laid eggs	4
111	She Jane Goodall watched studied learned about listened to different animals birds squirrels when she was little	5
140	She Jane Goodall loved to read about animals a man who talked to animals Dr. Dolittle Her favorite books were about	6
168	She Jane Goodall dreamed of studying animals in Africa	7
187	After high school After she graduated she Jane Goodall got a letter from a friend an old classmate someone she hadn't heard from in a long time	8
216	The friend invited her (Goodall) to his/her place his/her farm Africa	9

Table continues on the next page.

Retell Scoring Guide (cont.)

# of Words Read	⊗ Recalled Idea Unit						Ⓜ Maximum Possible Idea Units
231	She Jane Goodall	got ready saved money	to go to Africa for her trip to Africa to visit her friend or went sailed to Africa in 1957				10
253	She Jane Goodall	started working got a job	in Kenya				11
281	Someone in Kenya A scientist	helped her study		chimpanzees chimps	in the wild in nature in Tanzania		12
293	The chimps	would run away hide	from her (Goodall)				13
303	They The chimps	started began	to trust to accept	her (Goodall)			14
348	She Jane Goodall	learned discovered	that chimps	don't eat just plants eat more than just plants or also eat insects meat			15
413	She Jane Goodall	learned discovered	that chimps use	tools blades of grass sticks	to get	food insects	16
447	She Jane Goodall	became is	an expert on	chimps chimpanzees or gives speeches on chimps around the world			17
486	She Jane Goodall	still carries	her stuffed chimpanzee Jubilee				18

A Great Comet

TCLD Title: A Great Comet

Lexile: 780 – 7th Grade Progress Monitoring Mar-May #7

Source: TAAS 2000

18

40

For six months in 1997, people watched a glowing object in the night sky. Comet Hale-Bopp made a show in the sky that lasted from January to June. Its head shone as brightly as a star. Its tail swept back like a fan. Some people thought it might be the best comet to pass by Earth in 20 years.

60

79

98

117

134

152

Comets begin as dirty chunks of rock in an icy fog. Some of these rocks move toward the sun when its gravity pulls them. Once the rocks get near the sun, they begin to look like comets. Each comet forms a tail and a round head that are characteristic of all comets. The round head and tail make a comet easy to recognize. Comets travel in orbits, or circles, around the sun. These orbits can be big or small. Comets that make small orbits around the sun come near Earth every 200 years or less. They are not very bright, but we see them more often.

166

186

Hale-Bopp is a comet that makes big orbits around the sun. It will not pass near Earth again for about 2,400 years.

189

209

225

245

263

280

In the 1990s about 12 comets a year were discovered. Most of these could not be seen in the sky without special equipment because they did not come very close to Earth. Even though Hale-Bopp was far away from Earth, it could be seen because its head was huge. The heads of most comets are no larger than six miles in diameter. Hale-Bopp's head was about 25 miles across. Because of its size, Hale-Bopp glowed brightly. Most of the famous comets have had long, thin tails that streamed for millions of miles. Hale-Bopp's tail was wider and shorter.

291

306

324

341

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368

People enjoyed watching Hale-Bopp for several reasons. It glowed brightly. Hale-Bopp could be seen without a telescope for six months, from an hour after sunset until an hour before sunrise each day. Everyone had sufficient time to see this bright traveler. There were plenty of chances to look at it. There will continue to be many more comets for us to see. Like Hale-Bopp, they will look like glowing balls in the night sky.

