7th Grade Progress Monitoring

August-November Student Packet

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A Soothing Song

Kayla stood and stared into the box at her feet. The puppy she had found had been crying for an hour. 11 Now Kayla was ready to cry, too. Kayla knew her 21 parents were tired of listening to the noise. 31 She had tried everything she could think of—chew 39 toys, food, a warm blanket. Nothing made the 48 puppy happy. She wanted to keep him, and her 56 parents had said he could stay if he behaved. 65 So Kayla didn't cry. She wouldn't give up! She sat 74 down on the floor and began to sing. The puppy 84 stopped howling. Kayla smiled and sang some 94 more. Maybe this would work after all. 101 108

The Writing Pencil

- Josh had to write a story for school. Time was
 running out. He had to turn in his paper in two
 days. He was beginning to worry. "What if I can't
 think of a good story?" he wondered. Josh thought
 of flying cars and tall mountains and faraway lands.
 He picked up the new pencil that was a present
 from his aunt. Then he looked at the clean, white
 paper. No ideas came to him.
- Josh went to sleep. He had a dream about a pencil that could write wonderful stories. All Josh had to do was hold the pencil on the paper.
- When Josh woke up the next morning, he looked at his new pencil. He knew what he would write

- about. He wrote so fast that the pencil seemed to
- be writing the story all by itself!
- 139

Titanic

April 10th, 1912, was the most exciting day of my life. Little did I know that it was a prelude to the most terrifying time of my life as well.

My father had moved to America several months
prior to then. He found a good job. He had finally
saved enough money to bring my mother and me to
join him. He surprised us with second class tickets
on a ship called the RMS Titanic. My mother told me
it was the biggest ship in the world.

I couldn't believe my eyes when I saw it. It was
enormous! My mom let me wander around alone
and explore the ship. I was 8 and grown up enough
to know not to get into trouble or to be a nuisance.

I quickly made a friend on board. Her name was

- 139 Marjorie. She was going to visit America with her
- parents. We spent nearly the entire trip playing
- together and watching the other passengers. We
- 163 had hours of fun!
- 167 Everything was normal when I went to bed on April
- 177 14th. Around midnight I was startled awake by
- the voices of men yelling and women screaming.
- 193 My mother ran into the hall. She heard someone
- say we had hit an iceberg. The ship was filling with
- 213 water. We had no time to gather our belongings
- or get dressed. We followed the panicking crowd
- toward the main deck. My mother clutched my
- 238 hand tightly.
- 240 Someone was yelling that the boat was sinking.
- How could this be? I looked at my mom. I could
- tell it was true. People were frantic to get to the
- lifeboats. There were so many people. I wondered
- how they could all fit into so few boats. People were

- pushing each other. I was knocked to the ground.
- I heard my mother scream. A kind man picked me
- up before I was trampled. He led my mom and me
- 319 to a lifeboat and made sure we were safely aboard.
- 329 As other people boarded with us, I saw Marjorie
- and her family waiting in line. I yelled for them,
- but they didn't hear me. I was scared for them. I
- wanted them to come on my boat. I wanted them
- to be safe, too. I told the crewman that I would
- make room for them, but he gave the order to
- release our boat without hearing what I had said.
- We had to leave without them.
- I don't know how long we floated in the sea. We
- were freezing, wet, and scared, but we were the
- lucky ones. We were alive. So many people were
- left behind that night. I wondered what happened
- 442 to Marjorie. I never saw her again.

When we got to America, my father was waiting 449 for us. His eyes were filled with tears, and he 458 sobbed as he held us tightly. Years later I realized 468 that those tears weren't only for us, but for all 478 the people who never made it to America. Ever 488 since then, even though my name is Jessica, he 497 has called me Joy. He gave me that new nickname 506 to reflect how he felt when he was told that we 516 survived. 527

Koalas

Koalas live in Australia. Sometimes people call them koala bears. But koalas are not bears. They are marsupials. Marsupials are mammals that have 16 23 pouches. When koalas are born, they immediately go to 24 their mother's pouch. They stay there for about six 32 months. This is where they grow and develop. Baby 41 koalas are called joeys. When they are born, they 50 are very tiny. They are no bigger than a peanut. 59 69 Joeys cannot see or hear when they are born.

they are ready to be on their own. Koalas can be on

These senses develop in the pouch. After they leave

the pouch, they ride on their mother's backs until

their own when they are about a year old.

