

# Systematic Instruction with Scaffolding: Video Examples

Systematic Instruction Examples	Scaffolding Examples
<p>Phonology lesson</p> <ul style="list-style-type: none"><li>• Starts with individual letter sounds and then moves to using sounds to spell words</li><li>• Has students look at the letter, name it, and say the sound</li><li>• Has students count sounds on their fingers and write the word on their palms before writing the letters in sound boxes</li><li>• Has them underline the vowel, say the vowel name, and say the vowel sound</li><li>• Has the students read the sounds they wrote and then blend them to say the word</li></ul> <p>Word study and recognition lesson</p> <ul style="list-style-type: none"><li>• Has students say the word and map the sounds in the word (one sound per box)</li><li>• Moves from mapping sounds to mapping syllables</li><li>• Has students repeat the word after her and identify the first syllable to go in the first box</li></ul> <p>Fluency lesson</p> <ul style="list-style-type: none"><li>• Reads words with students before they read them in connected text</li></ul> <p>Vocabulary lesson</p> <ul style="list-style-type: none"><li>• Points out <i>un-</i> in <i>unplanned</i> and connects it to the meaning of the phrase <i>unplanned spending</i></li></ul> <p>Comprehension lesson</p> <ul style="list-style-type: none"><li>• Teaches and has students practice three steps for systematically identifying the main idea</li><li>• Talks about putting details together to use a new word</li></ul> <p>Writing lesson</p> <ul style="list-style-type: none"><li>• Systematically shows students how to use notes to plan using a graphic organizer</li><li>• Systematically moves from planning to drafting using the graphic organizer</li></ul>	<p>Phonology lesson</p> <ul style="list-style-type: none"><li>• Has students name the letter as they write it</li><li>• Has students form the letters in their palms before writing them on paper</li><li>• Reminds students to say the letters as they write them</li></ul> <p>Word study and recognition lesson</p> <ul style="list-style-type: none"><li>• As students write, says the vowel sound with a key word and breaks the word into individual sounds for students to hear</li><li>• As students write the first syllable, breaks it into its individual sounds</li></ul> <p>Fluency lesson</p> <ul style="list-style-type: none"><li>• Scaffolds by reading text aloud with one student following along with her</li></ul> <p>Vocabulary lesson</p> <ul style="list-style-type: none"><li>• Uses visual to scaffold math vocabulary</li><li>• Uses sentence stems to scaffold students using the words in sentences</li></ul> <p>Comprehension lesson</p> <ul style="list-style-type: none"><li>• Uses three-step process for identifying the main idea</li></ul> <p>Writing lesson</p> <ul style="list-style-type: none"><li>• Has students use background knowledge to brainstorm during pre-writing</li><li>• Shows students how to use an outline to organize ideas from a brainstormed list</li><li>• Uses information from texts they've read as a class to plan</li></ul>