8th Grade Passages End of Year (EOY) Examiner Packet

Passage 1	Jim Henson
Passage 2	A Dream Turns 70
Passage 3	Rocks From the Sky

Directions

Passage 1

"I want you to read this passage out loud and do your best reading. If you get stuck or come to a word you cannot read, I will tell you the word so you can keep reading. When I say 'Stop,' I will ask you to tell me about what you read. Do you understand? ... Okay, you will begin as soon as I turn the page."

- Read the title of the passage.
- Start timing when the student says the first word.
- As he or she is reading, mark any words incorrect that are misread (i.e., substitutions, omissions, reversals, skips, or numerals read incorrectly).
- If the student hesitates for more than 3 seconds on a word, mark it as an error. Provide the word and then say, "Go on."
- If the student skips a line, stop and redirect the student to the beginning of the line. Count the first word of the line as an error. Do not stop the timer.
- After 60 seconds, say, "Stop." Circle the last word read.
- If the student finishes all the words before the time is up, note the time required to read all the words.
- COMPREHENSION RETELL: Give the initial retell prompt: "Can you tell me everything you remember reading in the passage?" Each time the student pauses, use the follow-up prompt ("Do you remember anything else?") until the student can recall no other information.

Passages 2 & 3

"Now try this passage: (Title). Ready? ... Begin." Follow guidelines listed above.

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Record Sheet: Passage Reading Fluency

Student Name Examiner (and Title)	Date School	Gender Grade
Passage 1 Jim Henson		
Last word read	W	/ord number
A Time in seconds	Num	ber of errors
	B Number of words re	ead correctly
	(60 x B) ÷ A = Words correct per min	ute (WCPM)
	@ EQUA	TED SCORE
Comprehension Retell		
🗴 Recalled idea units	Maximum possib	le idea units
	$\mathbf{X} \div \mathbf{Y} = \mathbf{Z}$ passage ret	TELL SCORE

Passage 2 A Dream Turns 70

	10/0-00	
Last word read	Word	d number
A Time in seconds	Number	r of errors
	B Number of words read	correctly
	(60 x B) ÷ A	= WCPM
	• EQUATE	D SCORE
Comprehension Retell		
Recalled idea units	Maximum possible i	dea units
	$\mathbf{X} \div \mathbf{V} = \mathbf{Z}$ passage retel	L SCORE

Scoring continues on the next page.

Record Sheet: Passage Reading Fluency (cont.)

Student Name	
Passage 3 Rocks from the Sky	
Last word read	Word number
Time in seconds	Number of errors
	Number of words read correctly
	(60 x B) ÷ A = WCPM
	eQUATED SCORE
Comprehension Retell	
🗴 Recalled idea units	Maximum possible idea units
	$\mathbf{X} \div \mathbf{V} = \mathbf{Z}$ PASSAGE RETELL SCORE

Total equated scores (add all @'s)	
Divide by 3 for AVERAGE EQUATED SCORE	

Total passage retell scores (add all 🛽's)
Divide by 3 for AVERAGE RETELL SCORE

Jim Henson TCLD Title: Jim Henson Lexile: 800 – 8th Grade EOY #1 Source: TAAS 2001

Those of you who have seen the show Sesame Street know the wonderful puppets made by Jim Henson. When Henson was a child, he never played with puppets or saw a puppet show. But when he grew up, he made puppets that became famous. One of Henson's first puppets was a frog made out of his mother's old green coat. The frog's best friend was a pig. Soon many other puppets followed.

72
91
107
124
142
161
180

Jim Henson was born in Mississippi in 1936. He lived in a small town, where he rode horses and fished. When Henson was in the fifth grade, his family moved near Washington, D.C. After high school Henson needed to find a job. A television station was looking for someone to work with puppets on a new show. Henson had learned about puppets when he had joined a puppet club in high school. He was excited about a chance to be on television. He and a friend made three puppets and tried out for the job. They were both hired, but the show was on television for only three weeks.

People at another television station liked Henson and his puppets. They decided to put them on an

afternoon show. Later Henson did another show called Sam and His Friends. Many people thought

only small children would be interested in watching it. People of all ages, however, thought the

show was funny. In 1958 it won a prize for being one of the best shows in town.



Henson's puppets began doing commercials on television, trying to get people to buy things such as coffee. His puppets also appeared on weekly television shows. In 1969 Henson helped make a new show called Sesame Street. On this show his puppets helped children learn numbers, letters, and shapes.