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- Koalas are very gentle animals. They keep to
 themselves and don't hurt other animals. They are
 nocturnal. Koalas sleep for about 18 hours each
 day. They have large, rubbery noses. Their ears are
- big and floppy. And they have thumbs that make
- it easy to grip trees and food. Their soft fur makes
- 170 them look cuddly and cute.
- Koalas live in eucalyptus trees. They spend most of
- their days there. They eat only eucalyptus leaves.
- 192 Koalas rarely drink water. They get all the water
- they need from the eucalyptus leaves.
- When a koala is around the age of 2 or 3, he is
- considered fully grown. At this age, a female koala
- can have a baby of her own.
- The number of koalas has dwindled over the years.
- People used to hunt koalas for their fur. Their
- forests have been destroyed to build houses. Many

have been killed or injured by cars. Because of this,

Australia has made it a protected animal. People

are no longer allowed to hunt them. But there are

no laws protecting their forests. Many koalas now

live in zoos or special areas where people can make

sure they stay safe.

What Was Amanda's Message?

Once there was a village beside a river. The lovely river flowed quietly to the sea. The river gave the 10 people of the village water to drink. It also gave 20 30 them water for their plants and animals. In this village lived a family with a young daughter 37 named Amanda. She was quiet like the river. 47 Amanda often walked through the forest near her 55 house. She loved looking at all the beautiful trees. 63 Her favorite was the willow tree. Its branches bent 72 toward the ground as if reaching down to her. 81 Amanda had a special ability. She noticed things 90 that other people did not. Walking through the

highest branch of a tree. She would notice the first

forest, she would see a squirrel sitting on the

98

106

- golden leaf as summer turned to fall. During spring
- 134 Amanda was the first to notice that wildflowers
- were beginning to bloom.
- One year there was very little rain. By summer the
- river had dried up. The people of Amanda's village
- dug a well, but they did not find water. They had
- 176 to go to another village far away to get water. It
- was a long, hard journey. Sometimes the people
- could not carry as much water as they needed. This
- 205 caused them to worry.
- 209 While walking through the forest one day, Amanda
- 217 noticed the leaves of the trees. Without rain they
- had turned dry and brown. Then she came upon
- the willow tree. Its branches still had tender green
- leaves!
- "The willow's leaves are still soft and green, but all
- the other leaves are dry and brown," she said to

- herself. "Perhaps the willow's roots can seek and
- find water that other trees cannot."
- 279 Amanda ran home as fast as she could. She
- couldn't wait to relay what she had noticed to her
- family. When she reached her house, she saw that
- other people from the village were there. They were
- 316 talking about how to find water.
- "The leaves of the willow tree are still green,"
- 331 Amanda announced eagerly. "We should dig a well
- where the willow's roots end. We might find water
- 348 there.**"**
- The people of the village stared at Amanda in
- 358 surprise. She was generally very quiet. In fact,
- many villagers had never heard her speak. They
- knew that her message must be important, so they
- followed Amanda to the willow tree. There they dug

392	a deep well where the willow's roots stopped. Water
401	filled the well just as Amanda had promised.

The people of the village were happy. They began to sing and dance around their new well. Amanda was happy, too. She and the willow tree had helped save her village.

Mistippee

- In November 1825 a group of Creek Indians met

 with men who worked for President John Quincy

 Adams. The Creek men needed help because people

 were taking their land. The following letter is from

 James, the son of one of the men who went to the

 meeting.
- 47 November 30, 1825
- 50 Dearest Mama,
- I went with Papa today to meet with the leaders
- of the Creek Indians. Papa needed me to help
- 71 him with the horses. There were many Creek
- men sitting at the table when we walked into the
- meeting place. The Creek men sat tall and straight.
- _______ They were very quiet. Their eyes were kind, and

