

Guidelines for Interpreting the TMSFA Results

BEGINNING OF YEAR

Average Equated Score RANGE	DECODING	FLUENCY	COMPREHENSION
Needs Identified	Decoding, Fluency, and Comprehension	Fluency and Comprehension	Comprehension

Grade 6

TMSFA Word Lists	≤ 55	56–73	> 74
TMSFA Passage Fluency	≤ 88	89–113	> 114

Grade 7

TMSFA Word Lists	≤ 58	59–75	> 76
TMSFA Passage Fluency	≤ 89	90–118	> 119

Grade 8

TMSFA Word Lists	≤ 64	65–86	> 87
TMSFA Passage Fluency	≤ 101	102–124	> 125

MIDDLE OF YEAR

Average Equated Score RANGE	DECODING	FLUENCY	COMPREHENSION
Needs Identified	Decoding, Fluency, and Comprehension	Fluency and Comprehension	Comprehension

Grade 6

TMSFA Word Lists	≤ 59	60–78	> 79
TMSFA Passage Fluency	≤ 97	98–121	> 122

Grade 7

TMSFA Word Lists	≤ 63	64–84	> 85
TMSFA Passage Fluency	≤ 106	107–129	> 130

Grade 8

TMSFA Word Lists	≤ 70	71–92	> 93
TMSFA Passage Fluency	≤ 120	121–143	> 144

Chart continues on the next page.

END OF YEAR

Average Equated Score RANGE	DECODING	FLUENCY	COMPREHENSION
Needs Identified	Decoding, Fluency, and Comprehension	Fluency and Comprehension	Comprehension
Grade 6			
TMSFA Word Lists	≤ 63	64–83	> 84
TMSFA Passage Fluency	≤ 100	101–130	> 131
Grade 7			
TMSFA Word Lists	≤ 66	67–90	> 91
TMSFA Passage Fluency	≤ 110	111–140	> 141
Grade 8			
TMSFA Word Lists	≤ 70	71–95	> 96
TMSFA Passage Fluency	≤ 130	131–155	> 156

Grouping Students by Average Equated Scores and Average Retell Scores

Decoding and Fluency (Average Equated Score)	Retell Comprehension (Average Retell Score)	Interpretation
<p>Low</p> <p>Average equated score in the Decoding range or lower two-thirds of the Fluency range</p>	<p>Low</p> <p>Average retell score of less than 40%</p>	<p>Group A</p> <p>Students who are struggling with all component skills simultaneously</p>
<p>Low</p> <p>Average equated score in the Decoding range or lower two-thirds of the Fluency range</p>	<p>High</p> <p>Average retell score of greater than 40%</p>	<p>Group B</p> <p>Most common for students with dyslexia (Note: These results do NOT qualify a student for services)</p>
<p>High</p> <p>Average equated score in the upper third of the Fluency range or in the Comprehension range</p>	<p>Low</p> <p>Average retell score of less than 40%</p>	<p>Group C</p> <p>Most common for students who almost failed or barely failed the state reading assessment</p>
<p>High</p> <p>Average equated score in the upper third of the Fluency range or in the Comprehension range</p>	<p>High</p> <p>Average retell score of greater than 40%</p>	<p>Group D</p> <p>Potentially a “false positive,” meaning the student failed the state assessment but does not need intervention outside of Tier I</p>