Grade 7 Progress Monitoring Equating Table MAR - MAY – A Great Comet

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<80	66	130	123		180		237
81	67	131	124	181	181	231	238
82	68	132	125	182	182	232	239
83	69	133	126	183	183	233	240
84	70	134	127	184	184	234	241
85	71	135	128	185	185	235	242
86	72	136	129	186	186	236	243
	73		130	187	187	237	244
87	74	137	131		188		245
88	75	138	132	188	189	238	246
89	76	139	133	189	190	239	247
90	77	140	134	190	191	240	248
91	78	141	135	191	192	241	249
92	79	142	136	192	193	242	250
93	80	143	137	193	194	243	251
	81		138	194	195	244	252
94	82	144	139		196	245	253
95	83	145	140	195	197		254
96	84	146	141	196	198	246	255
97	85	147	142	197	199	247	256
98	86	148	143	198	200	248	257
99	87	149	144	199	201	249	258
100	88	150	145	200	202	>250	259
	89	151	146	201	203		
101	90		147		204		
102	91	152	148	202	205		
103	92	153	149	203	206		
104	93	154	150	204	207		
105	94	155	151	205	208		
106	95	156	152	206	209		
107	96	157	153	207	210		
	97	158	154	208	211		
108	98		155		212		
109	99	159	156	209	213		
110	100	160	157	210	214		
111	101	161	158	211	215		
112	102	162	159	212	216		
113	103	163	160	213	217		
114	104	164	161	214	218		
115	105	165	162	215	219		
	106		163	216	220		
116	107	166	164		221		
117	108	167	165	217	222		
118	109	168	166	218	223		
119	110	169	167	219	224		
120	111	170	168	220	225		
121	112	171	169	221	226		
122	113	172	170	222	227		
	114		171	223	228		
123	115	173	172		229		
124	116	174	173	224	230		
125	117	175	174	225	231		
126	118	176	175	226	232		
127	119	177	176	227	233		
128	120	178	177	228	234		
129	121	179	178	229	235		
	122	180	179	230	236		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit						Ⓜ Maximum Possible Idea Units
17	The comet Hale-Bopp	was in the sky	could be seen	for six months	from January to June		1
34	It The comet Hale-Bopp	had a tail like a fan					2
	The comet's Hale-Bopp's	head	glowed shone shined	brightly as bright as a star	or		
60	People thought	it the comet Hale-Bopp	was the best in	a long time many years 20 years		3	
67	Comets	start begin	as rocks chunks of rock			4	
106	Comets	have are recognized by their	round heads and tails			5	
	The head and tail of the comet	form are made	when it gets	near close to close by	the sun		or
132	Comets	move travel orbit circle	around the sun			6	
155	Comets	in that make	small	orbits circles	are	not very bright not as bright seen more often seen more frequently seen sooner seen every 200 years or less	7
175	Hale-Bopp	makes big	orbits circles			8	
		won't be seen for	2,400 years a long time many years	or			

Table continues on the next page.

# of Words Read	⊗ Recalled Idea Unit				Ⓜ Maximum Possible Idea Units
212	Comets discovered	in the 1990s not long ago	did not come close to Earth us	or were hard to see needed special equipment to be seen	9
239	Hale-Bopp could be seen because it		was huge was really large had a huge head had a large head		10
260	Hale-Bopp's head was 25 miles		wide across in diameter		11
289	Hale-Bopp's tail was	wider than shorter than	most other	comets	12
302	People liked enjoyed	Hale-Bopp because it	glowed brightly	or could be seen viewed without a telescope special equipment	13
358	There will be	other more	comets	like Hale-Bopp that look like glowing balls in the sky	14

Faces on the Mountain
TCLD Title: Faces on the Mountain
Lexile: 950 – 7th Grade Progress Monitoring Mar-May #8
Source: SDAA 2003

16
34
51
67

In 1924 Doane Robinson of the South Dakota Historical Society had an idea. He thought carving huge stone faces into a mountainside would be a wonderful gift to the people of the United States. The monument would also attract tourists to his state. He hired sculptor Gutzon Borglum to do the carving. Mount Rushmore's giant faces now bring millions of visitors to South Dakota to see one of the largest public monuments ever created.

74
90
108
124
144
160
175
190
204

Borglum chose Mount Rushmore in the Black Hills as the site for the carving. The mountain's rock face was 400 feet high and 1,000 feet across. The carvings would last because the rock was hard granite without deep cracks or other obvious flaws. Because it faced southeast, the rock face was lit by the sun most of the day, so the carved faces would not be in the shadows. Robinson suggested carving the faces of western heroes such as Lewis and Clark. Borglum wanted to honor the Presidents who had helped make the United States a great nation. Borglum's vision won out. He chose George Washington, the first President, and Thomas Jefferson, the author of the Declaration of Independence. Next he chose Abraham Lincoln, his personal hero, and finally the great outdoorsman Theodore Roosevelt.

208
224
242
261
277
294
310
325
342

Work began on August 10, 1927. Artisans used dynamite to blast rock from the mountain. Then they cut away more rock to create the faces. These master craftsmen sat in special chairs on long cables that hung over the side of the mountain. Borglum used a five-foot-high plaster model of the faces to direct the workers. When workers started carving Jefferson's face, they found that the rock on that side of the mountain was unstable. Borglum had to readjust his plans and carve Jefferson on the other side of Washington. The original carving of Jefferson's face was blasted away with dynamite. Lincoln was carved after Jefferson, and Roosevelt was carved last. It took workers six and a half years to finish the carving, though the memorial wasn't completed for 14 years because of financial problems.