- their voices were gentle. Papa told me that the man
- sitting at the head of the table was a chief.
- 127 Standing behind him was a boy who looked 12
- 136 years old, like me. The first thing I noticed about
- the boy was his clothes. He wore a white cotton
- shirt, like mine. However, he also wore boots, a
- vest, and pants all made from deerskin. These
- clothes were very different from mine. I was
- wearing pointed black leather shoes, a button-down
- coat, and wool pants. The Creek boy had markings
- on his face. There was a line of blue dots painted
- 209 on each side of his face and an orange sun painted
- above his nose. Papa told me later that each mark
- had a meaning.
- Papa and the boy's father told us to go outside
- while the men talked. The boy spoke perfect
- English. He said that he could read and write in
- English, too. He told me his name was Mistippee.

- He said that his father had educated him. Mistippee 270 wanted to know everything about me and asked 279 a lot of questions. I told him about our small farm 287 where we grow wheat. I also told him that I share 298 309 a room upstairs with my three brothers. Then he asked about my school. I told him that I go 317 to school in the same room as my brothers even 328 338 though we are not the same age. I also asked 348 Mistippee many questions. He answered them all very politely. He told me his family has two houses 355 365 built near each other. One is used in winter and one in summer. The winter house is made of wood 375 and mud. Mistippee said that it is very warm. The 385 395 summer house is made of wood and grass. It has open sides to let the air in. Mistippee told me his 405 people fish and hunt. They hunt animals such as 416 rabbits and deer for both food and clothing. 425
- His family grows corn, beans, and pumpkins.
- Some Creek children help their mothers dig in the

- fields, plant seeds, and gather crops. His people 449 also gather berries and many other wild plants for 457 food. Mistippee said he must help chop firewood 466 and take care of the horses. I told him that I had 474 to do those things, too. He laughed when I told him 486 about how I almost got kicked by my horse the first 497 time I tried to put a horseshoe on it. He said he had 508 almost been kicked by a horse once, too. 521
- Before long, it was time to leave. Mistippee shook
 my hand and said farewell. On the way back to the
 inn where we would stay the night, I told Papa all
 about Mistippee. I hope that I get to see Mistippee
 again. Papa told me we should be on our way home
 in a few days. I miss you.
- 588 Your son,
- 590 James

A Friend on the Trail

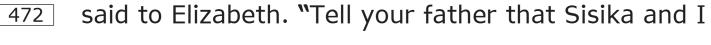
Doodle the rooster usually crowed at sunrise, but this morning Elizabeth awoke to the sounds of other 8 birds. She poked her head through the curtain 17 of her family's covered wagon and gazed at the 25 unfamiliar surroundings. Late in the spring of 1856, 34 her family had joined a train of covered wagons. 42 They had begun their long journey to make a new 51 home in the West. That was more than four months 61 ago. Soon they would reach their destination. 71

After breakfast Elizabeth checked the cage tied to
the back of the wagon. This was where Doodle and
their three hens rode. Each night Doodle and the
hens were allowed to roam freely. They had always
returned by morning. Today, however, Doodle was
not in the cage.

- "Doodle, where are you?" Elizabeth muttered. She
- looked in all directions.
- "Why don't you walk down to the stream," her
- mother suggested. "You need to get water for the
- day's journey. Perhaps you'll find Doodle there."
- Grabbing the bucket, Elizabeth headed for the
- stream. She crossed through a field of lovely
- 176 wildflowers. Along the stream's bank she saw a
- 184 Native American girl. The girl wore a round hat
- made of woven grass. She dipped her hat into the
- water and took a drink. Looking up, the girl smiled.
- "My name is Sisika," she said. "I'm Elizabeth.
- I've come to get water and to find my rooster,"
- Elizabeth explained.

- Together they began searching. They did not have
- to look long before they found Doodle. He was
- feasting on large crickets in the tall grass.
- "Doodle, you've found a good breakfast,"
- Elizabeth remarked.
- "These are tasty crickets," Sisika replied. "My
- 273 mother dries them, and we make delicious cricket
- 281 soup."
- "I like to help my mother cook, too," Elizabeth said.
- 292 With these words Elizabeth realized something.
- It occurred to her that she and Sisika might have
- many things in common. She wished that she could
- 317 stay and visit longer. Elizabeth carefully picked
- up Doodle in her arms. Then she remembered her
- empty bucket.

