

Quick Writing Rounds

Directions

1. Display two words. Have students select one of the words to write about. Ask them to write the word as a title for this round of writing.

Students can write in their writing notebooks or on a sheet of paper. Explain that they are to write in complete sentences. They can write about their own experiences or connections to the word or merely use the word one time in their writing.

2. Say: "When I say *Go*, write as much as you can, as fast as you can, and as well as you can in 1 minute. Any questions? *Go!*"
3. Allow 1 minute.
4. Say: "Stop writing. Lift your pen or pencil up in the air. Draw a line underneath what you just wrote to mark off the section."
5. Repeat for three rounds.
6. Continue doing this activity a few times a week to help students increase their ability to put their thoughts on the page. Discuss what they notice from one round to the next. Ask students to think about what is happening and explain why. For example, students may notice that they write more in each round.

Variations

Have students write for 3 minutes continuously, and repeat the process for three days (rounds) in a row. Use content words and concepts as a review.

REFERENCE: Adapted from Anderson, 2011.

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