6th Grade Progress Monitoring

March-May Student Packet

Texas Middle School Fluency Assessment—Version 2.0 © 2010 Texas Education Agency, University of Houston, and The University of Texas System

These materials are copyrighted © by and are the property of the Texas Education Agency, the University of Houston, and The University of Texas System and may not be reproduced without their written permission, except by Texas public school educators in Texas under the following conditions:

- 1. any portion reproduced will be used exclusively for nonprofit educational purposes;
- 2. any portion reproduced will be reproduced in its entirety and remain unedited, unaltered, and unchanged in any way; and
- 3. no monetary charge is made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.

Trust

- "I can't believe I got a D on that math test," Trevor said. He was with his best friend Mark. They were walking home from school. "What am I going to tell my parents?"
- "Maybe that you watched tv instead of studying.
- Or that you played too many video games," replied
- 51 Mark.
- "It's true" said Trevor sadly. "I didn't study. I didn't
- think I would need to. Maybe I'll tell them I was
- really confused. Sure. I can say that I just didn't
- get it," said Trevor.
- But that isn't true," said Mark.

- "No, but it will keep me out of trouble."
- 102 Mark gave Trevor a look that said he was being
- foolish.
- "I can tell them that I have been confused all week.
- 124 And that I was embarrassed to say anything. That I
- thought I could work it out. That I tried to get help.
- But I missed the study session. They'll believe that.
- 155 Don't you think?"
- "Yes. I think they will," answered Mark. He had a
- soft tone that Trevor didn't like.
- "So that is what I will do. I'll tell them I was
- confused. I'll tell them I'll study harder next time.
- 195 And I really will. I'll learn the material. I won't let
- 206 this happen again."

- "And they'll believe you," answered Mark again. He
- 217 still had that soft tone in his voice.
- "Yes," said Trevor, with a smile.
- "They'll believe you. Do you know why they will?"
- Mark turned to look at his friend.
- Trevor tried to avoid Mark's eyes. He was hoping
- 256 Mark would not finish his thought.
- "They'll believe you because they trust you."
- The words had a strange effect on Trevor. His heart
- sank. He suddenly began to feel uneasy. He wanted
- Mark to stop talking. He knew his parents would
- believe his story. They did trust him. He had earned
- 307 their trust. But what was the harm in telling a lie
- 318 just once? It was just a small lie. And he would
- make it up to them. He would do well on the next

- test. They would never know. He didn't want them
- to punish him. If they knew he had blown off the
- test, he would surely be grounded. They wouldn't
- let him watch tv or play video games for a week.
- 380 Maybe two. Then he really thought about that.
- "What are you thinking?" asked Mark.
- Trevor looked Mark in the eye. He had been afraid
- to do so before. He wasn't afraid now.
- "I'm thinking that I'm an idiot. I'm planning to lie
- to my parents. To lie because I want to watch tv.
- Because I want to play a game. Those things are
- not worth it. I could lie. My parents would never
- know. They would believe me. But I would know.
- 462 And that's enough. I can't do it."
- For the first time during the walk home, Mark
- 478 smiled at Trevor.

The Blue Morpho Butterfly

Butterflies are beautiful. Butterflies are amazing. One species of butterfly is the Blue Morpho.

The Blue Morpho has bright blue wings. Its

wingspan is about 6 inches. The underside of the

wings is brown. It has eyespots too. Scientists

say that these eyespots scare away predators.

The eyespots look like the eyes of larger animals.

Thus, predators will not be as likely to attack.

The eyespots keep the butterfly safe. The color

difference is useful in another way too. The

80 butterfly looks like it keeps disappearing when it

88 flies.

- The Blue Morpho likes different foods. It drinks the
- juices of rotting fruit. It likes tree sap. It likes wet
- mud. It even eats fungi too.
- 115 The Blue Morpho is found in the rainforests of
- South and Central America. It likes the tall trees.
- 133 It likes moist air. Many people love to look at this
- beautiful butterfly. It is a popular butterfly for
- 152 collectors.
- 153

Hans

	Hans Christian Anderson was a famous author. He
8	wrote children's stories and fairy tales. But he only
17	became famous after a lot of hard work.
25	When Hans was young, he didn't play sports like
34	the other boys. Hans liked to make up stories. He
44	made a stage out of wood for his dolls and animals
55	Then, he would have them perform his stories. He
64	could do this for hours.
69	Hans' family was poor. They lived in a small house
79	in Denmark. But that didn't bother Hans. His father
88	loved him very much and encouraged his talents.