- "I can help," Sisika offered. "I'll fill your bucket and
- 345 carry it for you."
- Together Elizabeth and Sisika walked back to the
- wagon. Elizabeth returned Doodle to the cage. The
- restless oxen tugged on the wagon, signaling that
- they were ready to depart. Elizabeth reached into
- the wagon for her favorite doll. With a sad smile of
- good-bye, she gave it to Sisika. Then Sisika placed
- her necklace around Elizabeth's neck. Just then a
- man rode up on a beautiful spotted horse.
- "This is my father," Sisika explained to Elizabeth.
- The man helped Sisika climb up onto the horse.
- Then he noticed the doll that she was holding. He
- also recognized the necklace Elizabeth was wearing.
- The river up ahead can be treacherous. There are
- places where it is deep and the waters are fast," he



- will lead your wagons safely across the river."
- Sisika and Elizabeth waved to each other. Then
- 498 Sisika and her father rode to the front of the wagon
- 509 train. Moments later the wagons jerked forward.
- 516 The wagon train began to roll westward again.
- 524 Crossing the river, Elizabeth studied her new
- 531 necklace happily. She had made a friend on the
- 540 trail.
- 541

Suni

My name is Suni. I am a Chinese White Dolphin. Do you know what's special about the Chinese White 11 Dolphin? I'm pink. Most people have never heard 19 27 of, or seen, a pink dolphin. I want to tell you about a serious problem that we 33 are all facing. But first, let me describe myself. 44 I live off the shores of Hong Kong and Southern 53 63 China. This area is called the Pearl River Delta. There are less than 200 of us here. We are not 72 born pink. In fact, when we are born, we are black. 83 As we get older, our color turns to gray. Then it 94 becomes pinkish gray with spots. It is when we 105 enter adulthood that we become pinkish white and 114 our spots fade. As adults, we usually reach a length 122 of eight to nine feet. Unfortunately, most of the 132

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- calves born today don't reach adulthood. Thus,
 they never get to show off their beautiful pink
 color. We could live up to 40 years, but because of
 the many hazards we face most of the calves don't
 even survive. We are endangered. Our population is
 dwindling.
- The water we live in is unhealthy. Raw sewage has 187 been routinely dumped into our waters. There are 197 205 so many fishermen that sometimes we get stuck in nets or hit by boats. I have a scar on my right 213 side from when a boat hit me. Some nice humans 226 found me. They helped me get well again. My 236 wound hurt a lot, but I was one of the lucky ones. 245 I've known dolphins that haven't survived that type 257 of accident. The high numbers of fishermen pose 265 another threat to us as well. They're catching so 273 many fish that there aren't enough to sustain all of 282 us here. 292

We can't leave the area. It is part of our nature to 294 stay close to the shore and to be in these types of 306 waters. Legislation in Hong Kong has attempted 318 to keep us safe, but that has not helped much. To 325 336 raise money to help keep us safe, Hong Kong has started a dolphin-watching program. They bring 346 people out on boats to watch us. We don't like that 353 very much. We're kind of shy around people. We 364 tend to go away from boats coming toward us, 373 382 especially since so many of us have been hurt by them. However, sometimes we do perform and let 392 them see us jump and dive. 400

I want everyone to know about us. I want us all to be protected. We all want our calves to live and grow to be adults. We hope that these rules and many more new ones will help us survive. We don't want to be extinct.

Vickie and the Kitten

Vickie wanted a kitten more than anything. When she was old enough to take care of a pet, her 8 parents bought her a kitten as a surprise. It was 19 29 tiny and as white and soft as cotton. In fact, Vickie named him Cotton. After her parents brought him 40 home, Vickie and her brother Kevin played with 48 Cotton. They watched him chase a piece of string. 56 They took turns holding him and petting his soft 65 fur. Vickie and Kevin held the kitten close. Cotton 74 purred and looked up at them with big green eyes. 83 93 Then Kevin began to sneeze, and his eyes became red. The more he held the kitten, the more he 102

112

sneezed.