Seven years later Henson's puppets had their own show. In 1980 the show was chosen as the greatest international television show of all time. It was seen in homes all over the world.

328	
345	
361	
379	
396	

Henson worked below the stage so his puppets would be watched instead of him. When the camera was pointed in a certain direction, the people moving the puppets could not be seen. Henson always watched a television below the stage. This let him see exactly what the people at home saw during his show. Henson made his puppets seem real by turning their heads or changing the angle of their mouths. This made them appear to be sad, happy, or surprised.

409	
428	
429	

Today people all over the world smile when they see these life-like puppets on television and in the movies.

A Dream Turns 70 TCLD Title: A Dream Turns 70 Lexile: 1020 – 8th Grade EOY #2 Source: TAKS Study Guide 2003

Early afternoon finds the base for Australia's Royal Flying Doctor Service a blur of activity. A 35-year-old man has been seriously injured. In less than 90 minutes, a medical team will be airborne, on its way to the victim 200 miles away.

44	
64	
81	
100	
117	
132	
148	
165	ĺ

15

34

Flying to give emergency care to the victim is just another day at the office—or in this case, away from the office—for the men and women of the medical service, which today celebrates the 70th anniversary of its first flight. That first flight, on May 17, 1928, was a dream come true for John Flynn, the medical service's founder. Flynn came to the Outback in 1911. At that time, only two doctors served this remote area of Australia. Flynn set up hospitals throughout the region. His goal was to make medical care readily available to everyone living there. However, because of the Outback's vast size, many people were still not able to reach help quickly. Flynn refused to give up. He continued to look for ways to improve medical care in the Outback.

179	
196	
214	
232	
250	

A friend suggested using airplanes to fly doctors to people in need of emergency care. Flynn liked the idea and began asking for donations to start a flying medical service. It took Flynn years to raise the money to make his dream a reality. But his efforts were finally successful. On May 15, 1928, the Aerial Medical Service was born. Just two days later it made its first flight. During its first year it made 50 flights, treated 225 patients, and saved at least four lives.

265	
282	
297	
312	
327	
344	
355	

Much has changed since then. The Royal Flying Doctor Service, as it has been known since 1955, helps thousands of people every year. Its 40 planes, equipped much like hospital emergency rooms, make thousands of flights from bases across Australia. Technology continues to affect life in the Outback. However, the medical service's vital role has not diminished. Doctors still fly to people in need of emergency care, and the service still flies patients to hospitals when necessary. After 70 years, people in the Outback still depend on the flying doctors.

Rocks from the Sky TCLD Title: Rocks from the Sky Lexile: 1110 – 8th Grade EOY #3 Source: TAAS 2001

305
321
338
356
371
387
403
419
435
449

Shooting stars are not really stars at all, but are actually rock fragments that enter Earth's atmosphere from space. These fragments, which scientists call meteors, move so swiftly that they begin to burn when they pass through the gases of the atmosphere. Most are about the size of a pebble and burn up completely before they reach Earth's surface. Some larger ones, however, pass through the atmosphere and fall to the ground. Once they hit the ground, they are called meteorites.

Since ancient times people have claimed to have seen objects flash across the sky and, on occasion, fall to Earth. But years ago most scientists did not believe these stories. During the 1700s some scientists acknowledged that rocks might fall from the sky, but only after being hurled into the air from Earth by lightning or a volcanic eruption. Thus, scientists remained incredulous that these rocks had originated in space.

A few scientists began to study these events thoroughly. A German scientist named Ernst Friedrich Chladni read written accounts of such occurrences and realized that the stories were similar in many ways. He also examined some of the meteorites themselves and concluded that they were not like the rocks of the regions in which they were found. In a book published in 1794, Chladni argued that rocks could fall from the sky following the appearance of a meteor and that the rocks came from space. Chladni's book was not taken seriously by other scientists, but other evidence soon followed.

In 1802 British chemist Edward Charles Howard examined suspected meteorites collected from four widely separated parts of Europe. He ascertained that these rocks contained large amounts of iron and nickel, which do not normally occur together on Earth. Based on the rocks' chemical composition, he declared that they probably had originated somewhere other than Earth.