345
360
378
386

The memorial's 50th anniversary was celebrated with an elaborate party on July 3, 1991. Nineteen of the men who had helped build the monument attended. Today the site is more popular than ever, attracting close to three million visitors each year.

Grade 7 Progress Monitoring Equating Table MAR - MAY – *Faces on the Mountain*

WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score	WCPM	Equated Score
<68	75	116	132	164	189	212	246
69	76	117	133	165	190	213	247
70	77	118	134	166	191	214	248
71	78	119	135	167	192	215	249
72	79	120	136	168	193	216	250
	80		137		194	217	251
73	81	121	138	169	195		252
74	82	122	139	170	196	>218	253
75	83	123	140	171	197		
76	84	124	141	172	198		
77	85	125	142	173	199		
	86		143	174	200		
78	87	126	144		201		
79	88	127	145	175	202		
80	89	128	146	176	203		
81	90	129	147	177	204		
82	91	130	148	178	205		
	92	131	149	179	206		
83	93		150		207		
84	94	132	151	180	208		
85	95	133	152	181	209		
86	96	134	153	182	210		
87	97	135	154	183	211		
88	98	136	155	184	212		
	99		156	185	213		
89	100	137	157		214		
90	101	138	158	186	215		
91	102	139	159	187	216		
92	103	140	160	188	217		
93	104	141	161	189	218		
	105	142	162	190	219		
94	106		163		220		
95	107	143	164	191	221		
96	108	144	165	192	222		
97	109	145	166	193	223		
98	110	146	167	194	224		
99	111	147	168	195	225		
	112		169		226		
100	113	148	170	196	227		
101	114	149	171	197	228		
102	115	150	172	198	229		
103	116	151	173	199	230		
104	117	152	174	200	231		
	118		175	201	232		
105	119	153	176		233		
106	120	154	177	202	234		
107	121	155	178	203	235		
108	122	156	179	204	236		
109	123	157	180	205	237		
	124	158	181	206	238		
110	125		182		239		
111	126	159	183	207	240		
112	127	160	184	208	241		
113	128	161	185	209	242		
114	129	162	186	210	243		
115	130	163	187	211	244		
	131		188		245		

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	⊗ Recalled Idea Unit					Ⓜ Maximum Possible Idea Units
22	A man Doane Robinson	wanted to	carve sculpt	faces into a mountain	or people citizens US citizens Americans	1
52	Millions of Gutzon Borglum A sculptor Another man	visitors people tourists	thought	go to see the faces	on Mount Rushmore in South Dakota on the monument or the faces Mount Rushmore on the monument or sculpt carve	2
82	Mount Rushmore The mountain	is was	sculpted carved	the faces Mount Rushmore the monument		3
110	The rock The granite	would make the carvings last	is was	in the Black Hills 400 feet high 1,000 feet across	or cracks flaws	4
124	The faces	did not have	would not be in the shadow were mostly in the sun were facing southeast			5
162	They The men Robinson and Borglum	decided to carve Presidents	decided not to carve	western heroes Lewis and Clark	or or	6
	Robinson One man	wanted suggested carving	western heroes Lewis and Clark	but Borglum but the other man but the sculptor	wanted US Presidents	

Table continues on the next page.

# of Words Read	⊗ Recalled Idea Unit						Ⓜ Maximum Possible Idea Units
186	They Borglum	picked chose	Washington (the first President) * Jefferson (the author of the Declaration of Independence) * Lincoln (his personal hero) * Roosevelt (a great outdoorsman) *				7
233	They had to	blast the rock use dynamite cut away rock	to make to create to carve to sculpt	the faces			8
251	The craftsmen The carvers The workers	worked from were attached to sat in chairs attached to	long cables on the side of the mountain				9
	The sculptor Borglum	used a model to	direct help	the craftsmen the carvers the workers			
298	Jefferson's	face carving sculpture	had to be moved had to be switched	because of due to the	unstable weak	rock granite mountain	10
333	It took	over six years six and a half years	to finish the	faces carvings			11
		14 years to finish the memorial					
359	Some Nineteen	of the workers were at the 50th anniversary of the memorial					12
	The Its The memorial's Mount Rushmore's	50th anniversary was in 1991					

* To earn credit for this idea unit, the student must mention at least two presidents or stated reasons for their inclusion.