- "Uh-oh," their dad said with a worried look. "Maybe
- 122 Kevin shouldn't be in contact with the kitten."
- 130 "I'll keep Cotton in my room away from Kevin,"
- 139 Vickie suggested. "Then Kevin won't sneeze."
- But Kevin kept sneezing, and his eyes watered.
- Finally Vickie's mom said, "I'm sorry, Vickie. We
- 161 can't keep Cotton if he makes Kevin sick."
- Vickie began to sob. Her mom hugged her and
- wiped away her tears. "Vickie, I know this is hard.
- But we'll find a good home for Cotton. With Kevin
- sneezing, this isn't the right home for a cat." Vickie
- understood, but she was disappointed.
- The next day Vickie's mom suggested that they call
- Mrs. Parsi, who lived across the street. She already
- had two cats, but she might know someone who

- wanted a kitten. Vickie agreed sadly while Cotton
- 248 purred happily.
- ²⁵⁰ "I do know a family who wants a kitten," Mrs. Parsi
- told them in a cheerful voice. "Their last name is
- Martin. They just moved into the house next door
- to me. They had planned to get a kitten once they
- were settled in their new home."
- That evening Vickie and her mom knocked on the
- 306 Martins' door. Mr. and Mrs. Martin greeted them
- 314 warmly. They smiled with delight when they saw
- 322 Cotton. "He's beautiful!" Mrs. Martin said. "Cotton
- 329 is the perfect name for him."
- 335 Mr. Martin noticed Vickie's sad face. He said,
- "Vickie, maybe you can help us take care of Cotton.
- 353 You can come over anytime and play with him."

- Just then a girl about Vickie's age came down the
- 372 stairs. "Oh, what a cute kitten!" she exclaimed
- when she saw Cotton. "I love his big green eyes."
- "His name is Cotton," Vickie said. "He loves to
- 399 chase string."
- Together the girls played with Cotton. They laughed
- as Cotton jumped for the string and ran after it.
- They talked together as they played. Vickie learned
- that the girl's name was Marie. They would be in
- 437 the same class at school.
- A while later Vickie's mom said it was time to go
- home. Vickie smiled as she said farewell to Cotton
- and handed him to Marie. Vickie waved. She
- thought, "Cotton has the right home now, and I
- 479 have a new friend."

Jane Goodall: A Friend to Chimpanzees

When Jane Goodall was a child, her family heard that a baby chimpanzee had been born at a zoo in London. To celebrate this exciting news, Goodall's parents bought her a stuffed toy chimpanzee. She named it Jubilee after the real baby chimp at the zoo. From that day on, Goodall kept the stuffed animal by her side.

Jane Goodall was born on April 3, 1934, in London,
England. As a child she was fascinated with
animals. At the age of four, she sat for hours in a
henhouse, watching closely. She wanted to find out
how chickens lay eggs.

- While walking to school, she often stopped to watch
 a bird or squirrel. By looking and listening, Goodall
 learned about animals.
- From an early age Goodall loved to read. One of her favorite books was The Story of Dr. Dolittle, a tale about a man who could talk to animals. Goodall also enjoyed reading about wild animals. She began to dream about going to Africa to study them.
- About three years after she finished high school, 168 Goodall unexpectedly received a letter. It was from 176 184 an old classmate whom Goodall had not heard from in a long time. The friend wrote that her family had 193 moved to a farm in Africa. She invited Goodall for 204 a visit, and Goodall accepted. For several months 214 Goodall worked hard and saved money for the trip. 222 231 She also read more about Africa. In 1957 Goodall sailed to Africa. After visiting her friend, Goodall 240 began a job in Kenya. There she met a scientist who 248

told her about a group of chimpanzees in nearby

Tanzania. He helped arrange for her to study the

chimps in the wild.

At first Goodall did not see many chimps. They 281 would run away when she approached, but 290 eventually they began to accept her. Within 297 a few months they did not flee when she was 304 314 near. Goodall watched how the animals lived and behaved. She carefully wrote down her 321 observations. While doing so, she made many 328 335 important discoveries about chimpanzees. She learned that chimps do not eat only plants, as 340 349 scientists had thought. Chimps also eat insects and sometimes meat. Another of Goodall's discoveries 357 was even more amazing. One day she was watching 363 a chimp that she called David Greybeard. David 372 Greybeard poked a blade of grass into an insect 380 mound. When he pulled out the blade of grass, it 389 was covered with insects. Then he ate the insects 399

off the blade of grass. Later Goodall saw the same chimp using a stick to collect insects. This showed Goodall that chimpanzees use tools to get food.

