7th Grade Passages

Between MOY and EOY Student Packet

Passage 1Caroline Herschel

Passage 2 Let's Do It Again

Passage 3The Parthenon

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Caroline Herschel

Did you know that one of the first women astronomers began her career as a maid?

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- Caroline Herschel was one of six children. When
 Caroline was small, she suffered from a disease
 called typhus. She recovered, but her growth was
 permanently stunted. She only grew to be four feet
 three inches tall. Her father told her that the only
 thing she could do in life was to be a maid.
- 70 Her brother, William, felt sorry for her. He
- 78 took her to England to live with him. She was
- ⁸⁸ his housekeeper. William had a job as a chorus
- 97 director. He was very skilled in music. But he really
- 107 had an interest in astronomy. He began to make
- 116 very powerful telescopes.

Soon, people realized how well-made his telescopes
were. He began making and selling them. He quit
his chorus job. William became very respected in
the field of astronomy. He even discovered Uranus.

- 152 Caroline spent years watching her brother. She
- 159 began to develop an interest in astronomy too.
- 167 She learned all she could from him. Soon, she was
- 177 helping him build telescopes. She kept wonderful184 notes about their observations.
- 188 William even gave her her own telescope. He knew
- 197 she would want to make observations on her own.
- 206 Her first big accomplishment came when she
- 213 discovered a comet. She would go on to discover 7
- 223 more.

224 Caroline won several awards for her work in232 astronomy. She was even honored in other

- 239 countries, including Germany and Prussia. In 1835,
- she became an honorary member of the Royal
- 254 Astronomical Society. She was one of the first
- women to achieve this goal.
- 267 Caroline lived to be 98 years old. She had many
 277 friends. When she died, everyone who knew her
 285 was sad.
- 287

Let's Do It Again

My heart was beating so loudly that I was sure everyone could hear it over the slow rumbling of the motor. I jumped into the water and put on my skis. Slowly the boat crept forward, tightening up the ski rope. I held on for dear life to the handle on the end of the rope while Mom smiled encouragingly at me from the back of the boat.

68	I was trying very hard to recover my earlier feelings
78	of excitement about learning to water-ski. "Whose
86	bright idea was this anyway?" I asked myself
94	anxiously. I sat in the cool water bobbing gently
103	in my bright orange life jacket. I tried to keep the
114	tips of my water skis pointing up out of the water
125	as I had been shown. A wave of fear washed over
136 Texas Middle	me. There were just too many instructions to School Fluency Assessment—Version 2.0 © 2010 Texas Education Agency, University of Houston, and The University of Texas System

- remember. My little sister Nikki cheered as she
 jumped up and down in the back of the boat next to
 Mom.
- 165 Nikki had learned to water-ski at a very young
- age. I, on the other hand, always liked underwater
- 184 sports such as scuba diving. Moving on top of
- ¹⁹³ the water was going to be very different for me.
- 203 But once I mastered this, we would have another
- 212 activity that the whole family could enjoy together.
- Deep breath," I reminded myself. Dad pulled back
 the lever to open up the throttle. The motor roared
 to life. "Here we go," I thought wildly.
- Mom gave me a big thumbs-up, and the boat
 lurched forward and gave a mighty pull. I pushed
 up on my legs as hard as I could and let out a
 yell. I was actually standing on my skis, skimming
 across the water, but not for long. I fell forward

- and landed facedown in the water. Thank goodness
 I remembered to let go of the rope. My skis came
 off, and my life jacket kept me floating on the
 surface of the lake.
- ³³⁰ "I don't believe it," I thought, flipping over to my
- 340 back with a grin. "I almost felt like I was flying."
- "Let's do it again," I called to Dad as he circled the
 boat around to pick me up.

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The Parthenon

The Parthenon, a building in Athens, Greece, is
perhaps one of the most memorable structures on
Earth. Built 25 centuries ago, it is one of the great
architectural achievements of the ancient world.

33 There are many reasons for its greatness.

Athens was the most important city in ancient 40 Greece. In 480 B.C. Greece was under attack by 48 both the Persian army and the Persian navy. The 57 Athenian commander, Themistocles, knew that 66 71 his forces could not defeat the Persian army then marching toward Athens. Hoping instead to make a 80 stand against the Persians at sea, Themistocles and 88 his forces fled Athens for a nearby island. Although 96 the Persian army overwhelmed Athens and left 105 it in ruins, the Greek navy, led by Themistocles, 112 Texas Middle School Fluency Assessment—Version 2.0 © 2010 Texas Education Agency, University of Houston, and The University of Texas System

annihilated the Persian fleet. This victory by the 121 Greeks led all Persian forces to retreat within one 129 year. About 30 years later the building of the 138 Parthenon began. Construction took place between 147 153 447 and 432 B.C. during the rule of Pericles. The Parthenon was constructed on the same site as an 163 unfinished structure intended to honor the men 172 who had lost their lives in an earlier battle against 179 the Persians. The Parthenon would stand as a 189 symbol of the strength and importance of the Greek 197 people. 206

Many important cities in ancient Greece had 207 an acropolis, or "high city," on which people 214 constructed important buildings. The acropolis was 222 228 the highest and most defensible location, so it also 237 served as a fortress in the event of enemy attack. The Parthenon is located about 500 feet above 247 255 the city of Athens. Before the Parthenon could be built, some areas of the acropolis had to be leveled 264

down, and other areas had to be built up. Then
a large, solid foundation was constructed out of
limestone blocks. The entire area was buttressed by
a reinforcing wall.

The Parthenon is a rectangular structure consisting
of two inner areas surrounded by columns. There
are eight columns at each end and seventeen
columns along each side. It is a large structure,
considering when it was built. It is about 200 feet
long and about 100 feet wide. It stands about 60
feet high.

357 One extraordinary aspect of the Parthenon is its
365 construction. It required between 20,000 and
371 30,000 tons of marble that had to be precisely
380 carved so that huge blocks of it could be fitted
390 together without mortar to form the columns and
398 the interior walls.

Perhaps even more impressive are the "optical 401 corrections" that were used. The columns bulge 408 slightly in the middle because experience had 415 shown the Greeks that perfectly straight columns 422 429 would not look straight to the viewer. Because corner columns normally appear smaller than 437 443 others, the corner columns of the Parthenon were made slightly thicker and were placed closer 450 to the other columns. The columns were also 458 designed to lean inward slightly because perfectly 466 perpendicular columns seem to slant outward. 473 Furthermore, the platform on which the Parthenon 479 sits was made to curve upward in the middle 486 because a perfectly level floor would appear to sag 495 in the center. 504

507 The Parthenon stands today despite the centuries
514 that have passed. It is a timeless tribute to the
524 enduring culture of the Greek people and is
532 considered a model of excellence in concept and

540	construction. It established the classic style of
547	architecture seen today in many public buildings,
554	such as the White House and the Lincoln Memorial
563	in Washington, D.C. This architectural style is a
571	lasting gift from the ancient Greeks to the modern
580	world.

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