In 1803 an event occurred that convinced those scientists who were still unsure. On the clear afternoon of April 26, residents of the French village of L'Aigle heard thunder and saw a huge ball of fire in the sky. Explosions followed, and thousands of rocks fell to the ground. News of the spectacular occurrence spread, and a physicist named Jean-Baptiste Biot came to L'Aigle to investigate. Biot interviewed many of the villagers and examined many of the rocks that had fallen. Although the rocks resembled one another, they were unlike the rocks in the area. He concluded that the meteorites had indeed come from space. This event was critical in changing the minds of most scientists. They could no longer deny the existence of meteors and meteorites. But the 1803 meteor shower did not offer a clear and thorough understanding of meteorites sometimes strike

462	
477	
492	
508	
509	

Earth, leaving craters like those on the moon. Not until the twentieth century, when airplane travel provided better views of the landscape, did the existence of these meteorite craters become obvious. Today, scientists agree that Earth has a number of craters caused by rocks falling from space.

	Equated		Equated		Equated		Equated
WCPM	Score	WCPM	Score	WCPM	Score	WCPM	Score
<78	55	128	112		169	227	226
79	56		113	178	170	228	227
0.0	57	129	114	179	171	229	228
80	58	130	115	180	172	230	229
81	59	131	116	181	173	231	230
82 83	60 61	132	117 118	182	174 175	232	231 232
83	61	133 134	118	183 184	175	233	232
85	63	134	119	104	170	234	233
86	64	155	120	185	177	234	234
00	65	136	121	186	179	235	235
87	66	137	123	187	180	237	237
88	67	138	124	188	181	238	238
89	68	139	125	189	182	239	239
90	69	140	126	190	183	240	240
91	70	141	127	191	184		241
92	71	142	128		185	241	242
93	72		129	192	186	242	243
	73	143	130	193	187	243	244
94	74	144	131	194	188	244	245
95	75	145	132	195	189	245	246
96 97	76 77	146 147	133 134	196 197	190 191	246 247	247 248
<u> </u>	77	147	134	197	191	247	248
<u> </u>	78	148	135	190	192	248	249
100	80	177	130	199	194	240	250
100	81	150	138	200	191	250	252
101	82	151	139	201	196	251	253
102	83	152	140	202	197	252	254
103	84	153	141	203	198	253	255
104	85	154	142	204	199	254	256
105	86	155	143	205	200		257
106	87	156	144		201	255	258
107	88		145	206	202	256	259
100	89	157	146	207	203	257	260
108	90	158	147	208	204	258	261
109	91 92	159	148	209	205	259	262
<u>110</u> 111	92	160 161	149 150	210 211	206 207	260 261	263 264
111	93	161	150	211 212	207	201	265
112	95	163	151		200	>262	265
114	96		153	213	210		
	97	164	154	213	210		
115	98	165	155	215	212		
116	99	166	156	216	213		
117	100	167	157	217	214		
118	101	168	158	218	215		
119	102	169	159	219	216		
120	103	170	160		217		
121	104	171	161	220	218		
100	105	171	162	221	219		
122 123	106 107	172 173	163 164	222 223	220 221		
123	107	173	164	223	221		
124	108	174	165	224	222		
123	109	175	167	223	223		
120	110	170	167	220	224		

Grade 8 Passage Reading Fluency Equating Table EOY – Jim Henson

Retell Scoring Guide

Jim Henson (page 1 of 2)

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read		⊗ Recalled Idea Unit						
18	A guy Jim Hensor	created n made puppets	1					
28	He Henson	saw a puppet show never played with puppets when he was had puppets a child	2					
52	He Henson	made a puppet from his mother's coat	3					
67	The frog's f Another pu	friend uppet he (Henson) made	4					
78	He lived in the country Henson 7936 rode horses and fished							
104	He Henson to Washington They to D.C. Henson's family							
144	He Henson	was in a puppet club learned about puppets in high school became interested in puppets	7					
154	He Henson Henson and	tried out for wanted got a job on a puppet show						
200	He Henson They	got on another puppet show an afternoon tv show						
232		thought the show was funny one of the best shows in town	10					

Table continues on the next page.

Retell Scoring Guide (cont.)