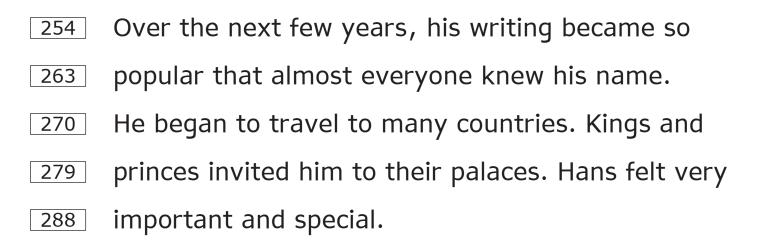
his father he wanted to be an actor.

96

108

At age 7, Hans saw his first play. After that, he told

- Hans left home when he was 14. He went to the
- city. He wanted to become an actor. But people
- laughed at him. Nobody gave him a chance.
- 144 Hans knew he was good at making up stories.
- People loved to hear them. So he decided to write
- stories instead of act. Hans could tell wonderful
- stories. But he didn't have much schooling. He
- could not write them well. Then he met a man who
- offered to send him to grammar school.
- 197 Hans studied hard. But he felt awkward because he
- was much older than the other pupils. He was often
- laughed at because he was several years older than
- the other students.
- Hans continued to work hard and eventually went
- 236 to a university. He began to write more. His fairy
- tales became very popular. Children everywhere
- loved them.



- Hans lived a long life and was loved by many people. He felt very proud to be doing something that made others happy.
- 314

The Aye Aye

- The Aye Aye is a type of primate. It is found only in Madagascar. It is an interesting animal. 13 Aye Ayes are nocturnal. They sleep all day. They 19 are awake at night. Their homes are nests in trees. 28 They don't live in groups. They live alone. 38 Aye Ayes have a special way of looking for food. 46 One of their fingers is long and thin. They use this 56 to tap the trunks of trees. They are searching for 67 insects inside the tree. They tap the tree so that 77 they can hear if insects have made tunnels inside. 87 They can tell by the feel and sound if they have 96 found a tunnel. They have strong, sharp teeth. 107
- Texas Middle School Fluency Assessment—Version 2.0 © 2010 Texas Education Agency, University of Houston, and The University of Texas System

They use them to cut a hole in the tree. Then they

127	use their long fingers to scoop the insects out of
137	the tree.

- Unfortunately, the Aye Aye is an endangered species—not many are left alive. So people must work to protect them.
- 159

Penguins

Penguins are very interesting birds. Most penguins live in very cold places. To keep warm, they huddle together. The warmest place is on the inside of the 17 huddle. They take turns standing on the outside. 27 They also have feathers that are very small and 35 thick. These feathers help keep the penguin warm. 44 Penguins have small wings but cannot fly. Their legs 52 are very short. And they waddle when they walk. 61 These birds can slide across the ice faster than 70 waddling with their feet. Their feet are like flippers. 79 They use them as paddles. That makes swimming 88 easy. 96

Like other birds, the female lays the egg. Then the male takes over the care of the egg. He keeps the egg off the ice and warm until it hatches. First, he balances the egg on his feet. Next, he covers it with a special fold of skin. This keeps the egg warm. Penguins are unusual birds.

The Writing Pencil

- Josh had to write a story for school. Time was
 running out. He had to turn in his paper in two
 days. He was beginning to worry. "What if I can't
 think of a good story?" he wondered. Josh thought
 of flying cars and tall mountains and faraway lands.
 He picked up the new pencil that was a present
 from his aunt. Then he looked at the clean, white
 paper. No ideas came to him.
- Josh went to sleep. He had a dream about a pencil that could write wonderful stories. All Josh had to do was hold the pencil on the paper.
- When Josh woke up the next morning, he looked at his new pencil. He knew what he would write

- about. He wrote so fast that the pencil seemed to
- be writing the story all by itself!
- 139

Jim Henson

Those of you who have seen the show Sesame Street know the wonderful puppets made by Jim 9 Henson. When Henson was a child, he never played 17 with puppets or saw a puppet show. But when he 26 grew up, he made puppets that became famous. 36 One of Henson's first puppets was a froq made 44 out of his mother's old green coat. The frog's 53 best friend was a pig. Soon many other puppets 62 followed. 71

- Jim Henson was born in Mississippi in 1936. He lived in a small town, where he rode horses and fished.