Goodall has spent many years studying
chimpanzees and has become an expert on their
behavior. Now she travels around the world,
giving speeches about chimps. She wants people
to be concerned about animals, both in zoos and
in the wild. Wherever Goodall goes, her stuffed
chimpanzee Jubilee is by her side.

A Great Comet

For six months in 1997, people watched a glowing

object in the night sky. Comet Hale-Bopp made a

show in the sky that lasted from January to June.

Its head shone as brightly as a star. Its tail swept

back like a fan. Some people thought it might be

the best comet to pass by Earth in 20 years.

Comets begin as dirty chunks of rock in an icy fog. Some of these rocks move toward the sun when its gravity pulls them. Once the rocks get near the sun, they begin to look like comets. Each comet forms a tail and a round head that are characteristic of all comets. The round head and tail make a comet easy to recognize. Comets travel in orbits, or circles, around the sun. These orbits can be big or small. Comets that make small orbits

- around the sun come near Earth every 200 years
- or less. They are not very bright, but we see them
- more often.
- 166 Hale-Bopp is a comet that makes big orbits around
- the sun. It will not pass near Earth again for about
- 187 2,400 years.
- In the 1990s about 12 comets a year were
- discovered. Most of these could not be seen in the
- sky without special equipment because they did not
- 216 come very close to Earth. Even though Hale-Bopp
- was far away from Earth, it could be seen because
- its head was huge. The heads of most comets
- are no larger than six miles in diameter. Hale-
- Bopp's head was about 25 miles across. Because
- of its size, Hale-Bopp glowed brightly. Most of
- the famous comets have had long, thin tails that
- streamed for millions of miles. Hale-Bopp's tail was
- wider and shorter.

People enjoyed watching Hale-Bopp for several 291 reasons. It glowed brightly. Hale-Bopp could be 298 seen without a telescope for six months, from an 306 hour after sunset until an hour before sunrise each 315 day. Everyone had sufficient time to see this bright 324 traveler. There were plenty of chances to look at it. 333 There will continue to be many more comets for us 343 to see. Like Hale-Bopp, they will look like glowing 353 balls in the night sky. 363 368

Jim Henson

Those of you who have seen the show Sesame Street know the wonderful puppets made by Jim 9 Henson. When Henson was a child, he never played 17 with puppets or saw a puppet show. But when he 26 grew up, he made puppets that became famous. 36 One of Henson's first puppets was a froq made 44 out of his mother's old green coat. The frog's 53 best friend was a pig. Soon many other puppets 62 followed. 71

- Jim Henson was born in Mississippi in 1936. He lived in a small town, where he rode horses and fished.

 When Henson was in the fifth grade, his family
- moved near Washington, D.C. After high school
- Henson needed to find a job. A television station
- 117 was looking for someone to work with puppets on a

- new show. Henson had learned about puppets when he had joined a puppet club in high school. He was excited about a chance to be on television. He and a friend made three puppets and tried out for the job. They were both hired, but the show was on television for only three weeks.
- People at another television station liked Henson 181 and his puppets. They decided to put them on an 188 afternoon show. Later Henson did another show 198 called Sam and His Friends. Many people thought 205 only small children would be interested in watching 213 it. People of all ages, however, thought the show 221 was funny. In 1958 it won a prize for being one of 230 242 the best shows in town.
- Henson's puppets began doing commercials on television, trying to get people to buy things such as coffee. His puppets also appeared on weekly television shows. In 1969 Henson helped make a

- new show called Sesame Street. On this show his
 puppets helped children learn numbers, letters, and
 shapes.
- Seven years later Henson's puppets had their own show. In 1980 the show was chosen as the greatest international television show of all time. It was seen in homes all over the world.
- Henson worked below the stage so his puppets 328 would be watched instead of him. When the camera 336 was pointed in a certain direction, the people 345 moving the puppets could not be seen. Henson 353 always watched a television below the stage. This 361 let him see exactly what the people at home saw 369 during his show. Henson made his puppets seem 379 real by turning their heads or changing the angle 387 of their mouths. This made them appear to be sad, 396 happy, or surprised. 406

409	Today people all over the world smile when they
418	see these life-like puppets on television and in the

428 movies.