Jim Henson (2 of 2)

# of Words Read	ଊ Recalled Idea Unit						
252	His (Henso	on's) puppets did o	commer	rcials			11
283	He Henson	started created made helped begin	the sh	the show Sesame Street			
292	His (Henso	on's) puppets	helpe	helped children learn shapes			
319	His (Henso	His (Henson's) puppet show was one of the greatest international shows of all time					
342	People co	ould see the puppe	ets on st	tage		nim (Henson) f him (Henson)	15
379	He Henson	watched a ty below the stage to see what people saw					
392	He Henson	' made his nunnets seem real by !					
425	Today, peo	ople like to see his	puppe	ts l	n tv movies		18

	Equated		Equated		Equated		Equated
WCPM	Score	WCPM	Score	WCPM	Score	WCPM	Score
<24	22	77	80	129	137	181	194
25	23	78	81	130	138	182	195
26	24	79	82	131	139	183	196
27	26		83		140		197
28	27	80	84	132	141	184	198
29	28	81	85	133	142	185	199
30	29	82	86	134	143	186	200
<u>31</u> 32	<u>30</u> 31	83 84	87 88	135 136	<u>144</u> 145	187 188	201 202
32	31	84	89	130	143	188	202
33	33	85	90	137	140	189	203
35	34	87	91	130	148	190	205
36	35	88	92	140	149	191	206
37	36	89	93	141	150	193	207
	37		94		151		208
38	38	90	95	142	152	194	209
39	39	91	96	143	153	195	210
40	40	92	97	144	154	196	211
41	41	93	98	145	155	197	212
42	42	94	99	146	156	198	213
43	43	95	100	147	157	199	214
44	44	96	101	148	158	200	215
45	45	97 98	102	149	159	201	216
46 47	46 47	<u>98</u> 99	103 104	150 151	160 161	202 203	217 218
4/	47	99	104	151	161	203	218
48	40	100	105	1.52	163	204	21)
49	50	100	100	153	164	205	220
50	51	102	108	154	165	206	222
51	52	103	109	155	166	207	223
52	53	104	110	156	167	208	224
53	54	105	111	157	168	209	225
54	55	106	112	158	169	210	226
55	56	107	113	159	170	211	227
56	57	108	114	160	171	212	228
57	58	109	115	161	172	213	229
58	59	110	116	162	173	214	230 231
59	60 61	111	117 118	163	174 175	215	231
60	62	111	118	164	175	215	232
61	63	112	120	165	170	210	233
62	64	114	121	166	178	218	235
63	65	115	122	167	179	219	236
64	66	116	123	168	180	220	237
65	67	117	124	169	181	221	238
66	68	118	125	170	182	222	239
67	69	119	126	171	183	223	240
68	70	120	127	172	184	224	241
(0)	71	101	128	173	185	225	242
<u>69</u> 70	72 73	121 122	129	174	186 187	226	243 244
70 71	73	122	130 131	174	187	226	244 245
71	74	123	131	175	188	>227	245
72	76	124	132	170	190	220	
74	70	125	135	178	190		
75	78	120	135	179	192		
76	79	128	136	180	193		

Grade 8 Passage Reading Fluency Equating Table EOY – A Dream Turns 70

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	❷ Recalled I	dea Unit						♥ Maximum Possible Idea Units
24	I A man		injured hurt					1
44	The medical te	The Australian Royal Flying Doctor Servicetraveltravelto the victimThe medical teamfly200 milesin less than 90 minutesThe flying doctorsgoperson who was hurt						2
86	ודכו	70th annivers n 70 years* sii			•	loctors flev es	V	3
101	John Flynn The man					4		
128	He Flynn	wanted to set up hospitals medical care wanted to make hospitals medical care hospitals medical care					5	
160	It was hard to	get to reach help from	a hospita a doctor /at medical c	in	the Outbacl a remote ar out in Aust	ea becau	se of the the country's size	6
176	The man Flynn	would not continued	give up stop to look fo to search	1 \/	to ge to im vays to	et nprove get improve	medical care hospitals medical care hospitals	7
189	He Flynn	raised money asked for donations or						8
	A friend suggested he (Flynn) use airplanes to get to to people in need of medical help emergency care							
256	When it firs In its first y	́ і	the medical the doctors	service	treate	e 50 flights ed 225 pati d at least 4	ents [†]	9

* Students who calculate that it has been over 70 years since the service began in 1928 should receive credit. [†] To earn credit for this idea unit, the student's response must contain one of these details.

Table continues on the next page.

Retell Scoring Guide (cont.)