 When Henson was in the fifth grade, his family
- moved near Washington, D.C. After high school
- Henson needed to find a job. A television station
- 117 was looking for someone to work with puppets on a

- new show. Henson had learned about puppets when he had joined a puppet club in high school. He was excited about a chance to be on television. He and a friend made three puppets and tried out for the job. They were both hired, but the show was on television for only three weeks.
- People at another television station liked Henson 181 and his puppets. They decided to put them on an 188 afternoon show. Later Henson did another show 198 called Sam and His Friends. Many people thought 205 only small children would be interested in watching 213 it. People of all ages, however, thought the show 221 was funny. In 1958 it won a prize for being one of 230 242 the best shows in town.
- Henson's puppets began doing commercials on television, trying to get people to buy things such as coffee. His puppets also appeared on weekly television shows. In 1969 Henson helped make a

- new show called Sesame Street. On this show his
 puppets helped children learn numbers, letters, and
 shapes.
- Seven years later Henson's puppets had their own show. In 1980 the show was chosen as the greatest international television show of all time. It was seen in homes all over the world.
- Henson worked below the stage so his puppets 328 would be watched instead of him. When the camera 336 was pointed in a certain direction, the people 345 moving the puppets could not be seen. Henson 353 always watched a television below the stage. This 361 let him see exactly what the people at home saw 369 during his show. Henson made his puppets seem 379 real by turning their heads or changing the angle 387 of their mouths. This made them appear to be sad, 396 happy, or surprised. 406

409	Today people all over the world smile when they
418	see these life-like puppets on television and in the

428 movies.

Mrs. Mason's Gift

Gina climbed the steps to Mrs. Mason's porch. She enjoyed visiting the former schoolteacher and 8 listening to her stories. Mrs. Mason was sitting 15 23 with a book on her lap, surrounded by her cats and the many plants she tended. Today was the 33 day Gina would say good- bye until next summer. 42 School would start next week. Her stay with her 51 grandmother and the afternoons spent with her 60 grandmother's neighbor Mrs. Mason were over for 67 this year. Gina's parents were waiting for her in the 74 84 car.

- Thanks for all the cookies and stories, Mrs. Mason.

 From what you've told me, school sure must have
- been different when you were teaching. It's hard to
- believe that computers weren't around then."

- Mrs. Mason smiled and said, "I have something for
- you." She handed Gina the book she was holding.
- The pages were blank. The word Journal was
- 144 printed on the cover.
- 148 After waving good- bye to her grandmother and
- thanking Mrs. Mason for the gift, Gina settled
- down in the back seat for the long drive home. She
- opened the journal Mrs. Mason had given her and
- found a letter inside. After reading it carefully, she
- 193 knew she would soon fill her journal with memories
- of the summer and hopes for the new school year.
- 212 Dear Gina,
- Use this journal as a tool to focus on yourself and
- the world around you. You can write about your
- thoughts, memories, and daily life. Your journal
- will then be a personal record of things that are
- important to you. To keep a journal, follow these

- simple steps. 1. Set aside a time to write every
- day. Decide what time of day is best for you.
- 2. Write about things that interest you. People,
- places, and everyday happenings are good topics.
- 295 You may choose to stick to prose or try some
- poetry. 3. Write the day's date before each entry.
- 314 What you write will become more interesting to you
- as time goes by. Later you'll have fun reading your
- first entries. Once you start writing, you will get
- more ideas. I hope this little book will lead to many
- 353 years of journal writing. See you next summer.
- 361 Your friend,
- 363 Mrs. Mason
- 365

My Invisible Summer

When my application for an internship at the
local hard-rock radio station was accepted, I was
overjoyed. My friends would be flipping burgers at
fast-food restaurants all summer, but I was going
to be a disc jockey, a real DJ. I would use my best
DJ voice, and I would be admired by millions of
fans. In no time I would be on my way to fame
and fortune.

It didn't take me long to learn that working in radio was not exactly the way I had pictured it.

In the movies, radio stations are always situated in gigantic impressive structures in the middle of bustling cities. The radio station where I worked was located in a lonely-looking building on the edge of town. Only the 361-foot antenna made it

look at all unusual. The boss explained that the large antenna was necessary for broadcasting at 680,000 megahertz. I tried to look interested as she explained frequency and other electrical terms,

but all I really wanted to do was meet the DJs.

165

261

- When I was finally introduced to the DJs I had 176 idolized for years, I was shocked. For some 186 reason I had pictured DJ Kirk Krimson as the kind 195 of person who might star in an action movie, but 205 he didn't look much like a motion-picture star. He 215 told me that when he began in radio, disc jockeys 224 234 played music on vinyl records, not on compact discs; that really made him seem old. I didn't have 242 much chance to be disappointed in my DJ heroes, 252
- My job was to run the station from midnight to

 6:00 A.M., and all the DJs worked during the day.

 They recorded their shows, and I just played tapes

though, because I almost never saw him.

They recorded their shows, and I just played tapes

of their voices and song choices. Between tapes 297 I plugged in recorded commercials. My favorite 305 commercial was one about a new video game. 312 Three times a night I got to talk on the air for 320 five seconds—but only to read the call letters, the 332 four-letter name that the Federal Communications 342 Commission had assigned to the station. I never 349 even got to say my own name! Maybe I'll try 357 flipping burgers next summer. 367 371