429

Dolley Madison Saves the Day

During the War of 1812 between the United States and Great Britain, British troops marched toward 9 Washington, D.C. They had already defeated a 16 group of U.S. soldiers nearby. Now they were 23 headed for the nation's capital. They threatened to 31 burn all government buildings, including the White 39 House. The White House was the home of James 46 Madison, the fourth President of the United States, 55 and his wife Dolley. 63

- On August 22, 1814, President Madison left
 the White House to join the U.S. soldiers. While
 Dolley waited to hear from him, she packed
 important documents, such as the Declaration of
 Independence and the Constitution. She sent them
- to Virginia for safekeeping. As the hours ticked

- by, Dolley began to worry. From her windows in the White House, she nervously watched people fleeing the city. On August 24 a courier delivered important information. He said that the British were approaching and that Dolley should leave immediately.
- However, Dolley refused to go until one more 153 task was complete. A large painting of George 161 Washington was fastened tightly to the wall, but 169 no tools were available to remove it. Dolley ordered 177 that the frame be broken in order to remove the 186 canvas. After the painting had been rolled up 196 and sent to a safe place, Dolley raced from the 204 White House, leaving behind almost all of her 214 222 personal belongings. At 8:00 that evening, British troops entered Washington. Although the troops 229 completely burned the White House and other 235 government buildings, both President Madison and 242 Dolley were safe. The precious painting of the first 248

U.S. President and all important papers associated with the United States had been saved. Many would call Dolley's actions heroic. But Dolley never thought of herself as a hero. She felt what she had done was her duty to the country as First Lady.

Faces on the Mountain

In 1924 Doane Robinson of the South Dakota Historical Society had an idea. He thought carving 8 huge stone faces into a mountainside would be a 16 wonderful gift to the people of the United States. 25 The monument would also attract tourists to his 34 state. He hired sculptor Gutzon Borglum to do the 42 carving. Mount Rushmore's giant faces now bring 51 millions of visitors to South Dakota to see one of 58 the largest public monuments ever created. 68 Borglum chose Mount Rushmore in the Black Hills 74 as the site for the carving. The mountain's rock 82 face was 400 feet high and 1,000 feet across. 91 The carvings would last because the rock was 100 hard granite without deep cracks or other obvious 108 flaws. Because it faced southeast, the rock face 116

- was lit by the sun most of the day, so the carved 124 faces would not be in the shadows. Robinson 136 suggested carving the faces of western heroes 144 such as Lewis and Clark. Borglum wanted to honor 151 160 the Presidents who had helped make the United States a great nation. Borglum's vision won out. He 168 chose George Washington, the first President, and 177 Thomas Jefferson, the author of the Declaration of 184 Independence. Next he chose Abraham Lincoln, his 192 personal hero, and finally the great outdoorsman 199 Theodore Roosevelt. 206
- Work began on August 10, 1927. Artisans used 208 dynamite to blast rock from the mountain. Then 216 224 they cut away more rock to create the faces. These 234 master craftsmen sat in special chairs on long 242 cables that hung over the side of the mountain. Borglum used a five-foot-high plaster model of the 251 faces to direct the workers. When workers started 261 carving Jefferson's face, they found that the rock 269

on that side of the mountain was unstable. Borglum 277 had to readjust his plans and carve Jefferson on the 286 other side of Washington. The original carving of 296 Jefferson's face was blasted away with dynamite. 304 311 Lincoln was carved after Jefferson, and Roosevelt was carved last. It took workers six and a half 318 years to finish the carving, though the memorial 328 wasn't completed for 14 years because of financial 336 problems. 344

The memorial's 50th anniversary was celebrated with an elaborate party on July 3, 1991. Nineteen of the men who had helped build the monument attended. Today the site is more popular than ever, attracting close to three million visitors each year.

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