A Dream Turns 70 (2 of 2)

# of Words Read	𝔄 Recalled Idea Unit						
288	Now the servio	low the service helps thousands of people every year					
297	The planes		are like emergency rooms have emergency room equipment				
221	The service The doctors	still fly people	to hospitals in need of emergency care	12			
332	People	still depend on t	service	12			

	Equated		Equated		Equated		Equated
WCPM	Score	WCPM	Score	WCPM	Score	WCPM	Score
<60	52	106	109	153	166		223
	53	107	110	154	167	200	224
61	54	108	111	155	168	201	225
62	55	109	112		169	202	226
63	56	110	113	156	170	203	227
64	57		114	157	171	204	228
65	58	111	115	158	172		229
	59	112	116	159	173	205	230
66	60	113	117		174	206	231
67	61	114	118	160	175	207	232
68	62		119	161	176	208	233
69	63	115	120	162	177		234
	64	116	121	163	178	209	235
70	65	117	122	164	179	210	236
71	66	118	123		180	211	237
72	67	119	124	165	181	212	238
73	68		125	166	182	213	239
74	69	120	126	167	183		240
	70	121	127	168	184	214	241
75	71	122	128		185	215	242
76	72	123	129	169	186	216	243
77	73		130	170	187	217	244
78	74	124	131	171	188		245
	75	125	132	172	189	218	246
79	76	126	133	173	190	219	247
80	77	127	134		191	220	248
81	78	128	135	174	192	221	249
82	79		136	175	193	222	250
83	80	129	137	176	194		251
	81	130	138	177	195	223	252
84	82	131	139		196	224	253
85	83	132	140	178	197	>225	254
86	84		141	179	198		
87	85	133	142	180	199		
	86	134	143	181	200		
88	87	135	144	182	201		
89	88	136	145		202		
90	89	137	146	183	203		
91	90		147	184	204		
92	91	138	148	185	205		
	92	139	149	186	206		
93	93	140	150		207		
94	94	141	151	187	208		
95	95		152	188	209		
96	96	142	153	189	210		
	97	143	154	190	211		
97	98	144	155		212		
98	99	145	156	191	213		
99	100	146	157	192	214		
100	101		158	193	215		
101	102	147	159	194	216		
	103	148	160	195	217		
102	104	149	161		218		
103	105	150	162	196	219		
104	106		163	197	220		
105	107	151	164	198	221		
	108	152	165	199	222		
L							

Grade 8 Passage Reading Fluency Equating Table EOY – *Rocks From the Sky*

Retell Scoring Guide

Each row of the table represents an idea unit and is worth 1 point.

# of Words Read	🕸 Recalled Idea Unit						
12	Shooting stars	are	rocks rock fragments meteors		1		
39	They The rocks The fragments The meteors	burn burn up	when they	2			
81	The ones The rocks The fragments The meteors	that	fall to the grounc hit the ground do not burn up	3			
111	Scientists		dn't believe there were meteors meteorites ought people told stories about rocks falling from the sky				
136		ught t ieved t	rocks hat the meteo meteo	! Volcances erupting 1	5		
173	One scientist Ernst * Chladni *	studied read	1				
208				re not like re different from other rocks in the region	7		
236	The scientist a	aid Irgued vrote a boc	that t ok saying	he rocks came from space meteorites	8		
268	Another scientis Howard	t looke exam inspe	ined rocks	es from separate parts of Europe different parts of Europe different countries	9		

* Students should not be penalized for mispronouncing either "Ernst" or "Chladni."

[‡] "They" is only acceptable if it is clear the student is referring to scientists.

Table continues on the next page.

Retell Scoring Guide (cont.)

Rocks from the Sky (2 of 2)

# of Words Read	⊗ Recalled Idea Unit							
294	He deci The scientist decl Howard said	ared that the	rocks meteorites		nposition not from Earth nposition from somewhere other than Earth	10		
351	Scientists 1	e convinced eved in meteori	tes after	thousands * of a bunch of	rocks meteorites fell in France * in L'Aigle * † in a French village * in April 1803 *	11		
384	A scientist A physicist Biot A physicist Biot			the rocks the meteorites	12			
411	He ♦ Biot	said decided		the rocks the meteorites	13			
431	People Scientists could not deny		deny	meteors meteorites	anymore after the 1803 meteor shower	14		
465	It was another 100 years before It was a while longer before scientists They [‡] Scientists finally		scientists	realized discovered saw from airplanes	that meteorites could make craters in the Earth	15		

* To earn credit for this idea unit, the student must supply at least one of the starred (*) details.

[†] Students should not be penalized for mispronouncing "L'Aigle."

• To earn credit for this idea unit, the student must mention or refer specifically to Biot.

[‡] "They" is only acceptable if it is clear the student is referring to scientists.